L. REGION VIII - EASTERN VISAYAS

L. 1. EASTERN SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Eastern Samar State University provides advanced education, higher technological, professional instructions in the field of industry, computer and information technology, and other fields of study. It also promotes research and extension services, and provides progressive leadership in its areas of specialization.

VISION

A synergistic multi-campus university producing value laden graduates who are proactive in promoting the economic prosperity and global competitiveness of the citizens of the country.

MISSION

The university shall primarily provide advanced education, higher professional and technological instruction and training in the fields of agriculture, arts and sciences, business and industry, computer and information technology, education, engineering, environmental sciences, forestry, law and criminal justice, medicine and ellied sciences, forestry and other related fields of studies. Its shall intensify its research, extension and production functions and provide progressive leadership in its areas of specialization.

KEY RESULT AREAS

1. Transparency, accountability and good governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Achieve at least 95% of performance indicators of each MFO; programs and projects of the university which support the regional development thrusts and priorities and the five KRAs; and meet the good governance conditions under EO 80

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC	146%	148%

graduates over national average percentage passing in board programs covered by the SUC	(49.84% / 34.08%)	(50.44% / 34.08%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	375	5% (394)
Percentage change in number of graduates in priority programs	1,214	20% (1,457)

Access of deserving but poor students to quality tertiary
education increased

Percentage change in number of students in priority programs awarded financial aid	1,899	2% (1,937)
Percentage change in number of students awarded financial aid who completed their degrees	142	3% (146)

Higher education research improved to promote economic
productivity and innovation

Number of R&D outputs patented / commercialized / used by the
industry or by other beneficiaries

a) Applied for patenting	a) 0	a) 2
b) Patented or Commercialized	b) −	b) 1
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) −	c) 1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	5

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 55	a) 14.5% (63)
b. Publishing (investigative, or basic and applied scientific research) or	b) 10	b) 300% (40)
c. Producing technologies for commercialization or livelihood improvement	c) 6	c) 16.67% (7)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	3	100% (6)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	27	16.52% (32)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates

    Total number of graduates — 2,700

Percentage of total number of graduates that are in priority courses

    Percentage of total number of graduates that are in priority course — 66%

Average passing percentage of licensure exams by the SUC graduates/national average percentage
passing across all disciplines covered by SUC

    Ave. passing percentage of licensure exams by the SUC graduates/national ave. % passing across
all disciplines covered by SUC — 48.52%

Percentage of Programs accredited at:

    1. Level 1 — 47.37%

    2. Level 2 — 52.63%

    3. Level 3 — 47.37%

Percentage of graduates who finished academic program according to prescribed time frame

    % of graduates who finished academic program according to prescribed timeframe — 96.52%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates

    Total Number of Graduates — 165

Percentage of graduates engaged in employment within 6 months of graduation

    % of graduates engaged in employment within 6 months of graduation — 97%

Percentage of students who rate timeliness of education delivery/supervision as good as better

    % of students who rate timeliness of education delivery/supervision as good as better — 83%

MFO 3: RESEARCH SERVICES

Number of research studies completed

    Number of research studies completed — 66

Percentage of research projects completed in last 3 years

    % of research projects completed within the last 3 years — 71.89%

Percentage of outputs published in a recognized journal or submitted for patenting or patented.

    % of research outputs published in a recognized referred journal or submitted for
patenting/patented — 65.15%

Percentage of research projects conducted or completed within the original projects or timeframe

    % of research projects conducted or completed within the original project timeframe — 80%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training

    Number of persons trained weighted by the length of training — 9,230

Number of persons provided with technical advice

    Number of persons provided with technical advice — 5,990

Percentage of trainees who rate the training course as good or better

    % of trainees who rate the training course as good or better — 91%

Percentage of clients who rate the advisory services as good or better

    % of clients who rate the advisory services as good or better — 91%

Percentage of requests for training responded to within 3 days of request

    % of requests for training responded to within 3 days of request — 86%

Percentage of requests for technical advice that are responded to within 3 days

    % of requests for technical advice that are responded to within 3 days — 86%

Percentage of persons who receive training or advisory services who rate timeliness of service
delivery as good or better

    % of persons who receive training or advisory services who rate timeliness of service delivery
as good or better — 89%

L. 2. EASTERN VISAYAS STATE UNIVERSITY
(LEYTE INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Eastern Visayas State University primarily provides advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, agriculture, engineering and related courses.   It undertakes research and extension services and provides progressive leadership in its areas of specialization and, according to its capabilities, carries out its objectives to meet the needs of the province of Leyte and the Eastern Visayas Region.

