STRATEGIC OBJECTIVES

MANDATE

The Samar State University shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313)

VISION

The university commits itself to the development of human potentials and the fortification of human conditions as subsumed in the fundamental matrix of life of the indigenous society and in the realities of global communities.

MISSION

The university shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313).

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid inclusive and sustained economic growth

SECTOR OUTCOME

    Human resources

ORGANIZATIONAL OUTCOME

    1. Relevant and quality tertiary education ensured to achieve inclusive growth
    2. Access of desrving but poor students to quality tertiary education increased
    3. Higher Education research improved to promote economic productivity and innovation
    4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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    1. Advanced and higher education
    2. Generation of new knowledged-based resources through research capability activities
    3. Provide technical advisory to service communities in the 2nd District of Samar

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	181.13% (67% / 36.99%)	183.82% (68% / 36.99%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	6.8	12.14
Percentage change in number of graduates in priority programs	13.91	2.13
Access of desrving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	437 (3%)	3% (447)
Percentage change in number of students awarded financial aid who completed their degrees	47	4% (49)
Higher Education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 7	a) 11
b) Patented or Commercialized	b) 2	b) 3
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	3	66.67% (5)

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 3	a) 66.67% (5)
b. Publishing (investigative, or basic and applied scientific research) or	b) 5	b) 40% (7)
c. Producing technologies for commercialization or livelihood improvement	c) 2	c) 100% (4)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	10	20% (12)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1,200	33.33% (1600)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	641
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	73%
Average passing percentage of licensure exams by SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Nursing	93%
Engineering	53%
Education	74%
Percentage of programs accredited	
Level 1	3%
Level 2	–
Level 3	3%
Level 4	–
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	73%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total number of graduates	73
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation.	96%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	97%

MFO 3: RESEARCH SERVICES

Number of research studies completed	
Number of research studies completed	89
Percentage of research projects completed in the last 3 years	
For Levels 3-4 SUCs: Percentage of research outputs published in a recognized journal or submitted for patenting or patented.	42%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	85%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	3160
Number of persons provided with technical advice	
Number of persons provided with technical advice	944
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	82%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	83%
Percentage of requests for training responded to within 3 days of request	
Percentage of requests for training responded to within 3 days of request	84%
Percentage of requests for technical advice that are responded to within 3 days	
Percentage of requests for technical advice that are responded to within 3 days	83%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better.	89%