VIII. STATE UNIVERSITIES AND COLLEGES

A. NATIONAL CAPITAL REGION (NCR)

A. 1. EULOGIO 'AMANG' RODRIGUEZ INSTITUTE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

Higher education research improved to promote economic productivity and innovation Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

| 1. Percentage of first-time licensure exam- | 43.41% (290 / 66%) | 44% |
|---|-------------------------|---------------|
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 2.6% (62 / 2388) | 3% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 62. 18% (12782 / 20556) | 63% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | ; | |
| 2. Percentage of undergraduate programs | 84% (21 / 25) | 84% (21 / 25) |
| with accreditation | | = ., |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

research, social science research)

a. pursuing advanced research degree programs (Ph. D)
b. actively pursuing in the last three (3)
years (investigative research, basic and applied scientific research, policy

2.78%(1 / 36)

2.78%(1 / 36)

47. 22% (17 / 36)

50.00%(18 / 36)

| MBER 29, 2017 | OFFICIAI | L GAZETTE | 27 |
|--|------------|----------------------|---------------------------------|
| | | | STATE UNIVERSITIES AND COLLEGES |
| c. producing technologies for commercialization or livelihood improvement | est est | 11.76%(2 / 17) | 11.76%(2 / 17) |
| d. whose research work resulted in an extension program Output Indicators | | 17.67%(3 / 17) | 17.67%(3 / 17) |
| Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs | ٠ | 18.10% (225 / 1243) | 20.80% (300 / 1442) |
| Percentage of accredited graduate programs | • | 100% level 1 (9 / 9) | 100% level 1 (9 / 9) |
| RESEARCH PROGRAM Outcome Indicator | | | |
| Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators | | 1 | 3 |
| Number of research outputs completed within the year | | 46 | 46 |
| Percentage of research outputs presented in national, regional, and international forums within the year | | 100% (145 / 145) | 100% (145 / 145) |
| Community engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator | | | |
| Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators | | 10 | 12 |
| Number of trainees weighted by the length of training | | 2510 | 2510 |
| Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | | 2510 | 2510 |
| Percentage of beneficiaries who rate the training as satisfactory or higher in terms of quality and relevance | f | 85% | 85% |

A. 2. MARIKINA POLYTECHNIC COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

GENERAL APPROPRIATIONS ACT, FY 2018

PERFORMANCE INFORMATION

| ORGANIZATIONAL | OUTCOMES | (00s) | / PERFORMANCE | INDICATORS | (PTa) |
|----------------|----------|-------|---------------|------------|-------|
| | | | | | |

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

with accreditation

| Outcome indicators | | |
|---|---------|---------|
| 1. Percentage of first-time licensure exam- | 49. 27% | 50. 26% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 10% | 15% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 28% | 30% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 100% | 100% |
| | | |

A. 3. PHILIPPINE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure examtakers that pass the licensure exams

90% (1917 / 2133)

90%

2. Percentage of graduates (2 years prior)

85% (1818 / 2139)

85%

that are employed

STATE UNIVERSITIES AND COLLEGES

| A | T- 11 | |
|--------|-------|---------|
| Output | Inai | .cators |

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100% (5206 / 5206)

100% (3500 / 3500)

2. Percentage of undergraduate programs

with accreditation

94% (32 / 34)

100% (34 / 34)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
- a. pursuing advanced research degree programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood

improvement

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled

in research degree programs

2. Percentage of accredited graduate programs

40% (24 / 60)

98% (1800 / 1800)

98% (2109 / 2160)

81% (17 / 21)

40% (17 / 42)

90% (19 / 21)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed

within the year 2. Percentage of research outputs published in internationally-refereed or CHED

recognized journal within the year

. 65

66

51 /

52 /

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

37

38

GENERAL APPROPRIATIONS ACT, FY 2018

| Output Indicators | | |
|---|----------------|---------------|
| 1. Number of trainees weighted by the | | |
| length of training | 1000 | 1100 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 37 | 38 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 100% (10 / 10) | 100 (10 / 10) |

A. 4. PHILIPPINE STATE COLLEGE OF AERONAUTICS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|-----|-----|
| 1. Percentage of first-time licensure exam- | 70% | 70% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 30% | 31% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 72% | 73% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 69% | 71% |
| with accreditation | | |

A. 5. POLYTECHNIC UNIVERSITY OF THE PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

2018 TARGETS

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| vant and quality tertiary education ensured to achieve inclusion the and access of deserving but poor students to quality tertial action increased CHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exametakers that pass the licensure exams 2. Percentage of graduates (2 years prior) Chat are employed Output Indicators 1. Percentage of undergraduate student Coppulation enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs Anticome indicators CANCED EDUCATION PROGRAM Outcome Indicators | 64. 49% 53. 84% 78. 49% 28. 10% | 64. 49% 53. 84% 78. 49% 28. 10% |
|--|--|--|
| CHER EDUCATION PROGRAM Dutcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Dutput Indicators 1. Percentage of undergraduate student Dopulation enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation Output the economic productivity Cannovation CANCED EDUCATION PROGRAM | 53. 84% 78. 49% 28. 10% | 53. 84% |
| Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student copulation enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation our education research improved to promote economic productivity nnovation CANCED EDUCATION PROGRAM | 53. 84% 78. 49% 28. 10% | 53. 84% |
| L. Percentage of first-time licensure exam- takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 3. Percentage of undergraduate student copulation enrolled in CHED-identified and RDC-identified priority programs 3. Percentage of undergraduate programs 4. Percentage of undergraduate programs 4. Percentage of undergraduate programs 5. Percentage of undergraduate programs 6. Percentage of undergraduate programs 7. Pe | 53. 84% 78. 49% 28. 10% | 53. 84% |
| takers that pass the licensure exams 2. Percentage of graduates (2 years prior) 3. Percentage of undergraduate student 3. Percentage of undergraduate student 3. Percentage of undergraduate programs 3. Percentage of undergraduate programs 6. Percentage of undergraduate programs 7. Perce | 53. 84% 78. 49% 28. 10% | 53. 84% |
| 2. Percentage of graduates (2 years prior) chat are employed Dutput Indicators 3. Percentage of undergraduate student Dopulation enrolled in CHED-identified and RDC-identified priority programs 3. Percentage of undergraduate programs with accreditation are education research improved to promote economic productivity Innovation CANCED EDUCATION PROGRAM | 78. 49% 28. 10% | , 78 . 49% |
| Chat are employed Dutput Indicators 1. Percentage of undergraduate student Dopulation enrolled in CHED-identified Und RDC-identified priority programs 2. Percentage of undergraduate programs With accreditation Our education research improved to promote economic productivity Innovation CANCED EDUCATION PROGRAM | 78. 49% 28. 10% | , 78. 49% |
| Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 2. Percentage of undergraduate student programs with accreditation with | 28. 10% | , . , , , , , , , , , , , , , , , , , , |
| Deprecentage of undergraduate student copulation enrolled in CHED-identified and RDC-identified priority programs Percentage of undergraduate programs with accreditation are education research improved to promote economic productivity innovation | 28. 10% | , . |
| copulation enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 2. Percentage of undergraduate programs 2. Perc | 28. 10% | , . |
| and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation ar education research improved to promote economic productivity nnovation ANCED EDUCATION PROGRAM | | 28. 10% |
| 2. Percentage of undergraduate programs with accreditation or education research improved to promote economic productivity novation CANCED EDUCATION PROGRAM | | 28.10% |
| rith accreditation or education research improved to promote economic productivity nnovation ANCED EDUCATION PROGRAM | | 28.10% |
| or education research improved to promote economic productivity innovation ANCED EDUCATION PROGRAM | у . | |
| nnovation ANCED EDUCATION PROGRAM | у | |
| utcome Indicators | | , |
| utcome Indicators | | • |
| · · · · · · · · · · · · · · · · · · · | | |
| . Percentage of graduate school faculty | 34. 07% | 34. 07% |
| ngaged in research work applied in any | | |
| f the following: | | |
| pursuing advanced research degree | | |
| rograms (Ph. D) | | |
| actively pursuing in the last three (3) | | |
| ears (investigative research, basic | | |
| nd applied scientific research, policy | | |
| esearch, social science research) | | |
| producing technologies for | | |
| ommercialization or livelihood | | |
| mprovement | | |
| whose research work resulted in an | | |
| xtension program utput Indicators | | |
| utput indicators Percentage of graduate students enrolled | 100% | **** |
| rercentage or graduate students enrolled | 100% | 100% |
| Demonstrate of accounts of a surface to | 73. 68% | 70 con |
| Percentage of accredited graduate | (3. 08%) | 73.68% |

| RESEARCH PROGRAM | | |
|---|---------|---------|
| Outcome Indicators | | |
| 1. Number of research outputs in the last | 0 | 0 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 114 | 114 |
| within the year | | |
| 2. Percentage of research outputs published | 12. 41% | 12. 41% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of active partnerships with LGUs, | 100 | 100 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 3145 | 3145 |
| length of training | | |
| 2. Number of extension programs organized | 11 | 11 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 97. 34% | 97. 34% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |

A. 6. RIZAL TECHNOLOGICAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiare education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| Percentage of first-time licensure exam- takers that pass the licensure exams | 55. 98% | 56% |
| 2. Percentage of graduates (2 years prior) that are employed | 50% | 51% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 95% | 96% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs with accreditation | 79% | 80% |
| Higher education research improved to promote economic productivity and innovation | | · |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | • | • |
| a. pursuing advanced research degree | 70% | 71% |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 79% | 80% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 97% | 98% |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 90% | 91% |
| programs | | |
| | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | _ | _ |
| 1. Number of research outputs in the last | 5 | 6 |
| three years utilized by the industry or | | |
| by other beneficiaries | 1 | |
| Output Indicators | 45 | 40 |
| 1. Number of research outputs completed | 45 | 46 |
| within the year | 008 | |
| 2. Percentage of research outputs published | 80% | 81% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |

GENERAL APPROPRIATIONS ACT, FY 2018

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
|---|------|------|
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 25 | 26 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 2000 | 2100 |
| length of training | | |
| 2. Number of extension programs organized | 35 | · 38 |
| and supported consistent with the SUC's | • | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 90% | 91% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | , |

A. 7. TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

and RDC-identified priority programs
2. Percentage of undergraduate programs

with accreditation

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (P | PIs) | BASELINE | 2018 TARGETS |
|---|-------------|----------|--------------|
| .3. | | | |
| Relevant and quality tertiary education ensured to achiev | e inclusive | | |
| growth and access of deserving but poor students to quali | ty tertiary | | |
| education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | 72% | | 72% |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | 50% | | 50% |
| that are employed | | | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | 72% | | 74% |
| population enrolled in CHED-identified | | | |

93%

93%

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | | | |
|--|----|---------|---|------|
| Outcome Indicators | | | | |
| 1. Percentage of graduate school faculty | :. | 15% | • | 17% |
| engaged in research work applied in any | | | | |
| of the following: | | | • | |
| a. pursuing advanced research degree | | | | |
| programs (Ph.D) | | | | |
| b. actively pursuing in the last three (3) | | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | | | | |
| research, social science research) | | * | | |
| c. producing technologies for | | | | |
| commercialization or livelihood | | | | |
| improvement | | | | |
| d. whose research work resulted in an | | | | |
| extension program | | | | |
| Output Indicators | | | | |
| 1. Percentage of graduate students enrolled | | 16% | | 17% |
| in research degree programs | | | | |
| 2. Percentage of accredited graduate | | 41% | | 58% |
| programs | | | | |
| DECRAPGI PROGRAM | | | | |
| RESEARCH PROGRAM Outcome Indicator | | | | |
| | | 4 | | |
| 1. Number of research outputs in the last | | 1 | | 2 |
| three years utilized by the industry or | | | | |
| by other beneficiaries | | | | |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | 40 | | 40 |
| within the year | • | | | |
| 2. Percentage of research outputs published | | 17. 90% | | 25% |
| in internationally-referred or CHED | | | | |
| recognized journal within the year | | | | |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | 13 | | 15 |
| industries, NGOs, NGAs, SMEs, and | | 10 | | 10 |
| other stakeholders as a result of | | | | |
| extension activities | | | | |
| Output Indicators | | | | |
| 1. Number of trainees weighted by the | | 7494 | | 7404 |
| length of training | | 1494 | | 7494 |
| 2. Number of extension programs organized | | 50 | | |
| and supported consistent with the SUC's | | 50 | | 55 |
| mandated and priority programs | | | | |
| 3. Percentage of beneficiaries who rate the | | 85% | | 86% |
| training course / s and advisory services | | OUA | | 60% |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | | | |
| | | | | |

A. 8. UNIVERSITY OF THE PHILIPPINES SYSTEM

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased
 - 4. Quality medical education and hospital services ensured

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) BASELINE 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers
who passed the licensure exams 80% 80%
2. Percentage of graduates (2 years prior)

2. Percentage of graduates (2 years prior) that are employed

Output Indicators

1. Percentage of undergraduate student
population enrolled in CHED-identified
and RDC-identified priority programs 70% 70%

40%

40%

2. Percentage of undergraduate programs with accreditation

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for

commercialization or livelihood

improvement

| d. whose research work resulted in an | • | • |
|---|--------------------|--------|
| extension program | | |
| Output Indicators | | • |
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 40% | 40% |
| 2. Percentage of accredited graduate | | |
| programs | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 888 | 888 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 868 | 868 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 300 | 300 |
| Output Indicators | 500 | 500 |
| 1. Number of trainees weighted by the | | |
| length of training | 50000 | 50000 |
| 2. Number of extension programs organized | 50000 | 00000 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| Quality medical education and hospital services ensured | | |
| HOSPITAL SERVICES PROGRAM | | |
| Outcome Indicators | | |
| 1. Hospital infection rate | 0. 92% | 0. 92% |
| Output Indicators | V. 34R | V. 34A |
| 1. Doctor to hospital bed ratio | 1.99 | 1, 99 |
| 2. Bed occupancy rate | 1.00 | 1.00 |
| 3. Average inpatient waiting time for elective | | |
| surgeries | | |
| 200 000 000 | D DESTANT T TLAGOR | |

B. REGION I - ILOCOS

B. 1. DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE II | NDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|-----------------|----------|--------------|
| Relevant and quality tertiary education ensur- growth and access of deserving but poor stude education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure example. | <u>-</u> | | |
| takers that pass the licensure exams | | 58. 92% | 58. 95% |
| 2. Percentage of graduates (2 years prior) | • | | |
| that are employed | r at a | 4. 15% | 4. 20% |
| Output Indicators | | | |
| 1. Percentage of undergraduate students | etta. | | |
| population enrolled in CHED-identified | | • | |
| and RDC-identified priority programs | | 90% | 91% |
| 2. Percentage of undergraduate programs | | | • |
| with accreditation | | 57. 14% | 78. 57% |
| | | | |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

| ADVANCED EDUCATION PROGRAM | | | | |
|---|--------|---------|---|--------|
| Outcome Indicator | | | | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | | | | |
| of the following: | | 9% | | 12% |
| a. pursuing advanced research degree | | | | |
| programs (Ph. D) | | | | |
| b. actively pursuing in the last three (3) | | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | • • | | | |
| research, social science research) | | | 1 | |
| c. producing technologies for | Sea of | | | |
| commercialization or livelihood | • 1 | | • | |
| improvement | | | | |
| d. whose research work resulted in an | | | | |
| extension program | | | | |
| Output Indicators | | | | |
| 1. Percentage of graduate students enrolled | | | | |
| in research degree programs | | 100% | | 100% |
| 2. Percentage of accredited graduate | ; · | | • | |
| programs | | 59. 46% | | 64.86% |

| RESEARCH PROGRAM | | |
|---|------------|--------|
| Outcome Indicator | * * * | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | | 12 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 48 | 49 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 25% | 25% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 4 5 | 46 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 7, 103 | 9, 100 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 45 | 46 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 100% | 100% |

B. 2. ILOCOS SUR POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS | |
|--|----------|---------------|--|
| | | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | | |
| growth and access of deserving but poor students to quality tertiary | | | |
| education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | | | |
| takers that pass the licensure exams | 70% | 75% | |
| 2. Percentage of graduates (2 years prior) | | | |
| that are employed | 78% | 80% | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | | | |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | 67% | 70% | |
| 2. Percentage of undergraduate programs | | | |
| with accreditation | 70% | 75% | |
| Higher education research improved to promote economic productivity | | | |
| and innovation | | | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Number of research outputs in the last | | | |
| three years utilized by the industry or | | | |
| by other beneficiaries | 5 | 7 | |
| - | 8 | 1 | |
| Output Indicators 1. Number of research outputs completed | | | |
| | 27 | 28 | |
| within the year 2. Percentage of research outputs | 21 | 20 | |
| presented in national, regional, and | | | |
| international forums within the year | 26 | 30 | |
| International forums within the year | 20 | 30 | |
| RESEARCH PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any of the following: | | | |
| a. pursuing advanced research degree | | | |
| programs (Ph. D) | 2 | 2 | |
| b. actively pursuing in the last three (3) | _ | - | |
| years (investigative research, basic | | | |
| and applied scientific research, policy | • | | |
| research, social science research) | 2 | 2 | |
| c. producing technologies for | _ | _ | |
| commercialization or livelihood | | | |
| improvement | 2 | 2 | |
| d. whose research work resulted in an | - | - | |
| extension program | 2 | 2 | |
| Output Indicators | u | - | |
| 1. Percentage of graduate students enrolled | | | |
| in CHED-identified or RDC-identified | | | |
| priority programs | 5% | 10% | |
| 2. Percentage of accredited graduate | UN | ± V /8 | |
| | 60% | 65% | |
| programs | our. | | |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

Output Indicators

1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandate and priority programs 3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

4981 4990

5 7 45 46

100%

B. 3. MARIANO MARCOS STATE UNIVERSITY

100%

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|--------|--------|
| 1. Percentage of first-time licensure exam- | 73. 99 | 75.70 |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 90.84 | 90 |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 68. 56 | 67. 59 |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 91. 67 | 91.67 |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

| DVANCED EDUCATION PROGRAM | | |
|--|----------|-------|
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| population enrolled in research degree | | |
| of the following: | | |
| a. pursuing advanced research degree | 20 | 25 |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 25 | 60 |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 5 | 20 |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | 10 | 70 |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 15 | 70 |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 88. 89 | 88. 8 |
| programs | | |
| SEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 13 . | 15 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 5 | 5 |
| within the year | | |
| 2. Percentage of research outputs published | 10 | 15 |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| nunity engagement increased | | |
| CHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 30 | 33 |
| industries, NGOs, NGAs, SMEs, and | | 30 |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 5256. 75 | 5350 |
| length of training | 0200.10 | 5000 |
| 2. Number of extension programs organized | 7 | 8 |
| and supported consistent with the SUC's | • | J |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 100 | 100 |
| - | 100 | 100 |
| training course / s and advisory services | | |
| training course / s and advisory services as satisfactory or higher in terms of | | |

B. 4. NORTH LUZON PHILIPPINES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

in the last three (3) years

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|----------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | e | • |
| growth and access of deserving but poor students to quality tertiar | у | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 64. 50% | 65. 74% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 58. 93% | 65% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | • | |
| and RDC-identified priority programs | 64% | 57. 48% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 55. 56% | 88. 89% |
| Higher education research improved to promote economic productivity | | |
| and innovation | • | |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage increase in the number of research | | |
| outputs presented in national, regional, and | | |
| international forums in the last three (3) years | 67. 14% | 1.61% |
| 2. Percentage increase in the percentage of research | | |
| and development outputs completed | 100% | 7% |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 26 | 28 |
| 2. Percentage of research outputs presented | | |
| in national, regional and international forums | | |
| 1 1 1 2 1 (0) | 05 148 | 00 554 |

67.14%

68.75%

B. 5. PANGASINAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | , 1. | | |
|---|-------|---------|---------|
| 1. Percentage of first-time licensure exam- | 4 | | |
| takers that pass the licensure exams | | 59. 29% | 59.75% |
| 2. Percentage of graduates (2 years prior) | • | | |
| that are employed | | 43.64% | 45. 48% |
| Output Indicators | 100 - | | |
| 1. Percentage of undergraduate student | · | · | |
| population enrolled in CHED-identified | | 48. 32% | 49.09% |
| and RDC-identified priority programs | | | |
| 2. Percentage of undergraduate programs | | | |
| with accreditation | | 100% | 50% |
| | | | |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

 Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood

improvement

d. whose research work resulted in an extension program

1.61%

1.67%

| Output Indicators | | | |
|---|-------|---------|--------|
| 1. Percentage of graduate students enrolled | | | |
| in research degree programs | | 7. 23% | 7.04% |
| 2. Percentage of accredited graduate | | | * |
| programs | | 0% | 0% |
| RESEARCH PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Number of research outputs in the last | | | |
| three years utilized by the industry or | 4, C* | | |
| by other beneficiaries | | 5 | 7 |
| Output Indicators | • • | | |
| 1. Number of research outputs completed | | | |
| within the year | | 33 | 35 |
| 2. Percentage of research outputs published | | | |
| in internationally-refereed or CHED | • | | |
| recognized journal within the year | | 2. 52% | 4. 90% |
| Community engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicators | • | • | |
| 1. Number of active partnerships with LGUs, | | | |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | | 20 | 25 |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | | |
| length of training | | 3660 | 3700 |
| 2. Number of extension programs organized | | | |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | , v | 8 | 10 |
| 3. Percentage of beneficiaries who rate the | • | | |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | 88. 24% | 90.48% |
| | | | |

B. 6. UNIVERSITY OF NORTHERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|------------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary | | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage increase in graduates of CHED-identified | | |
| and RDC-identified priority programs | 16% | 16% |
| 2. Percentage of first-time licensure exam- | 59. 13% | 60% |
| takers that pass the licensure exams | | |
| 3. Percentage of graduates (2 years prior) | 55% | 55% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 63, 47% | 65% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | • | |
| 2. Percentage of undergraduate programs | 97% | 97% |
| with accreditation | | |
| Higher education research improved to promote economic productivity and innovation | | |
| | | |
| ADVANCED EDUCATION PROGRAM | | _ |
| Outcome Indicators | New PI | 0 |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | 5% | 5% |
| programs (Ph. D) | 504 | |
| b. actively pursuing in the last three (3) | 70% | 70% |
| years (investigative research, basic and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 100% | 100% |
| in research degree programs | 100% | 100% |
| 2. Percentage of accredited graduate | 83. 33% | 83. 33% |
| programs | 00. 00M | 00. 00N |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage increase in the number of research | 25% | 25% |
| outputs in the last three years utilized by the | | |
| industry or by the other beneficiaries | | |
| 2. Percentage increase in the number of research | 8. 86% | 9% |
| outputs completed within the year | | |
| 3. Percentage increase in the number of research | 4% | 4% |
| outputs published in internationally refereed or | • | |
| CHED recognized journals in the last three (3) years | | |
| by other beneficiaries | | |

| Output Indicators | | |
|---|-----------|--------|
| 1. Number of research outputs completed | 86 | 87 |
| within the year | | |
| 2. Percentage of research outputs published | 13. 54% | 13.6% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| 3. Number of research outputs in the last three years | | |
| utilized by the industry or by other beneficiaries | 4 | 5 |
| | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of active partnerships with LGUs, | 33 | 40 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities . | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 5, 336. 5 | 5, 700 |
| length of training | | • |
| 2. Number of extension programs organized | 134 | 150 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | | 90% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |

C. CORDILLERA ADMINISTRATIVE REGION (CAR)

C. 1. ABRA STATE INSTITUTE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - $2. \ \ \text{Higher education research improved to promote economic productivity and innovation }$
 - 3. Community engagement increased

activities leading to livelihood improvement

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|-----------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary | | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Average percentage passing in licensure exam by the | | |
| SUC graduates over national average percentage | | |
| passing in board programs covered by the SUC | 55. 64% | 56. 00% |
| 2. Percentage change in number of students awarded | | 40. 50.7 |
| financial aid who completed their degrees | 80 | 5% (84) |
| 3. Percentage change in number of graduates in | • | |
| priority program | 405 | 1.48% (411) |
| Access of deserving but poor students to qualify | | |
| tertiary education increased | | |
| 1. Percentage change in number of students in priority | | - |
| programs awarded financial aid | 487 | 10% (536) |
| 2. Percentage change in number of students awarded | | |
| financial aid who completed their degrees | 88 | 4.5% (92) |
| Higher education research improved to promote economic productivity and innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of R&D outputs patented / commercialized / used | | |
| by the industry or by the other beneficiaries | | |
| a. Adopted by the industry / small and medium | | |
| enterprises / LGU / Community-based Organizations; | 1 | 1 |
| b. Applied in course instruction | 1 . | 2 |
| 2. Number of R&D outputs in the fields of | | |
| agro-industrial technology published in CHED | | |
| recognized referred journals | 0 | 1 . |
| 3. Percentage change in number of faculty engaged in | | |
| research work applied in the following: | | |
| a. Pursuing advanced research degree programs or | 3 | 33. 33% (4) |
| b. Publishing (investigative, or basic and | | |
| applied scientific research) or | none | none |
| c. Producing technologies for commercialization or | | |
| livelihood improvement | none | none |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage change in number in partnerships with | | |
| LGUs, industry, small and medium enterprises, and | | |
| local entrepreneurs and other national agency | | |
| in developing, implementing or using new | | |
| technologies relevant to agro-industrial | | |
| development | 13 | 7. 69% (14) |
| 2. Percentage change in number of poor beneficiaries | | |
| of technology transfer / extension programs and | | |
| | 0.40 | 4 00% (050) |

