

## VII. DEPARTMENT OF EDUCATION

## A. OFFICE OF THE SECRETARY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Equitable access to adequate quality societal services and assets

## ORGANIZATIONAL OUTCOME

1. Access of every Filipino to a complete quality basic education achieved
2. Preparedness of every graduate for further education and world of work ensured

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Invest in providing the necessary basic education inputs.
2. Provide affirmative action to learners with special needs and / or learners in special circumstances.
3. Engage the private sector in broadening opportunities for basic education.
4. Utilize technology in expanding reach of basic education.
5. Develop an Enhanced Learner-Centered Curriculum.
6. Provide relevant instructional materials and equipment.
7. Improve quality of instruction and professional development of teachers.
8. Improve internal systems and processes.
9. Strengthen education leadership and management, and build people's capacities.
10. Expand the network and participation of stakeholders and strengthen their participation.

<u>ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2017 TARGETS</u>
Access of every Filipino to a complete quality basic education achieved		
Net enrollment rate increased	Kindergarten - 53% (2015)	Kindergarten - 72%
	Elementary - 90% (2015)	Elementary - 94%
	Junior High School - 68% (2015)	Junior High School - 73%
Adjusted net enrollment rate increased	Kindergarten to Junior High School - 88% (2015)	Kindergarten to Junior High School - 91%
Cohort survival rate increased	Elementary - 88% (2015)	Elementary - 93%
	Junior High School - 81% (2015)	Junior High School - 82%

Preparedness of every graduate for further education and world of work ensured

Percentage increase in Grade 10 Achievement rate (NAT MPS)	50% (SY 2014-2015)	12% (62%)
Alternative learning system completers who passed the Accreditation test	57% (2015)	63%

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2017 Targets

MFO 1: BASIC EDUCATION POLICY SERVICES

Number of plans and policies formulated, reviewed, issued and disseminated	4
% of stakeholders who rate the plans and policies as satisfactory or better	85%
% of policies updated over the last three (3) years	25%

MFO 2: BASIC EDUCATION SERVICES

Kindergarten and Elementary Education

Number of learners ages 5-11 years old enrolled in kindergarten and elementary education (in any learning system)	12, 523, 929
% of learners who scored average or better in the National Achievement Test (NAT) - Grade 6	87%
% of learners who completed the school year	85%

Secondary Education

Number of learners ages 12-15 years old enrolled in secondary education	5, 246, 596
% of learners who scored average or better in the National Achievement Test (NAT)	64%
% of learners who completed the school year	82%

Alternative Learning System

Number of learners above 15 years old served thru Alternative Learning System (ALS) Program	720, 000
% of ALS completers who passed the Accreditation and Equivalency Test	63%
% of ALS completers to total number of ALS learners within 10 months	79%

MFO 3: REGULATORY AND DEVELOPMENTAL SERVICES FOR PRIVATE SCHOOLS AND NON-DEPED PUBLIC SCHOOLS

Number of grantees	2, 664, 611
% increase of grantees who scored average or better in the National Achievement Test (NAT)	6%
Ration of completers to grantees	86%