

E. REGION III - CENTRAL LUZON

E. 1. AURORA STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)  | BASELINE                 | 2018 TARGETS         |
|---|--------------------------|----------------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased |                          |                      |
| <b>HIGHER EDUCATION PROGRAM</b>   |                          |                      |
| Outcome Indicators  |                          |                      |
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams   | 80.47% (44.38% / 55.15%) | 120% (48% / 40%)     |
| 2. Percentage of graduates (2 years prior) that are employed  | 11.25% (36 / 320)        | 44% (120 / 271)      |
| Output Indicators   |                          |                      |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs  | 91.57% (1804 / 1970)     | 91.32% (1442 / 1579) |
| 2. Percentage of undergraduate programs with accreditation  | 36.36% (4 / 11)          | 45% (5 / 11)         |
| Higher education research improved to promote economic productivity and innovation  |                          |                      |
| <b>RESEARCH PROGRAM</b>   |                          |                      |
| Outcome Indicator   |                          |                      |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries  | 3                        | 3                    |
| Output Indicators   |                          |                      |
| 1. Number of research outputs completed within the year   | 25                       | 26                   |
| 2. Percentage of research outputs presented in national, regional, and international forums within the year   | 95%                      | 95%                  |
| Community engagement increased  |                          |                      |
| <b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>   |                          |                      |
| Outcome Indicator   |                          |                      |
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities                          | 8                        | 10                   |
| Output Indicators   |                          |                      |
| 1. Number of trainees weighted by the length of training  | 1,737                    | 1,754                |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs  | 6                        | 8                    |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance             | 100%                     | 100%                 |

E. 2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
  2. Higher education research improved to promote economic productivity and innovation
  3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)   | BASELINE      | 2018 TARGETS  |
|--|---------------|---------------|
| <p>Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased</p> |               |               |
| <p>HIGHER EDUCATION PROGRAM</p>  |               |               |
| <p>Outcome Indicators</p>  |               |               |
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams  | 48.16%        | 49.39%        |
| 2. Percentage of graduates (2 years prior) that are employed   | 12%           | 30%           |
| <p>Output Indicators</p>   |               |               |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs   | 69.29%        | 67.99%        |
| 2. Percentage of undergraduate programs with accreditation   | 93.62%        | 97.73%        |
| <p>Higher education research improved to promote economic productivity and innovation</p>  |               |               |
| <p>RESEARCH PROGRAM</p>  |               |               |
| <p>Outcome Indicator</p>   |               |               |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries   | 1             | 5             |
| <p>Output Indicators</p>   |               |               |
| 1. Number of research outputs completed within the year  | 21            | 27            |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year   | 35% (22 / 62) | 39% (25 / 64) |

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities

5

7

## Output Indicators

1. Number of trainees weighted by the length of training

12,456

9,570

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

19

12

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

90%

90%

## E. 3. BULACAN AGRICULTURAL STATE COLLEGE

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

110%

110%

2. Percentage of graduates (2 years prior) that are employed

89%

89%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

81.82%

90.91%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 2 | 2 |
|--|---|---|

Output Indicators

|   |     |       |
|---|-----|-------|
| 1. Number of research outputs completed within the year   | 16  | 16    |
| 2. Percentage of research outputs presented in national, regional, and international forums within the year | 75% | 77.5% |

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 21 | 22 |
|--|----|----|

Output Indicators

|   |       |       |
|---|-------|-------|
| 1. Number of trainees weighted by the length of training  | 2,324 | 2,350 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                                  | 4     | 5     |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 80%   | 85%   |

