J.10. UNIVERSITY OF ANTIQUE

STRATEGIC OBJECTIVES

MANDATE

The University of Antique shall primarily provide advanced education, higher technological, professional instruction and training in the fields of education, agriculture, forestry, fishery, maritime education, ecology, engineering, philosophy, information and communications technology, letters, arts and sciences, nursing, medicine and other relevant fields of study. It shall also undertake research and extension services in support of the socioeconomic development of Antique, and provide progressive leadership in its areas of specialization.

VISION

Leading university in science and technology by 2022

MISSION

The University of Antique shall provide quality, relevant and responsive scientific, technological, and professional education and advanced training in different areas of specialization, and shall undertake research and extension services in support of the socio-economic development of Antique, the Filipino nation, and the global community.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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Intensify review classes on programs with board examinations, conduct bi-annual in-house research capability building workshops, and design a sustainable and comprehensive extension program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.25 (47.30% / 37.80%)	1.32 (50.00% / 37.80%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	Tracking started in 2014	190

Percentage change in number of graduates in priority programs 672 4.46% (702)

Access of deserving but poor students to quality tertiary
education increased

Percentage change in number of students in priority programs 993 3.02% (1,023)
awarded financial aid

Percentage change in number of students awarded financial aid 964 1.04% (974)
who completed their degrees

Higher education research improved to promote economic
productivity and innovation

Number of R & D outputs patented / commercialized / used by the
industry or by other beneficiaries

a. Applied for patenting a. - a. -

b. Patented or Commercialized b. - b. -

c. Adopted by industry / small and medium enterprises / LGU / c. 1 c. 2
Community-based Organizations

Number of research and development outputs in the fields of 1 2
agro-industrial technology published in CHED recognized
referred journals

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D) or a. 7 a. 14.29% (8)

b. Publishing (investigative, or basic and applied scientific b. 1 b. 100.00% (2)
research) or

c. Producing technologies for commercialization or livelihood c. 1 c. 100.00% (2)
improvement

Community engagement increased

Percentage change in number of partnerships with LGU, industry, 5 20.00% (6)
small and medium enterprises, and local entrepreneurs and other
national agency in developing, implementing or using new
technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of 140 42.86% (200)
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1,490
% of total graduates that are in priority courses	15%
Ave passing % of licensure exams by the SUCs graduates/national ave % passing across all	
disciples covered by the SUC	55%
% of programs accredited at: Level 1	57%

% of programs accredited at: Level 2	10%
% of programs accredited at: Level 3	11%
% of graduates who finished academic program according to the prescribed timeframe	74%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	30
% of graduates engaged in employment within 6 months of graduation	60%
% of students who rate timeliness of education delivery/supervision or better	60%

MFO 3: RESEARCH SERVICES

No. of research studies completed	10
% of research outputs published in a recognized journal or submitted for patenting or patented	50%
% of research projects completed within the original project timeframe	92%
% of research projects completed in the last 3 years	15%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	300
No. of persons provided with technical advice	200
% of trainees who rate the training course as good or better	60%
% of clients who rate the advisory services as good or better	70%
% of requests for training responded to within 3 days of request	50%
% of requests for technical advice that are responded to within 3 days	50%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	60%