249

4.02% (259)

C. 2. APAYAO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

international forums within the year

| PERFORMANCE INFORMATION | | |
|--|----------|--------------|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary | | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 34. 65% | 36. 30 % |
| takers that pass the licensure examination | | |
| 2. Percentage of graduates (2 years prior) | 69. 00% | 72.00% |
| that are employed | | |
| Output Indicators | .• | |
| 1. Percentage of undergraduate student | 100.00% | 100.00% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 82, 35% | 100.00% |
| with accreditation | | |
| | | |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage increase in the percentage of research | 0.00% | 7. 14% |
| and development outputs completed | 0. 00 A | 11 1 2 7 % |
| 2. Percentage increase in the percentage of research | 0, 00% | 15. 00% |
| and development outputs disseminated | 3. 50/2 | 20.00% |
| Output Indicators | | |
| 1. No. of research and development outputs completed | 70 | 75 |
| within the last three years | | |
| 2. Percentage of research and development outputs | 100.00% | 100.00% |
| disseminated: Percentage of research outputs | • | |
| presented in national, regional, and | | |
| | | |

GENERAL APPROPRIATIONS ACT, FY 2018

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
|---|---------|---------|
| Outcome Indicator | | • |
| 1. Number of active partnerships with LGUs, | 5 | 7 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 3442 | 3550 |
| length of training | | |
| 2. Number of extension programs organized | 11 | 13 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 100.00% | 100.00% |
| training course / s and advisory services | | • |
| as satisfactory or higher in terms of | | |

C. 3. BENGUET STATE UNIVERSITY

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| HOREN EDUCATION FROMAN | | |
|---|---------|---------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 74. 73% | 76. 13% |
| takers that pass the licensure exams | | i. |
| 2. Percentage of graduates (2 years prior) | 62. 05% | 65.00% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 79. 84% | 81.51% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 73. 91% | 73. 91% |
| with accreditation | | |

| Higher education | research | improved | to | promote | economic | productivity |
|------------------|----------|----------|----|---------|----------|--------------|
| and innovation | | | | | | |

| ADVANCED EDUCATION PROGRAM | | |
|---|---------|---------|
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | 68. 75% | 75.00% |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 100% | 100% |
| in research degree programs | | 200% |
| 2. Percentage of accredited graduate | 96. 88% | 100% |
| programs | | 200.1 |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | . 8 | 10 |
| three years utilized by the industry or | · · | 10 |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 55 | 57 |
| within the year | 33 | O1 |
| 2. Percentage of research outputs published | 52% | 53% |
| in internationally-refereed or CHED | | OOM |
| recognized journal within the year | | |
| community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 9 | 11 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 11, 544 | 11, 650 |
| length of training | • | 22,000 |
| 2. Number of extension programs organized | 5 | . 7 |
| and supported consistent with the SUC's | | • • |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 93% | 94% |
| training course / s and advisory services | • | Van |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

C. 4. IFUGAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovazion
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| HIGHER EDUCATION PROGRAM | v. | |
|---|--------------------|------------------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 69. 56% | 70% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 35.67 (2014 Batch) | 36% (Batch 2015) |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 3111 | 3500 |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 71% (22 / 31) | 71% (22 / 31) |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | |
|--|--------------|--------------|
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | 7% (1 / 14) | 14% (2 / 14) |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 21% (3 / 14) | 21% (3 / 14) |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 0% | 7% (1 / 14) |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | 0% | 7% (1 / 14) |
| extension program | | |
| | | |

STATE UNIVERSITIES AND COLLEGES

| Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs | 100% 89% (8 / 9) | 100% (9 / 9) |
|--|------------------------------|----------------|
| RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators | 138% (50-21= 29 / 21 x 100%) | 138% (29 / 21) |
| 1. Number of research outputs completed | 34 | 34 |
| within the year 2. Percentage of research outputs published in internationally refereed or CHED recognized journal within the year | 15% (5 / 34) | 16% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of | 12 4 | 124 |
| extension activities | | |
| Output Indicators 1. Number of trainees weighted by the length of training | 6002. 8 | 6002. 8 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | 5 . | 5 |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 98% | 98% |

C. 5. KALINGA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICA | ATORS (PIs) | BASELINE | 2018 TARGETS |
|--|--------------------|----------|--------------|
| | | | |
| Relevant and quality tertiary education ensured to growth and access of deserving but poor students to education increased | | | |
| | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | | 54. 47% | 55% |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | | 40, 31% | 41% |
| that are employed | | | |
| Output Indicators | | 94.00% | OCM |
| 1. Percentage of undergraduate student | | 84. 99% | 85% |
| population enrolled in CHED-identified and RDC-identified priority programs | | | |
| 2. Percentage of undergraduate programs | | 71, 42% | 72% |
| with accreditation | | 11. 148 | 128 |
| Higher education research improved to promote econ | nomic productivity | | |
| and innovation | . # [*] . | | |
| Property Products | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | 10 | 10 |
| Number of research outputs in the last three years utilized by the industry or | | 10 | 10 |
| by other beneficiaries | | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | | 74 | 74 |
| within the year | | 13 | 14 |
| 2. Percentage of research outputs published | | 32. 43% | 32, 43% |
| in internationally-refereed or CHED | | 02.107 | 22. 20.0 |
| recognized journal within the year | | | |
| Community engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator 1. Number of active partnerships with LGUs, | | 10 | 10 |
| | | 10 | 10 |
| industries, NGOs, NGAs, SMEs, and other stakeholders as a result of | | | |
| extension activities | | | |
| Output Indicators | # 4 | | |
| 1. Number of trainees weighted by the | 31 1 | 55 | 55 |
| length of training | | | 00 |
| 2. Number of extension programs organized | | 38 | 38 |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | | |
| 3. Percentage of beneficiaries who rate the | | 85% | 85% |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | | |
| | | | |

C. 6. MOUNTAIN PROVINCE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| FERUOREARCE INFORMATION | | |
|---|----------|--------------|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
| Relevant and quality tertiary education ensured to achieve inclus | | |
| growth and access of deserving but poor students to quality terti- education increased | ary | |
| HIGHER EDUCATION PROGRAM | | |
| Output Indicators | | |
| 1. Percentage of Undergraduate Student Population | | |
| Enrolled in CHED-Identified and RDC-Identified | | |
| Priority Programs | 86. 54% | 86. 76% |
| 2. Percentage of Undergraduate Programs with | | |
| Accreditation | 85. 71% | 90. 48% |
| Outcome Indicators | | |
| 1. Percentage of First Time Licensure Exam-Takers that | | |
| pass the licensure exams Average Licensure | | |
| Passing Rate | 55. 99% | 57. 50% |
| 2. Percentage of Graduates (2 years prior) that are | | |
| employed | 43% | 44% |
| Higher education research improved to promote economic productivity and innovation | ty | |
| RESEARCH PROGRAM | | |
| Output Indicators | | |
| 1. Number of research outputs completed within | | |
| the year | 52 | 52 |
| 2. Percentage of research outputs presented in National | | |
| Regional and international Forums in the last | | |
| three (3) years | 64% | 67% |
| 3. Number of research outputs in the last three (3) | | |
| utilized by the Industry or by other beneficiaries | 1 | 2 |
| Outcome Indicators | | |
| 1. Percentage increase in research outputs completed | | |
| within the year | 94. 55% | 96. 36% |
| 2. Percentage increase in the number of research | | |
| outputs presented in National, Regional and Inter- | | |
| national forums in the last three (3) years | 64% | 65. 24% |
| 3. Percentage increase in the number of research | | |
| outputs in the last three (3) years utilized by the | | |
| Industry or by other beneficiaries | 100% | 100% |

GENERAL APPROPRIATIONS ACT, FY 2018

Community engagement increased

| TECHNICAL ADVISORY | EXTENSION PROGRAM |
|--------------------|-------------------|
|--------------------|-------------------|

| Output | Indi | cators |
|--------|------|--------|
| | | |

extension activities

| 1. Number of trainees weighted by the length of | • | |
|---|-----|-----|
| training | 517 | 543 |
| 2. Number of extension programs organized and supported | | |
| consistent with the SUCs mandated and priority | | |
| programs | 5 | 6 |
| 3. Percentage of partners who rate the training | | |
| course / s and advisory service as satisfactory or | | |
| higher in terms of quality and relevance | 92% | 92% |
| Outcome Indicator | , | |
| 1. Number of partnerships with LGUs, Industries, NGOs, | | |
| NGAs, SMEs and other stakeholders as a result of | | |

D. REGION II - CAGAYAN VALLEY

-6

D. 1. BATANES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (00s) / 1 | PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|-----------------------------------|------------------------------|----------|--------------|
|-----------------------------------|------------------------------|----------|--------------|

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|-----|-----|
| 1. Percentage of first-time licensure exam- | 25% | 55% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 19% | 68% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 45% | 67% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 71% | 72% |
| with accreditation | | |

D. 2. CAGAYAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| DICATORS (FIs) BASELINE | 2018 TARGETS |
|---|----------------|
| i | |
| to achieve inclusive s to quality tertiary | |
| | |
| | |
| 56. 67% | 61. 67% |
| | |
| 68% | 70% |
| | |
| A | |
| 70. 42% | 72% |
| 1 | |
| | |
| 42 / 89=47.19% | 62 / 89=69,66% |
| 42 / 89=47, 19% | |

43, 59%

48%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

 Percentage of graduate school faculty engaged in research work applied in any of the following:
 pursuing advanced research degree

programs (Ph. D)
b. actively pursuing in the last three (3)
years (investigative research, basic
and applied scientific research, policy
research, social science research)
c. producing technologies for

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

| Output Indicators | | |
|--|---------------|---------------|
| 1. Percentage of graduate students enrolled | 95% | 100% |
| in research degree programs | | ·. |
| 2. Percentage of accredited graduate | 3. 33% | 39% |
| programs | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 5 | 11 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| Number of research outputs / studies completed within the year | 89 | 93 |
| 2. Percentage of research outputs published | 71 / 89 = 80% | 76 / 93 = 82% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 20 | 00 |
| industries, NGOs, NGAs, SMEs, and | 20 | 22 |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 2835 | 5469 |
| length of training | | 0103 |
| 2. Number of extension programs organized | 39 | 47 |
| and supported consistent with the SUC's | | 21 |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 95% | 96% |
| training course / s and advisory services | | V UA |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |

D. 3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|--------------------------------|------------------------------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiare ducation increased | | |
| HIGHER EDUCATION PROGRAM Outcome Indicators | | |
| Percentage of first-time licensure exam- takers that pass the licensure exams | 54. 39% | 54, 44% |
| Percentage of graduates (2 years prior) that are employed Output Indicators | 30% | 32% |
| Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 12383 / 27235= 45. 46% | 3947 / 12094=32.63% |
| 2. Percentage of undergraduate programs with accreditation | 13 / 35=37.14% | 11 / 30=36.67% |
| Higher education research improved to promote economic productivity and innovation | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree programs (Ph.D) | | |
| b. actively pursuing in the last three (3) | 30 / 65=46.15% | 32 / 65=49, 23% |
| years (investigative research, basic | 35 , 55 85 85 8 | |
| and applied scientific research, policy | | |
| | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 985 / 1216=81% | 77 / 1016=86. 31% |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 4 / 4=100% | 2 / 2=100% |
| programs | , | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | 0.0.0.0 |
| 1. Number of research outputs in the last | 2+1+3=6 | 3+2+3=8 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | 95 | 26 |
| 1. Number of research outputs completed | 25 | 4 U |
| within the year 2. Percentage of research outputs published | 3+2+3 / 19+20+25=8 / 64= 12.5% | 4+3+4 / 25+24+26=11 / 75=14.67% |
| in internationally-refereed or CHED | , | := =::: : |
| recognized journal within the year | , | |

GENERAL APPROPRIATIONS ACT, FY 2018

Community engagement increased

| TECHNICAL | ADVISORY | EXTENSION | PROGRAM |
|-----------|----------|-----------|---------|
|-----------|----------|-----------|---------|

Outcome Indicator
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators
1. Number of trainees weighted by the

35

1099

1135

39

length of training

2. Number of extension programs organized and supported consistent with the SUC's

132

136

mandated and priority programs

mandated and priority programs

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

430 / 430=100%

438 / 456=96%

D. 4. NUEVA VIZCAYA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|---------|---------|
| 1. Percentage of first-time licensure exam- | 66% | 69% |
| takers that pass the licensure exams | - | |
| 2. Percentage of graduates (2 years prior) | 69% | 70% |
| that are employed | | |
| Output Indicators | : | |
| 1. Percentage of undergraduate student | 74% | 75% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 86. 11% | 86. 11% |

Higher education research improved to promote economic productivity and innovation $\dot{}$

| Outson Tudi | | | |
|---|-----|---------|--------|
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | 81, 83% | 84. 83 |
| engaged in research work applied in any of the following: | | | |
| - | | | |
| a. pursuing advanced research degree | | | |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | • | | |
| c. producing technologies for | | | |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | | | |
| in research degree programs | | 96% | 99% |
| 2. Percentage of accredited graduate | | 30# | 338 |
| programs | | 60% | 60% |
| Pr 002 cmp | | CON | 00% |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | | 23 | 25 |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | | | |
| within the year | | 38 | 48 |
| 2. Percentage of research outputs published | • | 76. 67% | 84% |
| in internationally-refereed or CHED | * • | | • |
| recognized journal within the year | | | |
| munity engagement increased | | | |
| ECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of active partnerships with LGUs, | | 14 | 15 |
| industries, NGOs, NGAs, SMEs, andC | | | |
| other stakeholders as a result of | | | |
| extension activities | | | |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | 2820 | 1450 |
| length of training | | | |
| 2. Number of extension programs organized | | 12 | 12 |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | | |
| 3. Percentage of beneficiaries who rate the | | 100% | 100% |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | | |

D. 5. QUIRINO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

56.25%

56.25%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|----------------|---------|
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 54. 75% | 56% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 81. 86% | 82% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 64. 78% | 62. 94% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 50% | 50% |

Higher education research improved to promote economic productivity and innovation

Outcome Indicators

1. Percentage of graduate school faculty population enrolled in research degree of the following:

a. pursuing advanced research degree

programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for

commercialization or livelihood

improvement

d. whose research work resulted in an extension program

62.5%

62.5%

| Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs | 86. 33% | 87% |
|---|----------------|------------|
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | • |
| by other beneficiaries | 10 | 12 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 18 | 20 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 32. 43% | 33. 04% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and | | |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of | | ot. |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 20 | 21 |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators | 20 | 21 |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the | - | |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training | 20 3705. 55 | 21 3742 |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized | - | |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's | 3705. 55 | 3742 |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | - | |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the | 3705. 55 | 3742 |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the training course / s and advisory services | 3705. 55 | 3742 |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the | 3705. 55 | 3742 |

E. REGION III - CENTRAL LUZON

E. 1. AURORA STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

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GENERAL APPROPRIATIONS ACT, FY 2018

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|-----------------------------|---------------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary | • | · |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 80, 47% (44, 38% / 55, 15%) | 120% (48% / 40%) |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 11. 25% (36 / 320) | 44% (120 / 271) |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 91.57% (1804 / 1970) | 91.32%(1442 / 1579) |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 36.36% (4 / 11) | 45% (5 / 11) |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| | • | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | n | 3 |
| by other beneficiaries | 3 | 3 |
| Output Indicators | | |
| 1. Number of research outputs completed | | 26 |
| within the year | 25 | 20 |
| 2. Percentage of research outputs | | |
| presented in national, regional, and | | 95% |
| international forums within the year | 95% | 90% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | • | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 8 | 10 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 1, 737 | 1, 754 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | _ |
| mandated and priority programs | 6 | 8 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 100% | 100% |

E. 2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to schieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| REGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|---------------|---------------|
| , | | |
| delevant and quality tertiary education ensured to achieve in | | |
| growth and access of deserving but poor students to quality to education increased | tertiary | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 48. 16% | 49. 39% |
| takers that pass the licensure exams | _ | |
| Percentage of graduates (2 years prior) | 12% | 30% |
| that are employed | | |
| Output Indicators | | es 00% |
| 1. Percentage of undergraduate student | 69. 29% | 67. 99% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 00.00 | 97. 73% |
| 2. Percentage of undergraduate programs with accreditation | 93. 62% | 91.13% |
| WICH GOODGESTON | | |
| ligher education research improved to promote economic produc | etivity | |
| nd innovation | • | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 1 | 5 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 21 | 27 |
| within the year | (() | new (nm / n/) |
| 2. Percentage of research outputs published | 35% (22 / 62) | 39% (25 / 64) |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |

GENERAL APPROPRIATIONS ACT, FY 2018

Community engagement increased

| mp.cm.rt.dar | ADVITAGODA | DVMDMGTOM | DDOGD 414 |
|--------------|------------|-----------|-----------|
| TECHNICAL. | ADVISURY | EXTENSION | PKOGKAM |

| Outcome Indicator | | |
|---|---------|--------|
| 1. Number of active partnerships with LGUs, | 5 | 7 |
| Industries, NGOs, NGAs, SMEs and | | |
| other stakeholders as a result of | | • |
| extension activities | • | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 12, 456 | 9, 570 |
| length of training | | |
| 2. Number of extension programs organized | 19 | 12 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 90% | 90% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

E. 3. BULACAN AGRICULTURAL STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

Output Indicators

with accreditation

1. Percentage of undergraduate student

population enrolled in CHED-identified and RDC-identified priority programs

2. Percentage of undergraduate programs

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 110% | 110% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 89% | 89% |
| that are employed | | |

100%

81.82%

100%

90.91%

Higher education research improved to promote economic productivity

| and innovation | | |
|--|--------|--------|
| • | | • |
| RESEARCH PROGRAM | | , |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 2 | 2 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| Number of research outputs completed | 16 | 16 |
| within the year | | |
| 2. Percentage of research outputs | 75% | 77. 5% |
| presented in national, regional, and | | |
| international forums within the year | | |
| | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 21 | 22 |
| Industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | • |
| 1. Number of trainees weighted by the | 2, 324 | 2, 350 |
| length of training | | |
| 2. Number of extension programs organized | 4 | 5 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 80% | 85% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |

E. 4. BULACAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| HIGHER EDUCATION PROGRAM Outcose Indicators ADVANCED EDUCATION PROGRAM Outcose Indicators 1. Percentage of first-time licensure exam- takors that pass the li | ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|---|----------------------|-----------------------|
| HIGHER EDUCATION PROGRAM Outcose Indicators ADVANCED EDUCATION PROGRAM Outcose Indicators 1. Percentage of first-time licensure exam- takors that pass the li | , | | |
| Outcome Indicators 1. Percentage of first-time Homenure exame takers that pass the Homenure exams 2. Percentage of graduates (2 years prior) that are supjoyed Output Indicators 1. Percentage of undergraduate student population enterlied in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs 39.648 77.19% Higher education research improved to promote sconomic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (inventigative research, basic and applied scientific research policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an actession programs Output Indicators 1. Percentage of graduate students enrolled in research degree programs Output Indicators 2. Percentage of graduate students enrolled in research degree programs RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| Outcome Indicators 1. Percentage of first-time Homenure exame takers that pass the Homenure exams 2. Percentage of graduates (2 years prior) that are supjoyed Output Indicators 1. Percentage of undergraduate student population enterlied in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs 39.648 77.19% Higher education research improved to promote sconomic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (inventigative research, basic and applied scientific research policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an actession programs Output Indicators 1. Percentage of graduate students enrolled in research degree programs Output Indicators 2. Percentage of graduate students enrolled in research degree programs RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | HICHER KONGATION PROGRAM | | |
| 1. Percentage of first-time licensure exams 2. Percentage of graduates (2 years prior) 81.60% 82.82% that are employed Output Indicators 1. Percentage of undergraduate student population envolled in CED-identified and RNC-identified priority programs 2. Percentage of undergraduate programs 3. Percentage of undergraduate programs 4. Percentage of undergraduate programs 59.64% 77.19% Higher education research improved to promote economic productivity and innovation ANYANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.f) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, basic and applied scientific research, policy research, social science research 0. producing technologies for 0. N / A N / A Commercialization or livelihood improvement 0. those research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled 1. Percentage of graduate students enrolled 1. Percentage of corrected graduate programs EESCENCEY POOGRAM Outcome Indicators 1. Percentage of research outputs in the last three years utilized by the industry or by other hemseliciaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year 3. Number of research outputs completed 100 (5/4) 100 (5/5) 100 (6/6) 21.60% 22.60% | | | |
| takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population envolled in CHED-identified and ROL-identified priority programs 2. Percentage of undergraduate programs 3. Percentage of undergraduate programs 3. Percentage of undergraduate programs with accreditation Higher education research improved to promote sconcaic productivity and innovation ADVANCED EDUCATION PROGRAM Outcose Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. Percentage of graduate school faculty engaged in research work applied in any of the following: 3. Junualing advanced research degree programs (Ph.D) 3. Activally pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihod improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs PRESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other hamseficiaries Output Indicators 1. Number of research outputs completed within the year 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year | | 55. 64% | 57. 80% |
| 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population emblied in CED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. activaly pursuing in the last three (3) years (investigative research basic and applied scientific research basic and applied scientific research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs VESEARCI PROGRAM Outcome Indicators 1. Percentage of graduate students enrolled in research degree programs VESEARCI PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of creaserch outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year | | | |
| that are employed Output Indicators 1. Percentage of undergraduate student population envolled in CHD-identified and RDC-identified priority programs 2. Percentage of undergraduate programs 2. Percentage of undergraduate programs with accreditation Higher education research improved to promote economic productivity and inmovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, busic and applied scientific research, policy research, social science research c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an attension programs Output Indicators 1. Percentage of graduate students enrolled 1 nesserred degree programs 2. Percentage of accredited graduate 100% (5 / 5) 100% (6 / 6) PERSEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs outputed within the year 2. Percentage of research outputs outputed within the year 2. Percentage of research outputs published in internationally-referred or CHED | · · · · · · · · · · · · · · · · · · · | 81.60% | 82. 82% |
| Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-1dentified and RDC-1dentified priority programs 2. Percentage of undergraduate programs with accreditation Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. purcenting advanced research degree programs (Ph.D) 3. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled 1. Precentage of graduate students enrolled 2. Paccentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed vithin the year 2. Percentage of research outputs published in internationally-referred or CHED | | | |
| Doublation enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. activaly pursuing in the last three (3) years (investigative research, believ research, policy research, social science research) c. producing technologies for occumentalization or livelihood improvement d. whose research work resulted in an extension programs Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs NENSEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three youtput Indicators 1. Number of research outputs completed within the year 2. Percentage of Company of the programs output Indicators 1. Number of research outputs completed 54 55 vicinity of research outputs completed 54 55 vicinity of research outputs completed 54 55 vicinity of research outputs published in internationally-refereed or CHED | | | |
| and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation Higher education research improved to promote economic productivity and innovation ADVANCED ENGLATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research) c. producing technologies for c. producing technologies for c. producing technologies for d. whose research work resulted in an extension programs Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of graduate students enrolled in research degree programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | 1. Percentage of undergraduate student | 100% | 100% |
| 2. Percentage of undergraduate programs with accreditation Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihod improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate NESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other hemoficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CRED | | | |
| Higher education research improved to promote economic productivity and innovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, policy research, social science research) c. producing technologies for N / A N / A N / A commoncialization or livelihood improvement d. whose research work resulted in an 4.62% (3 / 65) 6.15% (4 / 65) 2. Percentage of graduate students enrolled 92.31% (2065 / 2237) 92.32% (2478 / 2684) in research degree programs RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed 54 within the year 2. Percentage of research outputs completed 54 within the year 2. Percentage of research outputs published in internationally-referred or CHED | and RDC-identified priority programs | | |
| Higher education research improved to promote economic productivity and immovation ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for N / A | 2. Percentage of undergraduate programs | 59. 64% | 77. 19% |
| ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pureuing advanced research degree 32. 31% (21 / 65) 52. 30% (34 / 65) programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, beaic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension programs Output Indicators 1. Percentage of graduate students enrolled in research degree programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or GHED | with accreditation | | |
| ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree 32.31% (21 / 65) 52.30% (34 / 65) programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research c. producing technologies for N / A N / A N / A outcomercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of scoredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | Higher education research improved to promote economic productivity | | |
| Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an d. 4.62% (3 / 65) 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of graduate students enrolled Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | and innovation | | |
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree 32.31% (21 / 65) 52.30% (34 / 65) programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | ADVANCED EDUCATION PROGRAM | | |
| engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | Outcome Indicator | | |
| of the following: a pursuing advanced research degree programs (Ph. D) b actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research c. producing technologies for N / A N / A N / A commercialization or livelihood improvement d. whose research work resulted in an extension programs Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | 1. Percentage of graduate school faculty | | |
| a. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 32. 31% (21 / 65) 52. 30% (34 / 65) 52. 30 | engaged in research work applied in any | | |
| A. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research cutputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | of the following: | | |
| b. actively pursuing in the last three (3) | a. pursuing advanced research degree | 32, 31% (21 / 65) | 52. 30% (34 / 65) |
| years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research cutputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | programs (Ph. D) | | |
| and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed vithin the year content of research outputs published in internationally-refereed or CHED | b. actively pursuing in the last three (3) | 49. 23% (32 / 65) | 52.30% (34 / 65) |
| research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | | | |
| c. producing technologies for N / A N / A commercialization or livelihood improvement d. whose research work resulted in an 4.62% (3 / 65) 6.15% (4 / 65) extension program Output Indicators 1. Percentage of graduate students enrolled 92.31% (2065 / 2237) 92.32% (2478 / 2684) in research degree programs 2. Percentage of accredited graduate 100% (5 / 5) 100% (6 / 6) programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last 3 4 three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed 54 55 within the year 2. Percentage of research outputs published in internationally-refereed or CHED | and applied scientific research, policy | | |
| commercialization or livelihood improvement d. whose research work resulted in an 4.62% (3 / 65) 6.15% (4 / 65) extension program Output Indicators 1. Percentage of graduate students enrolled 92.31% (2065 / 2237) 92.32% (2478 / 2684) in research degree programs 2. Percentage of accredited graduate 100% (5 / 5) 100% (6 / 6) programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed 54 55 within the year 2. Percentage of research outputs published in internationally-refereed or CHED | · | w / 4 | N / A |
| improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 4. 62% (3 / 65) 6. 15% (4 / 65) 6. 15% (2 / 65%) 6. 1 | | N / A | и / и |
| d. whose research work resulted in an 4.62% (3 / 65) 6.15% (4 / 65) extension program Output Indicators 1. Percentage of graduate students enrolled 92.31% (2065 / 2237) 92.32% (2478 / 2684) in research degree programs 2. Percentage of accredited graduate 100% (5 / 5) 100% (6 / 6) programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed 54 55 within the year 2. Percentage of research outputs published in internationally-refereed or CHED | | | |
| extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | | 4 69¥ (3 / 65) | 6. 15% (4 / 65) |
| Output Indicators 1. Percentage of graduate students enrolled 22. 31% (2065 / 2237) 32. 32% (2478 / 2684) in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | | 4.028 (3 / 00/ | 0. 20.0 (2 , 00, |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | | | |
| in research degree programs 2. Percentage of accredited graduate 2. Percentage of accredited graduate 3. Percentage of accredited graduate Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 100% (5 / 5) 100% (6 / 6) 4 4 55 4 100% (6 / 6) 22.60% | | 92.31% (2065 / 2237) | 92, 32% (2478 / 2684) |
| 2. Percentage of accredited graduate 100% (5 / 5) 100% (6 / 6) programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last 3 4 three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed 54 55 within the year 2. Percentage of research outputs published in internationally-refereed or CHED | | ,, | |
| programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally—refereed or CHED | · · · · · · · · · · · · · · · · · · · | 100% (5 / 5) | 100% (6 / 6) |
| Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 4 55 4 4 55 55 55 60% | | | |
| Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 4 55 4 4 55 55 55 60% | DECRADOU DOCCDAN | | |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED | | | |
| three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 55 22.60% | | 3 | 4 |
| by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 55 22.60% | | | |
| Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED 55 22.60% | | | |
| 1. Number of research outputs completed 54 55 within the year 2. Percentage of research outputs published 21.60% 22.60% in internationally-refereed or CHED | • | | |
| within the year 2. Percentage of research outputs published 21.60% 22.60% in internationally-refereed or CHED | - · · · · · · · · · · · · · · · · · · · | 54 | 55 |
| 2. Percentage of research outputs published 21.60% 22.60% in internationally-refereed or CHED | | | |
| in internationally-refereed or CHED | • | 21. 60% | 22. 60% |
| | | | |
| | recognized journal within the year | | |