**E. 4. BULACAN STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)  | BASELINE             | 2018 TARGETS         |
|---|----------------------|----------------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased |                      |                      |
| <b>HIGHER EDUCATION PROGRAM</b>   |                      |                      |
| Outcome Indicators  |                      |                      |
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams   | 55.64%               | 57.80%               |
| 2. Percentage of graduates (2 years prior) that are employed  | 81.60%               | 82.82%               |
| Output Indicators   |                      |                      |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs  | 100%                 | 100%                 |
| 2. Percentage of undergraduate programs with accreditation  | 59.64%               | 77.19%               |
| Higher education research improved to promote economic productivity and innovation  |                      |                      |
| <b>ADVANCED EDUCATION PROGRAM</b>   |                      |                      |
| Outcome Indicator   |                      |                      |
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:  |                      |                      |
| a. pursuing advanced research degree programs (Ph.D)  | 32.31% (21 / 65)     | 52.30% (34 / 65)     |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)    | 49.23% (32 / 65)     | 52.30% (34 / 65)     |
| c. producing technologies for commercialization or livelihood improvement   | N / A                | N / A                |
| d. whose research work resulted in an extension program   | 4.62% (3 / 65)       | 6.15% (4 / 65)       |
| Output Indicators   |                      |                      |
| 1. Percentage of graduate students enrolled in research degree programs   | 92.31% (2065 / 2237) | 92.32% (2478 / 2684) |
| 2. Percentage of accredited graduate programs   | 100% (5 / 5)         | 100% (6 / 6)         |
| <b>RESEARCH PROGRAM</b>   |                      |                      |
| Outcome Indicator   |                      |                      |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries  | 3                    | 4                    |
| Output Indicators   |                      |                      |
| 1. Number of research outputs completed within the year   | 54                   | 55                   |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  | 21.60%               | 22.60%               |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

|   |               |                |
|---|---------------|----------------|
| 1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities              | 17            | 20             |
| Output Indicators   |               |                |
| 1. Number of trainees weighted by the length of training  | 14,492        | 8,100          |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                                  | 243           | 255            |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 90% (18 / 20) | 100% (20 / 20) |

E. 5. CENTRAL LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
  2. Higher education research improved to promote economic productivity and innovation
  3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2018 TARGETS |
|--|----------|--------------|
|--|----------|--------------|

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

|  |                   |                      |
|--|-------------------|----------------------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams                                    | 119%              | 119%                 |
| 2. Percentage of graduates (2 years prior) that are employed   | 17% (300 / 1,733) | 14.45% (300 / 2,076) |
| Output Indicators  |                   |                      |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 100% (10,170)     | 100% (10,170)        |
| 2. Percentage of undergraduate programs with accreditation   | 82%               | 82%                  |

## GENERAL APPROPRIATIONS ACT, FY 2018

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

|  |                |                |
|--|----------------|----------------|
| a. pursuing advanced research degree programs (Ph.D)   | 6% ( 7 / 110)  | 6% ( 7 / 110)  |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 62% (68 / 110) | 62% (68 / 110) |
| c. producing technologies for commercialization or livelihood improvement  | 4% ( 4 / 110)  | 5% ( 5 / 110)  |
| d. whose research work resulted in an extension program  | 9% (10 / 110)  | 11% (12 / 110) |

## Output Indicators

|   |                    |                    |
|---|--------------------|--------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 88.38% (662 / 749) | 88.38% (662 / 749) |
| 2. Percentage of accredited graduate programs                           | 95%                | 95%                |

## RESEARCH PROGRAM

## Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 4 | 4 |
|--|---|---|

## Output Indicators

|  |     |     |
|--|-----|-----|
| 1. Number of research outputs completed within the year  | 50  | 50  |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 42% | 42% |

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 3 | 3 |
|--|---|---|

## Output Indicators

|  |        |        |
|--|--------|--------|
| 1. Number of trainees weighted by the length of training   | 15,525 | 15,525 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                             | 3      | 3      |
| 3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 100%   | 100%   |



E. 6. DON HONORIO VENTURA TECHNOLOGICAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
  2. Higher education research improved to promote economic productivity and innovation
  3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- |   |        |        |
|---|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 84%    | 42.71% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 60.32% | 61.42% |

Output Indicators

- |  |        |        |
|--|--------|--------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 81.61% | 70.94% |
| 2. Percentage of undergraduate programs with accreditation   | 48.14% | 59.25% |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

- |  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 2 | 1 |
|--|---|---|

Output Indicators

- |  |    |    |
|--|----|----|
| 1. Number of research outputs completed within the year  | 12 | 9  |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year |    | 4% |

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 18 | 22 |
|--|----|----|

## Output Indicators

|   |     |       |
|---|-----|-------|
| 1. Number of trainees weighted by the length of training  | 620 | 1,200 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                                  | 14  | 18    |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 80% | 80%   |

## E. 7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong Learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

|   |     |     |
|---|-----|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 50% | 52% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 5%  | 6%  |

## Output Indicators

|  |      |      |
|--|------|------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 90%  | 91%  |
| 2. Percentage of undergraduate programs with accreditation   | 100% | 100% |

