

I. 4. CAMARINES SUR POLYTECHNIC COLLEGES

STRATEGIC OBJECTIVES

MANDATE

The Camarines Sur Polytechnic Colleges (CSPC) primarily provides higher technological, professional and vocational instruction and training in fisheries, trade and technology, arts and sciences, as well as short-term technical and vocational courses as the Board of Trustees may deem necessary. The CSPC also promotes researches in the exploration and conservation of natural resources in the province.

VISION

CSPC as the regional center of excellence in polytechnic education.

MISSION

CSPC shall take lead in providing highly technical and quality professional education through ladderized curricula in fisheries, trades and technology, arts and sciences; generating technology and undertaking sustainable community development in accord with the College mandate, thrusts and directions of higher education, and national development goals.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Broaden access and equity in higher education
2. Improve quality of tertiary education
3. Produce graduates with proactive job qualities and ready for skills matching in response to industry needs

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased

3. Higher Education Research improved to promote economic productivity and innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Reinforce a pro-active and transparent governance to effectively carry out administrative support services vital in the total operation of the college
2. Offer relevant and responsive academic programs to address job mismatch and to produce competent, prolific and pioneering professionals and entrepreneurs
3. Strengthen the current research and development undertakings to create a profession-driven education and research towards the sustainable use of resources to improve life
4. Extensive techno-transfer programs and community development approaches and interventions shall be carried out through effective extension programs and training services
5. Boost production and entrepreneurial activities that will increase the college's self-reliance and improve its fiscal capability towards a more enhanced institutional development

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	184% (73.35% / 39.83%)	185.78% (74% / 39.83%)
Percentage change in number of graduates in priority programs	591	10% (650)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	672	11.6% (750)
Percentage change in number of students awarded financial aid who completed their degrees	83	8.4% (90)
Higher Education Research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / community-based organizations;	a) 4	a) 5
b. Applied in course instruction	b) 3	b) 5
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	-	-
Percentage change of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (PhD)	a) -	a) -

b. Publishing (investigative or basic and applied scientific research)	b) 1	b) 200% (3)
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community Engagement Increased

Percentage increase in number of partnerships with LGUs in developing and implementing new agro-industrial technology	20	25% (25)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1,624 individuals	42.48% (2,314 individuals)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Number of Weighted Full-Time Equivalent Students	3103
Weighted number of graduates	1699
Gross Graduation Rates	56%
Full-Time Equivalent Faculty	47
Licensure Passing Rates	56%
Accreditation Status	13%
No. of Externally-Funded Scholars	191

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services

Number of Weighted Full-Time Equivalent Students	128
Weighted Number of Graduates	46
Gross Graduation Rates	48%
Accreditation Status	33%

MFO 3: RESEARCH SERVICES

Research Services

Number of Research Outputs Published	6
Number of Research Outputs Disseminated/Presented	6
Number of Researchers with Track records	3
Number of Externally-funded Research Projects	1