100% (20 / 20)

Community engagement increased

| TECHNICAL. | ADSTROOM | DVPDMCTOM | DDOCDAN |
|------------|----------|-----------|----------|
| TRCHNICAL. | ADVISORY | EXTENSION | PKCK+KAM |

Outcome Indicators

1. Number of active partnerships with LGUs, 17 20

Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

extension activities
Output Indicators

1. Number of trainees weighted by the 14,492 8,100

length of training

2. Number of extension programs organized 243 255

and supported consistent with the SUC's

mandated and priority programs

3. Percentage of beneficiaries who rate the

training course / s and advisory services as satisfactory or higher in terms of quality and relevance

E. 5. CENTRAL LUZON STATE UNIVERSITY

90% (18 / 20)

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam- 119% 119%

takers that pass the licensure exams

2. Percentage of graduates (2 years prior) 17% (300 / 1,733) 14.45% (300 / 2,076)

that are employed

Output Indicators

1. Percentage of undergraduate student 100% (10, 170) 100% (10, 170)

population enrolled in CHED-identified and RDC-identified priority programs

2. Percentage of undergraduate programs 82% 82%

with accreditation

. . . .

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | |
|--|---------------------|--------------------|
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | 6% (7 / 110) | 6% (7 / 110) |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 62% (68 / 110) | 62% (68 / 110) |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 4% (4 / 110) | 5% (5 / 110) |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | 9% (10 / 110) | 11% (12 / 110) |
| extension program | | |
| Output Indicators | | |
| Percentage of graduate students enrolled | 88. 38% (662 / 749) | 88.38% (662 / 749) |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 95% | 95% |
| programs | | |
| | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 4 | 4 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | E0 |
| 1. Number of research outputs completed | 50 | 50 |
| within the year | | AOW |
| 2. Percentage of research outputs published | 42% | 42% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| Community engagement increased | | |
| Committee ougagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 3 | 3 |
| Industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 15, 525 | 15, 525 |
| length of training | | |
| 2. Number of extension programs organized | 3 | 3 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of partners who rate the | 100% | 100% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| - ··· | | |

E. 6. DON HONORIO VENTURA TECHNOLOGICAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|----------------------|
| | *4.") | |
| | | |
| elevant and quality tertiary education ensured to achieve inclusive | | |
| rowth and access of deserving but poor students to quality tertiary | | |
| ducation increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 84% | 42. 71% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 60. 32% | 61. 42% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 81. 61% | 70. 9 4 % |
| population enrolled in CHEO-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 48. 14% | 59. 25% |
| with accreditation | | |
| Higher education research improved to promote economic productivity | | |
| und innovation | | |
| м . | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 2 | 1 |
| three years utilized by the industry or | • | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 12 | 9 |
| within the year | • | .N |
| 2. Percentage of research outputs published | | 4% |
| in internationally-refereed or CHED | | • |
| recognized journal within the year | | |

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator | | • |
|--|-----|--------|
| 1. Number of active partnerships with LGUs, | 18 | 22 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 620 | 1, 200 |
| length of training | | |
| 2. Number of extension programs organized | 14 | 18 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 80% | 80% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |

E. 7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

2. Percentage of undergraduate programs

with accreditation

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|-----------|--------------|
| · · · · · · · · · · · · · · · · · · · | | |
| elevant and quality tertiary education ensured to achieve inclusive | | |
| rowth and access of deserving but poor students to quality tertiary | • | |
| oducation increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 50% | 52% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 5% | 6% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 90% | 91% |
| population enrolled in CHED-identified | v1 | |
| and RDC-identified priority programs | | |

100%

100%

Higher education research improved to promote economic productivity

| and innovation | onomic productivit | y | | |
|--|--------------------|--------|---|--------|
| ADVANCED EDUCATION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | | | | |
| of the following: | | | | |
| a. pursuing advanced research degree | | | | |
| programs (Ph. D) | j2 -) | 38% | | 40% |
| b. actively pursuing in the last three (3) | | | | |
| years (investigative research, basic | • | | , | |
| and applied scientific research, policy | | | | |
| research, social science research) | • | 60% | | 60% |
| c. producing technologies for | 44 | | | |
| commercialization or livelihood | | | | |
| improvement | | 20% | , | 20% |
| d. whose research work resulted in an | | | | |
| extension program | | 20% | | 20% |
| Output Indicators | | | | |
| 1. Percentage of graduate students enrolled | | | | |
| in research degree programs | | 40% | | 45% |
| 2. Percentage of accredited graduate | | | | |
| programs | :414 | 80% | | 82% |
| Wholeshoft Phoops | | | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicator | • | - | | 4 |
| 1. Number of research outputs in the last | | 1 | | 1 |
| three years utilized by the industry or | | | | |
| by other beneficiaries | | | | |
| Output Indicators | | 0.4 | | ne |
| 1. Number of research outputs completed | | 24 | · | 26 |
| within the year | • • | OW . | | 5% |
| 2. Percentage of research outputs published | | 3% | | UM . |
| in internationally-refereed or CHED | | | | |
| recognized journal within the year | | | | |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | 6 | | 6 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| extension activities | , | | | |
| Output Indicators | <i>3</i> 1 • | | • | |
| 1. Number of trainees weighted by the | | 6, 200 | | 6, 500 |
| length of training | | | | |
| Number of extension programs organized | | 10 | | 12 |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | | | |
| 3. Percentage of partners who rate the | | 85% | | 87% |
| training course / s and advisory services | | | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | | | |

E. 8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PI | BASE | LINE 2018 1 | TARGETS |
|---|-----------|-------------|---------|
| Relevant and quality tertiary education ensured to achieve growth and access of deserving but poor students to qualit education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | 50% | 51% | |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | 60% | 61% | |
| that are employed | | | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | 60% | 61% | |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | | 0.5 | |
| 2. Percentage of undergraduate programs | 75% | 76% | |
| with accreditation | | | |
| Higher education research improved to promote economic production | ductivity | | , |
| ADVANCED EDUCATION PROGRAM | • | | |
| Outcome Indicator | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | 15% | 16% | |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) | 19% | 20% | |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | | | |
| c. producing technologies for | 15% | 16% | |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | 15% | 16% | |
| extension program | | 1 | |

STATE UNIVERSITIES AND COLLEGES

| Output Indicators | | | |
|--|-----|--------|--------|
| 1. Percentage of graduate students enrolled | | 58% | 59% |
| in research degree programs | • | | |
| 2. Percentage of accredited graduate | | 75% | 76% |
| programs | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | T. | 10 | 11 |
| three years utilized by the industry or | | 10 | ** |
| by other beneficiaries | · . | ÷ . | |
| Output Indicators | | | |
| 1. Number of research outputs completed | | 15 | 16 |
| within the year | ÷y | | 10 |
| 2. Percentage of research outputs published | | 25% | 26% |
| in internationally-refereed or CHED | | | |
| recognized journal within the year | | | |
| Community engagement increased | | | |
| Community ongogoment introduced | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | • | |
| Outcome Indicator | | | |
| Number of active partnerships with LGUs, | | 8 | 9 |
| Industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | | | |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | 3, 154 | 3, 160 |
| length of training | | | |
| 2. Number of extension programs organized | | 5 | 6 |
| and supported consistent with the SUC's | i | | |
| mandated and priority programs | 4 | | |
| 3. Percentage of beneficiaries who rate the | | 79% | 80% |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | * • | | |
| quality and relevance | | | |
| | | | |

E. 9. PHILIPPINE MERCHANT MARINE ACADEMY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICA | ATORS (PIs) | BASELINE | 2018 TARGETS |
|---|---------------------|----------|--------------|
| Relevant and quality tertiary education ensured to | o achieve inclusive | | |
| growth and access of deserving but poor students and education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | | 65% | 65% |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | | • | |
| that are employed | | | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | | 0% | 40% |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | | | |
| 2. Percentage of undergraduate programs | | | |
| with accreditation | | | |
| Higher education research improved to promote econ | nomic productivity | | |
| and innovation | 7 | | |
| ADVANCED EDUCATION PROGRAM | ** | | |
| Outcome Indicator | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | <i>27</i> . | | |
| a. pursuing advanced research degree | | 0 | 0 |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) | | 0 | 0 |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | • | |
| research, social science research) | | | |
| c. producing technologies for | | 0 | 0 |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | 0 | 0 |
| extension program | | | |
| Output Indicators | | 0 | 0 |
| Percentage of graduate students enrolled in CHED-identified or RDC-identified | | · · | U |
| priority programs | | • | |
| 2. Percentage of accredited graduate | 14 · | 0 | 0 |
| programs | • | | • |
| DECRADATI DECARAM | | | |
| RESEARCH PROGRAM Outcome Indicator | | | |
| 1. Number of research outputs in the last | | 0 | 0 |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | | 2 | 2 |
| within the year | | | |
| 2. Percentage of research outputs | | 0 | 0 |
| presented in national, regional, and | | | |
| international forums within the year | | | |

E. 10. RAMON MAGSAYSAY TECHNOLOGICAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

extension program

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|------------------------|-----------------------|
| AMERICAN COLOURS (COC) / International Color (COC) | | |
| elevant and quality tertiary education ensured to achieve inclusive | · | |
| rowth and access of deserving but poor students to quality tertiary | | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 47.16% (316 / 670) | 48.06% (322 / 670) |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 75.02% (757 / 1,009) | 80.02% (925 / 1,156) |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 45.78% (3,150 / 6,881) | 47.00% (3,290 / 7,000 |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 57. 89% (22 / 38) | 71.05% (27 / 38) |
| Higher education research improved to promote economic productivity | | |
| and innovation | | , |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | 15.63% (5 / 32) | 18.75% (6 / 32) |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | 50% (16 / 32) | 62.50% (20 / 32) |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | 15.63% (5 / 32) | 21, 88% (7 / 32) |
| d. whose research work resulted in an | an and (T (an) | 01 05% (10 / 00) |
| | A* ANY (# / AN) | D4 DEW (4D / DD) |

21.88% (7 / 32)

31.25% (10 / 32)

| Output Indicators | · | |
|--|------------------------|------------------------|
| Percentage of graduate students enrolled | | |
| in research degree programs | 85.05% (808 / 950) | 86.84% (825 / 950) |
| 2. Percentage of accredited graduate | | |
| programs | 66.67% (4 / 6) | 83. 33% (5 / 6) |
| RESEARCH PROGRAM | | |
| Outcome Indicator | • | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 10 | 12 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 30 | 36 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 13.33% (4 / 30) | 16.67% (6 / 36) |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| Industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 20 | 25 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 5, 672 | 5, 750 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 12 | 15 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 100% (5, 200 / 5, 200) | 100% (5, 250 / 5, 250) |
| | | |

E. 11. TARLAC COLLEGE OF AGRICULTURE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (Pls) | BASELINE | 2018 TARGETS |
|---|------------------------------------|--------------------------------|
| Relevant and quality tertiary education ensured to achieve inc growth and access of deserving but poor students to quality te education increased | | • |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | 44 4500 | 45 004 |
| 1. Percentage of first-time licensure exam- | 41. 17% | 45. 82% |
| takers that pass the licensure exams | 54 070 | E7 70W |
| 2. Percentage of graduates (2 years prior) that are employed | 54. 97 % | 57. 72% |
| Output Indicators | 100% | 100% |
| Percentage of undergraduate student population enrolled in CHED-identified | 100% | 100% |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 100% | 100% |
| with accreditation | 20017 | |
| 112 MANY AND RESERVE | | |
| Higher education research improved to promote economic product and innovation | ivity | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | 0 (all students are enrolled) | 0 (all students are enrolled) |
| engaged in research work applied in any | - (222 23 333 13 | · , |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | · | |
| Output Indicators | 100% | 100% |
| Percentage of graduate students enrolled in CHED-identified or RDC-identified | 100% | 100% |
| priority programs | | |
| 2. Percentage of accredited graduate | 88. 89% | 88, 89% |
| programs | 33. 30N | 00.000 |
| | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 3 (patenting) | 4-patenting |
| three years utilized by the industry or | 96 (adopters of R & D outputs) | 195-adopters of R & D outputs) |
| by other beneficiaries | 3(R&D outputs w / in last 3 yrs) | 4(R&D outputs w / in last 3 |
| Outside To Headann | | yrs) |
| Output Indicators | 18 | 19 |
| 1. Number of research outputs completed | 10 | |
| within the year 2. Percentage of research outputs | (8 / 18) 44.44% | (10 / 18) 55% |
| presented in national, regional, and | (0 / 10) 14 FIN | , ,,,,,,,,, |
| international forums within the year | | |

GENERAL APPROPRIATIONS ACT, FY 2018

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator | | |
|--|--------|--------|
| 1. Number of active partnerships with LGUs, | 15 | 17 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 9, 500 | 9, 600 |
| length of training | | |
| 2. Number of extension programs organized | 4 | 5 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 95% | 95% |
| training course / s and advisory services | | |

E. 12. TARLAC STATE UNIVERSITY

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

as satisfactory or higher in terms of

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promots economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFOR | MANCE INDICATORS (PIs) | BASEL INE | 2018 TARGETS |
|--|------------------------|-----------|--------------|
| | - | • | |
| A. Carlotte and the control of the c | · · | | |
| | | · | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| | HIGHER | EDUCATION | PROGRAM |
|--|--------|-----------|---------|
|--|--------|-----------|---------|

| 66. 50% |
|---------|
| 66. 50% |
| 66. 50% |
| |
| |
| 80% |
| |
| |
| |
| 63. 14% |
| |
| 92.68% |
| |

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | | | |
|--|-------|---------|----------|---------|
| Outcome Indicator | | | | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | : | | • | |
| of the following: | | | | |
| a. pursuing advanced research degree | | 100% | | 100% |
| programs (Ph. D) | la. | 100% | | 100% |
| b. actively pursuing in the last three (3) | · · · | | | |
| | | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | | 47. 00% | | 47 OCN |
| research, social science research) | | 47. 36% | | 47. 36% |
| c. producing technologies for | | | | |
| commercialization or livelihood | | | | |
| improvement | | 0% | | 5. 26% |
| d. whose research work resulted in an | | | | |
| extension program | | 2.63% | | 2. 63% |
| Output Indicators | | | | |
| Percentage of graduate students enrolled | | | , · | |
| in research degree programs | | 98. 70% | , | 98. 70% |
| 2. Percentage of accredited graduate | | | | |
| programs | | 100% | | 100% |
| | | | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | | | ; | |
| three years utilized by the industry or | | 1 | | |
| by other beneficiaries | | 9 | | 12 |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | | | |
| within the year | | 38 | | 38 |
| 2. Percentage of research outputs published | | ••• | | |
| in internationally-referred or CHED | | | | |
| | | 15% | | 39, 52% |
| recognized journal within the year | | 10% | | 00.024 |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| Number of active partnerships with LGUs, | - | | | |
| industries, NGOs, NGAs, SMEs, and | | | • | |
| other stakeholders as a result of | | | | |
| extension activities | | 26 | | 26 |
| Output Indicators | | | | |
| Number of trainees weighted by the | | | | |
| length of training | | 2, 300 | | 2, 300 |
| 2. Number of extension programs organized | | | | |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | 91 | • | 91 |
| 3. Percentage of beneficiaries who rate the | | | | |
| training course / s and advisory services | • | | | |
| as satisfactory or higher in terms of | • | | | |
| quality and relevance | | 100% | | 100% |
| | | | | |

F. REGION IVA - CALABARZON

P. 1. BATANGAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innevation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| _ | |
|---------|------------|
| Outcome | Indicators |

| 1. Percentage of first-time licensure exam | - | 67. 78% | 68% |
|--|--------------|---------|---------|
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | | 65% | 70% |
| that are employed | | | |
| Output Indicators | . 1 | | |
| 1. Percentage of undergraduate student | | 69. 82% | 72. 22% |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | | | |
| 2. Percentage of undergraduate programs | | 95. 60% | 96% |
| with accreditation | | | |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
- a. pursuing advanced research degree

programs (Ph. D)

b. actively pursuing in the last three (3) 25.00% 26%

years (investigative research, basic and applied scientific research, policy

research, social science research)

c. producing technologies for commercialization or livelihood

improvement

STATE UNIVERSITIES AND COLLEGES

| d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled | | 63, 73% | | 70% |
|---|-------|-------------------|---|--------|
| in research degree programs | | 03. 73M | | 10M |
| 2. Percentage of accredited graduate | | 72, 00% | | 73% |
| programs | e - 4 | V V V V V V V V - | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | | 19 | | 19 |
| three years utilized by the industry or | + P5 | | | |
| by other beneficiaries | | | | |
| Output Indicators | | | • | |
| 1. Number of research outputs completed | | 12 | | 12 |
| within the year | | | | |
| 2. Percentage of research outputs published | | 5% | | 5% |
| in internationally-refereed or CHED | | | | |
| recognized journal within the year | | | | |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | 4 | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | 110 | | 116 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| extension activities | | | | |
| Output Indicators | * , | | 1 | |
| 1. Number of trainees weighted by the | | 8795 | | 9235 |
| length of training | | | | |
| 2. Number of extension programs organized | | 316 | | 332 |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | -: | | | |
| 3. Percentage of beneficiaries who rate the | | 94. 50% | | 95.50% |
| training course / s and advisory services | | | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | , | | | |
| | | | | |

F. 2. CAVITE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|-----------------------------|-------------------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary | | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 102. 55% | 105% |
| takers that pass the licensure exams | 102.00% | 200% |
| 2. Percentage of graduates (2 years prior) | 30% | 35% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 60. 83% (21, 821 / 35, 870) | 62% (25, 100 / 40, 500) |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 62% (53 / 86) | 96% (86 / 90) |
| with accreditation | | |
| | ٠. | |
| Higher education research improved to promote economic productivity | | |
| and innovation | • | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a, pursuing advanced research degree | 6% (4 / 63) | 9% |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 27% (17 / 63) | 31% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 2% (1 / 63) | 3% |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | 3% (2 / 63) | 5% |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 65% (360 / 550) | 75% (450 / 600) |
| in research degree programs | | (- (-) |
| 2. Percentage of accredited graduate | 50% (4 / 8) | 70% (5 / 7) |
| programs | * | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 11 | 12 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 44 | 50 |
| within the year | | |
| 2. Percentage of research outputs published | 10% (21 / 204) | 15% (18 / 119) |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |

Community engagement increased

| TECHNICAL | ADVISORY | EXTENSION | PROGRAM |
|-----------|-----------|-----------|---------|
| Outcome | Indicator | • | |

1. Number of active partnerships with LGUs, 14 15 industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 11,810 1. Number of trainees weighted by the 12,000 length of training 2. Number of extension programs organized 12 and supported consistent with the SUC's mandated and priority programs 76.40% (7,415 / 9,705) 3. Percentage of beneficiaries who rate the 86% training course / s and advisory services as satisfactory or higher in terms of quality and relevance

F. 3. LAGUNA STATE POLYTECHNIC UNIVERSITY (LAGUNA STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| HIGHER EDUCATION FROMKING | | |
|---|---------|---------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 45. 38% | 50% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 67. 79% | 70% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 45% | 48% |
| population enrolled in CHED-identified | , , | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 86. 36% | 90. 91% |
| with accreditation | | |
| | | |

GENERAL APPROPRIATIONS ACT, FY 2018

RESEARCH PROGRAM

Higher education research improved to promote economic productivity and innovation

| | Outcome Indicator | | | | |
|-----|---|---|-----------|---|---------|
| | 1. Number of research outputs in the last | 9 | 4 | 1 | 6 |
| | three years utilized by the industry or | | | | |
| | by other beneficiaries | | | | |
| | Output Indicators | • | | | |
| | 1. Number of research outputs completed | | 120 | | 130 |
| | within the year | | | | |
| | 2. Percentage of research outputs published | | 11. 41% | • | 20% |
| | in internationally-refereed or CHED | | | | |
| | recognized journal within the year | | | | |
| | | • | | | |
| d | munity engagement increased | | | | |
| COL | munity engagement increased | | | | |
| ; | TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| | Outcome Indicator | | | | |
| | 1. Number of active partnerships with LGUs, | | 164 | | 170 |
| | industries, NGOs, NGAs, SMEs, and | | | | |
| | other stakeholders as a result of | | | | |
| | extension activities | | | | |
| | Output Indicators | | | _ | |
| | 1. Number of trainees weighted by the | | 10438. 25 | | 10, 000 |
| | length of training | | | | |
| | 2. Number of extension programs organized | • | 40 | | 45 |
| | and supported consistent with the SUC's | | | | |
| | mandated and priority programs | | | | |
| | 3. Percentage of beneficiaries who rate the | | 98. 93% | | 100% |
| | training course / s and advisory services | | | | |
| | as satisfactory or higher in terms of | | | | |
| | quality and relevance | | | | |
| | | | | | |

F. 4. SOUTHERN LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|--------------|
| | | |
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | , | |
| HIGHER EDUCATION PROGRAM | • | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 60% | 60% |
| takers that pass the licensure exams | CON | 00% |
| 2. Percentage of graduates (2 years prior) | 47% | 47% |
| that are employed | 21/4 | 7170 |
| Output Indicators | ı | • |
| 1. Percentage of undergraduate student | 49% | 49% |
| population enrolled in CHED-identified | , | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 58% | 60% |
| with accreditation | | |
| | | • |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| Invalven muddingar product | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | 16% | 17% |
| programs (Ph. D) | 0.04 | 0.1% |
| b. actively pursuing in the last three (3) | 32% | 31% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | OW. | 10 |
| c. producing technologies for | 0% | 1% |
| commercialization or livelihood improvement | | |
| | 0% | 1% |
| d. whose research work resulted in an | 0% | 1.29 |
| extension program Output Indicators | | |
| 1. Percentage of graduate students enrolled | 81% | 81% |
| in research degree programs | 01% | 01/4 |
| 2. Percentage of accredited graduate | 77% | 80% |
| programs | 114 | 00% |
| brograms | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 2 | 2 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 22 | 25 |
| within the year | | |
| 2. Percentage of research outputs published | 10% | 10% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| • | | |

