Q. 6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

- Enhance knowledge and skills on Agriculture and Home Technology, attitudes and values of the Filipino to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant Quatility Tertiary Education Ensured to Achieve Inclusive Growth
2. Higher Education Research Improved to Promote Economic Productivity and Innovation
3. Percentage change in number of faculty engaged in research work applied in:
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The Tawi-Tawi Regional Agricultural College (TTRAC) as provided in its charter; provides professional, technical and special training; and promotes research, extension services, and progressive leadership in fields of agriculture and home technology. It also offers allied courses in agriculture and applied sciences.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
Relevant Quatility Tertiary Education Ensured to Achieve Inclusive Growth		
Percentage change in graduates tracked who are employed in jobs related to their undergraduate program	70%	70%
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries applied for patenting	10	6
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries patented or commercialized	10	6
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries adopted by the Industry	10	6
Percentage change in number of faculty engaged in research work applied in:		
Producing Technologies for commercialization of Livelihood Improvement	3%	3%
Community Engagement Increased		
Percentage change in number of partnership with LGUs	35%	35%

Number of poor beneficiaries (households) or technology transfer / extension program & activities leading to livelihood improvement	500	400

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2017 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total Number of graduates in mandated and priority programs	
Bachelor of Science in Agriculture(BSA)	124/419(30%)
Bachelor of Science in Agricultural Education(BSAgEd)	81/419 (20%)
Bachelor of Science in Agri-Business(BSAB)	42/419(10%)
Bachelor of Science in Forestry(BSF)	18/419(4%)
Bachelor of Science in Home Technology(BSHT)	52/419(12%)
Bachelor of Science in Computer Science(BSCS)	91/419(22%)
Associate in Computer Technology(ACT)	11/419(3%)
Average percentage passing in licensure exam by SUC graduates/national average % passing in board programs covered by SUC	
Bachelor of Science in Agriculture(BSA)	100%
Bachelor of Science in Agricultural Education(BSAgEd)	.084%
Bachelor of Science in Forestry(BSF)	.02%
Percentage of graduates who finished academic program according to the prescribed timeframe	
Bachelor of Science in Agriculture(BSA)	112/124(90%)
Bachelor of Science in Agricultural Education(BSAgEd)	73/81(90%)
Bachelor of Science in Agri-Business(BSAB)	37/42(88%)
Bachelor of Science in Home Technology(BSHT)	15/18(83%)
Bachelor of Science in Computer Science(BSCS)	82/91(90%)
Associate in Computer Technology(ACT)	9/11(82%)
Total number of graduates in mandated and priority program	
Master of Science in Agriculture(MSA)	2
Master of Science in Agricultural Education(MSAgEd)	2
Master of Science in Agricultural Management(MSAgMgt)	2
Master of Arts in Education(MAEd)	22
Percentage of graduates how engaged in employment or whose status improved within one year of graduation	
Master of Science in Agriculture(MSA)	2/2(100%)
Master of Science in Agricultural Education(MSAgEd)	2/2(100%)
Master of Science in Agricultural Management(MSAgMgt)	2/2(100%)
Master of Arts in Education(MAEd)	10/40(25%)
Percentage of graduates who rated timeliness of education delivery/supervision as good or better	
Master of Science in Agriculture(MSA)	2/2(100%)
Master of Science in Agricultural Education(MSAgEd)	2/2(100%)
Master of Science in Agricultural Management(MSAgMgt)	2/2(100%)
Master of Arts in Education(MAEd)	10/40(25%)
RESEARCH SERVICES	
Number of research studies completed in the last three years	9
Percentage of research outputs presented or published	3/8(38%)
Percentage of research projects conducted or completed on schedule	5/8(63%)
TECHNICAL ADVISORY/EXTENSION SERVICES	
Number of persons trained weighed by the length of training	427
Percentage of trainees/clients who rated services rendered as good or better	427/440(97%)
Percentage of request for training/technical advice that are responded to within three days of request	427/440(97%)