STRATEGIC OBJECTIVES

MANDATE

Pursuant to R.A. No. 4127, entitled "An Act amending certain sections of R.A. No. 763, otherwise known as the Charter of the Mindanao Institute of Technology," the MIT, now, USM, shall offer not only elementary, secondary, vocational and normal course of instruction but also collegiate courses leading to the degrees of Bachelor of Science in Home Economics, Bachelor of Science in Education, Bachelor of Science in Agriculture, Bachelor of Science in Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mining Engineering, and such other courses leading to bachelor's degrees. It shall also offer courses on the graduate level along its fields of specialization as the needs of the college and community so demand".

VISION

Quality and relevant education for its clientele to be globally competitive, culture-sentive and morally responsive human resources for its sustainable development

MISSION

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension, and resource generation in Southern Mindanao

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vurnerable

SECTOR OUTCOME

Social Sector- Equal Access to Higher Education Services

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Premier HEI in the Philippines
2. Center of Excellence / Development
3. Research Development and Extension
4. Resource Generation
5. Administrative Support

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.30 (51.66% / 39.61%)	1.36 (53.7% / 39.61%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	2,564	28.71% (3,300)
Percentage change in number of graduates in priority programs	2,564	16.42% (2,985)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2,117	27.54% (2,700)
Percentage change of students awarded financial aid who completed their degrees	152	5.26% (160)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) –	a) –
b) Patented or Commercialized	b) 1	b) 2
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) –	c) –
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	published R&Ds are not in a CHED referred journal	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) –	a) –
b) Publishing (investigative, or basicand applied scientific research) or	b) 111	b) 8.11% (120)
c) Producing technologies for commercialization or livelihood improvement	c) –	c) –
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	7	57.14% (11)

Percentage change in number of poor beneficiaries of technology   2,117   27.54% (2,700)
transfer / extension programs and activities leading to
livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

    Total number of graduates in mandated and priority programs

Total number of graduates in mandated and priority programs	2843

    Percentage of accredited programs to total number of programs

Percentage of accredited programs to total number of programs	97%

    Percentage of graduates who finished their academic programs according to the prescribed timeframe

Percentage of graduates who finished their academic programs according to the prescribed timeframe	89%

MFO 2: ADVANCED EDUCATION SERVICES

    Total number of graduates in mandated and priority programs

Total number of graduates in mandated and priority programs	121

    Percentage of graduates who engaged in employment or whose employment status improved within 1 year
        of graduation

Percentage of graduates who engaged in employment or whose employment status improved within 1 year of graduation	96%

    Percentage of students who rate timeliness of education delivery/supervision as good or better

Percentage of students who rate timeliness of education delivery/supervision as good or better	95.6%

MFO 3: RESEARCH SERVICES

    Number of research studies completed

Number of research studies completed	47

    Percentage of research output published in a recognized referred journal / submitted for patenting

Percentage of research output published in a recognize referred journal/submitted for patenting	40% / 194%

    Percentage of projects completed within the original timeframe

Percentage of projects completed within the original timeframe	100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

    Number of persons trained weighted by the length of training

Number of persons trained weighted by the length of training	4300

    Percentage of trainees who rate the training course as good or better

Percentage of trainees who rate the training course as good or better	97%

    Percentage of persons given training/technical services who rate timeliness of service delivery as
        good or better

Percentage of persons given training/technical services who rate timeliness of service delivery as good or better	97%