

## R. 5. SULU STATE COLLEGE

## STRATEGIC OBJECTIVES

## MANDATE

The Sulu State College will continue to pursue its commitment to respond to the socio-economic development of its area.

The College Administration endeavors to:

1. Strengthen the present curricular program in agriculture, teacher Education, Computer Science and Technology and offer more courses that are relevant and responsive to the needs of Sulu and Tawi-Tawi;
2. Improve the physical plant and facilities through construction of dormitory and rehabilitation of dilapidated pre-fab buildings;
3. Procure state-of-the-art equipment and facilities for the various program;
4. Establish more linkages with local and foreign education institutions and agencies; and
5. Attain the status of a university.

## VISION

The Sulu State College situated in ARMM as centers of Excellence able to produce globally competitive graduates and as institutional stewards in the development initiatives in the region.

## MISSION

- To provide quality and responsive education in science, technology and humanities as well as professional, vocational, agricultural and industrial fields
- To serve as catalyst in the democratic and peace building processes

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

## SECTOR OUTCOME

No Sector Outcome

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

- (1) Establishment of the academic programs and other related fields such as researches, advance studies and health services;
- (2) Strengthen the non-formal education program and train as many out-of-school youth and unemployed adults as possible. Supplementary budget may be submitted to support this concern;
- (3) Course in the electrical and mechanical fields and pre-engineering course should be offered to give ample time and opportunities for the young people to advance technically and professionally. The assistance of some political leaders should be solicited for adequate funding purposes;

- (4) To undertake the construction of more building for the college to house the new additional course to include the infirmary, library, guidance center, sport youth center which will accommodate the ROTC Office;
- (5) Strengthen public and human relations by establishing barangay base community service through adopting of in-service training programs and seminars to improve the delivery of educational services;
- (6) Resource persons from the medical professional, legal luminaries, education, business, military, NGOs and the religious sector should be invited;
- (7) Sell the College as an instrument of Development for Muslims by inviting personalities from the embassies of Muslim Natives to provide support in whatever manner as long as it does not impinge on the character of the Filipino;
- (8) Faculty and students should be encouraged to read more books and other educational literature for self improvement;
- (9) Strengthen student literary and journalistic skills thru the school paper under a personnel in variety, and
- (10) Massive information drive on education livelihood and peace education so that better quality of life will be achieved.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	.28	.30 (10.75 / 35.64)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1,092	12% (1,223)
Percentage change in number of graduates in priority programs	60	6% (64)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,092	17% (1,278)
Percentage change in number of students awarded financial aid who completed their degrees	1,092	4.57% (1,142)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 23	a) 25
b) Applied in course instruction -	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	13	15
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) -	a.) 25	a.) 4% (26)
b. Publishing (investigative, or basic and applied scientific research	b.) -	b.) -
c. Producing technologies for commercialization or livelihood improvement	c.) -	c.) -

## Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	5	20% (6)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	124	15.32% (143)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

## Provision of Higher Education Services

% of total graduates that are in priority courses	53.38%
Average passing % of licensure exams by SUC graduates/national ave % passing across all disciplines covered by the SUCs - BS Nursing	38.33%
Average passing % of licensure exams by SUC graduates/national ave % passing across all disciplines covered by the SUCs - BS Education	20%
% of graduates who finished academic program according to the prescribed timeframe	98% (1,760//1,800)

## MFO 2: RESEARCH SERVICES

## Conduct of Research Services

Number of research studies completed	22
% of research outputs presented in local	100% (22/22)
% of research projects completed within the original project timeframe	50% (45/90)

## MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

## Provision of Extension Services

Number of persons trained weighted by the length of training	
Number of persons provided with technical advice	500
% of request for training responded within 3 days of request	50% (10/20)