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

|  |     |     |
|--|-----|-----|
| a. pursuing advanced research degree programs (Ph.D)   | 38% | 40% |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 60% | 60% |
| c. producing technologies for commercialization or livelihood improvement  | 20% | 20% |
| d. whose research work resulted in an extension program  | 20% | 20% |

##### Output Indicators

|   |     |     |
|---|-----|-----|
| 1. Percentage of graduate students enrolled in research degree programs | 40% | 45% |
| 2. Percentage of accredited graduate programs                           | 80% | 82% |

#### RESEARCH PROGRAM

##### Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 1 | 1 |
|--|---|---|

##### Output Indicators

|  |    |    |
|--|----|----|
| 1. Number of research outputs completed within the year  | 24 | 26 |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 3% | 5% |

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 6 | 6 |
|--|---|---|

##### Output Indicators

|  |       |       |
|--|-------|-------|
| 1. Number of trainees weighted by the length of training   | 6,200 | 6,500 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                             | 10    | 12    |
| 3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 85%   | 87%   |

## E. 8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OoEs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

|  |     |     |
|--|-----|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams                                    | 50% | 51% |
| 2. Percentage of graduates (2 years prior) that are employed   | 60% | 61% |
| Output Indicators  |     |     |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 60% | 61% |
| 2. Percentage of undergraduate programs with accreditation   | 75% | 76% |

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicator

|  |     |     |
|--|-----|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:   |     |     |
| a. pursuing advanced research degree programs (Ph.D)   | 15% | 16% |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 19% | 20% |
| c. producing technologies for commercialization or livelihood improvement  | 15% | 16% |
| d. whose research work resulted in an extension program  | 15% | 16% |

## Output Indicators

|   |     |     |
|---|-----|-----|
| 1. Percentage of graduate students enrolled in research degree programs | 58% | 59% |
| 2. Percentage of accredited graduate programs                           | 75% | 76% |

## RESEARCH PROGRAM

## Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 10 | 11 |
|--|----|----|

## Output Indicators

|  |     |     |
|--|-----|-----|
| 1. Number of research outputs completed within the year  | 15  | 16  |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 25% | 26% |

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 8 | 9 |
|--|---|---|

## Output Indicators

|   |       |       |
|---|-------|-------|
| 1. Number of trainees weighted by the length of training  | 3,154 | 3,160 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                                  | 5     | 6     |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 79%   | 80%   |

## E. 9. PHILIPPINE MERCHANT MARINE ACADEMY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

|   |     |     |
|---|-----|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 65% | 65% |
| 2. Percentage of graduates (2 years prior) that are employed                    |     |     |

## Output Indicators

|  |    |     |
|--|----|-----|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 0% | 40% |
| 2. Percentage of undergraduate programs with accreditation   |    |     |

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:   |   |   |
| a. pursuing advanced research degree programs (Ph.D)   | 0 | 0 |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 0 | 0 |
| c. producing technologies for commercialization or livelihood improvement  | 0 | 0 |
| d. whose research work resulted in an extension program  | 0 | 0 |

## Output Indicators

|  |   |   |
|--|---|---|
| 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs | 0 | 0 |
| 2. Percentage of accredited graduate programs  | 0 | 0 |

## RESEARCH PROGRAM

## Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 0 | 0 |
|--|---|---|

## Output Indicators

|   |   |   |
|---|---|---|
| 1. Number of research outputs completed within the year   | 2 | 2 |
| 2. Percentage of research outputs presented in national, regional, and international forums within the year | 0 | 0 |

## E. 10. RAMON MAGSAYSAY TECHNOLOGICAL UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

47.16% (316 / 670)

48.06% (322 / 670)

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

75.02% (757 / 1,009)

80.02% (925 / 1,156)

45.78% (3,150 / 6,881)

47.00% (3,290 / 7,000)

57.89% (22 / 38)

71.05% (27 / 38)

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D)
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
  - c. producing technologies for commercialization or livelihood improvement
  - d. whose research work resulted in an extension program

15.63% (5 / 32)

18.75% (6 / 32)

50% (16 / 32)

62.50% (20 / 32)

15.63% (5 / 32)

21.88% (7 / 32)

21.88% (7 / 32)

31.25% (10 / 32)

## Output Indicators

|   |                    |                    |
|---|--------------------|--------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 85.05% (808 / 950) | 86.84% (825 / 950) |
| 2. Percentage of accredited graduate programs                           | 66.67% (4 / 6)     | 83.33% (5 / 6)     |

