

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
  2. Higher education research improved to promote economic productivity and innovation
  3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

- |   |     |     |
|---|-----|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 20% | 25% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 60% | 65% |

## Output Indicators

- |  |     |     |
|--|-----|-----|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 40% | 45% |
| 2. Percentage of undergraduate programs with accreditation   | 45% | 50% |

Higher education research improved to promote economic productivity  
and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	15%	15%
a. pursuing advanced research degree programs (Ph.D)	10%	15%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10%	13%
c. producing technologies for commercialization or livelihood improvement	15%	17%
d. whose research work resulted in an extension program	10%	12%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5%	10%
2. Percentage of accredited graduate programs	5%	5%

## RESEARCH PROGRAM

## Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
--	---	---

## Output Indicators

1. Number of research outputs completed within the year	2	2
2. Percentage of research outputs presented in national, regional, and international forums within the years	2%	2%

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	9
--	---	---

## Output Indicators

1. Number of trainees weighted by the length of training	75	85
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	55%	65%

F.2. BASILAN STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
--	----------	--------------

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) with accreditation

77%	77%
117 / 928 = 12.60%	400 / 928 = 43.10%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

812 / 1235 = 65.74%	65.74%
8 / 11 = 72%	72%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries
2. Percentage increase in the number of research outputs in the last three years utilized by the industry or by other beneficiaries

0	3
0	10%

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international forums within the year

18	18
18	18

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

3 3

Output Indicators

1. Number of trainees weighted by the length of training

32.75% 32.75%

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

50% 50%

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

95% 95%

P. 3. MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

49.28% 57.75%

2. Percentage of graduates (2 years prior) that are employed

53.33% 55%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

67.54% 76.10%

2. Percentage of undergraduate programs with accreditation

46.50% 55%

## GENERAL APPROPRIATIONS ACT, FY 2018

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

20% (2 / 10)

20%

c. producing technologies for commercialization or livelihood improvement

2

2

d. whose research work resulted in an extension program

1

1

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs

81.50%

100%

## RESEARCH PROGRAM

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

227

264

## Output Indicators

1. Number of research outputs completed within the year

131

138

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

8.10%

10%

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

14

14

## Output Indicators

1. Number of trainees weighted by the length of training

32519

33781

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

142

147

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80.45%

82.50%

P. 4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

79.34%

84.00%

16.12%

21.00%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

92.28%

92.28%

FOR APPLICATION

14%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D)
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
  - c. producing technologies for commercialization or livelihood improvement
  - d. whose research work resulted in an extension program

58.33%

61.33%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	79.01%	84.01%
2. Percentage of accredited graduate programs	FOR APPLICATION	20%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
--	---	---

**Output Indicators**

1. Number of research outputs completed within the year	21	26
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year		

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
--	---	---

**Output Indicators**

1. Number of trainees weighted by the length of training	1,200	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	5
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85%

**P. 5. SULU STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured.

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

No Submission

School of Nursing

87%

95%

School of Education

15%

50%

2. Percentage of graduates (2 years prior) that are employed

6%

10%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

11%

20%

2. Percentage of undergraduate programs with accreditation

1%

2%

Higher education research improved to promote economic productivity and innovation

## RESEARCH PROGRAM

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

23

30

## Output Indicators

1. Number of research outputs completed within the year

16

20

2. Percentage of research outputs presented in national, regional, and international forums within the year

1%

2%

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

3

5

## Output Indicators

1. Number of trainees weighted by the length of training

329

450

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

2

3

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

83%

90%



## P. 6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

## ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

8.09% (19 / 235)

102 / 114 (89%)

1.13% (27 / 24)

65 / 70 (83%)

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs with accreditation
2. Percentage of undergraduate programs with accreditation

3

11