GENERAL APPROPRIATIONS ACT, FY 2018

Community engagement increased

| TECHNICAL. | ADUTCODY | RYTRNCTON | DDOCDAN |
|-----------------|-----------|-----------|----------|
| I PALMIN I LAIL | MIJVIOURI | CATENSTUR | PKULYKAM |

| Outcome Indicator | | |
|---|----------|------|
| 1. Number of active partnerships with LGUs, | 33 | 35 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 3088. 25 | 3000 |
| length of training | | |
| 2. Number of extension programs organized | 31 | 31 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 100% | 100% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |

F. 5. UNIVERSITY OF RIZAL SYSTEM

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|---------------------------------------|--------------|
| | · · · · · · · · · · · · · · · · · · · | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|-----------------|-----|
| 1. Percentage of first-time licensure exam- | 51. 71% | 52% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 17. 16% | 20% |
| that are employed | | |
| Output Indicators | | · · |
| 1. Percentage of undergraduate student | 95 . 61% | 96% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 75. 5% | 76% |
| with accreditation | | |

| Higher education research | improved | to promote | ${\tt economic}$ | productivity |
|---------------------------|----------|------------|------------------|--------------|
| and innovation | | | | |

| ADVANCED EDUCATION PROGRAM | | | |
|---|----------|---|------------|
| Outcome Indicator | | | |
| 1. Percentage of graduate school faculty | | : | |
| engaged in research work applied in any | • | - | |
| of the following: | | | |
| a. pursuing advanced research degree | | (11 / 37) 30% | 37% |
| programs (Ph. D) | | ,, | |
| b. actively pursuing in the last three (3) | . | (15 / 37) 40% | 45% |
| years (investigative research, basic | | . , , | |
| and applied scientific research, policy | | | |
| research, social science research) | | | |
| c. producing technologies for | | (1 / 37) 2,70% | 3% |
| commercialization or livelihood | | (-, -, -, -, -, -, -, -, -, -, -, -, -, - | |
| improvement | | | |
| d. whose research work resulted in an | | (4 / 37) 11% | 11% |
| extension program | | (4, 5, 44, | |
| Output Indicators | | · | |
| 1. Percentage of graduate students enrolled | | 2, 60% | 3% |
| in research degree programs | | 2.00% | 5.0 |
| 2. Percentage of accredited graduate | | 10% | 15% |
| programs | | | |
| F02 | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | | 3 | 3 |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | | 26 | 27 |
| within the year | | | |
| 2. Percentage of research outputs published | | 15. 3% | 16% |
| in internationally-refereed or CHED | | | |
| recognized journal within the year | | | • |
| | | | |
| | | | |
| Community engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of active partnerships with LGUs, | | 10 | 11 |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | • | | |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | 3862 | 3863 |
| length of training | | 0002 | 0000 |
| 2. Number of extension programs organized | | 10 | 11 |
| and supported consistent with the SUC's | | 10 | |
| mandated and priority programs | | | |
| 3. Percentage of beneficiaries who rate the | | 83% | 84% |
| training course / s and advisory services | | GU/N | VI/8 |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | | |
| destrol more reserved. | | | |

G. REGION IVB - MIMAROPA

C. 1. MARINDUQUE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| 1. Percentage of first-time licensure exam- | 61. 73% (229 / 371) | 63.00% |
|---|---------------------|--------------------|
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 56.64%(405 / 715) | 60.02% (560 / 933) |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 100.00% (19 / 19) | 100.00% (20 / 20) |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 100.00%(19 / 19) | 100.00% (20 / 20) |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- Percentage of graduate school faculty engaged in research work applied in any of the following:
- a. pursuing advanced research degree programs (Ph. D)
- actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

| c. producing technologies for | | | |
|--|---------|-----------------------|----------------------|
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | ÷ | |
| Percentage of graduate students enrolled | | 100.00% (358 / 358) | 100.00% (376 / 376) |
| in CHED-identified or RDC-identified | : | | |
| priority programs | | | |
| 2. Percentage of accredited graduate | | 100.00%(3 / 3) | 100.00% (3 / 3) |
| programs | | | |
| RESEARCH PROGRAM | ation . | | |
| Outcome Indicator | | : | |
| 1. Number of research outputs in the last | | 7 | 11 |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | 4 | | |
| 1. Number of research outputs completed | | 54 | 59 |
| within the year | | | |
| 2. Percentage of research outputs | | 100.00% (142 / 142) | 100.00% (168 / 168) |
| presented in national, regional, and | | | |
| international forums within the year | | | |
| Community engagement increased | | | |
| TOTALIS ANY ANY CODY DIFFERENCE OF DESCRIPTION DESCRIPTION | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | | 19 | 20 |
| Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and | | 19 | 20 |
| other stakeholders as a result of | | | |
| extension activities | | | |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | 3249. 25 | 3260 |
| length of training | • | 02307.00 | 5257 |
| 2. Number of extension programs organized | | • | |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | | |
| 3. Percentage of beneficiaries who rate the | | 87. 99% (2124 / 2414) | 88.03% (2126 / 2415) |
| training course / s and advisory services | | • | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | | |
| · · · · · · · · · · · · · · · · · · · | | | |

G. 2. MINDORO STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

2018 TARGETS

٠;

PERFORMANCE INFORMATION

extension activities

| · | | | | |
|--|--------------------|-----------------------|----|-----------|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICA | TORS 'PIs) | BASELINE | ı | |
| | **** | · · · · · · | | |
| | | | | |
| | | | | |
| Relevant and quality tertiary education ensured to | achieve inclusive | | | |
| growth and access of deserving but poor students t | o quality tertiary | | | |
| education increased | | | | |
| | | | | |
| HIGHER EDUCATION PROGRAM | | | | |
| Outcome Indicators | | 40.00% | • | E0 00W |
| 1. Percentage of first-time licensure exam- | | 49. 80% | | 50. 29% |
| takers that pass the licensure exams | | 70 719 | | 90.048 |
| 2. Percentage of graduates (2 years prior) | | 78. 71% | | 80. 04% |
| that are employed | | 100% | | 100% |
| 3. Percentage increase in graduates of CHED-identified and RDC-identified | | 100% | | 100% |
| priority program | | | | |
| Output Indicators | | | | |
| 1. Percentage of undergraduate student | | 100% | | 100% |
| population enrolled in CHED-identified | | | | TOOM |
| and RDC-identified priority programs | | | | |
| 2. Percentage of undergraduate programs | | 71. 43% | | 78. 87% |
| with accreditation | | , . | | |
| | Salus | | | |
| | | | | |
| Higher education research improved to promote econ | omic productivity | | | |
| and innovation | | and the second second | | |
| | | | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicators | | | | |
| 1. Percentage increase in the number of | | 90, 20% | | 94. 23% |
| research outputs completed within | | | | |
| the year | | | | |
| 2. Percentage increase in the number of | | 95. 92% | | 97. 33% |
| research | | | | |
| 3. Percentage increase in the number | | 12. 24% | | 17. 33% |
| of research outputs in the last three | | | | |
| (3) years utilized by the industry | | | | |
| or by other beneficiaries | | | | |
| Output Indicators | | | | 50 |
| 1. Number of research outputs completed | | 51 | | 52 |
| within the year | | 01 998 | | 96. 03% |
| 2. Percentage of research outputs presented | | 91. 33% | • | 30. V3N |
| in national, regional, and international | | | | |
| forums in the last three years 3. Number of research outputs in the last | 7. | 8 | | 9 |
| three (3) years utilized by the industry or | • | | ** | |
| by the beneficiaries | | | | |
| by the beneficiaries | | | | |
| | | | | |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | 8 | | 9 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| | | | | |

| Output Indicators | | |
|---|---------|---------|
| 1. Number of trainees weighted by the | 16, 150 | 16, 200 |
| length of training | • | |
| 2. Number of extension programs organized | 11 | 11 |
| and supported consistent with the SUCs | | |
| mandated and priority programs | | |
| 3. Percentage of partners who rate the | 83. 15% | 86. 28% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

G. 3. OCCIDENTAL MINDORO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome | Indicators |
|---------|------------|
| ~~~~~~ | |

| 1. Percentage of first-time licensure exam- | | |
|---|---------|---------|
| takers that pass the licensure exams | 46. 89% | 46.89% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 28. 61% | 28. 61% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 91. 18% | 91. 18% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 91. 67% | 91.67% |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

| APPROPRIATIONS | |
|----------------|--|
| | |

1. Number of research outputs completed within the year

80

82

2. Percentage of research outputs presented in national, regional, and international forums within the year

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

17

17

Output Indicators

1. Number of trainees weighted by the length of training 2. Number of extension programs organized

9176

9267

and supported consistent with the SUC's mandated and priority programs

70

70

3. Percentage of partners who rate the training course / s and advisory services

as satisfactory or higher in terms of quality and relevance

91.88%

91.88%

G. 4. PALAWAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Ind | licators |
|-------------|----------|
|-------------|----------|

| 1. Percentage of first-time licensure exam- | 60% | 65% |
|---|--------|-----|
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 21, 5% | 25% |

that are employed

| | | | STA | TE UNIVE |
|---|--------------------------|-------------|------|---|
| | | | | |
| Output Indicators | V , , , | | | |
| 1. Percentage of undergraduate student | | 97% | | 97% |
| population enrolled in CHED-identified | | | | |
| and RDC-identified priority programs | | | | |
| 2. Percentage of undergraduate programs | | 44% | | 50% |
| with accreditation | | | | |
| | | | | |
| Higher education research improved to promote eco | onomic productiv | ity | | |
| ADVANCED EDUCATION PROGRAM | 4.00 | | ***. | |
| Outcome Indicator | | | | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | | | | |
| of the following: | • | | • | |
| a. pursuing advanced research degree | | 20% | | 25% |
| programs (Ph. D) | | | | 2013 |
| b. actively pursuing in the last three (3) | | 55% | | 55% |
| years (investigative research, basic | | 55,5 | | |
| and applied scientific research, policy | | | | |
| research, social science research) | $\mathbf{v} = (G_{i+1})$ | | | |
| c. producing technologies for | ٠ | 10% | | 10% |
| commercialization or livelihood | | 20.0 | | 2010 |
| improvement | | | | |
| d. whose research work resulted in an | • | 5% | | 5% |
| extension program | | | | • |
| Output Indicators | | | • | |
| 1. Percentage of graduate students enrolled | | 89% | | 89% |
| in research degree programs | , | 00% | | 00% |
| 2. Percentage of accredited graduate | | 62. 5% | | 62, 5% |
| programs | 56. - | 02.00 | • | 02.0% |
| programs | | | | |
| RESEARCH PROGRAM | 2 | | | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | | 33 | | 36 |
| three years utilized by the industry or | | UU . | | |
| by other beneficiaries | • | | | |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | 12 | | 14 |
| within the year | | 12 | | 17 |
| 2. Percentage of research outputs published | • | 33% | | 36% |
| in internationally-refereed or CHED | | 33 <i>N</i> | | 50/0 |
| recognized journal within the year | | | | |
| recognized Journal within the year | | | | |
| | | | | |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | 7 | | 9 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| | | | | |

extension activities

| CENERAL | APPROPRIA | TIONS A | CT EV 2018 |
|---------|-----------|---------|------------|
| | | | |

| Output Indicators | | |
|---|--------|-------|
| 1. Number of trainees weighted by the | 3, 950 | 4,000 |
| length of training | | |
| 2. Number of extension programs organized | 39 | 42 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 60% | 60% |
| training course / s and advisory services | • | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

G. 5. ROMBLON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | · | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| HIGHER EDUCATION PROGRAM | | |
|---|----------------|---------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 51.19% | 52% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 67. 05% | 68% |
| that are employed | | . : |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 87. 61% | 90% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 45. 65% | 45. 65% |
| with accreditation | | |

| Higher education | research | improved | to | promote | ${\tt economic}$ | productivity |
|------------------|----------|----------|----|---------|------------------|--------------|
| and innovation | | | | | | |

| ADVANCED EDUCATION PROGRAM | | |
|--|------------|-------|
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | 15 | 15 |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 10 | 10 |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 4 | 4 |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | 1 | 1 |
| extension program | - | - |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 100% | 100% |
| in research degree programs | 2001 | 100# |
| 2. Percentage of accredited graduate | 0% | 0% |
| programs | 5.6 | |
| programs | | • |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 45 | 46 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 15 | 15 |
| within the year | | |
| 2. Percentage of research outputs published | 6% | 6% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| 1000Billion Journal William Ville Jour | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 2 | 2 |
| industries, NGOs, NGAs, SMEs, and | - | _ |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 3526 | 3600 |
| length of training | | 5000 |
| | 2 | 2 |
| Number of extension programs organized and supported consistent with the SUC's | u | μ |
| | | |
| mandated and priority programs | OEK | 96% |
| 3. Percentage of beneficiaries who rate the | 95% | אנטיפ |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

G. 6. WESTERN PHILIPPINES UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- $2. \ \ \mbox{Higher}$ education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | 52, 31% | 53. 33% |
| Percentage of first-time licensure exam- takers that pass the licensure exams | 52. 51% | 00. 33 h |
| 2. Percentage of graduates (2 years prior) | 90. 72% | 91. 0% |
| that are employed | 30. 12N | 51. |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 96. 54% | 97.0% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 83. 33% | 86. 67% |
| with accreditation | | |

Outcome Indicator

1. Percentage of graduate school faculty 28.44% 31.76%

engaged in research work applied in any

of the following:

a. pursuing advanced research degree

programs (Ph. D)

b. actively pursuing in the last three (3)

years (investigative research, basic

and applied scientific research, policy

research, social science research)

c. producing technologies for

commercialization or livelihood

improvement

d. whose research work resulted in an extension program

STATE UNIVERSITIES AND COLLEGES

| Output Indicators | | | | |
|---|-----|-----------|----|--------|
| 1. Percentage of graduate students enrolled | | 100% | •. | 100% |
| in research degree programs | • | | | |
| 2. Percentage of accredited graduate | | 20% | | 30% |
| programs | | | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | • • | 0 | 4 | 1 |
| three years utilized by the industry or | • | | * | |
| by other beneficiaries | | | | |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | 26 | | 28 |
| within the year | | | | |
| 2. Percentage of research outputs published | | 6. 45% | | 7.81% |
| in internationally refereed or CHED | | | • | |
| recognized journal within the year | | | | |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | 26 | | 28 |
| industries, NGOs, NGAs, SMEs, and | | | • | |
| other stakeholders as a result of | | | | |
| extension activities | • | | | |
| Output Indicators | | | | |
| 1. Number of trainees weighted by the | | 5, 475. 8 | | 5, 550 |
| length of training | | | | |
| 2. Number of extension programs organized | | 16 | | 17 |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | | • | |
| 3. Percentage of beneficiaries who rate the | | 99. 16% | | 99.5% |
| training course / s and advisory services | • | | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | | | |
| | | | | |

H. REGION V - BICOL

H. 1. BICOL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

recognized journal within the year

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|------------|--------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertian | T y | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 66% | 70% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 60% | 70% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 74% | 75% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 77% | 80% |
| with accreditation | | |
| Higher education research improved to promote economic productivity | • | |
| and innovation | | |
| 9 - 4 | · | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph.D) | | |
| b. actively pursuing in the last three (3) | 43% | 50% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 98% | 98% |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 63% | 70% |
| programs | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 0 | 2 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 55 | 60 |
| within the year | | |
| 2. Percentage of research outputs published | 8% | 8% |
| in internationally-refereed or CHED | | |
| | | |

14, 500

100

Community engagement increased

| TECHNICAL ADVISORY EXTENS | SION | PRINGRAM |
|---------------------------|------|----------|
|---------------------------|------|----------|

Outcome Indicator

1. Number of active partnerships with LGUs, 67 70

industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

extension activities
Output Indicators

1. Number of trainees weighted by the 13,334

mber of trainees weighted by the

length of training

2. Number of extension programs organized and supported consistent with the SUC's

mandated and priority programs

3. Percentage of beneficiaries who rate the training course / s and advisory services

as satisfactory or higher in terms of quality and relevance

H. 2. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

100

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (O | Ne) / | PERFORMANCE | TNDTCATORS | (PTe) |
|----------------------------|-------|-------------|------------|-------|

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|--|--|
| 1. Percentage of first-time licensure exam- | 53. 06% | 56.05% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 42% | 50% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 99% | 100% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 75% | 100% |
| with accreditation | · | |
| | 1. Percentage of first-time licensure exam- takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs | 1. Percentage of first-time licensure exam- takers that pass the licensure exams 2. Percentage of graduates (2 years prior) 42% that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs 75% |

ż

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | | |
|---|------------|-------------|--------|
| Outcome Indicators | | | |
| Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | | 11. 8% | 31.0% |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) | ·• | | |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | | | |
| c. producing technologies for | | | |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | | 100% | 100% |
| in CHED-identified or RDC-identified | | | |
| priority programs | A contract | | |
| 2. Percentage of accredited graduate | | 100% | 100% |
| programs | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | | 2 . | 2 |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | | ' | |
| Number of research outputs completed | | 16 | 16 |
| within the year | • | | |
| 2. Percentage of research outputs | | 66% | 70% |
| presented in national, regional, and | | | |
| international forums within the year | | | |
| Community engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of active partnerships with LGUs, | | 5 | 5 |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | · | <i>*</i> | |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | 1, 588. 25 | 800.00 |
| length of training | | | |
| 2. Number of extension programs organized | | 10 | 10 |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | , | | |
| 3. Percentage of beneficiaries who rate the | | no baseline | 100% |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | | |

H. 3. CAMARINES NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

extension program

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| PERFORMANCE INFORMATION | • | |
|--|----------------|-------------------|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
| | | |
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertian education increased | ·y | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 56% | 59% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 72% | 75% |
| that are employed | | |
| Output Indicators | : | • |
| 1. Percentage of undergraduate student | 34% | 35% |
| population enrolled in CHED-identified | ** | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | (26 / 27) 96% | (27 / 27) 100% |
| with accreditation | | |
| Higher education research improved to promote economic productivity | , | |
| and innovation | | |
| | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | 0% | (2 / 14)% 14.29% |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | (1 / 14) 7.14% | (2 / 14) % 14.29% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | (0 / 14) 0% | (1 / 14) 7.14% |
| commercialization or livelihood | • | |
| improvement | | |
| d. whose research work resulted in an | (0 / 14) 0% | (1 / 14) 7.14% |

| Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate programs | 5% (2 / 4) 50% | 10% |
|--|-------------------|--------|
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 0 | 1 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 9 | 10 |
| within the year | | |
| 2. Percentage of research outputs | 59% | 60% |
| presented in national, regional, and | | |
| international forums within the year | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 2 | 3 |
| industries, NGOs, NGAs, SMEs, and | - | · |
| other stakeholders as a result of | · | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 1, 100 | 1, 200 |
| length of training | | |
| 2. Number of extension programs organized | 1 | 2 |
| and supported consistent with the SUC's | • | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 90% | 95% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |

H. 4. CAMARINES SUR POLYTECHNIC COLLEGES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

. .

PERFORMANCE INFORMATION

international forums within the year

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | B# | SELINE | 2018 TARGETS |
|--|---------|--------|--------------|
| | | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | | |
| growth and access of deserving but poor students to quality tertiary education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | 68% | ; | 70% |
| takers that pass the licensure exams | | • | |
| 2. Percentage of graduates (2 years prior) | 65. 00% | | 69. 87% |
| that are employed | | | |
| Output Indicators | HD AON | | |
| 1. Percentage of undergraduate student | 70. 00% | | 72. 53% |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | 100% | | 100% |
| 2. Percentage of undergraduate programs with accreditation | 100% | | 100% |
| | | | |
| Higher education research improved to promote economic productivity | | | |
| and innovation | | | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | | | |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) | 25. 00% | | 27. 77% |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | | | |
| c. producing technologies for | | | |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | 25% | . * | 25% |
| in CHED-identified or RDC-identified | | | |
| priority programs | | • | |
| 2. Percentage of accredited graduate programs | 100% | | 100% |
| | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | _ | | |
| 1. Number of research outputs in the last | 0 | | 2 |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | 10 | | 24 |
| 1. Number of research outputs completed | 19 | | 24 |
| within the year | 99 00 | | 22 658 |
| 2. Percentage of research outputs | 32.00% | | 32. 65% |
| presented in national, regional, and | | | |

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
|--|--------|--------|
| Outcome Indicator | | |
| Number of active partnerships with LGUs, | 41 | 45 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 2, 400 | 2, 900 |
| length of training | | |
| 2. Number of extension programs organized | 29 | 30 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 80% | 80% |
| training course / s and advisory services | | • |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |

H. 5. CATANDUANES STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|---------|-----|
| 1. Percentage of first-time licensure exam- | 60. 31% | 62% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 70% | 60% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 89% | 90% |
| population enrolled in CHED-identified | , | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 68% | 73% |
| with accreditation | , | |

| Higher | education | research | improved | to | promote | ${\tt economic}$ | productivity |
|--------|-----------|----------|----------|----|---------|------------------|--------------|
| and in | novation | | | | | | |

| ADVANCED EDUCATION PROGRAM | | | 4 | |
|---|----------|--------------|-----|--------|
| Outcome Indicators | | | | |
| 1. Percentage of graduate school faculty | | 18% | | 35% |
| engaged in research work applied in any | | | • | |
| of the following: | | | | |
| a. pursuing advanced research degree | | | | |
| programs (Ph. D) | | | | |
| b. actively pursuing in the last three (3) | <u>.</u> | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | | | | |
| research, social science research) | | | | |
| c. producing technologies for | | | | |
| commercialization or livelihood | | | | |
| improvement | | | | |
| d. whose research work resulted in an | | | | |
| extension program | | | | |
| Output Indicators | | | | |
| 1. Percentage of graduate students enrolled | | 97% | | 97% |
| in research degree programs | | | | |
| 2. Percentage of accredited graduate | | 42% | • | 50% |
| programs | | | t | |
| F-1-03 | | | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicator | | | , , | |
| 1. Number of research outputs in the last | | 1 . | | 2 |
| three years utilized by the industry or | | - | | |
| by other beneficiaries | | | • | |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | 13 | | 16 |
| within the year | | · · | | |
| 2. Percentage of research outputs published | • | 33% | | 30% |
| in internationally-refereed or CHED | | | | |
| recognized journal within the year | | | | |
| 1000gm1000 Johnman H10m1m 0m0 John | | | | |
| Community engagement increased | | | | |
| COMMITTY CARBONIAN INCLUDIO | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | 16 | | 16 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | 1 | | | |
| extension activities | | | | |
| Output Indicators | | | | |
| 1. Number of trainees weighted by the | | 2, 857 | • | 2, 900 |
| length of training | | 2,007 | | , |
| 2. Number of extension programs organized | | 10 | - | 10 |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | | | |
| 3. Percentage of beneficiaries who rate the | | 0 | | 80 |
| training course / s and advisory services | | - | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | | | |
| | | | | |

H. 6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|---------|-----------------|
| 1. Percentage of first-time licensure exam- | . 104% | 56% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | | 80% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 91. 58% | 80% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | • |
| 2. Percentage of undergraduate programs | 100% | 58. 82 % |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any

of the following:

a. pursuing advanced research degree

programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for

commercialization or livelihood

improvement

d. whose research work resulted in an extension program

40%

STATE UNIVERSITIES AND COLLEGES

| Output Indicators | | |
|---|---------|---------|
| 1. Percentage of graduate students enrolled | 100% | 85% |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 100% | 80% |
| programs | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | 10 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 58 | 62 |
| within the year | | |
| 2. Percentage of research outputs published | 19% | 4% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | i | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | 10 |
| industries, NGOs, NGAs, SMEs, and | | 10 |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 19, 281 | 16, 363 |
| length of training | , | 25, 333 |
| 2. Number of extension programs organized | 24 | 10 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 97. 92% | 95.00% |
| training course / s and advisory services | • | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |

H. 7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

...