## RESEARCH PROGRAM

## Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 10 | 12 |
|--|----|----|

## Output Indicators

|  |                 |                 |
|--|-----------------|-----------------|
| 1. Number of research outputs completed within the year  | 30              | 36              |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 13.33% (4 / 30) | 16.67% (6 / 36) |

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 20 | 25 |
|--|----|----|

## Output Indicators

|   |                      |                      |
|---|----------------------|----------------------|
| 1. Number of trainees weighted by the length of training  | 5,672                | 5,750                |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                                  | 12                   | 15                   |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 100% (5,200 / 5,200) | 100% (5,250 / 5,250) |

## E. 11. TARLAC COLLEGE OF AGRICULTURE

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
  2. Higher education research improved to promote economic productivity and innovation
  3. Community engagement increased



## PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)  | BASELINE  | 2018 TARGETS  |
|---|---|---|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased |   |   |
| <b>HIGHER EDUCATION PROGRAM</b>   |   |   |
| Outcome Indicators  |   |   |
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams   | 41.17%  | 45.82%  |
| 2. Percentage of graduates (2 years prior) that are employed  | 54.97%  | 57.72%  |
| Output Indicators   |   |   |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs  | 100%  | 100%  |
| 2. Percentage of undergraduate programs with accreditation  | 100%  | 100%  |
| Higher education research improved to promote economic productivity and innovation  |   |   |
| <b>ADVANCED EDUCATION PROGRAM</b>   |   |   |
| Outcome Indicator   |   |   |
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:  | 0 (all students are enrolled)   | 0 (all students are enrolled)   |
| a. pursuing advanced research degree programs (Ph. D)   |   |   |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)    |   |   |
| c. producing technologies for commercialization or livelihood improvement   |   |   |
| d. whose research work resulted in an extension program   |   |   |
| Output Indicators   |   |   |
| 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs  | 100%  | 100%  |
| 2. Percentage of accredited graduate programs   | 88.89%  | 88.89%  |
| <b>RESEARCH PROGRAM</b>   |   |   |
| Outcome Indicator   |   |   |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries  | 3 (patenting)<br>96 (adopters of R & D outputs)<br>3(R&D outputs w / in last 3 yrs) | 4-patenting<br>195-adopters of R & D outputs)<br>4(R&D outputs w / in last 3 yrs) |
| Output Indicators   |   |   |
| 1. Number of research outputs completed within the year   | 18  | 19  |
| 2. Percentage of research outputs presented in national, regional, and international forums within the year   | (8 / 18) 44.44%   | (10 / 18) 55%   |

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 15 | 17 |
|--|----|----|

## Output Indicators

|   |       |       |
|---|-------|-------|
| 1. Number of trainees weighted by the length of training  | 9,500 | 9,600 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                                  | 4     | 5     |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 95%   | 95%   |

## E. 12. TARLAC STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

|  |        |        |
|--|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams                                    | 66.04% | 66.50% |
| 2. Percentage of graduates (2 years prior) that are employed   | 75%    | 80%    |
| Output Indicators  |        |        |
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 61.90% | 63.14% |
| 2. Percentage of undergraduate programs with accreditation   | 90.24% | 92.68% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

|  |        |        |
|--|--------|--------|
| a. pursuing advanced research degree programs (Ph. D)  | 100%   | 100%   |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 47.36% | 47.36% |
| c. producing technologies for commercialization or livelihood improvement  | 0%     | 5.26%  |
| d. whose research work resulted in an extension program  | 2.63%  | 2.63%  |

Output Indicators

|   |        |        |
|---|--------|--------|
| 1. Percentage of graduate students enrolled in research degree programs | 98.70% | 98.70% |
| 2. Percentage of accredited graduate programs                           | 100%   | 100%   |

RESEARCH PROGRAM

Outcome Indicator

|  |   |    |
|--|---|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 9 | 12 |
|--|---|----|

Output Indicators

|  |     |        |
|--|-----|--------|
| 1. Number of research outputs completed within the year  | 38  | 38     |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 15% | 39.52% |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 26 | 26 |
|--|----|----|

Output Indicators

|   |       |       |
|---|-------|-------|
| 1. Number of trainees weighted by the length of training  | 2,300 | 2,300 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs                                  | 91    | 91    |
| 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance | 100%  | 100%  |