

I. 9. SORSOGON STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Sorsogon State College (SSC) primarily provides higher professional, technical and special instruction for special purposes and promotes research and extension services, advanced studies and progressive leadership in education, engineering, arts and sciences, and other fields as may be relevant. It also provides primary consideration to the integration of research/studies for the development of the province of Sorsogon. The SSC offers undergraduate and graduate courses in the fields of education, engineering, arts and sciences, agro-fisheries courses, and other degree courses as the Board of Trustees may deem necessary to carry out SSC objectives. It also offers short-term technical or vocational courses within its areas of specialization.

VISION

Center of excellence in the formation of progressive, productive, self-reliant, responsive, nationalistic, ecologically friendly, and value oriented people for a united peaceful and agri-industrialized Sorsogon.

MISSION

The College shall primarily provide higher professional, technical, and special instructions for the special purposes and promote research and extension services, advance studies and progressive leadership in education, engineering, arts and sciences, and other fields as may be relevant. It shall also provide primary consideration to the integration of research/studies for the development of the Province of Sorsogon.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable.

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved To Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Sustained performance for quality and excellence output / outcome in instruction, research and extension services

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates over National average percentage passing in board programs covered by the SUC

118.92%
(44% / 37%)

121%
(45% / 37%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	0	75
Percentage change in number of graduates in priority program	1,465	5.11% (1,540)
Access of Deserving but Poor Students Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1,730	4.04% (1,800)
Percentage change of students awarded financial aid who completed their degrees	209	2.87% (215)
Higher Education Research Improved To Promote Economic Productivity and Innovation		
Percentage of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	a) 1	a) 1
b) Applied in course instructions	b) 0	b) 1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced degree programs (Ph.D.)	a) 3	a) 66.66% (5)
b. Publishing (investigative, or basic and applied scientific research)	b) -	b) -
c. Producing technologies for commercialization or livelihood improvements	c) -	c) -
Community Engagement Increased		
Percentage change in number of partnerships with LGU's, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing and implementing or using new technologies relevant to agro-industrial development	20	10% (22)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	7,202 individuals	4.13% (7,500 individuals)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total number of graduates	1450
Average passing percentage of licensure exam by the SUC graduates/national average passing percentage across disciplines covered by the SUC	47%
Percentage of accredited programs to total number of programs	65%
Percentage of graduates who finished their academic programs to the prescribed timeframe	90%

MFO 2: ADVANCED EDUCATION SERVICES

Advance Education Services

Total number of graduates	25
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Average income of graduates 12 months after graduation	20,000.00
Percentage of graduates engaged in employment 6 months after graduation	90%
Percentage of students who rate timeliness of education delivery as good or better	95%
MFO 3: RESEARCH SERVICES	
Research and Development	
Number of Research Studies Completed	27
Percentage of research outputs presented in local, regional and international fora	40%
Percentage of research projects completed within the original timeframe	90%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Extension Services	
Number of persons trained weighted by length of training	7575
Percentage of trainees/clients who rate training courses as good or better	90%
Percentage of persons who received training who rate timeliness of service delivery as good or better	90%