N. 2. CAMIGUIN POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Camiguin Polytechnic State College shall provide professional, technical and special instructions for special purposes and to promote research and extension services, advanced studies and progressive leadership in Agriculture, Forestry, Engineering, Arts and Sciences, and other relevant studies.

VISION

To become vibrant, empowered and dynamic institution of higher learning which is accessible, globally competitive, culturally and morally sensitive towards sustainable eco-tourism and natural resource management

MISSION

To develop and equip students with compentencies needed in the world of work through instruction in higher and advanced education

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Improved well-being and equitable access to adequate quality social services

ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

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PERFORMANCE INFORMATION

KEY STRATEGIES

- 1. Conduct extensive review classes for board courses and procurement of updated review materials and manuals
- 2. Expansion and intensification of the TVET programs offered by the College
- 3. Conduct remedial classes and grant off-semester subjects requested
- 4. Accreditation of programs and SUCs levelling
- 5. Conduct tracer studies to the graduates
- 6. Send faculty and staff to the relevant training and grant scholarship grants for graduate studies

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS	
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth			
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.33 (49.52% / 37.28%)	1. 42 (52. 94% / 37. 28%)	
Percentage of graduates employed in jobs related to their undergraduate programs	101	10.00% (111)	
Percentage change in number of graduates in priority programs	531	3. 95% (552)	
Access of Deserving But Poor Students to Quality Tertiary Education Increased			
Percentage change in number of students in priority programs awarded financial aid	3069	1.00% (3100)	
Percentage change of students awarded financial aid who completed their degrees	520	1.00% (525)	
Higher Education Research Improved to Promote Economic Productivity and Innovation			
Number of R&D ouputs patented / commercialized / used by the industry or by other benefeciaries			
a) Applied for Patenting	a) none	a) none	
b) Patented or Commercialized	b) none	b) none	
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) none	c) 1	
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	none	1	
Percentage change in number of faculty engaged in research work applied in any of the following			
a) Pursuing advanced research degree programs (Ph.D.) or	a) none	a) none	
b) Publishing (invistigate, or basic and applied scientific research) or	b) none	b) none	

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	roducing technologies for commercialization or livelihood ovement	c) none	c) 7		
Community	y Engagement Increased				
enter in de	er of partnership with LGUs, industry, small and medium rprises, and local entrepreneurs and other national agency eveloping, implementing or using new technologies relevant gro-industrial development	none	1		
exter	er of poor beneficiaries of technology transfer / nsion programs and activities leading to livelihood ovement	none	10		
MAJOR FIN	NAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)			2016 Targets	
MFO 1	1: HIGHER EDUCATION SERVICES				
	Total number of graduates % of total graduates that are in priority courses			79. 2% 56 %	
	Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC				
	45. 5% 74%				
	% of graduates who finished academic program according	to the prescribed ti	imeframe		
MFO 2	2: ADVANCED EDUCATION SERVICES				
	Total number of graduates			35	

 $\mbox{\ensuremath{\mbox{\$}}}$ of graduates engaged in employment within 6 months of graduation

% of students who rate timeliness of education delivery/supervision as good or better