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS | |
|--|-----------------|-----------------|--|
| Relevant and quality tertiary education ensured to achieve inclusive | | | |
| growth and access of deserving but poor students to quality tertiary education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | 37% | 40% | |
| takers that pass the licensure exams | • • | | |
| 2. Percentage of graduates (2 years prior) | 44% (228 / 522) | 49% (365 / 746) | |
| that are employed | 1 | | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | 100% | 100% | |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | 100% (0 / 0) | 100% (0 / 0) | |
| 2. Percentage of undergraduate programs with accreditation | 100% (6 / 6) | 100% (6 / 6) | |
| Higher education research improved to promote economic productivity and innovation | | | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | • | | |
| of the following: | - / (v) | 2 / 22 /2mm) | |
| a. pursuing advanced research degree | 5 / 22 (23%) | 6 / 22 (27%) | |
| programs (Ph. D) | 14 / 00 /04%) | 15 / 00 /60%\ | |
| b. actively pursuing in the last three (3) | 14 / 22 (64%) | 15 / 22 (68%) | |
| years (investigative research, basic and applied scientific research, policy | | | |
| research, social science research) | | | |
| c. producing technologies for | 0 / 22 | 1 / 22 (5%) | |
| commercialization or livelihood | 0 / 22 | 1 / 22 (0%) | |
| improvement | | | |
| d. whose research work resulted in an | 2 / 22 (9%) | 3 / 22 (14%) | |
| extension program | 2 / 22 (0.4) | 0 , () | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | 100% | 100% | |
| in CHED-identified or RDC-identified | | | |
| priority programs | • | | |
| 2. Percentage of accredited graduate | 67% (2 / 3) | 100% (3 / 3) | |
| programs | • | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | • | |
| 1. Number of research outputs in the last | 1 | 1 | |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | 41 | 42 | |
| 1. Number of research outputs completed | 41 | 14 | |
| within the year | 46% (19 / 41) | 48% (20 / 42) | |
| | | | |
| 2. Percentage of research outputs presented in national, regional, and | 10% (10 / 11) | 2010 (20 / 22) | |

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
|---|--------|--------|
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 13 | 14 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 4, 285 | 4, 550 |
| length of training | | |
| 2. Number of extension programs organized | 6 | 7 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 100% | 100% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |

H. S. PARTIDO STATE UNIVERSITY

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| HIGHER EDUCATION PROGRAM | | |
|---|---------------------------|---------------------------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 51. 91% | 40% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 60% | 60% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 52. 49% (3, 711 / 7, 070) | 27. 48% (2, 167 / 7, 886) |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 100% (34 / 34) | 91.43%(32 / 35) |

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | |
|--|------------------|------------------|
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | 36. 36%(4 / 11) | 54. 55% (6 / 11) |
| engaged in research work applied in any | 30.30%(4 / 11) | 04. 00% (U / 11) |
| | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 100% (000 / 000) | 1008 (050 / 050) |
| in research degree programs | 100% (296 / 296) | 100% (250 / 250) |
| 2. Percentage of accredited graduate | 100%(4 / 4) | CC CON (A / C) |
| programs | 100% (4 / 4) | 66.67%(4 / 6) |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 3 | 5 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 63 | 40 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 10%(17 / 170) | 4, 56% (9 / 197) |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 2 | 2 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 17, 226, 25 | 11, 000. 00 |
| 2. Number of extension programs organized | | , |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 8 | 9 |
| 3. Percentage of beneficiaries who rate the | • | - |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| as satisfactory or nigher in terms of quality and relevance | 77. 78% (7 / 9) | 44. 44%(4 / 9) |
| destrok sud tataksuca | 11.10m(1 / 3/ | 11. TIN(1 / V) |

2018 TARGETS

H. 9. SORSOGON STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| PERFORMANCE INFORMATION | | | |
|--|-----|----------|-----|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | | BASELINE | |
| | | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | | |
| growth and access of deserving but poor students to quality tertiary | | | |
| education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | | | |
| takers that pass the licensure exams | 57% | | 50% |
| 2. Percentage of graduates (2 years prior) | | | |
| that are employed | 50% | | 50% |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | | | |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | 26% | | 20% |
| 2. Percentage of undergraduate programs | | | |
| with accreditation | 87% | | 87% |
| Higher education research improved to promote economic productivity | | | |
| and innovation | | ; | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | | | |
| programs (Ph. D) | 15% | | 15% |
| b. actively pursuing in the last three (3) | | · | |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | 15% | | 15% |
| c. producing technologies for | | | |
| commercialization or livelihood | | · | |
| improvement | 15% | , . | 15% |
| d. whose research work resulted in an | | | |
| extension program | 15% | | 15% |

| Output Indicators | | |
|---|--|--------|
| 1. Percentage of graduate students enrolled | | |
| in CHED-identified or RDC-identified | • | |
| priority programs | 1% | 1% |
| 2. Percentage of accredited graduate | | |
| programs | 75% | 75% |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | and the second of the second o | |
| three years utilized by the industry or | | |
| by other beneficiaries | 1 | 2 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 71 | 30 |
| 2. Percentage of research outputs | | |
| presented in national, regional, and | | |
| international forums within the year | 46% | 47% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 31 | 31 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 12, 919 | 7, 600 |
| 2. Number of extension programs organized | • | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 25 | 25 |
| 3. Percentage of beneficiaries who rate the | • | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 94% | 90% |
| | | |

I. REGION VI - WESTERN VISAYAS

I. 1. AKLAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| | BASELINE | 2018 TARGETS |
|--|-------------------------------------|-------------------------------|
| | | |
| elevant and quality tertiary education ensured to achieve incl | usive | |
| rowth and access of deserving but poor students to quality ter | tiary | |
| ducation increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 52. 71% | 57. 14% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 82. 33% | 82, 33% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 76. 38% | 76. 38% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | | |
| Level I | 10. 34% | |
| Level II | 58, 62% | 48. 28% |
| Level III | 31. 04% | 41. 38% |
| Level IV | | 3. 45% |
| ADVANCED EDUCATION PROCEAM | | |
| ADVANCED EDUCATION PROGRAM Outcome Indicators | | |
| | | |
| Outcome Indicators | | |
| Outcome Indicators 1. Percentage of graduate school faculty | | |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any | 72. 22% | 72. 22% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | 72. 22% | 72. 22 % |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree | 72. 22% 66. 67% | 72. 22% 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) | | |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) | | |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic | | |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy | | |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 66. 67% | 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for | 66. 67% | 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood | 66. 67% | 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement | 66. 67% 0% | 66. 67% 0% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an | 66. 67% 0% | 66. 67% 0% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program | 66. 67% 0% | 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators | 66. 67% 0% | 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled | 66. 67% 0% 66. 67% | 66. 67% 0% 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs | 66. 67% 0% 66. 67% | 66. 67% 0% 66. 67% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs | 66. 67% 0% 66. 67% 84. 83% | 66. 67% 66. 67% 84. 83% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs | 66. 67% 0% 66. 67% 84. 83% | 66. 67% 66. 67% 84. 83% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph. D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs | 66. 67% 0% 66. 67% 84. 83% | 66. 67% 66. 67% 84. 83% |
| Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D) b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator | 66. 67% 0% 66. 67% 84. 83% | 66. 67% 66. 67% 84. 83% |

| APPROPRIATIONS | |
|----------------|--|
| | |

| · | | |
|---|---------|---------|
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 25 | 25 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 36% | 36% |
| Community engagement increased | , | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | • |
| other stakeholders as a result of | | |
| extension activities | 12 | 14 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 3, 641 | 3, 641 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 17 | 20 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 91, 91% | 91. 91% |

I. 2. CAPIZ STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |

| 1. Percentage of first-time licensure exam- | | |
|---|-----|-----|
| takers that pass the licensure exams | 51% | 52% |
| 2. Percentage of graduates (2 years prior) | | |

| Percentage of graduates (2 years prior) | | |
|---|-----|-----|
| that are employed | 77% | 77% |

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| Output Indicators | | |
|--|-------------|-------------|
| 1. Percentage of undergraduate student | | , |
| - · · · · · · · · · · · · · · · · · · · | | • |
| population enrolled in CHED-identified | 0.5% | |
| and RDC-identified priority programs | 87% | 87% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 68% | 73% |
| | | |
| Western adversarian meneral demand to annual account of the second of th | | |
| Higher education research improved to promote economic produc | tivity | • |
| and innovation | • | 1 |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | 75% | 75% |
| | row. | 10% |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| A T 19 . | | |
| Output Indicators | | |
| Output indicators 1. Percentage of graduate students enrolled | | |
| | 100% | 100% |
| 1. Percentage of graduate students enrolled | 100% | 100% |
| 1. Percentage of graduate students enrolled in research degree programs | 100% 60% | 100% 60% |
| Percentage of graduate students enrolled in research degree programs Percentage of accredited graduate programs | | |
| Percentage of graduate students enrolled in research degree programs Percentage of accredited graduate programs RESEARCH PROGRAM | | |
| Percentage of graduate students enrolled in research degree programs Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator | | |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last | | |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or | 60% | 60% |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | | |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators | 60% | 60% |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed | 60% | 60% |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year | 60% | 60% |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed | 60% | 60% |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published | 60% | 60% |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO recognized journal within the year | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO recognized journal within the year | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO recognized journal within the year Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO recognized journal within the year Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO recognized journal within the year Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO recognized journal within the year Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and | 60% | 60% 3 |
| 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHEO recognized journal within the year Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, | 60% | 60% 3 |

| Output Indicators | | |
|---|---------|---------|
| 1. Number of trainees weighted by the | | |
| length of training | 14, 200 | 14, 250 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 6 | 7 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 100% | 100% |

I. 3. CARLOS C. HILADO MEMORIAL STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| HIGHER EDUCATION PROGRAM | | |
|---|---------------|-------------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 54. 7% | 55% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 32% | 34% |
| that are employed | | • |
| Output Indicators | | |
| Percentage of undergraduate student | 54% | 55 % |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 95. 83% | 100% |
| with accreditation | | |

STATE UNIVERSITIES AND COLLEGES

| Higher education | research | improved | to | promote | economic | productivity |
|------------------|----------|----------|----|---------|----------|--------------|
| and innovation | | | | | | |

| RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators | 11 | 13 |
|--|--------|--------|
| 1. Number of research outputs completed | 74 | 77 |
| within the year | | |
| 2. Percentage of research outputs presented in national, regional, and | 42% | 44% |
| international forums within the year | | |
| Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 12 | 14 |
| Output Indicators | 1 704 | 1 750 |
| Number of trainees weighted by the length of training | 1, 704 | 1, 750 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | 13 | 15 |
| Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 66. 7% | 78% |

1. 4. GUIMARAS STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to provote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (FIS) | BASELINE | 2018 TARGETS |
|---|------------|--------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 57. 58% | 58. 67% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 54% | 70. 1% |
| that are employed | | _ |
| Output Indicators | ` : | • |
| 1. Percentage of undergraduate student | 67. 98% | 94. 41% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 100% | 100% |
| with accreditation | | |
| Higher education research improved to promote economic productivity | • | |
| and innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | · | |
| 1. Number of research outputs in the last | 4 | 6 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 27 | 30 |
| within the year | | 100* |
| 2. Percentage of research outputs | 100% | 100% |
| presented in national, regional, and | | |
| international forums within the year | | |
| • | , | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | o · | 0 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 3, 808 | 3, 960 |
| length of training | | |
| 2. Number of extension programs organized | 40 | 40 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 100% | 100% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

2018 TARGETS

I. 5. ILOILO STATE COLLEGE OF FISHERIES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASEL.INE | <u> </u> |
|---|--------------|----------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| INVIDE CONSTRUCTOR DESCRIPTION | | |
| HIGHER EDUCATION PROGRAM Outcome Indicators | | • |
| 1. Percentage of first-time licensure exam- | | |
| | 46. 86% | 47, 00% |
| takers that pass the licensure exams 2. Percentage of graduates (2 years prior) | 40.00% | 41. UUM |
| that are employed | 71% | 75% |
| Out-ut T-11-t-u- | | 10.5 |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 90% | 90% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 86% | 89% |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 22 | 24 |
| Output Indicators | | |
| 1. Number of research outputs completed | | ** |
| within the year | 96 | 96 |
| 2. Percentage of research outputs | | |
| presented in national, regional, and | • = 2 | 90% |
| international forums within the year | 15% | 20% |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators

output Indicators

 Number of trainees weighted by the length of training
 Number of extension programs organized

4, 435

10

4, 455

15

and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the

15

20

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of

100%

100%

I. 6. CENTRAL PHILIPPINES STATE UNIVERSITY

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

20%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

with accreditation

1. Percentage of first-time licensure examtakers that pass the licensure exams 81% 85%

2. Percentage of graduates (2 years prior)
that are employed No data available 60%
Output Indicators

1. Percentage of undergraduate student
population enrolled in CHED-identified
and RDC-identified priority programs 55% 55%

15%

| Higher educati | on research | improved | to | promote | economic | ${\tt productivity}$ |
|----------------|-------------|----------|----|---------|----------|----------------------|
| and innovation | | | | | | |

| RESEARCH PROGRAM | | |
|---|-------------------|--------|
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 3 | 5 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | . 37 | 40 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 2 | 5 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 1, 898 | 2, 500 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 5 | 8 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | No data available | 90% |
| | | |

1.7. NORTHERN ILOILO POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (| PIs) BASELINE | 2018 TARGETS |
|--|---------------------|----------------------|
| | | |
| | | |
| Relevant and quality tertiary education ensured to achie | | |
| growth and access of deserving but poor students to qual | ity tertiary | |
| education increased | | |
| HIGHER BRIGHTON PROCESS | | |
| HIGHER EDUCATION PROGRAM Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 44. 62% (340 / 762) | 45.1% (345 / 765) |
| 2. Percentage of graduates (2 years prior) | 111 021 (010 / 100) | 20.1% (020 / 100/ |
| that are employed | 17% (271 / 1594) | 20, 03% (387 / 1932) |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | • | |
| and RDC-identified priority programs | 71% (6673 / 9403) | 72% (6840 / 9500) |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 84.38% (27 / 32) | 84. 85% (28 / 33) |
| Higher education research improved to promote economic p | roductivity | |
| and innovation | | |
| | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | 40 FOY (F (OF) |
| programs (Ph. D) | 13% (3 / 23) | 18. 52% (5 / 27) |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | 26% (6 / 23) | 29.63% (8 / 27) |
| and applied scientific research, policy research, social science research) | 20% (0 / 23) | 29.03% (6 / 21/ |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | 0 | 0 |
| d. whose research work resulted in an | • | - |
| extension program | 0 . | 0 |
| Output Indicators | • | |
| 1. Percentage of graduate students enrolled | | |
| in CHED-identified or RDC-identified | | |
| priority programs | 100% (444 / 444) | 100% (460 / 460) |
| 2. Percentage of accredited graduate | | |
| programs | 75% (3 / 4) | 75% (3 / 4) |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 1 | 1 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 35 | 63 |
| 2. Percentage of research outputs | | |
| presented in national, regional, and | | |
| international forums within the year | 100% (35 / 35) | 100% (63 / 63) |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

extension activities Output Indicators

1. Number of trainees weighted by the

length of training

2. Number of extension programs organized and supported consistent with the SUC's

mandated and priority programs 3. Percentage of beneficiaries who rate the

training course / s and advisory services as satisfactory or higher in terms of

quality and relevance

10

5714

5561

49

54

95. 91% (3472 / 3620)

98% (3925 / 4000)

I. 8. NORTHERN NEGROS STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES .

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

84%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

with accreditation

| 000000 00000000 | | |
|---|------|------|
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 50% | 51% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 35% | 36% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | • | |
| and RDC-identified priority programs | 100% | 100% |
| 2. Percentage of undergraduate programs | | |
| | | |

82%

Higher education research improved to promote economic productivity and innovation

| RESEARCH PROGRAM | | | | | |
|---|---|--------|--------|--|--|
| Outcome Indicator | | | | | |
| 1. Number of research outputs in the last | | | | | |
| three years utilized by the industry or | | • | | | |
| by other beneficiaries | | 5 | 8 | | |
| Output Indicators | | • | | | |
| 1. Number of research outputs completed | | | | | |
| within the year | ٠. | 32 | 36 | | |
| 2. Percentage of research outputs | • | | | | |
| presented in national, regional, and | | | | | |
| international forums within the year | | 53% | 55% | | |
| | | | | | |
| Community engagement increased | | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | | |
| Outcome Indicator | | | | | |
| 1. Number of active partnerships with LGUs, | | | | | |
| industries, NGOs, NGAs, SMEs, and | | | | | |
| other stakeholders as a result of | ,15 | | | | |
| extension activities | | 10 | 16 | | |
| Output Indicators | | | | | |
| 1. Number of trainees weighted by the | | | | | |
| length of training | | 1, 741 | 2, 100 | | |
| 2. Number of extension programs organized | | | | | |
| and supported consistent with the SUC's | | | | | |
| mandated and priority programs | | 10 | 16 | | |
| 3. Percentage of beneficiaries who rate the | 3. Percentage of beneficiaries who rate the | | | | |
| training course / s and advisory services | | | | | |
| as satisfactory or higher in terms of | | | | | |

I.9. UNIVERSITY OF ANTIQUE

90%

94%

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and impovation
 - 3. Community engagement increased

4

PERFORMANCE INFORMATION

recognized journal within the year

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|------------------------|-----------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | , | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 82% (43% / 52%) | 85% (44% / 52%) |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 15% (284 / 1,878) | 16% |
| that are employed | | |
| Output Indicators | | , |
| 1. Percentage of undergraduate student | 76% (8, 955 / 1, 1781) | 77% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | FON (00 (00) | COM |
| 2. Percentage of undergraduate programs | 56% (20 / 36) | 69% |
| with accreditation | | |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | , | |
| of the following: | | |
| a. pursuing advanced research degree | 53% (8 / 15) | 55% |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 60% (9 / 15) | 60% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | 00W |
| c. producing technologies for | 30% (3 / 15) | 30% |
| commercialization or livelihood | | |
| improvement d. whose research work resulted in an | 13% (2 / 15) | 15% |
| | | 10% |
| extension program Output Indicators | • | |
| 1. Percentage of graduate students enrolled | 100% (513 / 513) | 100% |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 29% (2 / 7) | 71% |
| programs | | |
| | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | _ |
| 1. Number of research outputs in the last | 1 | 1 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | 26 | 26 |
| 1. Number of research outputs completed | 26 | 40 |
| within the year | 20% (16 / 81) | 20% |
| Percentage of research outputs published in internationally-refereed or CHED | 20% (10 / O1) | 2014 |
| IN Internationally-refereed of them | | |

Community engagement increased

| TECHNICAL | ADVISORY | EXTENSION | PROGRAM |
|-----------|----------|-----------|---------|
|-----------|----------|-----------|---------|

| Outcome Indicator | | • |
|---|--------|-------|
| 1. Number of active partnerships with LGUs, | 22 | 22 |
| industries, NGOs, NGAs, SMEs, and | • | |
| other stakeholders as a result of | | |
| extension activities | , | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 1, 527 | 1,600 |
| length of training | | |
| 2. Number of extension programs organized | 9 | 9 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 99% | 99% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

I. 10. ILOILO SCIENCE AND TECHNOLOGY UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| 44.1 | | - |
| Relevant and quality tertiary education ensured to achieve inclusive | · | |
| growth and access of deserving but poor students to quality tertiary | | ' |
| education increased | | |

| rowth and access | of | deserving | but | poor | students | to | quality | tertiary |
|-------------------|----|-----------|-----|------|----------|----|---------|----------|
| ducation increase | ď | | | | | | | |
| | | | | | | | | |
| HIGHER EDUCATION | PF | ROGRAM | | | | | | |

| HIGHER EDUCATION PROGRAM | • | |
|---|---------|----------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 65. 62% | 65. 62%% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 30% | 35% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate students | | |
| population enrolled in CHED-identified | 80% | 80% |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 90% | 90% |
| | | |

Higher education research improved to promote economic productivity and innovation

| | · | | |
|--|-------|-----------|-----------|
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | .* • | | |
| programs (Ph. D) | | 45% | 50% |
| b. actively pursuing in the last three (3) | | | |
| years (investigative research, basic | | | |
| and applied scientific research, policy | * . * | | |
| research, social science research) | * . | | |
| c. producing technologies for | | | |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | | 100% | 100% |
| in research degree programs | | | |
| 2. Percentage of accredited graduate | | * | |
| programs | | 100% | 100% |
| • • | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | | | |
| three years utilized by the industry or | | | |
| by other beneficiaries | | 1 | 2 |
| Output Indicators | | | |
| 1. Number of research outputs completed | | • | |
| within the year | • | 25 | 25 |
| 2. Percentage of research outputs published | | | |
| in internationally-refereed or CHED | | | |
| recognized journal within the year | | 28. 17% | 28. 17% |
| d | | | |
| Community engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | • | | |
| Number of active partnerships with LGUs, | | | |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | | 27 | 30 |
| Output Indicators | | | |
| Number of trainees weighted by the | | | |
| length of training | | 3, 301. 5 | 3, 301. 5 |
| 2. Number of extension programs organized | | | |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | 30 | 35 |
| 3. Percentage of beneficiaries who rate the | • | | |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | • | 100% | 100 |
| quality and relevance | | 100% | 100% |
| | • | | |

I. 11. WEST VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased
- 4. Quality medical education and hospital services ensured

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|---------|--------|
| 1. Percentage of first-time licensure exam- | 66. 11% | 66.5% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 0% | 58.86% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 51. 11% | 57.02% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 87. 75% | 100% |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty 0% 67.19% engaged in research work applied in any

of the following:

a. pursuing advanced research degree programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

| d. whose research work resulted in an | | • |
|---|------------------|-----|
| extension program | | |
| Output Indicators | | • |
| 1. Percentage of graduate students enrolled | 51. 65% | 5 |
| in research degree programs | | · . |
| 2. Percentage of accredited graduate | 87. 5% | 1 |
| programs | | |
| SEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 4 | 1 |
| three years utilized by the industry or | _ | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 72 | 7 |
| within the year | | |
| 2. Percentage of research outputs published | 18.34% | 1 |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| nunity engagement increased | | |
| mary ougustant recrossed | | |
| CHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 30 | 3 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | - |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 9, 605 | 9, |
| length of training | | |
| 2. Number of extension programs organized | 16 | 2 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | AL DIS PROPERTY. | - |
| 3. Percentage of beneficiaries who rate the | 97. 77% | 9 |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| ity medical education and hospital services ensured | | |
| SPITAL SERVICES PROGRAM | | |
| Outcome Indicator | | |
| 1. Hospital infection rate | 1.79% | 1. |
| Output Indicators | | |
| 1. Doctor to hospital bed ratio | 1:16 | 1 |
| 2. Bed occupancy rate | 90. 07% | 94 |
| 2 Assessed Assessment would be time for alcosting | | |
| Average inpatient waiting time for elective | | |

J. REGION VII - CENTRAL VISAYAS

J. 1. BOHOL ISLAND STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

100.00%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

| 1. Percentage of first-time licensure exam- | | |
|---|---------|---------|
| takers that pass the licensure exams | 29. 00% | 72. 50% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | ••• | 66.00% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 94. 00% | 94.00% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 75. 00% | 76.00% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- Percentage of graduate school faculty engaged in research work applied in any of the following:
- a. pursuing advanced research degree

programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic

and applied scientific research, policy

research, social science research)

c. producing technologies for commercialization or livelihood

improvement

STATE UNIVERSITIES AND COLLEGES

| | d. whose research work resulted in an | | |
|-----|--|---------------------------|--------------|
| | extension program | | |
| | Output Indicators | | |
| | 1. Percentage of graduate students enrolled | | |
| | in research degree programs | - | 100.00% |
| | 2. Percentage of accredited graduate | | |
| | programs | - | 16.60% |
| F | ESEARCH PROGRAM | | |
| | Outcome Indicator | | |
| | 1. Number of research outputs in the last | | |
| | three years utilized by the industry or | | |
| | by other beneficiaries | _ | 6 |
| | Output Indicators | | |
| | 1. Number of research outputs completed | 25 | 28 |
| | within the year | | |
| | 2. Percentage of research outputs published | 56% | 64% |
| | in internationally-refereed or CHED | | |
| | recognized journal within the year | 50. 00% | 64.00% |
| | | | |
| Con | munity engagement increased | | |
| | | | |
| | ECHNICAL ADVISORY EXTENSION PROGRAM | | |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator | | |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, | | |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator | | |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and | _ | 25 |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of | _ | 25 |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | - | 25 |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators | - 7, 659 | 25 7, 659 |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the | - 7, 659 | _ |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training | - 7, 659 | _ |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized | - 7, 659 | _ |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's | - 7, 659 | 7, 659 |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | - 7, 659 | 7, 659 |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the | - 7, 659 - | 7, 659 |
| | ECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the training course / s and advisory services | 7, 659 90. 00% | 7, 659 |

J. 2. CEBU NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|--------------|
| • | | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | _ | 2. 56% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 36. 63% | 36. 63% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 66, 00% | 66. 00% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 92. 86% | 92. 86% |
| Higher education research improved to promote economic productivity and innovation | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | 00 0EW | CT OCN |
| research, social science research) | 66. 67% | 67. 86% |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 75. 52% | 75. 58% |
| O Division of a second that any decade | | |
| programs | 70.00% | 75. 00% |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 10 | 11 |
| Output Indicators | | |
| 1. Number of research outputs completed | | CH . |
| within the year | 66 | 67 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED recognized journal within the year | | |
| | | |

81.00%

Community engagement increased

| TECHNICAL AI | DVISORY | EXTENSION | PROGRAM |
|--------------|---------|-----------|---------|
|--------------|---------|-----------|---------|

as satisfactory or higher in terms of

quality and relevance

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 10 11 Output Indicators 1. Number of trainees weighted by the length of training 9,954.5 9,960 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 10 11 3. Percentage of beneficiaries who rate the training course / s and advisory services

J. 3. CEBU TECHNOLOGICAL UNIVERSITY

80.00%

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL | OUTCOMES | (00s) / | PERFORMANCE | INDICATORS | (PIs) | BASEL. |
|----------------|----------|---------|-------------|------------|-------|--------|
| | | | | | | |

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure examtakers that pass the licensure exams 57.62% 59.62%
2. Percentage of graduates (2 years prior)
that are employed 80.00% 81.00%

| APPROPRIATIONS | |
|----------------|--|
| | |

| Output Indicators | | |
|--|---------------------------------------|---------|
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 42.88% (13,806 / 32,194) | 45.00% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 64.38% (94 / 146) | 80.00% |
| | | |
| *** | | |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | 4.00% | 4.00% |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | 4.00% | 4.00% |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | 4, 00% | 4.00% |
| d. whose research work resulted in an | | |
| extension program | 4.00% | 4.00% |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 3,041 (3,611 / 5205= 69.37%) | 70, 00% |
| 2. Percentage of accredited graduate | , , , , , , , , , , , , , , , , , , , | |
| programs | | 85.00% |
| | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | | 17% |
| Output Indicators | | |
| 1. Number of research outputs completed | 6 | |
| within the year | 143 (130X110%) | 143 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 20.00% | 20.00% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | • | |
| Outcome Indicator | | |
| • | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and other stakeholders as a result of | | |
| | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 3,000 | 3,000 |
| length of training | <i>U</i> , 000 | 0, 000 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | 69 in 2017, 20 in 2016 | 89 |
| mandated and priority programs | 63 in 2017; 89 in 2016 | 03 |
| | | |