VISION

A Leading State University in Technological and Professional Education

MISSION

Develop a Strong Technologically and Professionally Competent Productive Human Resource Imbued with Positive Values Needed to Propel Sustainable Development

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The university will be able to attain at least 90% of the targeted performance indicators thru an enhanced implementation of advanced and higher education services, production of more researches and wider linkages for extension services.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	39%	40%
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	442	7.47% (475)
Percentage change in number of graduates in priority programs	2,208	1.90% (2,250)
Access of deserving but poor students to quality tertiary education increased		

Percentage change in number of students in priority programs awarded financial aid	1,788	2.07% (1,825)
Percentage change of students awarded financial aid who completed their degrees	247	3.24% (255)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) –	a) –
b) Patented or Commercialized	b) –	b) –
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 10	c) 13
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	2	3
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) and	a) 3	a) 33.33% (4)
b. Publishing (investigative or basic and applied scientific research)	b) 1	b) 200% (3)
c. Producing technologies for commercialization or livelihood improvement	c) –	c) –

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	12	33.33% (16)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	5 barangays	20% (6 barangays)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	2230
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	70%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	35%

Percentage of programs accredited at:

    1. Level 1   60%

    2. Level 2   12%

    3. Level 3   28%

Percentage of graduates who finished academic program according to the prescribed timeframe

    % of graduates who finished academic program according to prescribe timeframe   75%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates

    Total number of graduates   67

Percentage of graduates engaged in employment within 6 months of graduation

    % of graduates engaged in employment within 6 months of graduation

Percentage of students who rate timeliness of education delivery/supervision as good or better

    % of students who rate timeliness of education delivery/supervision as good or better

MFO 3: RESEARCH SERVICES

Number of research studies completed

    Number of research studies completed   17

Percentage of research projects completed in the last 3 years

    Percentage of research projects conducted or completed within the original projects timeframe   52%

Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented

    % of research outputs published in a recognized referred journal or submitted for patenting/patented   3%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number persons trained weighted by the length of training

    Number of persons trained weighted by the length of training   1,246

Number of persons provided with technical advice

    Number of persons provided with technical advice   387

Percentage of trainees who rate the training course as good or better

    % of trainees who rate the training course as good or better.   83.6%

Percentage of clients who rate the advisory services as good better

    % of clients who rate the advisory services as good better   83.6%

Percentage of request for training responded to within 3 days of request

    % of request for training responded to within 3 days of request   72.4%

Percentage of requests for technical advice that are responded to within 3 days

    % of requests for techinical advice that are responded to within 3 days   72.4%

Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better

    % of persons who receive training or advisory services who rate timeliness of service delivery as good or better   87.7%

<center>L.3. LEYTE NORMAL UNIVERSITY</center>

STRATEGIC OBJECTIVES

MANDATE

    The Leyte Normal University provides higher professional and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields.

VISION

A center of excellence in teacher education, arts and sciences, and management development.

MISSION

To provide higher professional and special instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields as may be relevant and to offer undergraduate and graduate courses in the field of education and other related degree courses as the Board of Regents may deem necessary to carry out its objectives.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Enhanced instruction in advanced and higher education thru various faculty development program and encourage faculty to conduct researches that will serve as basis for community extension programs of the university.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	161% (73.17% / 45.30%)	162% (73.39% / 45.30%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	114	2% (116)
Percentage change in number of graduates in priority programs	938	1% (1,079)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	454	2% (463)
Percentage change in number of students awarded financial aid who completed their degrees	98	2% (100)

Higher education research improved to promote economic
productivity and innovation

