

## STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Human development towards poverty reduction

### ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

### PERFORMANCE INFORMATION

### KEY STRATEGIES

1. Rationalization of academic programs by determination of unnecessary duplications of curricular offerings in campuses
2. Promotion of relevant and quality academic programs that are at par with international standards and graduates and professionals who are highly competent and recognized internationally
3. Promotion of program quality standards towards achieving national and international standards
4. Promotion of Alternative Learning Systems such as the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP)
5. Strengthening faculty development program to upgrade qualifications of faculty members
6. Development / review of proposed programs to make it fit to the needs of the industry, both domestic and international
7. Lay the foundation for quality, responsive and relevant key education programs that are in demand to the real and growing needs of the industry and the community.
8. Conduct of basic research, strategic research, applied research, technology development research and education and social science research.
9. Strengthening research management through improved coordination in planning and programming of research activities involving key stakeholders particularly the faculty and students, industry, manufacturing and other academic and research institutions.
10. Fostering industry-university research cooperation through the sharing of systems for exchanging knowledge innovation.
11. Producing and disseminating various information, education and communication (IEC) materials.
12. Developing and harmonizing knowledge and technology transfer policies and activities among academic and R&D institutions, government agencies, private entrepreneurs and venture capitalists.
13. To evolve, develop and promote an effective and integrated need-based extension modality that will transform pilot barangays into self-reliant, empowered and progressive community.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2017 TARGETS
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	.97(56.10 / 57.57)	.97(56.10 / 57.57)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	32%	34%
Percentage change in number of graduates in priority programs	1120	0.89%(1130-1120) / 1120*100
<b>Access of Deserving but Poor Students to Quality Tertiary Education Increased</b>		
Percentage change in number of students in priority programs awarded financial aid	391%(2850-580) / 580*100	11.93% (2,510-2850 / 2850*100
Percentage change of students awarded financial aid who completed their degrees	378% (1,062-222) / 222*100	51.79% (512-1062) / 1062*100
<b>Higher Education Research Improved to Promote Economic Productivity and Innovation</b>		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a. 4	a. 2
b. Patented or Commercialized	b. 2	b. 1
c. Adopted by industry / small and medium enterprises / LGU / community-based organizations	c. 7	c. 2
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals	3	3
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 27.27% (8-11) / 11*100	a. 50% (12-8) / 8*100
b. Publishing (investigative, or basic and applied scientific research) or	b. 9.23% (59-65) / 65*100	b. 32.2% (78-59) / 59*100
c. Producing technologies for commercialization or livelihood improvement	c. 12.5% (14-16) / 16*100	c. 35.71% (19-14) / 14*100
<b>Community Engagement Increased</b>		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	100% (4-2) / 2*100	100% (4-2) / 2*100

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement      4603      24.97% (1151-4603) / 4603\*100

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MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

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2017 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	3438
Percentage of accredited programs to total number of programs	42/85=49.41%
Percentage of graduates who rate timeliness of education delivery/supervision as good or better	3635/4470=81.31%

## MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	130
Percentage of graduates engaged in employment within six (6) months of graduation	127/130=98%
Percentage of students who rate timeliness of education delivery/supervision as good or better	764/764=100%

## MFO 3: RESEARCH SERVICES

Number of research studies completed	24
Percentage of research projects completed in the last three (3) years. For level 3-4:	
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	6/6=100%
Percentage of research projects completed within the original project timeframe	24/30=80%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	1031
Percentage of clients who rate the advisory services as good or better	772/772=100%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	414/414=100%