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

60.00%

60.00%

J. 4. NEGROS ORIENTAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

45.00%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

| 1. Percentage of first-time licensure exam- | | |
|---|-----------------------------|---------|
| takers that pass the licensure exams | 46.61% (413 / 886) | 46.61% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | No existing data | 20% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 69. 30% (17, 523 / 25, 287) | 69. 30% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 80.00% (28 / 35) | 80.00% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty
engaged in research work applied in any
of the following:

a. pursuing advanced research degree

43.48% (20 / 46)

programs (Ph. D)

| b. actively pursuing in the last three (3) | · | |
|---|---------------------------|---------|
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | • | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 99.92% (1,203 / 1,204) | 99. 92% |
| 2. Percentage of accredited graduate | 55. 52N (1, 200) 1, do2) | 00. 02A |
| programs | 40,00% (10 / 25) | 40, 00% |
| The ORT same | 40.00% (10 / 20) | ±0.00% |
| RESEARCH PROGRAM | ; | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 2 | 2 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 32 | 32 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 65, 62% (21 / 32) | 65, 62% |
| • | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | , ; | |
| extension activities | 23 | 23 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 2, 758 | 3, 850 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 10 | 14 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | · | |
| quality and relevance | 100. 00% | 100.00% |
| - | | |

J. 5. SIQUIJOR STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 60. 53% | 61.00% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 70. 09% | 72.00% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified and RDC-identified priority programs | 34. 00% | 34, 00% |
| 2. Percentage of undergraduate programs | 34. 00% | 34.00% |
| with accreditation | 80, 00% | 80. 00% |
| | 33. 33. | 33. 33.1 |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 2 | 13 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 7 | 9 |
| 2. Percentage of research outputs | | |
| presented in national, regional, and | | |
| international forums within the year | 33. 00% | 33.00% |

K. REGION VIII - EASTERN VISAYAS

K. 1. EASTERN SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATO | RS (PIs) | BASELINE | 2018 TARGETS |
|--|------------------|-------------------------|----------------------------|
| | | | |
| | .1.4 4. 1 4. | 24 | |
| Relevant and quality tertiary education ensured to a | | | |
| growth and access of deserving but poor students to | quality tertiary | | |
| education increased | | , | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | • | | |
| 1. Percentage of first-time licensure exam- | | 50.43% (647 / 1,283) | 54% |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | | 6.86% (155 / 2,260) | 6.92% (195 / 2,820) |
| that are employed | | | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | | 72.18% (9,136 / 12,657) | 73. 92% (9, 925 / 13, 428) |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | | | , |
| 2. Percentage of undergraduate programs | | 60.42% (29 / 48) | 65% (34 / 52) |
| with accreditation | | | • |
| Higher education research improved to promote econom | ic productivity | | |
| and innovation | | | |
| | | | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicators | • | • | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | • | | |
| a. pursuing advanced research degree | | | |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) | • | 57. 89% (22 / 38) | 69. 23%(27 / 39) |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | | : | |
| c. producing technologies for | • | | |
| commercialization or livelihood | | | |
| improvement | | · | • |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | | 9.63% (52 / 540) | 9.91% (54 / 545) |
| in research degree programs | | | |
| 2. Percentage of accredited graduate | | 87.50% (7 / 8) | 88.89% (8 / 9) |
| programs | | | |
| RESEARCH PROGRAM | | · | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | | 2 | 9 |
| three years utilized by the industry or | | | |
| by other beneficiaries | 4 | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | | 41 | 72 |
| within the year | | | |
| 2. Percentage of research outputs published | | 68. 75% (33 / 48) | 69.44% (50 / 72) |
| in internationally-refereed or CHED | • | | • |
| recognized journal within the year | | | |
| | | | |

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
|---|------------------------|-------------------------|
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 112 | 116 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 9, 918 | 10, 700 |
| length of training | | |
| 2. Number of extension programs organized | 6, 530 | 7, 245 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 96.33% (9,554 / 9,918) | 97% (10, 379 / 10, 700) |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |

K. 2. EASTERN VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| HIGHER EDUCATION PROGRAM | | |
|---|--------------------------|-----------------------------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 49.26% (201 / 408) | 49.33% (221 / 448) |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 59.97% (773 / 1289) | 59.98% (850 / 1417) |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 62.48% (11,761 / 18,824) | 62. 48% (12, 937 / 20, 706) |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 89.69% (87 / 97) | 92. 78% (90 / 97) |

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | | |
|--|--------------|---------------------|----------------------|
| Outcome Indicator | | • | |
| 1. Percentage increase in graduate student | | | |
| population enrolled in research degree | | | , |
| programs | | 41.63% (726 / 1744) | 82. 22% (990 / 1204) |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | • | • | |
| in research degree programs | | 77% (643 / 835) | 78.95% (750 / 950) |
| 2. Percentage of accredited graduate | ,· , | | |
| programs | , , | 71.43% (10 / 14) | 85.71% (12 / 14) |
| RESEARCH PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Number of research outputs in the last | | | |
| three years utilized by the industry or | | | |
| by other beneficiaries | | 2 | 9 |
| 2. Percentage increase in the number of | | | |
| research outputs in the last three years | | | |
| utilized by the industry or by other | | • • | |
| beneficiaries | , ; ; | 8% (2 / 25) | 32.14% (9 / 28) |
| Output Indicators | | | |
| 1. Number of research outputs completed | | | |
| within the year | | 21 | 32 |
| Percentage of research outputs published | | | |
| in internationally-refereed or CHED | | | |
| recognized journal in the last three (3) | | | |
| years | | 6.76% (5 / 74) | 8.75% (7 / 80) |
| Community engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | | | |
| Number of active partnerships with LGUs, | | | |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | | 11 | 13 |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | | |
| length of training | | 885 | 900 |
| 2. Number of extension programs organized | | | |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | 21 | 30 |
| 3. Percentage of beneficiaries who rate the | | , | |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | 92. 32% (817 / 885) | 93% (930 / 1000) |

X. 3. LEYTE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

STATE UNIVERSITIES AND COLLEGES

83%

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- $2. \ \mbox{Higher}$ education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

programs

| GANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|----------|--------------|
| | | |
| elevant and quality tertiary education ensured to achieve inclusive | | |
| rowth and access of deserving but poor students to quality tertiary | | |
| ducation increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 73% | 73% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 55% | 56% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 78% | 78% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 64% | 64% |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | N / A | 50% |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | N / A | 50% |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | N / A | 0% |
| d. whose research work resulted in an | | |
| extension program | N / A | 0% |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 4% | 5% |
| 2. Percentage of accredited graduate | | |
| | TOW. | 00% |

78%

| RESEARCH PROGRAM | | |
|---|---------|---------|
| Outcome Indicator | • | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 7 | 10 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 40 | 42 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 27. 5% | 30% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 2 | 3 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | • • | |
| length of training | 60, 798 | 61, 102 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 5 | 6 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 85% | 86% |

K. 4. NAVAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

 $\mathcal{A}_{k}^{*} = \mathcal{C}_{k}$

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|---|-------------|--------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary education increased | , | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 43. 69% | 44% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 47. 49% | 48. % |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 40. 98% | 40. 98% |
| population enrolled in CHED-identified | · | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 74. 07% | 74. 07% |
| with accreditation | | |
| • | • (| |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | 50% | 100% |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 100% | . 100% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | | 50% |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 3, 49% | 5. 75% |
| in research degree programs | | |
| 2 Percentage of accredited graduate | 90% | 90% |
| Drograms | | |
| hr 02-000 | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 2 | 3 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 65 | 65 |
| within the year | | |
| 2. Percentage of research outputs published | 16% | 16% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | • | |
| recognized lourner arourn one last. | | |

Community engagement increased

| MEGRIT GAT | IDITECONIE | DIMENSOR | PROGRAM |
|------------|------------|-----------|----------|
| TECHNICAL. | ADVISURY | EXTENSION | PKIXIKAM |

| 22 | | 25 |
|------|--------------|-----------|
| | | |
| | | |
| | | |
| | | |
| 841 | | 1,711 |
| | | |
| 10 | | 10 |
| | | |
| | | |
| 100% | | 100% |
| | | |
| | | |
| | | |
| | 8 4 1 | 841 10 |

K. 5. NORTHWEST SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

Output Indicators

with accreditation

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

2. Percentage of undergraduate programs

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| PERFORMANCE INFORMATION | | |
|---|----------|--------------|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
| ; | <i>:</i> | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 45% | 50% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 28% | 30% |
| that are employed | | |

75.7%

62%

77.08%

73%

Higher education research improved to promote economic productivity and innovation $% \left(1\right) =\left(1\right) \left(1\right$

| Outcome Indicators | | | • | |
|---|----|--------|------|-----|
| 1. Percentage of graduate school faculty | , | | or . | |
| engaged in research work applied in any | * | | | |
| of the following: | | | | |
| a. pursuing advanced research degree | * | | | |
| programs (Ph. D) | | | | |
| b. actively pursuing in the last three (3) | | 0 | | 20% |
| years (investigative research, basic | | | | • |
| and applied scientific research, policy | | | | |
| research, social science research) | | | | |
| c. producing technologies for | | | | |
| commercialization or livelihood | | | | |
| improvement | | | | |
| d. whose research work resulted in an | | | | |
| extension program | | | | |
| Output Indicators | | | | |
| 1. Percentage of graduate students enrolled | | 100% | ٠, | 100 |
| in research degree programs | | | | |
| 2. Percentage of accredited graduate | | 50% | | 50% |
| programs | · | | | |
| SSEARCH PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | | 0 | | 1 |
| three years utilized by the industry or | | | | |
| by other beneficiaries | | | | |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | 10 | | 11 |
| within the year | | | | |
| 2. Percentage of research outputs published | | 3% | | 7% |
| in internationally-refereed or CHED | | | | |
| recognized journal within the year | | | | |
| munity engagement increased | | | | |
| CHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | P. | | | |
| 1. Number of active partnerships with LGUs, | | 12 | | 14 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| extension activities | | | | |
| Output Indicators | | | | |
| 1. Number of trainees weighted by the | | 2, 845 | | 286 |
| length of training | | | | |
| 2. Number of extension programs organized | | 11 | | 12 |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | | | |
| 3. Percentage of beneficiaries who rate the | | 100% | | 100 |
| training course / s and advisory services | | | | |
| as satisfactory or higher in terms of | • | | | |
| quality and relevance | | | | |

K. 6. PALOMPON POLYTECHNIC STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation,
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASILINE | 2018 TARGETS |
|--|---------------------------------------|--------------|
| | · · · · · · · · · · · · · · · · · · · | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| 1. Percentage of first-time licensure exam- | 1 | | | |
|---|--------------|---------|---|---------|
| takers that pass the licensure exams | | 55. 78% | | 60% |
| 2. Percentage of graduates (2 years prior) | | | | |
| that are employed | | 42% | | 42% |
| Output Indicators | | | 1 | |
| 1. Percentage of undergraduate student | | | | |
| population enrolled in CHED-identified | englage of a | 91.63% | | 92. 22% |
| and RDC-identified priority programs | | | | |
| 2. Percentage of undergraduate programs | | | | |
| with accreditation | | 85% | | 100% |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

| Outcome | Indicator |
|---------|-----------|
| | |

| I. Number of research outputs in the last | | |
|---|----|----|
| three years utilized by the industry or | | |
| by other beneficiaries | 0 | 1 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 29 | 33 |
| 2. Percentage of research outputs published | | |
| | | |

in internationally-refereed or CHED recognized journal within the year

STATE UNIVERSITIES AND COLLEGES

Community engagement increased

| TECHNICAL | ADVICORY | RYTRNSTON | DDOGDAN |
|------------|----------|-------------|---------|
| TECHNITCAL | UDITION | CVICAGIOION | LUCULUI |

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 6 Output Indicators 1. Number of trainees weighted by the length of training 509 535 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 15 18 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance 83% 85%

K. 7. SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (As) | BASELINE | 2018 TARGETS |
|---|----------|---------------------------------------|
| | | · · · · · · · · · · · · · · · · · · · |
| • | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| HIGHER EDUCATION PROGRAM Outcome Indicators | , | |
|---|---------|---------|
| 1. Percentage of first-time licensure exam- | 51. 20% | 52% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 53. 95% | 54. 57% |
| that are employed | | |
| Output Indicators | | •1 |
| 1. Percentage of undergraduate student | 88, 35% | 88. 87% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 95% | 95% |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | | | |
|--|-------|------|---|------|
| Outcome Indicators | | | , | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | | | | |
| of the following: | | | | |
| a. pursuing advanced research degree | | 48% | | 54% |
| programs (Ph. D) | | | | |
| b. actively pursuing in the last three (3) | | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | 4 - 1 | | i | |
| research, social science research) | - 1 | | r | |
| c. producing technologies for | • | | | |
| commercialization or livelihood | | | | |
| improvement | | | | |
| d. whose research work resulted in an | - | | | |
| extension program | | | | |
| Output Indicators | | | | |
| 1. Percentage of graduate students enrolled | | 100% | | 100% |
| in research degree programs | | | | |
| 2. Percentage of accredited graduate | | 71% | | 86% |
| programs | | | | |
| | | | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | | 1 | | 2 |
| three years utilized by the industry or | | | | |
| by other beneficiaries | | | | |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | 36 | | 37 |
| within the year | | | , | |
| 2. Percentage of research outputs published | | 24% | | 25% |
| in internationally-refereed or CHED | | | | |
| recognized journal within the year | | | | |
| | | | | |
| | | | | |
| Community engagement increased | 7.7 | | | |
| | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| Number of active partnerships with LGUs, | | 16 | | 20 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| extension activities | | | | |
| Output Indicators | | | | |
| Number of trainees weighted by the | | 3911 | | 4100 |
| length of training | | | • | |
| 2. Number of extension programs organized | | 33 | | 35 |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | | | |
| 3. Percentage of beneficiaries who rate the | | 88% | | 90% |
| training course / s and advisory services | | | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | | | |
| | | | | |

K. 8. SOUTHERN LEYTE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------------|--------------|
| | • | |
| | | |
| Relevant and quality tertiary education ensured to achieve in | | |
| growth and access of deserving but poor students to quality t | ertiary | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 54. 46% | 60% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 43. 78% | 50.00% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 100% | 100% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 88. 46% | 88. 46% |
| Wisher advantion records improved to provide according to the | . jj | |
| Higher education research improved to promote economic product and innovation | CIVICY | |
| and innovacion | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | 25. 81% | 32, 26% |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | • | |
| and applied scientific research, policy | | |
| research, social science research) | 56. 14% | 59. 65% |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | 8. 77% | 14. 04% |
| d. whose research work resulted in an | | |
| extension program | 3. 51% | 7. 02% |

| | Output Indicators | | |
|---|---|---------|-------------|
| | 1. Percentage of graduate students enrolled | | |
| | in research degree programs | 62. 26% | 62. 8% |
| | 2. Percentage of accredited graduate | | |
| | programs | 62.5% | 62. 5% |
| | RESEARCH PROGRAM | | |
| | Outcome Indicators | | |
| | 1. Number of research outputs in the last | | |
| | three years utilized by the industry or | | |
| | by other beneficiaries | 2 | 100% (4) |
| | Output Indicators | | |
| | 1. Number of research outputs completed | | |
| | within the year | 21 | 67% (35) |
| | 2. Percentage of research outputs published | | |
| | in internationally-refereed or CHED | | |
| | recognized journal within the year | 20. 83% | 5 7% |
| C | mmunity engagement increased | | |
| | TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| | Outcome Indicators | | |
| | 1. Number of active partnerships with LGUs, | | |
| | industries, NGOs, NGAs, SMEs, and | | |
| | other stakeholders as a result of | | |
| | extension activities | 23 | 43% (33) |
| | Output Indicators | | |
| | 1. Number of trainees weighted by the | а | |
| | length of training | 8128 | 3% (8371) |
| | 2. Number of extension programs organized | | |
| | and supported consistent with the SUC's | 64 | 14% (73) |
| | mandated and priority programs | | |
| | 3. Percentage of beneficiaries who rate the | | |
| | training course / s and advisory services | | |
| | as satisfactory or higher in terms of | | |
| • | quality and relevance | 95. 07% | 95. 99% |
| | | | |

K. 9. UNIVERSITY OF EASTERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation

 v_{i_1}, v_{i_2}

3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE, | 2018 TARGETS |
|--|-----------|--------------|
| | | |
| | | |

| Relevant and quality tertiary education ensured to achieve | e inclusive | |
|--|-------------|---------|
| growth and access of deserving but poor students to quali- | ty tertiary | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 82. 59% | 86, 969 |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 86% | 88% |
| that are employed | | |
| Output Indicators | | , |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 84% | 85% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 95% | 100% |
| Higher education research improved to promote economic pro | oductivity | |
| and innovation | | , |
| ADMANGED EDITOR PROGRAM | | |
| ADVANCED EDUCATION PROGRAM Outcome Indicators | | |
| | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | 45% | 48% |
| a. pursuing advanced research degree | 30% | 40% |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | 80% | 83% |
| research, social science research) | OUN | OSA |
| c. producing technologies for | 18% | 20% |
| commercialization or livelihood | 10% | 20% |
| improvement | | |
| d. whose research work resulted in an | 20% | 22% |
| extension program | 20% | LLR |
| Output Indicators | | • |
| 1. Percentage of graduate students enrolled | 88% | 89% |
| in research degree programs | CON | 09/1 |
| 2. Percentage of accredited graduate | 400 | AOW |
| programs | 46% | 48% |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | 100 | 110 |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 40 | 45 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 30% | 33% |
| # | | |

Community engagement increased

| TECHNICAL | ADVISORY | EXTENSION | PROGRAM |
|-----------|----------|-----------|---------|
| | | | |

| Outcome Indicator | • | |
|---|------|------|
| 1. Number of active partnerships with LGUs, | 23 | 36 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 5100 | 5100 |
| length of training | • | |
| 2. Number of extension programs organized | 11 | 17 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 85% | 90% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

K. 10. VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation ${\bf r}$

 $-\alpha \alpha$

3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS | (PIs) | BASELINE | 2018 TARGETS |
|--|-------|----------|--------------|
| | | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|--------------------|---------------------|
| 1. Percentage of first-time licensure exam- | 98% | 100% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 80% (983 / 1229) | 82% (1168 / 1425) |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | • | |
| population enrolled in CHED-identified | 85% (9818 / 11611) | 86% (11072 / 12944) |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 61% (17 / 28) | 67% (22 / 33) |
| with accreditation | | |

| Higher | education | research | improved | to | promote | economic | productivity |
|--------|-----------|----------|----------|----|---------|----------|--------------|
| and in | novation | | | | | | |

| ADVANCED EDUCATION PROGRAM | | | |
|---|------------|-----------------|-----------------|
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | · <u>-</u> | 20% (32 / 159) | 22% (35 / 161) |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) | | 70% (112 / 159) | 73% (118 / 161) |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | 2.00 | | |
| c. producing technologies for | • | 68% (76 / 112) | 68% (80 / 118) |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | 63% (70 / 112) | 68% (80 / 118) |
| extension program | : | | , , , |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | | 84% (314 / 374) | 85% (318 / 375) |
| in research degree programs | | (| |
| 2. Percentage of accredited graduate | | 76% (16 / 21) | 86% (18 / 21) |
| programs | | | 250 (42 , 44) |
| by Agramp | • | • | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | | 56 | 58 |
| three years utilized by the industry or | | 00 | 55 |
| by other beneficiaries | | • | |
| Output Indicators | | | |
| 1. Number of research outputs completed | • | 42 | 45 |
| within the year | | ••• | 20 |
| 2. Percentage of research outputs published | | 32% | 35% |
| in internationally-referred or CHED | | 02N | 50% |
| recognized journal within the year | | | |
| recognized Johnsi within the year | | | |
| Community engagement increased | | | |
| , , , <u>, , , , , , , , , , , , , , , , </u> | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of active partnerships with LGUs, | | 16 | 18 |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | • |
| extension activities | | | |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | 24623 | 25853 |
| length of training | | | • |
| 2. Number of extension programs organized | | 32 | . 35 |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | | |
| 3. Percentage of beneficiaries who rate the | | 93% | 95% |
| training course / s and advisory services | | 20 7 | <i>501</i> 1 |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | | |
| destrol me reserve | , | | |

L. REGION IX - ZAMBOANGA PENINSULA

L. 1. J. H. CERILLES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|-----------------|--------------------------------|
| | | |
| 6. J | | , |
| Relevant and quality tertiary education ensured to achieve inclusive | 9 | |
| growth and access of deserving but poor students to quality tertiary | 7 | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 26. 92% | 30% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 55% | 60% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 94. 85% | 94. 89% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 37% (Level 1) | 33.3% (Level 1); 37% (Level 2) |
| with accreditation | | |
| Higher education research improved to promote economic productivity | | |
| and innovation | • | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 4 | 5 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 7 | 9 |
| within the year | | |
| 2. Percentage of research outputs | 85. 71% (6 / 7) | 90% |
| presented in national, regional, and | | |
| international forums within the year | | |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

4

extension activities Output Indicators

1. Number of trainees weighted by the length of training

779.5

780

2. Number of extension programs organized and supported consistent with the SUC's

mandated and priority programs

92.4% (487 / 527)

93%

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of

quality and relevance

L. 2. JOSE RIZAL MEMORIAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (Pis)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome | Indicators |
|---------|------------|
|---------|------------|

| Outcome indicators | | |
|---|---------|---------|
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exams | 44. 29% | 44. 29% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 36% | 36% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 98. 22% | 98, 22% |
| 2. Percentage of undergraduate programs | ~ | |
| with accreditation | 88. 14% | 88. 14% |

RESEARCH PROGRAM

Higher education research improved to promote economic productivity and innovation

| RESEARCH PROGRAM | | |
|---|-------------|-------------|
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 30 | 30 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 131 | 131 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 14. 98% | 14. 98% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | - | |
| extension activities | 63 | 63 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 11, 443. 75 | 11, 443. 75 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 57 | 57 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 99. 34% | 99. 443% |
| | | |

L. 3. WESTERN MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS | |
|---|---|--------------|--|
| | | | |
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary | | | |
| education increased | | | |
| Γ_{i} | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | 44% (1, 379 / 3, 108) | 47% | |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | 14% (333 / 2,374) | 15% | |
| that are employed | | | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | 62% (7, 751 / 12, 411) | 63% | |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | DOM (40 / 45) | DOM/ | |
| 2. Percentage of undergraduate programs | 89% (40 / 45) | 89% | |
| with accreditation | | | |
| | | | |
| Higher education research improved to promote economic productivity and innovation | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | 2 | 2 | |
| three years utilized by the industry or | | | |
| by other beneficiaries | . • | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | 9 | 10 | |
| within the year | | | |
| 2. Percentage of research outputs published | 45% (4 / 9) | 100% | |
| in internationally-refereed or CHED | | | |
| recognized journal within the year | | | |
| Community engagement increased | , | | |
| | • | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | _ | _ | |
| 1. Number of active partnerships with LGUs, | 3 | 4 | |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities Output Indicators | | | |
| 1. Number of trainees weighted by the | 4, 434 | 4, 656 | |
| length of training | ., | -, | |
| 2. Number of extension programs organized | 14 | 14 | |
| and supported consistent with the SUC's | - | | |
| mandated and priority programs | | | |
| 3. Percentage of beneficiaries who rate the | 99% (2, 929 / 2, 932) | 99% | |
| training course / s and advisory services | . , , , , , , , , , , , , , , , , , , , | | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | | | |

L. 4. ZAMBOANGA CITY STATE POLYTECHNIC COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| PERFORMANCE INFORMATION | | | | |
|--|------------------|---------|------------|--------------|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDIC | CATORS (PIs) | BASELI | INE | 2018 TARGETS |
| | Fat is | | | |
| Relevant and quality tertiary education ensured t growth and access of deserving but poor students education increased | | | | |
| HIGHER EDUCATION PROGRAM | | | | |
| Outcome Indicators | | | | |
| 1. Percentage of first-time licensure exam- | | | | |
| takers that pass the licensure exams | | 43. 49% | 44% | |
| Percentage of graduates (2 years prior) | | | | |
| that are employed | | 85% | 85% | |
| Output Indicators | | 0 | <i>y</i> . | |
| 1. Percentage of undergraduate student | • | | | |
| population enrolled in CHED-identified | , N | | £ ' | |
| and RDC-identified priority programs | | 72. 26% | 73% | |
| 2. Percentage of undergraduate programs | | | | |
| with accreditation | | 94. 12% | 95% | |
| Higher education research improved to promote eco | nomic productivi | ty | | |
| and innovation | 4 m² | | | |
| RESEARCH PROGRAM | | | | 1 |
| Outcome Indicators | | | • | |
| 1. Number of research outputs in the last | | | | |
| three years utilized by the industry or | 2.6 | | | |
| by other beneficiaries | | 1 | 2 | |
| Output Indicators | | | • | |
| 1. Number of research outputs completed | | | | |
| within the year | | 5 | 8 | |
| 2. Percentage of research outputs | | | | |
| presented in national, regional, and | | 45% | 48% | • |
| international forums within the year | | | | |