Number of R & D outputs patented / commercialized / used by the
industry or by other beneficiaries

a) Applied for patenting   a) -   a) -

b) Patented or Commercialized   b) -   b) -

c) Adopted by industry / small and medium enterprises / LGU /   c) 5   c) 7
Community-based Organizations

Number of research and development outputs in the fields of   (8 articles published in   1
agro-industrial technology published in CHED recognized   international referred journals
referred journals   but not in the list of CHED
                                                                Accredited Research Journals)

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D) or   a) 7   a) 114% (15)

b. Publishing (investigative, or basic and applied scientific   b) 8   b) 25% (10)
research) or

c. Producing technologies for commercialization or livelihood   c) 2   c) 50% (3)
improvement

Community engagement increased

Percentage increase in number of partnerships forged with LGUs, 4   25% (5)
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries* of   116 individuals   9% (127) individuals
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates in mandated and priority programs	
Total number of graduatesin mandated and priority programs	1,200
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	78%
Average passing percentage of licensure exams by the SUC graduates/national average percentage	
passing across all disciplines covered by the SUC	
Average passing percentage of licensure exams by the SUC graduates/national average percentage	
passing across all disciplines covered by the SUC	88%/51%
Percentage of programs accredited Level 1-4	
Level 1	15%
Level 2	4%
Level 3	58%
Level 4	12%
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	95%

MFO 2:   ADVANCED EDUCATION SERVICES
    Percentage of graduates engaged in employment within 6 months of graduation
        Percentage of graduates engaged in employment within 6 months of graduation   10%
    Percentage of students who rate timeliness of education delivery/supervision as good or better
        % of students who rate timeliness of education delivery/supervision as good or better   91%

MFO 3:   RESEARCH SERVICES
    Number of research studies completed
        No. of research studies completed   40
    Number of research projects completed in the last 3 years
        For Level 3-4 SUCs: % of research outputs published in a recognized journal or submitted for
            patenting or patented   90%
    Percentage of research projects completed within the original project timeframe
        Percentage of research projects completed within the original project timeframe   86%

MFO 4:   TECHNICAL ADVISORY EXTENSION SERVICES
    Number of persons trained weighted by the length of training
        No. of persons trained weighted by the length of training   336,046
    Number of persons provided with technical advice
        No. of persons provided with technical advice   30
    Percentage of trainees who rate the training course as good or better
        Percentage of trainees who rate the training course as good or better   85%
    Percentage of clients who rate the advisory services as good or better
        Percentage of clients who rate the advisory services as good or better   85%
    Percentage of requests for training responded to within 3 days of requests
        Percentage of requests for training responded to within 3 days   90%
    Percentage of requests for technical advice that are responded to within 3 days
        Percentage of requests for technical advice that are responded to within 3 days   100%
    Percentage of persons who receive training or advisory services who rate timeliness of service
        delivery as good or better
        Percentage of persons who receive training or advisory services who rate timeliness of service
            delivery as good or better   90%

L. 4. NAVAL STATE UNIVERSITY
(NAVAL INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

    The Naval State University shall primarily provide advanced education, higher technological, professional instruction and training in the fields of arts and sciences, education, agriculture, fishery, forestry, maritime education, information and communications technology, engineering, tourism and other related fields of study. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. The university shall also provide advanced and higher education, professional instruction and training in the fields of nursing and health sciences, business and entreprenuership.

VISION

    A globally competitive State University imbued with positive values contributory to sustainable development and progress.

MISSION

    To generate world-class graduates adequately equipped with quality education, professional training and relevant skills in maritime education, engineering, arts and sciences and other health related programs, tourism, education, ICT, criminology, business and entrepreneurship, agriculture, fishery and forestry through instruction, research, extension and production services.

