N.5. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Mindanao State University Iligan Institute of Technology (MSU-IIT), by virtue of Republic Act No. 5363 dated June 15, 1968, is mandated to provide a program for an effective manpower training urgently needed for the industrial and commercial development of the Mindanao State University.

VISION

To become the world-class institution of higher learning renowned for its excellence in Science and Technology and for its commitment to the holistic development of the individual and society

MISSION

To provide quality education for the industrial and socio-economic development of Mindanao with its diverse cultures through relevant programs in instruction, research, extension, and community involvement

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Academic Excellence
2. A strong Research & Extension Organization
3. A Model ICT Organization
4. Quality Management Development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	2.11 (77.71% / 36.82%)	2.17 (80.00% / 36.82%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	111	76.58% (196)
Percentage change in number of graduates in priority programs	1,448	2.00% (1,477)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2,070	21.98% (2,525)
Percentage change in number of students awarded financial aid who completed their degrees	357	24.93% (446)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 11	b) 14
b) Patented or Commercialized	b) 4	b) 4
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 8	c) 10
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	123	209
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) 39	a) 10.26% (43)
b) Publishing (investigative, or basic and applied scientific research) or	b) 102	b) 25.49% (128)
c) Producing technologies for commercialization or livelihood improvement	c) 25	c) 8.00% (27)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	302	6.95% (323)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	28	7.14% (30)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates	2226
Percentage of total graduates that are in priority courses	90%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	150%
Percentage of programs accredited at Level 1	(AACCUP) 3%
Percentage of programs accredited at Level 2	(AACCUP) 9%
Percentage of programs accredited at Level 3	(AACCUP) 40%
Percentage of graduates who finished academic program according to the prescribed timeframe	82%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Total number of graduates	146
Percentage of graduates engaged in employment within 6 months of graduation	75%
Percentage of students who rate timeliness of education delivery/supervision as good or better	90%
MFO 3: RESEARCH SERVICES	
Research Services	
Number of research studies completed	124
Percentage of research projects completed in the last 3 years	80%
Percentage of research outputs presented in local, regional, national or international fora	90%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	90%
Percentage of research projects completed within the original project timeframe	85%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
Number of persons trained weighted by the length of training	20,000
Number of persons provided with technical advice	41,000
Percentage of trainees who rate the training course as good or better	95%
Percentage of clients who rate the advisory services as good or better	95%
Percentage of requests for training responded to within 3 days of request	90%
Percentage of requests for technical advice that are responded to within 3 days	90%
Percentage of persons who receive training or advisory services who rate timeliness of services delivery as good or better	90%