

O. REGION XI – DAVAO

O.1. COMPOSTELA VALLEY STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Compostela Valley State College is anchored on RA 10598 CVSC Charter Section 2 which articulates that the College shall primarily provide advanced education, higher technological, professional instruction and training in agriculture, science and technology, and other related fields. It shall also undertake research and extension services in support of the socio-economic development of the Province of Compostela Valley, and provide progressive leadership in the areas of specialization.

VISION

A proactive higher education institution providing quality education to all, producing highly skilled, globally competitive, morally and socially responsive graduates.

MISSION

CVSC shall provide golden opportunities to the people of its service area towards producing excellent, morally and socially responsive graduates through quality instruction, research and extension anchored on good governance.

KEY RESULT AREAS

- 1. Poverty Reduction and Empowerment of the Poor and the Vulnerable
- 2. Rapid, Inclusive, and Sustained Economic Growth
- 3. Integrity of the Environment and Climate Change Adaptation and Mitigation

SECTOR OUTCOME

- 1. Quality education accessible to all and competency-based instruction for a more enhanced living conditions
- 2. Needs-based research and extension functions and sustainable community development programs
- 3. Peaceful communities equipped with skills to manage conflict

ORGANIZATIONAL OUTCOME

- 1. Quality instruction to produce academically and values-excellent graduates
- 2. Access to quality higher education
- 3. Applicability of research outputs to communities through extension services
- 4. Responsible and sustainable community services

PERFORMANCE INFORMATION

KEY STRATEGIES

- 1. Empowering human resources with higher quality education that compete anywhere else in the world.
- 2. Generating and extending technology and information for policy and commercial use that contribute to reducing poverty especially in the countryside.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2016 TARGETS

Quality instruction to produce academically and values-excellent graduates

GENERAL APPROPRIATIONS ACT, FY 2016

Establish a reputable passing rate in licensure exams based on national standards

Percentage of employed graduates

Access to quality higher education

Availability of tertiary education to the poor and underprivileged	1,400 (77.7%)	88.0%
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Applicability of research outputs to communities through extension services

Number of relevant researches conducted

Number of transfer of research findings on technology to the community through the university's extension program
Percentage of faculty engaged in research

Responsible and sustainable community services

Percentage of implemented community development programs

Percentage of partnerships with LGUs, NGOs, I-NGOs in developing and implementing Community extension services

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of graduates

Total number of graduates

Average Passing Percentage of Licensure Exams by the SUC graduates

Percentage of Graduates Who Finished Academic Program According to Prescribed Time

None- Newly created SUC
none- Newly created SUC
None- Newly created SUC

MFO 3: RESEARCH SERVICES

Number of Researches Completed

% of Research Outputs Presented n Local, Regional, National or International Fora

% of Research Projects Completed Within the Original Projects Timeline

1

100%

100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Persons Trained Weighted by the Length of Training

% of Trainees Who Rate the Training Course as Good or Better

% of Persons who Receive Training or Advisory Services Who Rate Timeliness of Service Delivery as Good or etter

10

100%

100%