KEY RESULT AREAS

    1. Transparent, accountable, and participatory governance

2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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1. Excellence in instruction
2. Adequate and sustainable resource generation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	95.03% (40.93% / 43.07%)	99.8% (43% / 43.07%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1,401	10% (1,541)
Percentage change in number of graduates in priority programs	1,516	10% (1,668)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,933	45% (2,803)
Percentage change of students awarded financial aid who completed their degrees	200	17% (234)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) –	a) –
b) Patent-in-process		b) –1
c) Patented or Commercialized		
d) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	d) 1 agricultural technology	d) 2 agricultural technology

Number of research and development outputs in the fields of   (1 published journal recognized   4 articles
agro-industrial technology* published in CHED recognized   by CHED Category A-2)
referred journals

Percentage of faculty engaged in research work applied in any
of the following:

a. Pursuing advanced research degree programs (Ph. d)   a) 1   a) 100% (2)
b. Publishing (investigative, or basic and applied scientific   b) 5   b) 40% (7)
    research) or
c. Producing technologies for commercialization or livelihood   c) 2   c) 50% (3)
    improvement

Community engagement increased

Percentage change in number of partnerships with LGUs,   20   25% (25)
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of   40 barangays   25% (50) barangays
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total Number of Graduates	
Total Number of Graduates	1647
Percentage of total graduates that are in priority courses	
Maritime Education	36.82%
Teacher Education	15.66%
Average passing percentage of licensure exams/year	
Engineering Programs	60%
Teacher Education	60%
Maritime Education	70%
Criminologist	50%
Nursing	60%
Bachelor of Science in Forestry	80%
Bachelor of Science in Agriculture	80%
Bachelor of Secondary Education	85%
Percentage of programs accredited at:	
Level 1	20%
Level 2	8%
Level 3	4%
Level 4	-
Percentage of graduates who finished academic program according to the prescribe timeframe	
% of graduates who finished academic program according to the prescribe timeframe.	-
MFO 2: ADVANCED EDUCATION SERVICES	
Total Number of Graduates	
Total Number of Graduates	127
Percentage of graduates engaged in employment within 6 months of graduation	
% of graduates engaged in employment within 6 months of graduation	98%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better.	-

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MFO 3:  RESEARCH SERVICES
    Number of Research studies completed
        Number of Research studies completed                                          65
    Percentage of research projects completed in the last 3 years
        For Levels 3-4 SUC: % of research outputs published in a recognized journal or submitted for
            patenting or patented.                                                    5%
    Percentage of research projects completed within the original project timeframe
        % of research projects completed within the original project timeframe         -


MFO 4:  TECHNICAL ADVISORY EXTENSION SERVICES
    Number of persons trained weighted by the length of training
        Number of persons trained weighted by the length of training                 500
    Number of persons provided with technical advice
        Number of persons provided with technical advice                             750
    Percentage of trainees who rate the training course as good or better
        % of trainees who rate the training course as good or better                  80%
    Percentage of clients who rate the advisory services as good or better
        % of clients who rate the advisory services as good or better                 85%
    Percentage of requests for training responded to within 3 days of request
        % of requests for training responded to within 3 days of request              -
    Percentage of requests for technical advice that are responded to within 3 days
        % of requests for technical advice that are responded to within 3 days        -
    Percentage of persons who receive training or advisory services who rate timeliness of service
        delivery as good or better
        % of persons who receive training or advisory services who rate timeliness of service delivery
            as good or better                                                         -
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L. 5. NORTHWEST SAMAR UNIVERSITY
(TIBURCIO TANCINCO MEMORIAL INSTITUTE OF SCIENCE AND TECHNOLOGY AND SAMAR STATE COLLEGE OF AGRICULTURE AND FORESTRY)

STRATEGIC OBJECTIVES

MANDATE

The Northwest Samar State University shall primarily provide advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, science, education, commerce, engineering, forestry, nautical courses and other related fields. It shall also undertake research and extension services and provide progressive leadership in its area of specialization.

VISION

A provider of relevant and quality education to a society where citizens are competent, skilled, dignified and community oriented.

MISSION

An academic institution providing technological, professional, research and extension programs to form principled men and women of competencies and skills responsive to local and global development needs.