Community engagement increased

| TECHNICAL ADVISORY EX | TENSION PROGRAM |
|-----------------------|-----------------|
|-----------------------|-----------------|

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 5 5 Output Indicators 1. Number of trainees weighted by the 110 length of training 110 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 7 8 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance 100% 100%

L. 5. ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| IIGHER EDUCATION PROGRAM | | |
|---|--------------------|---------|
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 20. 83% | 20.83% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 40.12% (270 / 563) | 40. 12% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 11% | 11% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 72% | 72% |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

Output Indicators

1. Number of research outputs completed within the year

2. Percentage of research outputs presented in national, regional, and international forums within the year

3

50%

50%

M. REGION X - NORTHERN MINDANAO

M. 1. BUKIDNON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|------------------------|--------|
| 1. Percentage of first-time licensure exam- | 54.01% (out of 55.67%) | 58.01% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 33.08% (526 / 1590) | 38% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 40.13% (3424 / 8532) | 85% |
| population enrolled in CHED-identified | A | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 85% (17 / 20) | 85% |
| with accreditation | - | |

: !! ::

 Δp_{t}

| Higher education | research | improved | to | promote | ${\tt economic}$ | productivity |
|------------------|----------|----------|----|---------|------------------|--------------|
| and innovation | | | | | | |

| ADVANCED EDUCATION PROGRAM | | | |
|---|------------|------------------|----------------|
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | 1.5 4.7 | | |
| engaged in research work applied in any | • • | | |
| of the following: | | | |
| a. pursuing advanced research degree | | 18.60% (8 / 43) | 18.60% |
| programs (Ph.D) | · | • | |
| b. actively pursuing in the last three (3) | , | | |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | | | |
| c. producing technologies for | | | |
| commercialization or livelihood | | | |
| improvement | | t . | |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | | 100% (544 / 544) | 100% |
| in research degree programs | | | |
| 2. Percentage of accredited graduate | | 28.57 % (2 / 7) | 28.57% (2 / 7) |
| programs | | | |
| | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Number of research outputs in the last | | - (new PI) | 4 |
| three years utilized by the industry or | A | • | |
| by other beneficiaries | | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | | 13 | 16 |
| within the year | • • | | |
| 2. Percentage of research outputs published | ., | 100% | 100% |
| in internationally-refereed or CHED | | | |
| recognized journal within the year | a. | | |
| | | | |
| Community engagement increased | | | |
| | | • | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Number of active partnerships with LGUs, | | 37 | 37 |
| industries, NGOs, NGAs, SMEs, and | | · | |
| other stakeholders as a result of | | | |
| extension activities | | | |
| Output Indicators | | | |
| 1. Number of trainees weighted by the | | 3, 469 | 3, 500 |
| length of training | | 17 | 177 |
| 2. Number of extension programs organized | | 17 | 17 |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | D7W (10E / 144) | 00% |
| 3. Percentage of beneficiaries who rate the | | 87% (125 / 144) | 88% |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | | | |
| quality and relevance | • | | |

M. 2. CAMIGUIN POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to echieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 39. 29% | 40. 65% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 61.00% | 65. 51% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 82. 40% | 82. 88% |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 84. 62% | 84. 62% |
| with accreditation | | |

83.33%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

- Percentage of graduate school faculty engaged in research work applied in any of the following:
- a. pursuing advanced research degree programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood

improvement

d. whose research work resulted in an extension program

| Output Indicators | | | |
|---|----|---|--------|
| 1. Percentage of graduate students enrolled | 0% | | 25% |
| in CHED-identified or RDC-identified | | | |
| priority programs | | | |
| 2. Percentage of accredited graduate | 0% | i | 66.67% |
| DTOGTAMS | | | |

M. 3. CENTRAL MINDANAO UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | | 2018 TARGETS |
|--|----------|-----|--------------|
| | | | |
| Relevant and quality tertiary education ensured to achieve inclusive | | | |
| growth and access of deserving but poor students to quality tertiary | | | |
| education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | , | | |
| 1. Percentage of first-time licensure exam- | 63, 41% | | 63, 41% |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | 54% | Į. | 54% |
| that are employed | | | |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | 100% | | 100% |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | | · • | |
| 2. Percentage of undergraduate programs | 93% | ç | 93% |
| with accreditation | | | |
| Higher education research improved to promote economic productivity | | | |
| and innovation | | | |
| ϵ_{p} | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | 7 | 8 | 3 |
| three years utilized by the industry or | | | |
| by other beneficiaries | | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | 41 | 4 | 1 |
| within the year | | | |
| 2. Percentage of research outputs published | 27. 68% | 2 | 27. 68% |
| in internationally-refereed or CHED | | | |
| recognized journal within the year | | | |

Community engagement increased

| TECHNICAL | ADVISORY | EXTENSION | PROGRAM |
|-----------|-----------|-----------|---------|
| Outcome | Indicator | • | |

| Outcome Indicator | | | | |
|-------------------------------------|------------|--------|---|--------|
| 1. Number of active partnerships wi | th LGUs, | 93 | | 94 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| extension activities | | | | |
| Output Indicators | | | | |
| 1. Number of trainees weighted by t | he | 4, 315 | | 4, 320 |
| length of training | | | | |
| 2. Number of extension programs org | anized | 10 | i | 10 |
| and supported consistent with the S | UC's | | | |
| mandated and priority programs | | | | |
| 3. Percentage of beneficiaries who | rate the | 97% | | 97% |
| training course / s and advisory se | rvices | | | |
| as satisfactory or higher in terms | o f | | , | |
| quality and relevance | | | | |

M. 4. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CAGAYAN DE ORO CAMPUS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation

 $\{w_{\alpha},\dots_{\alpha}$

3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATE |
|--|
|--|

BASELINE

2018 TARGETS

60%

68%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM Outcome Indicators

| 1. Percentage of first-time licensure exam- | 60% (467 / 780) |
|---|---------------------|
| takers that pass the licensure exams | |
| Percentage of graduates (2 years prior) | 65.69% (982 / 1495) |
| that are employed | |
| Output Indicators | |
| 1. Percentage of undergraduate student | 97. 03% |
| population enrolled in CHED-identified | |
| | |

97. 03% 98%

population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs

100% 100%

with accreditation

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | | · · |
|---|-------------------------------|------------------|
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | New Performance Indicator | 80% |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | , | |
| years (investigative research, basic | | |
| and applied scientific research, policy | • | |
| research, social science research) | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 100% | 100% |
| in research degree programs | | |
| 2. Percentage of accredited graduate | 84. 21% | 84. 21% |
| programs | | |
| | | |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of research outputs in the last | 5 (New Performance Indicator) | 8 |
| three years utilized by the industry or | | |
| by other beneficiaries | • | |
| Output Indicators | | |
| 1. Number of research outputs completed | 13 | 13 |
| within the year | 1 | |
| 2. Percentage of research outputs published | 41.07% (23 / 56) | 72.97% (27 / 37) |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |
| Community engagement increased | | |
| | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of active partnerships with LGUs, | 15 | 18 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | • | |
| 1. Number of trainees weighted by the | 7, 325. 50 | 7325. 50 |
| length of training | | |
| 2. Number of extension programs organized | NEW PERFORMANCE INDICATOR | 5 |
| and supported consistent with the SUC's | (By Project not by Program) | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 98. 50% | 98. 50% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | • | |
| quality and relevance | | |
| | | |

M. 5. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL | OUTCOMES | (00a) | 1 | PERFORMANCE | INDICATORS | (PTe) |
|----------------|----------|-------|---|-------------|------------|-------|
| | | | | | | |

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

ADVANCED EDUCATION PROGRAM

| Outcome Indicators | | |
|---|-----------------------|----------------------|
| 1. Percentage of first-time licensure exam- | 83% (717 / 861) | 83% (717 / 861) |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | . 22.38% (499 / 2230) | 23. 23% (499 / 2148) |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 79% (9720 / 12245) | 82% (4795 / 5848) |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 68% (30 / 44) | 70% (31 / 44) |
| with accreditation | · | |

Higher education research improved to promote economic productivity and innovation

| Outcome Indicators | |
|------------------------------------|---------|
| 1. Percentage of graduate school | faculty |
| engaged in research work applied | in any |
| of the following: | |
| a. pursuing advanced research degr | ree |
| | |

| of the following: | | |
|--|----------------|----------------|
| a. pursuing advanced research degree | 73% (89 / 122) | 78% (95 / 122) |
| programs (Ph.D) | | |
| b. actively pursuing in the last three (3) | 61% (74 / 122) | 62% (76 / 122) |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 16% (19 / 122) | 17% (21 / 122) |
| commercialization or livelihood | | |
| improvement | ' | |
| d. whose research work resulted in an | 13% (16 / 122) | 15% (18 / 122) |
| extension program | ' . | |

| Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate programs | 88% (35 / 40) | 90% (36 / 40) |
|--|---------------|---------------|
| | • | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | • | |
| 1. Number of research outputs in the last | 1 | 1 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 180 | 180 |
| within the year | | |
| 2. Percentage of research outputs | | |
| presented in national, regional, and | | |
| international forums within the year | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 132 | 150 |
| industries, NGOs, NGAs, SMEs, and | 202 | 100 |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 9575 | 10000 |
| length of training | **** | |
| 2. Number of extension programs organized | 104 | 120 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | · | |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

ML 6. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CLAVERIA CAMPUS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and impovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICAT | TORS (PIs) | BASEL | INE | 2018 TARGETS |
|--|-------------------|----------|-----|--------------|
| | | | , | |
| Relevant and quality tertiary education ensured to | achieve inclusive | | N. | |
| growth and access of deserving but poor students to | quality tertiary | | | |
| education increased | | | | |
| HIGHER EDUCATION PROGRAM | | | | |
| Outcome Indicators | | | | |
| 1. Percentage of first-time licensure exam- | | 35% | | 36% |
| takers that pass the licensure exams | | OUN | • | 00% |
| 2. Percentage of graduates (2 years prior) | | 70% | | 77% |
| that are employed | | 10% | | 1170 |
| Output Indicators | | | • | |
| 1. Percentage of undergraduate student | | 100% | | 100% |
| population enrolled in CHED-identified | ar r. | | | 2007 |
| and RDC-identified priority programs | • | | | |
| 2. Percentage of undergraduate programs | | 100% | | 100% |
| with accreditation | | | : | |
| | | | | |
| Higher education research improved to promote econo | omic productivity | | | |
| and innovation | | • | | |
| RESEARCH PROGRAM | | | • | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | | 1 | | 3 |
| three years utilized by the industry or | et s | • | • | 3 |
| by other beneficiaries | • | | | |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | 24 | | 25 |
| within the year | • | <i>u</i> | | 20 |
| 2. Percentage of research outputs published | | 29% | | 30% |
| in internationally-refereed or CHED | • | 20% | | |
| recognized journal within the year | | • | | |
| d | | | | |
| Community engagement increased | | | | |
| | •, | | | |
| Outcome Indicator | | | | |
| Number of active partnerships with LGUs, | | 5 | | 6 |
| industries, NGOs, NGAs, SMEs, and | | | | |
| other stakeholders as a result of | | | | |
| extension activities | | | | |
| Output Indicators | | | | |
| 1. Number of trainees weighted by the | ; | 3, 777 | | 3, 780 |
| length of training | | _ | | |
| 2. Number of extension programs organized | 1 | 1 | | 1 |
| and supported consistent with the SUC's | I | | | |
| mandated and priority programs | | | | |
| 3. Percentage of beneficiaries who rate the | • | 63% | | 75% |
| training course / s and advisory services | | | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | | • | |

2018 TARGETS

M. 7. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and immovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDI | ICATORS (PIs) | BAS | ELINE | |
|--|----------------------|-------------|-------|-------|
| | * . | | 3 | |
| Relevant and quality tertiary education ensured growth and access of deserving but poor students education increased | | | | |
| HIGHER EDUCATION PROGRAM | | | r | |
| Outcome Indicators | | | | |
| 1. Percentage of first-time licensure exam- | | 47% | 1 | 47% |
| takers that pass the licensure exams | | | | |
| 2. Percentage of graduates (2 years prior) | | 5 7% | | 57% |
| that are employed | | | | |
| Output Indicators | • | | | |
| 1. Percentage of undergraduate student | | 83% | | 83% |
| population enrolled in CHED-identified | Section 1 | | , | |
| and RDC-identified priority programs | | | | |
| 2. Percentage of undergraduate programs | | 85% | | 85% |
| with accreditation | | | | |
| *** | | | | |
| Higher education research improved to promote ec and innovation | conomic productivity | | | |
| and innovation | 31 - 1 | | | |
| ADVANCED EDUCATION PROGRAM | | | | |
| Outcome Indicators | | | | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | | | | |
| of the following: | ' • • | N / A | | N / A |
| a. pursuing advanced research degree | | - | | · |
| programs (Ph. D) | | | | |
| b. actively pursuing in the last three (3) | | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | * | | | |
| research, social science research) | | | | |
| c. producing technologies for | | | | |
| commercialization or livelihood | | · | | |
| improvement | | • | | |
| d. whose research work resulted in an | •. | | | |
| extension program | | | • | |

| | | • |
|---|-------|-------|
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | • | |
| in CHED-identified or RDC-identified | | |
| priority programs | N / A | N / A |
| 2. Percentage of accredited graduate | | |
| programs | N / A | N / A |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of research outputs in the last | 3 | 3 |
| three years utilized by the industry or | - | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 16 | 16 |
| within the year | | * |
| 2. Percentage of research outputs | 20% | 20% |
| presented in national, regional, and | | |
| international forums within the year | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of active partnerships with LGUs, | 10 | 10 |
| industries, NGOs, NGAs, SMEs, and | 10 | 10 |
| other stakeholders as a result of | | |
| extension activities | | * |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 150 | 150 |
| length of training | -00 | 200 |
| 2. Number of extension programs organized | 5 | 5 |
| and supported consistent with the SUC's | | • |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 85% | 85% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | •. |
| | | |

N. REGION XI - DAVAO

N. 1. COMPOSTELA VALLEY STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

... :

PERFORMANCE INFORMATION

quality and relevance

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|---|-----------------------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | • | |
| growth and access of deserving but poor students to quality tertiary | 7 | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | CVSC does not have graduates | 13% (118 / 925) |
| takers that pass the licensure exams | yet. The first batch of graduates will be in AY 2018. | |
| 2. Percentage of graduates (2 years prior) | N / A | N / A |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 100%(1,089 / 1,089) | 100%(1, 179 / 1, 179) |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | • | |
| 2. Percentage of undergraduate programs | No graduates yet. By 2018, | 27% (3 / 11) |
| with accreditation | to apply for accreditation. | (|
| Higher education research improved to promote economic productivity and innovation | <i>S</i> | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | • | |
| 1. Number of research outputs in the last | 1 | 1 |
| three years utilized by the industry or | · | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 1 | 3 |
| within the year | * | |
| 2. Percentage of research outputs | 100% (1 / 1) | 100% (10 / 10) |
| presented in national, regional, and | | |
| international forums in the last three (3) years | • | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 0 | 9 |
| industries, NGOs, NGAs, SMEs, and | . • | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 10 | 50 |
| length of training | | |
| 2. Number of extension programs organized | 0 | 1 . |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 100% (10 / 10) | 90% (45 / 50) |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |

N. 2. DAVAO DEL NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (P) | <u></u> | BASELINE | 2018 TARGETS |
|---|------------|----------|--------------|
| • | | | |
| | | · . | |
| Relevant and quality tertiary education ensured to achieve | inclusive | • | |
| growth and access of deserving but poor students to quality | y tertiary | | |
| education increased | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | 68, 83% | | 68. 83% |
| takers that pass the licensure exams | | | |
| 2. Percentage of graduates (2 years prior) | 94% | | 94% |
| that are employed | | | |
| Output Indicators | 0 | | 0 |
| Percentage of undergraduate student | 91. 93% | | 91. 93% |
| population enrolled in CHED-identified | | 4 | |
| and RDC-identified priority programs | | | |
| 2. Percentage of undergraduate programs | 5 | | 5 |
| with accreditation | | <i>Y</i> | |
| Higher education research improved to promote economic pro | ductivity | | |
| and innovation | | 9g | |
| | | | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Percentage of graduate school faculty | 0 | : | 0 |
| engaged in research work applied in any | | | |

engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood

d. whose research work resulted in an extension program

STATE UNIVERSITIES AND COLLEGES

| Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate programs | 74, 59% 20% | 74. 59% 20% |
|---|----------------|----------------|
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of research outputs in the last | 10 | 10 |
| three years utilized by the industry or | ٠, | · |
| by other beneficiaries | , | |
| Percentage increase in the number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators | 56. 86% | 56. 86% |
| 1. Number of research outputs completed | 16 | 16 |
| within the year | | 10 |
| 2. Percentage of research outputs | 52. 94% | 52, 94% |
| presented in national, regional, and | | 32, 5 2, |
| international forums in the last three years | | |
| Community engagement increased | | , i |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 18 | . 18 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 936. 5 | 936. 5 |
| length of training | | - |
| 2. Number of extension programs organized | 17 | 17 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 38. 21% | 38. 21% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

N. 3. DAVAO ORIENTAL STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and impovation
 - 3. Community engagement increased

2018 TARGETS

PERFORMANCE INFORMATION

| elevant and quality tertiary education ensured to achieve inclusive rowth and access of deserving but poor students to quality tertiary ducation increased HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and international forums within the year | | | 45% 60% 35. 26 100% |
|--|--------|--------------|------------------------------|
| rowth and access of deserving but poor students to quality tertiary ducation increased HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation igher education research improved to promote economic productivity ind innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHEO-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation igher education research improved to promote economic productivity ind innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| 1. Percentage of first-time licensure exam- takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation igher education research improved to promote economic productivity ind innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation igher education research improved to promote economic productivity ind innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 669 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | × × | | 60% 35, 26 |
| that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | 35. 26 |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | 35. 26 |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| population enrolled in CHED-identified and RDC-identified priority programs 669 2. Percentage of undergraduate programs with accreditation 100 digher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| 2. Percentage of undergraduate programs with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | 0% | | |
| with accreditation 100 igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | 0% | | 100% |
| igher education research improved to promote economic productivity and innovation RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | • | |
| RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | . ' | |
| Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| Output Indicators 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | 4 |
| 1. Number of research outputs completed within the year 28 2. Percentage of research outputs presented in national, regional, and | | | • |
| within the year 28 2. Percentage of research outputs presented in national, regional, and | | | |
| 2. Percentage of research outputs presented in national, regional, and | | | 28 |
| presented in national, regional, and | | | |
| | | | |
| | | | 300% |
| mmunity engagement increased | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | | 1 | |
| 1. Number of active partnerships with LGUs, | | | |
| industries, NGOs, NGAs, SMEs, and | | <i>3</i> • • | |
| other stakeholders as a result of | | | |
| extension activities | | | 7 |
| Output Indicators | | | • |
| 1. Number of trainees weighted by the | | • | |
| length of training | | | 5000 |
| 2. Number of extension programs organized | | | 0000 |
| and supported consistent with the SUC's | | | |
| mandated and priority programs | | | 50 |
| 3. Percentage of beneficiaries who rate the | | | JU |
| | | • | |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of quality and relevance | | | 50% |

4 50

N. 4. SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PI | (s) BASELINE | 2018 TARGETS |
|--|---------------|---------------|
| A. | | |
| Relevant and quality tertiary education ensured to achieve | · inclusive | |
| growth and access of deserving but poor students to qualit | | |
| ducation increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 53% | 53% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 43% | 45% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 100% | 100% |
| population enrolled in CHED-identified | (2500 / 2500) | (2550 / 2550) |
| and RDC-identified priority programs | · | |
| 2. Percentage of undergraduate programs | 91% | 100% |
| with accreditation | (11 / 12) | (12 / 12) |
| ligher education research improved to promote economic pro | ductivity | |
| nd innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 3 | 5 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 5 | 11 |
| within the year | | |
| 2. Percentage of research outputs | 61% | 72% |
| presented in national, regional, and | (11 / 18) | (8 / 11) |
| international forums within the year | • | |

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
|--|---------|-----|-----|
| Outcome Indicator | | | |
| 1. Number of active partnerships with LGUs | ; 5, | 8 | 22 |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | | | |
| Output Indicators | + 12 | | |
| 1. Number of trainees weighted by the | | 100 | 560 |
| length of training | | | 1 |
| 2. Number of extension programs organized | | 3 | 14 |
| and supported consistent with the SUC's | | | • |
| mandated and priority programs | | | |
| 3. Percentage of beneficiaries who rate th | 10 | 92% | 94% |
| training course / s and advisory services | | | |
| as satisfactory or higher in terms of | | | |
| | | | |

N. 5. UNIVERSITY OF SOUTHEASTERN PHILIPPINES

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

2. Percentage of undergraduate programs

with accreditation

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
| | | |

66%

76%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

| HIGHER EDUCATION PROGRAM | | | |
|---|-----|---|-----|
| Outcome Indicators | | 1 | |
| 1. Percentage of first-time licensure exam- | | | |
| takers that pass the licensure exams | 82% | | 48% |
| 2. Percentage of graduates (2 years prior) | | | |
| that are employed | 18% | | 1% |
| Output Indicators | | | • |
| 1. Percentage of undergraduate student | | | |
| population enrolled in CHED-identified | | • | |
| and RDC-identified priority programs | 90% | | 72% |

| Higher edu | cation resear | ch improved | to p | romote | economic | productivity |
|-------------|---------------|-------------|------|--------|----------|--------------|
| and innova- | tion | | | | | |

| ADVANCED EDUCATION PROGRAM | | | : | |
|---|---------|------|---|------|
| Outcome Indicator | | | • | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | u . | | | |
| of the following: | | 1% | | 1% |
| a. pursuing advanced research degree | ** | | | |
| programs (Ph. D) | | | | |
| b. actively pursuing in the last three (3) | 5 - 1.5 | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | | | | |
| research, social science research) | | | • | |
| c. producing technologies for | | | | |
| commercialization or livelihood | | | | |
| improvement | | | | |
| d. whose research work resulted in an | | | | |
| extension program | | | | |
| Output Indicators | | | | |
| 1. Percentage of graduate students enrolled | | | | |
| in research degree programs | | 80% | | 64% |
| 2. Percentage of accredited graduate | 25 | | | |
| programs | | 42% | | 80% |
| RESEARCH PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of research outputs in the last | | | | |
| three years utilized by the industry or | | | | |
| by other beneficiaries | | 4 | | 1 |
| Output Indicators | | | | |
| 1. Number of research outputs completed | | | | |
| within the year | | 75 | | 24 |
| 2. Percentage of research outputs published | | | | |
| in internationally-refereed or CHED | | | | |
| recognized journal within the year | | | | |
| mmunity engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | | |
| 1. Number of active partnerships with LGUs, | | | | |
| industries, NGOs, NGAs, SMEs, and | | | | • |
| other stakeholders as a result of | | | ť | |
| extension activities | | 28 | | 8 |
| Output Indicators | | | | J |
| 1. Number of trainees weighted by the | | | | |
| length of training | | 4772 | | 3600 |
| 2. Number of extension programs organized | | | | 5550 |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | 28 | | 8 |
| 3. Percentage of beneficiaries who rate the | | 20 | • | U |
| training course / s and advisory services | | | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | 89% | | 90% |
| desired men sospinmon | . : | | | 50% |

O. REGION XII - SOCCSKSARGEN

0.1. COTABATO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

BASEL TNE

2018 TARGETS

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

| Relevant and quality tertiary education ensured | to achieve inclusive | | |
|--|----------------------|---------|---------|
| growth and access of deserving but poor students | to quality tertiary | | |
| education increased | | | |
| | | | |
| HIGHER EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | | | |
| takers that pass the licensure exams | | 40% | 42% |
| 2. Percentage of graduates (2 years prior) | | | |
| that are employed | | 42% | 45% |
| Output Indicators | | | |
| 1. Percentage of undergraduate student | | | |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | | 56% | 60% |
| 2. Percentage of undergraduate programs | | | |
| with accreditation | | 88. 24% | 94. 12% |
| Wigher education research improved to promote co | | | |
| Higher education research improved to promote ec and innovation | | | |
| and innovation | Garage . | : | |
| DECEMBER TRACERS | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | 2 | | |
| three years utilized by the industry or | N. C. | | |
| by other beneficiaries | | 2 | 4 |
| Output Indicators | | | |
| 1. Number of research outputs completed | | | |
| within the year | | 30 | 31 |
| 2. Percentage of research outputs published | | | |
| | | | |
| in internationally-refereed or CHED | | | |

2018 TARGETS

100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 13 15 Output Indicators 1. Number of trainees weighted by the length of training 2,800 2,900 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 8 10 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance 85% 87%

O. 2. COTARATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

100%

BASELINE

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

PERFORMANCE INFORMATION

with accreditation

| | , | | | |
|---|------------|---------|--------|-----|
| | 44. | | . D V. | |
| Relevant and quality tertiary education ensured growth and access of deserving but poor student education increased | | | | |
| HIGHER EDUCATION PROGRAM | | | | |
| Outcome Indicators | | | | |
| 1. Percentage of first-time licensure exam- | - | | | |
| takers that pass the licensure exams | | 21.57% | | 25% |
| 2. Percentage of graduates (2 years prior) | | | | |
| that are employed | | 50% | | 50% |
| Output Indicators | la c | | | |
| 1. Percentage of undergraduate student | | | | |
| population enrolled in CHED-identified | A myrapiny | | , . , | |
| and RDC-identified priority programs | | 94. 04% | , | 95% |
| 2. Percentage of undergraduate programs | | | | |

