

Q. REGION XIII – CARAGA

Q.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Agusan del Sur State College of Agriculture and Technology shall provide and fully implement the program/activity/projects of the general administration and support services, support to operations and higher education services which are relevant to the SUCs Modernization Act.

VISION

The premier Agro-Industrial Higher Education Institution in CARAGA Region capable of producing morally upright, competent and globally competitive human resource to effectively implement sustainable development.

MISSION

To provide higher professional, technical and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in agricultural, education, forestry, in-land fishery, engineering, arts and sciences and other relevant fields

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Provisions of Quality and Good Accessible Higher Education

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	72.98% (24.02 / 32.92)	76.15% (25.06 / 32.91)
		77.97% (27.29 / 35)
Percentage change in graduates tract who are employed in jobs related to their undergraduate programs	80.76 (252 / 312)	81.59% (257 / 315)

Percentage change in number of graduates in priority programs	94.10% (367 / 390)	94.55% (312 / 330) 94.59% (315 / 333)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	26.39% (950 / 3400)	27.97% (1057 / 3779) 28.98% (1139 / 3930)
Percentage change of students awarded financial aid who completed their degrees	28.07% (103 / 367)	30.44% (95 / 312) 31.74% (100 / 315)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) None	a) 1
b) Applied in course instruction	b) None	b) 1
		a) 1
		b) 2
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	None	3 4
Number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D) or	a) 4	a) 5
b) Publishing (investigative, or basic and applied scientific research) or	b) 10	b) 12
c) Producing technologies for commercialization or livelihood improvement		c) 1
		a) 6
		b) 12
		c) 1
Community engagement increased		
Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	1	2
Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1	2

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates

% of total graduates that are in priority courses

100% (315/315)

Average passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC

77.97% (27.29/35)

% of programs accredited at: Levels 1-4

100% (9/9)

% of graduates who finished academic program according to the prescribed timeframe

94.59% (315/333)

% of students who rate timeliness of education delivery/supervision as good or better

84.09% (1358/1615)

MFO 2: RESEARCH SERVICES

Number of research studies completed in the last 3 years

Number of research studies completed in the last 3 years

10

% of research outputs presented in local, regional, national or international fora

100% (10/10)

% of research projects completed within the original timeframe

100% (8/8)

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by length of training

Number of persons trained weighted by length of training

750

Percentage of trainees/clients who rate services rendered as good or better

98.98% (777/785)

Percentage of persons given training or advisory services who rate timelines of service delivery as good or better

98.98% (777/785)

Q. 2. CARAGA STATE UNIVERSITY

(NORTHERN MINDANAO STATE INSTITUTE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

Northern Mindanao State Institute of Science and Technology shall primarily provide advanced education, higher technological, professional instruction and training in the fields of agriculture, and environmental studies, fishery, engineering, forestry, industrial technology, education, law, medicine and other health-related programs, information technology, arts and sciences and other related courses. It shall undertake research and extension services, and provide progressive leadership in its areas of specialization.

VISION

A premier university known for academic excellence in science and technology, agriculture, environment and natural resources, engineering, education and the arts towards the sustainable development of CARAGA Region

MISSION

In pursuit of academic excellence, Caraga State University shall endeavor to deliver the highest quality of instruction, research, extension, production, and administration to produce scientifically trained, technologically skilled, and morally sound individuals contributing to the creation of an eco-friendly and healthy environment

KEY RESULT AREAS

KRA 1 - Transparency, Accountability and Open Governance

KRA 2 - Poverty Reduction and Empowerment of the Poor and Vulnerable

KRA 3 - Rapid, Inclusive and Sustained Economic Growth

KRA 4 - Just and Lasting Peace and Rule of Law

KRA 5 - Integrity of the Environment and Climate Change Mitigation and Adaption

SECTOR OUTCOME

Enhanced Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Continuous human resource development particularly among the faculty
2. Integration of outcomes-based education in the current curricular offerings
3. Intensified review classes to improve further licensure exam performance
4. Enhancement of research capability to increase external funding and research and extension productivity
5. Increasing income from IGPs

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC.	1.1 x national passing rate	1.1 x national passing rate
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	200	10%(220)
Percentage change in number of graduates in priority programs	500	5%(525)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1000	1%(1010)
Percentage change of students awarded financial aid who completed their degrees	58	3%(60)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations;	a) 2	a) 2
b) Applied in course instruction	b) 2	b) 2

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
Number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) 1	a) 1
b) Publishing (investigative, or basic and applied scientific research) or	b) 3	b) 3
c) Producing technologies for commercialization or livelihood improvement	c) 2	c) 2

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	2
Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	2	2

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Average Passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC (BEED, BSED, BSGE, BSA, BSAE, BSIE and BSF)	
Total number of graduates	500
% of total graduates that are in priority courses	
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	1.1 x nat'l passing rate
% of programs accredited by at: :Level 1, Level 2, Level 3, Level 4	40%
% of graduates who finished academic program according to the prescribed timeframe	30%

MFO 2: ADVANCED EDUCATION SERVICES

Percentage increase in the number of graduates	
Total number of graduates	10
% of graduates engaged in employment within 6 months of graduation	80%
% of students who rate timeliness of education delivery/supervision as good/better	80%

MFO 3: RESEARCH SERVICES

Number of research outputs published	
No. of research studies completed	6
% of research projects completed in the last 3 years. For Levels 1-2 SUCs: % of research outputs presented in local, regional, national or international fora. For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	50%
% of research projects completed within the original project timeframe	50%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of clients served with technical advice	
No. of persons trained weighted by the length of training	
No. of persons provided with technical advice	1220
% of trainees who rate the training course as good or better	
% of clients who rate the advisory services as good or better	60%
% of requests for training responded to within 3 days of request	

% of requests for technical advice that are responded to within 3 days	60%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	

Q. 3. SURIGAO DEL SUR STATE UNIVERSITY
(SURIGAO DEL SUR POLYTECHNIC STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

Surigao del Sur Polytechnic State College shall primarily provide advanced education, higher technological, professional instruction and trainings in trade, fishery, agriculture, science, education, commerce, engineering, forestry, nautical courses and other related fields. It shall also undertake research and extension services and provide progressive leadership in its areas of specialization.