KEY RESULT AREAS

1. Transparent, accountable, and participatory Governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Poverty alleviation, hastening the pace of innovation, creating new knowledge and functional skills and increasing the productivity of the workplace and the dynamism of community

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Provide access to more affordable, good quality education for the poor and disadvantage students
2. Preparing students in the tertiary level and technological vocational education for productive employment
3. Providing non-formal education to unskilled workers, farmers and fish folks
4. Pursue aggressive R & D on industrial technology and climate change sensitive technologies, climate proof support facilities and
climate responsive food production system

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	94.05% (33.45% / 35.57%)	94.5% (33.6% / 35.57%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	11% (132 / 1,156)	11.6% (135 / 1,156)
Percentage change in number of graduates in priority programs	1,156	1% (1,167)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	670	3.1% (690)
Percentage change in number of students awarded financial aid who completed their degrees	88	1% (89)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries	Patent in Process	2
a) Applied for patenting		
b) Patented or Commercialized		
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations		
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0 Submission to CHED recognized journals in process	2

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or   a) 2   a) 50%(3)

b. Publishing (investigative, or basic and applied scientific   b) -   b) -
research) or

c. Producing technologies for commercialization or livelihood   c) -   c) -
improvement

Community engagement increased

Percentage change in number of partnerships with LGUs,   5 barangays   20% (6 barangays)
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of   1,883 (persons)   1.43% (1910 persons)
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates in mandated and priority programs	
Total number of graduates	1,110
Average passing percentage of licensure exams by the SUC graduates/national average percentage	
passing across all discipline covered by the SUC	
Ave. percentage passing in licensure exams by SUC graduates/national average passing in board	
examinations covered by SUC	92%
Percentage of graduates who finished academic program according to the prescribed timeframe	
% of graduates who finished academic program according to the prescribed timeframe	50%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	30
Percentage of graduates engaged in employment within 1 year of graduation	
% of graduates engaged in employment within 1 year of graduation	100%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	100%
MFO 3: RESEARCH SERVICES	
Number of research studies completed in the last 3 years	
Total number of research completed	12
Percentage of research outputs published in a recognized referred journal or submitted for	
patenting/patented	
% of research outputs published	50%
Percentage of research projects completed within the original project timeframe	
% of research projects conducted	75%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Number of Persons trained weighted by the length of training	
Total number of persons trained weighted by length of training	1,820
Percentage of persons who receive training or advisory services who rate timeliness of service	
delivery as good or better	
% of persons who receive training or advisory services who rate timeliness of service delivery	
as good or better	87%

L. 6. PALOMPON POLYTECHNIC STATE UNIVERSITY
(PALOMPON INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Palompon Polytechnic State University provides higher vocational, professional and technical instruction and training in maritime, trade and industrial education, other vocational and professional courses intended to uplift the potential and talents of the youth in its service area, and promotes research, advanced studies and progressive leadership in the fields of trade, technical, industrial and technological education, and for special purpose.

VISION

An institution of excellence committed to the education and training of globally competitive manpower for the maritime industry, educational institutions and the industrial world, and a leading partner in the enhancement of the quality of life of the people in the service area, the country and beyond.

MISSION

A chartered state maritime and technological institution educates and trains competent and world-class seafarers, engineers, technologists, teachers, and other professionals who are imbued with moral and spiritual values and sincere commitment to serve God and the people.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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Focus on the five Key Results Areas of the Presidents' Social Contract to the Filipino people as laid out in the Executive Order No. 43 series of 2011 and as envisioned in the Philippine Development Plan.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	145.46% (60% / 43.31)	145.46% (60% / 43.31)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	10% (174)	10% (192)
Percentage change in number of graduates in priority programs	5% (498)	5% (523)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	1.22% (334)	1.22% (375)
Percentage change in number of students awarded financial aid who completed their degrees	4% (34)	4% (36)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 5	c) 7

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advance research degree programs (Ph.D) or	a) 25% (20 / 101)	a) 28% (28 / 101)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization livelihood improvement	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	20	23

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	28.57% (18)	33.33% (5 / 15)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	12.22% (450)	12.22% (450)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES
    Total number of graduates in mandated and priority programs

Main Campus	695
Tabango Campus	115

Percentage of total graduates that are in priority courses

Percentage of total graduates that are in priority courses	90%

MFO 2: RESEARCH SERVICES
Percentage of research projects completed in the last 3 years

