J. REGION VI - WESTERN VISAYAS

J. 1. AKLAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Aklan State University primarily provides advanced instruction and professional training in agriculture, science and technology, education, and other related fields; undertakes research and extension services; and provides progressive leadership in these areas.

VISION

An Academic Pillar of Excellence (APEX) for sustainable development

MISSION

Aklan State University is committed to offer degree and non-degree curricula in agriculture, forestry, veterinary medicine, fishery, arts and sciences, engineering and technology, education and management sciences to produce globally competent professionals, leaders, and entrepreneurs through technological breakthroughs in research, efficacy of extension and efficiency in production.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- $3.\ \mbox{Higher}$ education research improved to promote economic productivity and innovation
- ${\bf 4.} \ \ {\bf Community} \ \ {\bf engagement} \ \ {\bf increased}$

PERFORMANCE INFORMATION

KEY STRATEGIES

Accreditation and compliance to Commission on Higher Education minimum standards

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS	
Relevant and quality tertiary education ensured to achieve inclusive growth			
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by SUC	1. 29 (49. 19% / 38. 28%)	1. 30 (49. 83% / 38. 28%)	
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	Data gathering started in August 2014	2, 112	
Percentage change in number of graduates in priority programs	138	6. 52% (147)	

CENTEDAT	APPROPRIATIONS	ACT EV 2016
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Access of	deserving	but	${\tt poor}$	students	to	quality	tertiary	
education	increased							

Percentage change in number of students in priority programs	3, 448	1.00% (3,482)
awarded financial aid		

1.08% (563) Percentage change in number of students awarded financial aid 557 who completed their degrees

Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Adopted by industry / small and medium entrprises / LGU / a. 10 a. 12 Community-based Organizations; and / or

b. 2 b. Applied in course instruction b. 1

Number of research and development outputs in the fields of 1 agro-industrial technology published in CHED recognized referred

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph. D) or a. 5 a. 20.00% (6)

2

9.09% (12)

b. Publishing (investigative, or basic and applied scientific b. 33.33% (4) research) or

c. Producing technologies for commercialization or livelihood c. 20.00% (6) improvement

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs $% \left(1\right) =\left(1\right) \left(1\right) \left($ and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*

9.94% (840) 764 Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

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MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1, 272
% of total graduates that are in priority courses	71%
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all	
disciplines covered by the SUC	10%
% of programs accredited at Level 1	30%
% of programs accredited at Level 2	15%
% of programs accredited at Level 3	7. 5%
% of graduates who finished academic program according to the prescribed timeframe	75%

197 STATE UNIVERSITIES AND COLLEGES

MFO 2:	ADVANCED EDUCATION SERVICES	
	Total number of graduates % of graduates engaged in employment within 6 months of graduation % of students who rate timeliness of education delivery/supervision as good or better	20 70% 75%
MFO 3:	RESEARCH SERVICES	
	% of research projects completed in the last 3 years. For Levels 1-2 SUCs: % of research outputs published in local, regional, national or	55%
	international fora	62%
	% of research projects completed within the original project timeframe	55%
	No. of research studies completed	20
MFO 4:	TECHNICAL ADVISORY EXTENSION SERVICES	
	No. of persons trained weighted by the length of training	3000
	No. of persons provided with technical advice	100
	% of trainees who rate the training course as good or better	60%
	% of clients who rate the advisory services as good or better	80%
	% of requests for training responded to within 3 days of request	80%
	% of requests for technical advice that are responded to within 3 days	80%
	% of persons who receive training or advisory services who rate timeliness of service delivery	
	as good or better	90%