VISION

A leading "Global" University with widened academic perspectives that focus on attaining food security, supporting poverty alleviation, developing renewable energy, and conserving natural environment.

MISSION

SDSPSC shall provide competency-based higher education training driven by relevant and responsive instruction, research, extension and sustainable resource management.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Human development and poverty reduction

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Rationalize and enhance program offering
2. Pursue vertical articulation of faculty
3. Accreditation of curricular programs
4. Establish international and national linkages with funding agencies and consortium with other leading universities
5. Strengthen the capacity of researchers
6. Develop and conduct research in line with the research priority and agenda
7. Implement the Human Resource Development Program
8. Strengthen the monitoring and evaluation system

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	119.7% (46.66% / 38.98%)	123% (48.81% / 39.65%)
Percentage change in graduates tract who are employed in jobs related to their undergraduate programs	-	2%
Percentage change in number of graduates in priority programs	7% (40)	10% (57)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	12% (483)	13% (523)
Percentage change of students awarded financial aid who completed their degrees	10% (57)	12% (68)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries (For Level I and II)	3	1
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journal	5	6
Number of faculty engaged in research work applied in:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. none	a. none
b. Publishing (investigative, or basic and applied scientific research) or	b. 5	b. 2
c. Producing technologies for commercialization or livelihood improvement	c. none	c. none
Community engagement increased		
Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	6	5
Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	30	50

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates

Total number of graduates

1,600

% of total graduates that are in priority courses

Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC

% of programs accredited at Levels 1, 2, 3 and 4

L1 - 6, L2 - 12, L3 - 12

% of graduates who finished academic program according to prescribed timeframe

75%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates

Total number of graduates

35

% of graduates engaged in employment within 6 months of graduation

100%

% of students who rate timeliness of education delivery/supervision as good or better

100%

MFO 3: RESEARCH SERVICES

Number of research studies completed

Number of research studies completed

56

% of research projects completed in the last 3 years

40%

% of research projects completed within the original project timeframe

100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training

No. of persons trained weighted by the length of training

12,000

No. of persons provided with technical advice

12,000

% of trainees who rate the training course as good or better

% of clients who rate the advisory services as good or better

100%

% of requests for training responded to within 3 days of request

% of requests for technical advice that are responded to within 3 days

% of persons who receive training or advisory services who rate timeliness of service delivery as good or better

100%

Q. 4. SURIGAO STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Surigao State College of Technology hereafter referred to as SSCT is a chartered state institution primarily aims for the purpose of providing higher vocational, professional and technological instruction and training in the fields of agriculture, fisheries, engineering, and sciences, as well as short-term technical courses. It shall also provide primary consideration to the integration of research/studies for the development of the Province of Surigao del Norte (Sec. 2. R.A. 8650). Notwithstanding its charter, the operation of the College shall be governed by the Constitution and by statutes under the Republic of the Philippines, provided the whenever there are conflicts on the provisions of law, the provisions of the charter shall prevail unless the latter are expressly repeated by the former, or so decided by a component court of law, provided further that the hierarchy of statutes shall be considered as follows: a. The Constitution Provision b. Provisionss of Law c. Applicable Jurisprudence d. Mandates of the President of the Philippines e. Rules and Regulations issued by other component Government Agencies f. Lawful resolutions of the Philippine Association of State Universities and Colleges (PASUC).

VISION

An excellence-driven institution of higher learning committed to produce holistic and globally competitive individuals

MISSION

To provide relevant, high quality and sustainable instruction, research production and extension programs and services within a culture of credible and responsive institutional governance

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Improved quality and standards
3. Broadened access and equity to education
4. Efficient and effective services
5. Transparent, accountable and efficient management systems

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION**KEY STRATEGIES**

Implement quality instruction through academic and industry-based educational advancements

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	84% (30.2% / 35.97%)	84.5% (30.39% / 35.97%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	20%	21%
Percentage change in number of graduates in priority programs	2% (825)	2.4% (845)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	5% (1900)	5% (1995)
Percentage change of students awarded financial aid who completed their degrees	4% (285)	5% (299)
Higher education research improved to promote economic productivity and innovation		

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or a) none a) none

b) Applied in course instruction b) 5 b) 6

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals 2 3

Number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a) 2 a) 3

b. Publishing (investigative, or basic and applied scientific research) or b) none b) none

c. Producing technologies for commercialization of livelihood improvement c) none c) none

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 8 9

Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 15 25

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority program	
Total numbers of graduates in mandated and priority programs	1000
Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC	84.5 %
Percentage of graduates who finished their academic programs according to the prescribed time frame	82 %

MFO 2: ADVANCED EDUCATION SERVICES

Total Number of graduates in mandated and priority programs	
Total number of graduates in mandated and priority programs	45
Percentage of graduates engaged in employment within 1 year of graduation	86 %
Percentage of students who rate timeliness of education delivery/supervision as good or better	96 %

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years	
Number of research studies completed in the last 3 years	55
Percentage of research outputs presented in local, regional, national or international fora	86 %
Percentage of research projects conducted or completed on schedule	94.5 %

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by length of training	500
Percentage of trainees/clients who rate services rendered as good or better	87 %
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	88 %