For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented.	33%

Percentage of research projects completed within the original project timeframe

% of research projects completed within the original project timeframe.	60%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES
Number of persons trained weighted by the length of training

Number of persons trained weighted by the length of training	425

Number of persons provided with technical advice

Number of persons provided with technical advice	220

Percentage of trainees who rate the training course as good or better

% of trainees who rate the training course as good or better	85%

Percentage of clients who rate the advisory services as good or better

% of clients who rate the advisory services as good or better.	90%

Percentage of requests for training responded to within 3 days of request

% of persons who received training or advisory services who rate timeliness of service delivery as good or better	90%

L. 7. SAMAR STATE UNIVERSITY
(SAMAR STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Samar State University shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313)

VISION

The university commits itself to the development of human potentials and the fortification of human conditions as subsumed in the fundamental matrix of life of the indigenous society and in the realities of global communities.

MISSION

The university shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313).

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid inclusive and sustained economic growth

SECTOR OUTCOME

    Human resources

ORGANIZATIONAL OUTCOME

    1. Relevant and quality tertiary education ensured to achieve inclusive growth
    2. Access of desrving but poor students to quality tertiary education increased
    3. Higher Education research improved to promote economic productivity and innovation
    4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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    1. Advanced and higher education
    2. Generation of new knowledged-based resources through research capability activities
    3. Provide technical advisory to service communities in the 2nd District of Samar

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	181.13% (67% / 36.99%)	183.82% (68% / 36.99%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	6.8	12.14
Percentage change in number of graduates in priority programs	13.91	2.13
Access of desrving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	437 (3%)	3% (447)
Percentage change in number of students awarded financial aid who completed their degrees	47	4% (49)
Higher Education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 7	a) 11
b) Patented or Commercialized	b) 2	b) 3
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	3	66.67% (5)

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or   a) 3   a) 66.67% (5)

b. Publishing (investigative, or basic and applied scientific   b) 5   b) 40% (7)
research) or

c. Producing technologies for commercialization or livelihood   c) 2   c) 100% (4)
improvement

Community engagement increased

Percentage change in number of partnerships with LGUs,   10   20% (12)
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of   1,200   33.33% (1600)
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	641
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	73%
Average passing percentage of licensure exams by SUC graduates/national average percentage passing	
across all disciplines covered by the SUC	
Nursing	93%
Engineering	53%
Education	74%
Percentage of programs accredited	
Level 1	3%
Level 2	–
Level 3	3%
Level 4	–
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	73%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total number of graduates	73
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation.	96%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	97%

MFO 3: RESEARCH SERVICES

Number of research studies completed	
Number of research studies completed	89
Percentage of research projects completed in the last 3 years	
For Levels 3-4 SUCs: Percentage of research outputs published in a recognized journal or	
submitted for patenting or patented.	42%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	85%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	3160
Number of persons provided with technical advice	
Number of persons provided with technical advice	944
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	82%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	83%
Percentage of requests for training responded to within 3 days of request	
Percentage of requests for training responded to within 3 days of request	84%
Percentage of requests for technical advice that are responded to within 3 days	
Percentage of requests for technical advice that are responded to within 3 days	83%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better.	89%

L. 8. SOUTHERN LEYTE STATE UNIVERSITY
(SOUTHERN LEYTE STATE COLLEGE OF SCIENCE AND TECHNOLOGY AND TOMAS OPPUS NORMAL COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Southern Leyte State University shall primarily provide advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, engineering and related courses. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization.

VISION

The Southern Leyte State University shall be a globally competitive and values-motivated institution for social transformation.

