

## 0.2. DAVAO DEL NORTE STATE COLLEGE

### STRATEGIC OBJECTIVES

#### MANDATE

The envisioned development paradigm of Davao del Norte State College is anchored on RA 7879 DNSC Charter Section 2 stating that the College shall primarily provide higher professional, technical and special instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education, engineering, arts and sciences, fisheries, and other fields that may be relevant.

## VISION

We envision the Davao del Norte State College to be:

A premier institution of higher learning that is imbued with its core values for the development of human resources, and generation and utilization of knowledge and technology for a productive, sustainable, just, and humane society.

## MISSION

As an institution of higher learning and teaching excellence, informed by research and empowered to carry out extension and production services, DNSC shall:

1. Provide equitable access, quality, relevant, and environment-friendly programs in instruction, research, extension;
2. Promote good governance and adopt mechanisms to continuously upgrade institutional standards;
3. Enhance capabilities and work ethics of the workforce of the institution; and
4. Develop appropriate linkage and network in the implementation of College programs.

## KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive, and sustained economic growth
3. Integrity of the environment and climate change adaptation and mitigation

## SECTOR OUTCOME

1. Equitable access to quality education and training toward poverty reduction
2. Enhanced living condition thru sustainable livelihood training, extension and research application

## ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Produce competent and dedicated graduates, through providing quality and accessible education for all
2. Generate R & D services and policies that protect and preserve the integrity of aquatic and marine environment in Davao region
3. Provide extension services that are poor reduction initiatives

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2016 TARGETS

## Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

2.22  
(88.06% / 39.70%)

2.23  
(88.5% / 39.70%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs

no data available

198

## GENERAL APPROPRIATIONS ACT, FY 2016

Percentage change in number of graduates in priority programs	227	10.13% (250)
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Access of Deserving But Poor Students to Quality Tertiary  
Education Increased

Percentage change in number of students in priority programs awarded financial aid	626	0.16% (627)
Percentage change of students awarded financial aid who completed their degrees	47	2.13% (48)

Higher Education Research Improved to Promote Economic  
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the  
industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations and / or	a) 1	a) 2
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 2	a) 50.00% (3)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	4	25.00% (5)
Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	687	0.15% (688)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of Graduates	310
Average Passing % of Licensure Exams by SUC Graduates over National Average % Passing Across Disciplines covered by the SUC	292.50%
% of Graduates Who Finished Academic Program According to the Prescribed Time	91.05%

## MFO 2: ADVANCED EDUCATION SERVICES

Total Number of Graduates	23
% of Graduates engaged in employment within 6 months of graduation	100%
% of Students Who Rate Timeliness of Education Delivery as Good or Better	100%

## MFO 3: RESEARCH SERVICES

Number of Research Studies Completed	46
% of Research Outputs Presented in Local, Regional, National or International Fora	45%
% of Research Projects Completed Within the Original Project Timeframe	100%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Persons Trained Weighted by the Length of Training	895.50
% of Trainees Who Rate the Training Course as Good or Better	100%
% of Persons Who Receive Training or Advisory Services Who Rate Timeliness of Service Delivery as Good or Better	100%