Higher education research improved to promote economic productivity and innovation

| DVANCED EDUCATION PROGRAM | | | | |
|---|-----|---------|-------|---------|
| Outcome Indicators | | | | |
| 1. Percentage of graduate school faculty | | | | |
| engaged in research work applied in any | | | | |
| of the following: | | | | |
| a. pursuing advanced research degree | | | X 2 2 | |
| programs (Ph. D) | | 22, 22% | ., | 23% |
| b. actively pursuing in the last three (3) | ·! | | | |
| years (investigative research, basic | | | | |
| and applied scientific research, policy | | | | |
| research, social science research) | | 33. 33% | | 34% |
| c. producing technologies for | | | | |
| commercialization or livelihood | | | | |
| improvement | | 8. 70% | | 8.70% |
| d. whose research work resulted in an | | | | 37.13.0 |
| extension program | | 8. 70% | | 8. 70% |
| Output Indicators | | 0.100 | ` | 0.10% |
| 1. Percentage of graduate students enrolled | | | | |
| in CHED-identified or RDC-identified | | | | |
| priority programs | , | 15. 17% | | 16, 17% |
| 2. Percentage of accredited graduate | 124 | 10. 11% | | 10.17 |
| programs | | 100% | | 100% |
| by off one. | | 100% | | 100% |
| munity engagement increased | | | | |
| ECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicator | | | • | |
| 1. Number of active partnerships with LGUs, | - | | | |
| industries, NGOs, NGAs, SMEs, and | | | • | |
| other stakeholders as a result of | | | | |
| extension activities | 3 . | 5 | | 6 |
| Output Indicators | • | | | |
| 1. Number of trainees weighted by the | | | | |
| length of training | | 3, 627 | | 4, 446 |
| 2. Number of extension programs organized | | -, | | -, |
| and supported consistent with the SUC's | | | | |
| mandated and priority programs | | 8 | | 10 |
| 3. Percentage of beneficiaries who rate the | | • | | |
| training course / s and advisory services | | | | |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | | 90% | | 90% |
| duality and lelevance | | 50M | | 30,0 |
| JSTODIAL CARE PROGRAM | | | 1 | |
| Outcome Indicator | | | | |
| 1. Percentage of graduates (CCP residents) | | | | |
| employed within year after graduation | | 35% | | 39% |
| Output Indicators | | | | |
| 1. Percentage of poor / disadvantaged | | | | |
| students (CCP residents) served for | | | | |
| non-academic needs | | 90% | | 92% |
| 2. Percentage of students (CCP residents) | | DUN. | | 9476 |
| who graduate within the prescribed | | | | |
| | | 1 7EN | | EN |
| period | | 4. 75% | | 5% |

0.3. SULTAN KUDARAT STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promove economic productivity and immovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIE | B. B. | ASELINE | 2018 TARGETS |
|---|-----------|---------|--------------|
| | | | |
| Relevant and quality tertiary education ensured to achieve | inclusive | | |
| growth and access of deserving but poor students to quality | | | |
| education increased | | | |
| | | | |
| HIGHER EDUCATION PROGRAM | | • | |
| Outcome Indicators | | | |
| 1. Percentage of first-time licensure exam- | | | |
| takers that pass the licensure exams | 38% | | 40% |
| Percentage of graduates (2 years prior) | | | |
| that are employed | 40% | | 50% |
| Output Indicators | | 3 | |
| 1. Percentage of undergraduate student | | | |
| population enrolled in CHED-identified | | | |
| and RDC-identified priority programs | 100% | | 100% |
| 2. Percentage of undergraduate programs | | | |
| with accreditation | 50% | · | 60% |
| 1 | | | |
| Higher education research improved to promote economic prod | uctivity | | |
| and innovation | | 4 | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicators | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | | | |
| programs (Ph. D) | 0% | | 1% |
| b. actively pursuing in the last three (3) | | | |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | 0% | | 15% |
| c. producing technologies for | | | |
| commercialization or livelihood | | | |
| improvement | 0% | • | 1% |
| d. whose research work resulted in an | | | |
| extension program | 0% | ž. | 2% |
| | | | |

| | Output Indicators | | | | |
|----|---|--------|-------|-----|--------|
| | 1. Percentage of graduate students enrolled | | | | |
| | in research degree programs | | 100% | **4 | 100% |
| | 2. Percentage of accredited graduate | | | | |
| | programs | | 50% | • | 60% |
| | | | | | |
| | RESEARCH PROGRAM | • | | | |
| | Outcome Indicators | • | | | |
| | 1. Number of research outputs in the last | 5 - Je | | | |
| | three years utilized by the industry or | '1 | 4, | | |
| | by other beneficiaries | • | 5 | | 7 |
| | Output Indicators | | | | |
| | 1. Number of research outputs completed | | | | |
| | within the year | | 10 | | 15 |
| | 2. Percentage of research outputs published | | | | |
| | in internationally-refereed or CHED | | | | |
| | recognized journal within the year | | 0% | | 5% |
| Co | mmunity engagement increased | | | | |
| - | mail by ongagomoniv indication | | | | |
| | TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| | Outcome Indicators | | | | |
| | 1. Number of active partnerships with LGUs, | | | | |
| | industries, NGOs, NGAs, SMEs, and | | | | |
| | other stakeholders as a result of | | | | |
| | extension activities | | 5 | | 7 |
| | Output Indicators | | | | |
| | 1. Number of trainees weighted by the | | | | |
| | length of training | | 1,700 | | 1, 700 |
| | 2. Number of extension programs organized | | | | |
| | and supported consistent with the SUC's | | | | |
| | mandated and priority programs | • | 0 | | 6 |
| | 3. Percentage of beneficiaries who rate the | | | | |
| | training course / s and advisory services | | | | |
| | as satisfactory or higher in terms of | | | | |
| | quality and relevance | | 95% | | 95% |
| | • | : | | | |
| | | | | | |

O. 4. UNIVERSITY OF SOUTHERN MINDANAO

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PI | BASELINE | 2018 TARGET |
|--|----------|-------------|
| • | | |
| Relevant and quality tertiary education ensured to achieve | | |
| growth and access of deserving but poor students to quality | tertiary | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 30% | 30% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 80% | 80% |
| that are employed | | |
| Output Indicators | • | |
| 1. Percentage of undergraduate student | 50% | 50% |
| population enrolled in CHED-identified | 1 | • |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 70% | 70% |
| with accreditation | | |
| Higher education research improved to promote economic prod | uctivity | |
| nd innovation | ; | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any of the following: | | |
| a. pursuing advanced research degree | 10% | 100 |
| programs (Ph. D) | 10% | 10% |
| b. actively pursuing in the last three (3) | 10% | 100 |
| years (investigative research, basic | | 10% |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 10% | 109 |
| commercialization or livelihood | 104 | 10% |
| improvement | | |
| d. whose research work resulted in an | 100 | 100 |
| extension program | 10% | 10% |
| · · · · · · · · · · · · · · · · · · · | | |
| Output Indicators 1. Percentage of graduate students enrolled | 100 | 100 |
| | 10% | 10% |
| in research degree programs | FOW | FON |
| 2. Percentage of accredited graduate | 50% | 50% |
| programs | • | |
| RESEARCH PROGRAM | | |
| Outcome Indicators | • | |
| Output Indicators | | |
| 1. Number of research outputs completed | 5 | 5 |
| within the year | | |
| 2. Percentage of research outputs published | 10% | 10% |
| in internationally-refereed or CHED | | |
| recognized journal within the year | | |

| Community | engagement | increased |
|-----------|------------|-----------|
|-----------|------------|-----------|

| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
|---|------|------|
| Outcome Indicators | | |
| 1. Number of active partnerships with LGUs, | 5 | 5 |
| industries, NGOs, NGAs, SMEs, and | | _ |
| other stakeholders as a result of | • | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 2200 | 2200 |
| length of training | | |
| 2. Number of extension programs organized | 10 | 10 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 80% | 80% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | • | |
| | | |

- P. AUTONOMOUS REGION IN MUSLIM MINDANAO (ARMA)
- P. 1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| BASELINE | 2018 TARGETS |
|----------|-------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| 20% | 25% |
| | |
| 60% | 65% |
| | |
| | |
| 40% | 45% |
| • | |
| | |
| 45% | 50% |
| • | |
| | 20% 60% 40% |

| Higher | education | research | improved | to | promote | economic | productivity |
|--------|-----------|----------|----------|----|---------|----------|--------------|
| and in | ovation | | | | | | |

| ADVANCED EDUCATION PROGRAM | | | | |
|--|------|-------|----|------|
| Outcome Indicators | | | | |
| 1. Percentage of graduate school faculty | | 15% | | 15% |
| engaged in research work applied in any | | | | |
| of the following: | | | | |
| a. pursuing advanced research degree | ** | 10% | \$ | 15% |
| programs (Ph. D) | | | | 10% |
| b. actively pursuing in the last three (3) | | 10% | | 13% |
| years (investigative research, basic | • | 20% | | 10% |
| and applied scientific research, policy | | | | |
| research, social science research) | | | | |
| c. producing technologies for | | 15% | | 17% |
| commercialization or livelihood | | 20 | | -1/4 |
| improvement | | | | |
| d. whose research work resulted in an | | 10% | | 12% |
| extension program | | | | |
| Output Indicators | | | , | |
| 1. Percentage of graduate students enrolled | | 5% | | 10% |
| in CHED-identified or RDC-identified | | | | |
| priority programs | | | 2 | |
| 2. Percentage of accredited graduate | ià ' | 5% | | 5% |
| programs | | | | |
| | | | | |
| RESEARCH PROGRAM | | | | |
| Outcome Indicators | | | | |
| 1. Number of research outputs in the last | | 2 | | 2 |
| three years utilized by the industry or | | | | |
| by other beneficiaries | | | | |
| Output Indicators | | | | |
| Number of research outputs completed | | 2 | | 2 |
| within the year | | | | |
| 2. Percentage of research outputs | | 2% | | 2% |
| presented in national, regional, and | | | | |
| international forums within the | | | | |
| years | | | | |
| Community engagement increased | | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | | |
| Outcome Indicators | | | | |
| 1. Number of active partnerships with LGUs. | | 7 | | 9 |
| industries, NGOs, NGAs, SMEs, and | | , | i | J |
| other stakeholders as a result of | 5 | | | |
| extension activities | | | | |
| Output Indicators | • | | | |
| 1. Number of trainees weighted by the | | 75 | | 85 |
| length of training | | | | • |
| 2. Number of extension programs organized | | 8 | | 10 |
| and supported consistent with the SUC's | | J | | 70 |
| mandated and priority programs | | | | |
| 3. Percentage of beneficiaries who rate the | • | 55% | | 65% |
| training course / s and advisory services | | OUN . | | VU A |
| as satisfactory or higher in terms of | | | | |
| quality and relevance | . • | | | |
| ,y | | | | |

F. 2. BASILAN STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

year

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

| PERFORMANCE INFORMATION | | |
|--|--|--------------------|
| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
| | - Control of the Cont | |
| | | • |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary | | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | | |
| takers that pass the licensure exems | 77% | 77% |
| 2. Percentage of graduates (2 years prior) | | |
| with accreditation | 117 / 928 = 12.60% | 400 / 928 = 43.10% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 812 / 1235 = 65.74% | 65. 74% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 8 / 11 = 72% | 72% |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| • | | |
| RESEARCH PROGRAM | | |
| Outcome Indicators | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 0 | 3 |
| 2. Percentage increase in the number of | | |
| research outputs in the last three years | | |
| utilized by the industry or by other | | |
| beneficiaries | 0 | 10% |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 18 | 18 |
| 2. Percentage of research outputs | • | |
| presented in national, regional, and | | |
| international forums within the | | |

18

18

95%

Community engagement increased

| TECHNICAL | ADVISORY | PYTENSTON | PROCRAM |
|------------|----------|-----------|---------|
| TECHNITORE | MALTONET | EVIEWOTOM | |

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 3 Output Indicators 1. Number of trainees weighted by the length of training 32.75% 32.75% 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 50% 50% 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of

P. 3. MINDANAO STATE UNIVERSITY

95%

STRATEGIC OBJECTIVES

quality and relevance

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE 2018 TARGETS |
|--|-----------------------|
|--|-----------------------|

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

| Outcome Indicators | | |
|---|---------|----------------|
| 1. Percentage of first-time licensure exam- | 49. 28% | 57. 75% |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 53. 33% | 55% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | 67. 54% | 76. 10% |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 46. 50% | 55% |
| with accreditation | | |

Higher education research improved to promote economic productivity and innovation

| ADVANCED EDUCATION PROGRAM | : | |
|--|---|---------|
| | er en | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | | |
| of the following: | | |
| a. pursuing advanced research degree | | |
| programs (Ph. D) | | |
| b. actively pursuing in the last three (3) | 20% (2 / 10) | 20% |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | | |
| c. producing technologies for | 2 | 2 |
| commercialization or livelihood | | |
| improvement | • | |
| d. whose research work resulted in an | I | 1 |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 100% | 100% |
| 2. Percentage of accredited graduate | | |
| programs | 81.50% | 100% |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 227 | 264 |
| three years utilized by the industry or | | |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 131 | 138 |
| within the year | | |
| 2. Percentage of research outputs published | 8. 10% | 10% |
| in internationally-refereed or CHED | • | |
| recognized journal within the year | • | |
| ommunity engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | • | |
| Outcome Indicator | | |
| | 14 | 14 |
| Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and | 14 | 14 |
| other stakeholders as a result of | · | |
| extension activities | | |
| Output Indicators | | |
| - | 29510 | 00704 |
| 1. Number of trainees weighted by the | 32519 | 33781 |
| length of training | 140 | - 4- |
| 2. Number of extension programs organized | 142 | 147 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 80. 45% | 82. 50% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |

P. 4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and innovation
 - 3. Community engagement increased

PERFORMANCE INFORMATION

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

| 1. Percentage of first-time licensure exam- | | |
|---|-----------------|---------|
| takers that pass the licensure exams | 79. 34% | 84. 00% |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 16. 12% | 21.00% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 92, 28% | 92. 28% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | FOR APPLICATION | 14% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

 Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph. D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

58. 33%

61.33%

| Output Indicators | | |
|---|-----------------|---------|
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 79, 01% | 84. 019 |
| 2. Percentage of accredited graduate | | |
| programs | FOR APPLICATION | 20% |
| ESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 0 | 2 |
| Output Indicators | | |
| 1. Number of research outputs completed | | |
| within the year | 21 | 26 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | - | |
| munity engagement increased | | |
| CHNICAL ADVISORY EXTENSION PROGRAM | 1 | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 3 | 5 |
| Output Indicators | | • |
| 1. Number of trainees weighted by the | | |
| length of training | 1, 200 | 1, 300 |
| 2. Number of extension programs organized | | _, |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 2 | 5 |
| 3. Percentage of beneficiaries who rate the | - | • |
| training course / s and advisory services | | |
| _ · · · · · · · · · · · · · · · · · · · | | |
| as satisfactory or higher in terms of | | |

P. 5. SULU STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to schieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 - 2. Higher education research improved to promote economic productivity and irnovation
 - 3. Community engagement increased

2018 TARGETS

PERFORMANCE INFORMATION

quality and relevance

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELTNE | |
|--|---------------|------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusive | ve | |
| growth and access of deserving but poor students to quality tertian | гу | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | No Submission | |
| takers that pass the licensure exams | NO DEDMISSION | |
| School of Nursing | 87% | 95% |
| School of Education | 15% | 50% |
| 2. Percentage of graduates (2 years prior) | 2010 | 00% |
| that are employed | 6% | 10% |
| Output Indicators | | 20,0 |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 11% | 20% |
| 2. Percentage of undergraduate programs | | |
| with accreditation | 1% | 2% |
| | | |
| Higher education research improved to promote economic productivity | <i>r</i> | |
| and innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 23 | 30 |
| Output Indicators | 20 | 30 |
| 1. Number of research outputs completed | | |
| within the year | 16 | 20 |
| 2. Percentage of research outputs | 10 | 20 |
| presented in national, regional, and | | |
| international forums within the year | 1% | 2% |
| | | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | | |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 3 | 5 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 329 | 450 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 2 | 3 |
| 3. Percentage of beneficiaries who rate the | | |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| | | |

83%

90%

P. 6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

with accreditation

| Percentage of first-time licensure exam- | | |
|--|------------------|-----------------|
| takers that pass the licensure exams | 8.09% (19 / 235) | 102 / 114 (89%) |
| 2. Percentage of graduates (2 years prior) | , | |
| that are employed | 1.13% (27 / 24) | 65 / 70 (83%) |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | , | |
| and RDC-identified priority programs | | |
| with accreditation | 3 . | 11 |
| 2. Percentage of undergraduate programs | | |
| | | |

Q. REGION XIII - CARAGA

Q. 1. AGUSAN DEL SUP STATE COLLEGE OF AGRICULTURE AND RECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased
- 4. Higher education research improved to promote economic productivity and innovation

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|-----------------------|-----------------|
| • | | |
| 6. | ! | |
| Relevant and quality tertiary education ensured to achieve inclusive | | |
| growth and access of deserving but poor students to quality tertiary education increased | | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | \$ | |
| 1. Percentage of first-time licensure exam- | 45% (24. 26 / 53. 98) | 102, 2% of NPR |
| takers that pass the licensure exams | (| 1021 216 OI TUR |
| 2. Percentage of graduates (2 years prior) | 84, 52% | 93% |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 100% | 100% |
| population enrolled in CHED-identified | | 2007 |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 100% | 100% |
| with accreditation | | 2001 |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | · | 3 |
| three years utilized by the industry or | | 3 |
| by other beneficiaries | | |
| Output Indicators | • | |
| 1. Number of research outputs completed | 10 | 15 |
| within the year | | 10 |
| 2. Percentage of research outputs | 100% | 100% |
| presented in national, regional, and | | 200.0 |
| international forums within the year | ٠ | |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of active partnerships with LGUs, | 3 | 5 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 870 | 3500 |
| length of training | | |
| 2. Number of extension programs organized | 8 | 14 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 98. 84% | 100% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | • | |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any
- of the following:
- a. pursuing advanced research degree programs (Ph. D)

b. actively pursuing in the last three (3)
 years (investigative research, basic
 and applied scientific research, policy

research, social science research)
c. producing technologies for

commercialization or livelihood improvement

d. whose research work resulted in an extension program

1. Percentage of graduate students enrolled

100%

85.71%

116%

100%

in CHED-identified or RDC-identified

priority programs

Output Indicators

2. Percentage of accredited graduate programs

28%

Q. 2. CARAGA STATE UNIVERSITY

(NORTHERN MINDANAO STATE INSTITUTE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure examtakers that pass the licensure exams 25%

30%

| | | 51711 | L CIVI V LIGITIL |
|--|------|-------|------------------|
| 2. Percentage of graduates (2 years prior) | 60% | | 60% |
| that are employed Output Indicators | | | |
| 1. Percentage of undergraduate student | E0# | | FON |
| population enrolled in CHED-identified | 50% | | 50% |
| and RDC-identified priority programs | | | |
| 2. Percentage of undergraduate programs | 10% | | 100 |
| with accreditation | 10% | | 10% |
| WIGH COCCEDITION | | | |
| Higher education research improved to promote economic productivity and innovation | | | |
| ADVANCED EDUCATION PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Percentage of graduate school faculty | | | |
| engaged in research work applied in any | | | |
| of the following: | | | |
| a. pursuing advanced research degree | | | |
| programs (Ph. D) | | | |
| b. actively pursuing in the last three (3) | 10% | | 10% |
| years (investigative research, basic | | | |
| and applied scientific research, policy | | | |
| research, social science research) | | | |
| c. producing technologies for | | | |
| commercialization or livelihood | | | |
| improvement | | | |
| d. whose research work resulted in an | | | |
| extension program | | | |
| Output Indicators | | | |
| 1. Percentage of graduate students enrolled | 60% | | 60% |
| in research degree programs | | | |
| 2. Percentage of accredited graduate | 10% | | 10% |
| programs | | | |
| RESEARCH PROGRAM | | | |
| Outcome Indicator | | | |
| 1. Number of research outputs in the last | 5 | | 5 |
| three years utilized by the industry or | | | v |
| by other beneficiaries | | | |
| Output Indicators | | | |
| 1. Number of research outputs completed | 50 | , | 55 |
| within the year | | | |
| 2. Percentage of research outputs published | 40% | | 50% |
| in internationally-refereed or CHED | | | |
| recognized journal within the year | | | |
| Community engagement increased | | | |
| TRANSITAL AND | | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | | |
| Outcome Indicator | • | | _ |
| 1. Number of active partnerships with LGUs, | 3 | | 5 |
| industries, NGOs, NGAs, SMEs, and | | | |
| other stakeholders as a result of | | | |
| extension activities | | • | |
| Output Indicators | 1000 | | 1000 |
| 1. Number of trainees weighted by the | 1000 | | 1000 |
| length of training | 10 | | 10 |
| 2. Number of extension programs organized | 10 | | 10 |
| and supported consistent with the SUC's | | | |

mandated and priority programs

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

70%

70%

Q. 3. SURIGAO DEL SUR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

58%

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

| 1. Percentage of first-time licensure exam- | | |
|---|-----|---------------------|
| takers that pass the licensure exams | 95% | 101.1% (of the NPR) |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 56% | 56% |
| Output Indicators | | |
| 1. Percentage of undergraduate student | | |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | 47% | 55% |
| 2. Percentage of undergraduate programs | | |

58%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

with accreditation

Outcome Indicator

- Percentage of graduate school faculty engaged in research work applied in any of the following:
- a. pursuing advanced research degree programs (Ph. D)

STATE UNIVERSITIES AND COLLEGES

| b. actively pursuing in the last three (3) | | |
|---|-------|-------|
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) | 60% | 70% |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | | |
| in research degree programs | 70% | 70% |
| 2. Percentage of accredited graduate | | |
| programs | 70% | 70% |
| | | 10.0 |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | | |
| three years utilized by the industry or | | |
| by other beneficiaries | 0 | 2 |
| Output Indicators | | _ |
| 1. Number of research outputs completed | | 1 |
| within the year | 25 | 25 |
| 2. Percentage of research outputs published | | |
| in internationally-refereed or CHED | | |
| recognized journal within the year | 36% | 36% |
| Community engagement increased | | |
| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
| Outcome Indicator | | ` |
| 1. Number of active partnerships with LGUs, | | , |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | 13 | 14 |
| Output Indicators | | |
| 1. Number of trainees weighted by the | | |
| length of training | 14319 | 14319 |
| 2. Number of extension programs organized | | |
| and supported consistent with the SUC's | | |
| mandated and priority programs | 3 | 3 |
| 3. Percentage of beneficiaries who rate the | | - |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | 100% | 100% |
| | | |

Q. 4. SURIGAO STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

2018 TARGETS

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELIN | <u></u> |
|---|------------|---------|
| | | |
| Relevant and quality tertiary education ensured to achieve inclusi- | vө | |
| growth and access of deserving but poor students to quality tertia | ry | |
| education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam- | 81. 51% | 85 |
| takers that pass the licensure exams | | |
| 2. Percentage of graduates (2 years prior) | 40% | 55 |
| that are employed | | |
| Output Indicators | | |
| 1. Percentage of undergraduate student | 65% | 679 |
| population enrolled in CHED-identified | | |
| and RDC-identified priority programs | | |
| 2. Percentage of undergraduate programs | 63% | 679 |
| with accreditation | | |
| ligher education research improved to promote economic productivity | y | |
| and innovation | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicator | | |
| 1. Percentage of graduate school faculty engaged in | | |
| research work applied for any of the following: | • | |
| a. pursuing advanced research degree programs | , | |
| (Ph. D.) | | |
| b. actively pursuing with the last three (3) years | 66% | . 70 |
| (investigate research, basic and applied | | • |
| scientific research, policy research, social | | |
| science research) | | |
| c. producing technologies for commercialization | | |
| or livelihood improvement | | |
| d. whose research extension work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | 83% | 849 |
| in CHED-identified or RDC-identified | | |
| priority programs | | |
| 2. Percentage of accredited graduate | 60% | 809 |
| programs | | |
| RESEARCH PROGRAM | | |
| Outcome Indicator | | |
| 1. Number of research outputs in the last | 1 | 2 |
| three years utilized by the industry or | • | 2 |
| by other beneficiaries | | |
| Output Indicators | | |
| 1. Number of research outputs completed | 22 | 25 |
| within the year | - - | 20 |
| 2. Percentage of research outputs | 25% | 30% |
| presented in national, regional, and | ==+ | |
| international forums within the year | | |

Community engagement increased

| TECHNICAL ADVISORY EXTENSION PROGRAM | | |
|--|------|------|
| Outcome Indicator | | |
| Number of active partnerships with LGUs, | 10 | 15 |
| industries, NGOs, NGAs, SMEs, and | | |
| other stakeholders as a result of | | |
| extension activities | | |
| Output Indicators | | |
| 1. Number of trainees weighted by the | 1360 | 1450 |
| length of training | | |
| 2. Number of extension programs organized | 10 | 15 |
| and supported consistent with the SUC's | | |
| mandated and priority programs | | |
| 3. Percentage of beneficiaries who rate the | 90% | 93% |
| training course / s and advisory services | | |
| as satisfactory or higher in terms of | | |
| quality and relevance | | |
| | | |