MISSION

SLSU is dedicated to produce agents of change imbued with core values of competence, commitment, and spirituality and uphold excellence in instruction, research, extension, and production for sustainable socio-economic growth and development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Access to advanced studies for academic, professional and managerial competence toward an enhanced quality of life
2. Enhanced living condition thru sustainable livelihood training, extension and research applications

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Uphold quality instruction
2. Explore and sustain, diverse, commendable, and responsive RDE programs
3. Intensify production capability
4. Responsive and responsible student services
5. Model of efficient and effective support and delivery system

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	140% (74% / 53.08%)	141% (76% / 54%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	4% (822)	5% (863)
Percentage change in number of graduates in priority programs	5% (1200)	8% (1296)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	4% (3100)	5% (3255)
Percentage change in number of students awarded financial aid who completed their degrees	4% (2480)	4% (2579)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 8	a) 8
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	15	15
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b. Publishing (investigative, or basic and applied scientific research) or	b) 36.36% (30)	b) 40% (42)

c. Producing technologies for commercialization or livelihood   c) –   c) –
improvement

Community engagement increased

Percentage change in number of partnerships with LGUs,   10 LGUs   50% (15)
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of   3115 (9.99%)   15% (3582)
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates	
total number of graduates	1300
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	90%
Average passing percentage of licensure exams by the SUC graduates/national average passing across all disciplines covered by the SUC	
Average passing percentage of licensure exams by the SUC graduates/national average passing across all disciplines covered by the SUC	60%
Percentage of programs accredited at:	
Percentage of programs accredited at level 1	75%
Percentage of programs accredited at level 2	42%
Percentage of programs accredited at level 3	7%
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	85%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	110
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	78%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	85%
MFO 3: RESEARCH SERVICES	
Number of research studies completed	
Number of research studies completed	80
Percentage of research projects completed in the last 3 years	
Percentage of research projects completed in the last 3 years	80%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	60%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Number of persons provided with technical advice	
Number of persons provided with technical advice	4000
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	90%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	80%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory servuces who rate timeliness of service delivery as good or better	80%

L. 9. UNIVERSITY OF EASTERN PHILIPPINES

STRATEGIC OBJECTIVES

MANDATE

The University of Eastern Philippines shall primarily give technical and professional training, advanced instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of scientific and technological researches

VISION

The University of Eastern Philippines, a world-class institution.

MISSION

The development of the learners into efficient and effective accelerators of progress, serving the region with an agro-industrial economy propelled by an empowered and peace-loving people living in an ecologically-balanced environment, embodying honesty, nationalism and commitment to service through responsive researches, relevant instruction, people-centered extension programs, and enterprising production for sustainable development

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

1. Achieve excellence in teaching and learning
2. Create education pathways to prepare people for life and work
3. Provide equitable access to educational opportunities

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Develop and improve a culture of excellence and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	49.1% (72.46% / 147.58%))	73.65%

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	10% (743)	15%
Percentage change in number of graduates in priority programs	10% (1856)	11%

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	13% (3569)	14.3%
Percentage change in number of students awarded financial aid who completed their degrees	10% (358)	11%

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 2	c) 2.2

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 25% (25)	a) 27.5%
b. Publishing (investigative, or basic and applied scientific research) or	b) 16.67% (35)	b) 25.005%
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	7% (30)	7.7%
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	11% (4021)	12.1%

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	3520
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	100%

Average passing percentage of licensure exams by the SUC graduates/national average percentage
    passing across all disciplines covered by the SUC

    Ave. passing Percentage of licensure exams by the SUC graduates/national ave. passing across
        all disciplines covered by the SUC.   94%

Percentage of programs accredited

    Percentage of programs accredited at Level 1-4   100%

Percentage of graduates who finished academic program according to the prescribed timeline

    Percentage of graduates who finished academic program according to the prescribed timeline   65%

MFO 2:   ADVANCED EDUCATION SERVICES

    Total number of graduates

        Total number of graduates   120

    Percentage of graduates engaged in employment within 6 months of graduation

        Percentage of graduates engaged in employment within 6 months of graduation   45%

    Percentage of students who rate the timeliness of education delivery/supervision as good or better

        Percentage of students who rate the timeliness of education delivery/supervision as good or better   98%

MFO 3:   RESEARCH SERVICES

    Number of research studies completed

        No. of research studies completed   83

    Percentage of research projects completed in 3 years:

        For Levels 3-4 SUCs: % of research outputs published by a recognized journal or submitted for
            patenting or patented   50%

    Percentage of research projects completed within the original project timeframe

        Percentage of research projects completed within the original project timeframe   60%

MFO 4:   TECHNICAL ADVISORY EXTENSION SERVICES

    Number of persons trained weighted by the length of training

        No. of persons trained weighted by the length of training   5100

    Number of persons provided with technical advice

        No. of persons provided with technical advice   150

    Percentage of trainees who rate the training course as good or better

        Percentage of trainees who rate the training course as good or better   98%

    Percentage of clients who rate the advisory services as good or better

        Percentage of clients who rate the advisory services as good or better   97%

    Percentage of requests for training responded to within 3 days of request

        Percentage of requests for training responded to within 3 days of request   88%

    Percentage of requests for technical advice that are responded to within 3 days

        Percentage of requests for technical advice that are responded to within 3 days   88%

    Percentage of persons who receive training or advisory services who rate timeliness of service
        delivery as good or better

        Percentage of persons who receive training or advisory services who rate timeliness of service
            delivery as good or better   77%

L. 10.   VISAYAS STATE UNIVERSITY
(LEYTE STATE UNIVERSITY)

STRATEGIC OBJECTIVES

MANDATE

    The Visayas State University is mandated to provide higher professional instructions and training in science and technology, especially in the fields of agriculture, including allied sciences, and industry, implementation programs for advanced studies, research, extension services and progressive leadership in all fields of agriculture and allied sciences.

VISION

The premier university of science and technology in the Visayas.

MISSION

Provide excellent instruction, conduct relevant research and foster community engagement that produce highly competent graduates necessary for the development of the country.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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a. Strengthen existing degree programs by upgrading the competency and capability of academic staff and updating the facilities of the university including its library collections to produce quality graduates.
b. Develop, package and implement winning proposals that address need-driven gaps and relevant issues to include extension component.
c. Establish and create additional infrastructures and facilities to accommodate the needs of the students, faculty, staff and stakeholders.
d. Generate income by investing in new joint ventures with private and public entities and promote the university as an eco-tourism destination and venue for events and other special occassions.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	141% (59.39% / 42.00%)	142% (59.64% / 42.00%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	24% (300 / 1222)	26% (320 / 1222)
Percentage change in number of graduates in priority programs	59% (1222 / 2057)	61% (1255 / 2057)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	36% (435 / 1222)	37% (457 / 1222)

Percentage change in number of students awarded financial aid who completed their degrees	11% (48 / 435)	14% (59 / 435)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting		
b) Patented or Commercialized		
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	31	33
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	38	39
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 25	a) 28% (32)
b. Publishing (investigative, or basic and applied scientific research) or	b) 87	b) 5.75% (92)
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	109	115
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	5,280 individuals	5,550 individuals

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	1771
Percentage of change in number of graduates in priority courses/programs	
Percentage of change in number of graduates in priority courses/programs	85
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Average passing percentage of licensure exams by the SUC graduates	141
Percentage of programs accredited Level 2	
Percentage of programs accredited Level 2	58
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	78

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates

    Total number of graduates   49

Percentage change of graduates tracked who are engaged in employment related to their graduate program within 6 months of graduation

    Percentage change of graduates tracked   100

Percentage of students who rate timeliness of education delivery/supervision as good or better

    Percentage of students who rate timeliness of education delivery/supervision as good or better   89

MFO 3: RESEARCH SERVICES

Number of research studies completed

    Number of research studies completed   120

Percentage of research outputs published in a recognized journal or submitted for patenting or patented

    Percentage of research outputs published   93

Percentage or research projects conducted or completed on schedule

    Percentage of research projects conducted on scheduled   93

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training

    Number of persons trained   23800

Percentage of trainees who rated the training course as good or better

    Percentage of trainees who rated the training course as good or better   92

Percentage of requests for training responded to within 3 days of request

    Percentage of requests for training   92

Number of persons provided with technical advice

    Number of persons provided with technical advice   5750

Percentage of clients who rate the advisory services as good or better

    Percentage of clients who rate the advisory services as good or better   93

Percentage of requests for technical advice that are responded to within 3 days

    Percentage of requests for technical advice   93

Percentage of persons who receive training or advisory services who rate timeliness or service delivery as good or better

    Percentage of persons who receive training or advisory services   92