I. REGION V - BICOL

I.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The College shall primarily provide enhanced education, higher technological, professional and vocational instruction and training in the sciences, arts, education, entrepreneurship, engineering and other related courses. It shall also undertake research and extension services and provide progressive leadership in its areas of specialization.

VISION

The Premier Applied Sciences and Technology Institution in the country.

MISSION

To produce quality graduates who are highly competitive and socially responsive to the needs of the community along instruction, research, extension and entrepreneurial undertakings through excellent applied science and technology.

KEY RESULT AREAS

KRA 2, Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Improved Human Development Status

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Establishment and Operationalization of Strategic Centers
2. Curriculum Enhancement and Development Program
3. Holistic Student Development Program
4. Comprehensive Institutional and Operational Policies
5. Strategic Faculty and Staff Management Development Program
6. Strategic Linkages and Partnership Program
7. Infrastructure Development and Modernization Plan
8. Comprehensive Production and Entrepreneurial Program
9. Updated Information Systems Strategic Plan (ISSP) and Program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	148.23% (53.51% / 36.10%)	152.35% (55.00% / 36.10%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	78	2.56% (80)
Percentage change in number of graduates in priority programs	382	9.95% (420)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	944	27.86% (1,207)
Percentage change in number of students awarded financial aid who completed their degrees	76	48.68% (113)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and	a. 0	a. 1
b. Applied in course instruction	b. 0	b. 3
Number of research and deveopment outputs in the fields of agro-industrial technology published in CHED reconized referred journals	–	–
Percentage in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D) or	a) 2	a) 200% (4)
b) Publishing (investigative, or basic and applied scientific research) or	b) –	b) –
c) Producing technologies for commercialization or livelihood improvement	c) –	c) –
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	0	1
Percentage change in number of poor beneficiaries (barangay) of technology transfer / extension programs and activities leading to livelihood improvement	0	(1 barangay)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Number of graduates in mandated and priority programs	596
Average percentage passing in licensure exams by SUC graduates/national	
average % passing in	
board programs covered by SUC	128%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	87%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Number of students enrolled in Masters program	62
Percentage of graduates who engage in employment or whose employment status improved within 1	
year of graduation	100%
Percentage of students who rate timeliness of education delivery/supervision as good or better	96.8%
MFO 3: RESEARCH SERVICES	
Research Services	
Number of research studies completed in the last three (3) years	36
Percentage of research outputs presented in local, regional, national or international fora	41.67%
Percentage of research projects completed within the original project timeframe	28.85%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
Number of persons trained weighted by length of training	2800
Percentage of persons who received training or advisory services who rate services as good or	
better	99%
Percentage of persons who receive training or advisory services who rate timeliness of services	
delivery as good or better	95%

I.2. BICOL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Bicol University shall give professional and technical training and provide advanced and specialized instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of technological researches (Sec. 30 of RA 5521).

VISION

A world class university producing leaders and change agents for societal transformation and development.

MISSION

To give professional and technical training and provide advanced and specialized instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of technological researches (Sec. 30 of RA 5521). The BU graduates shall be distinguished by their industry, nationalism and integrity. Along its line, extension service to the community and resource generation through its various productive endeavors shall compliment the University's mandated instruction-research function.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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Quality advanced and higher education program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by SUC	186.45% (71.39% / 38.29%)	187% (71.88% / 38.45%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	1,587	1.13% (1,605)
Percentage change in number of graduates in priority program	4,147	1.06% (4,191)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	8,084	0.25% (8,104)
Percentage change of students awarded financial aid who completed their degrees	1,317	0.76% (1,327)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a) 5	a) 5
b. Patented or commercialized	b) 0	b) 1
c. Adopted by the industry	c) 0	c) 1
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journal	0	1

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (PhD)	a) 0	a) 1
b. Publishing (investigative, or basic and applied scientific research	b) 13	b) 7.69% (14)
c. Producing Technologies for commercialization of Livelihood improvement	c) 10	c) 11.11% (10)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	14	7.14% (15)
Percentage change in number of poor beneficiaries (households) of technology transfer / extension program and activities leading to livelihood improvement	570 households	5.26% (600 households)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates	4261
Average passing percentage of licensure examinations	56%
Percentage of graduates who finished academic program according to the prescribed timeframe	88.54%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Total number of graduates in mandated and priority program	323
Percentage of graduates engaged in employment or whose status improved within 6 months of graduation	95.98%
Percentage of students who rate timeliness of education delivery/supervision as good or better	98.13%
MFO 3: RESEARCH SERVICES	
Research Services	
Number of research studies completed	58
Percentage of research outputs published in a recognized journal or submitted for patenting/patented	8.43%
Percentage of research projects completed within the original timeframe	98.28%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
Number of persons trained weighted by the length of training	30,737
Percentage of trainees who rate the training course as good or better	100%
Percentage of persons who received training or advisory services who rated timeliness of service delivery as good or better	100%

I.3. CAMARINES NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Camarines Norte State College shall primarily provide higher technological and professional instruction and training in the fields of economics, agriculture, health, engineering, education, management, finance, accounting, forest research and conservation, business and public administration as well as short term technical and vocational courses. It shall also provide and promote research and extension services, advanced studies and progressive leadership in all areas of discipline and responsibilities.

VISION

CNSC as a premier higher education insitution in the Bicol Region providing excellent services and developing graduates with highest ethical standards.

MISSION

To provide higher and advanced studies in the fields of education, arts and sciences, economics, health, engineering, management, finance, accounting and business and public administration, agriculture, natural resources development and management and ladderized courses. It shall also respond to research, extension and production services adherent to progressive leadership towards sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

To provide excellent services in the mandated functions to reduce poverty and empower the poor and vulnerable in the community, region and the country as well

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Generate highly competitive graduates equipped with the appropriate higher education and training skills
2. Raise the level of professional competence and degree of commitment among the faculty
3. Enhance the growth and profession of research and develop research culture among the CNSC family
4. Strengthen CNSC Extension Services as its arm to reach out to the constituents of Camarines Norte and nearby provinces

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	143.6% (51.6% / 35.9%)	167.1% (60% / 35.9%)

Percentage change in number of graduates in priority programs   1,263   5.0% (1,326)

Access of Deserving But Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs   1,312   5.0% (1,377)
awarded financial aid

Percentage change in number of students awarded financial aid   240   5.0% (252)
who completed their degrees

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by
industry or by other beneficiaries

a. Adopted by industry / small and medium enterprises / LGU /   a) 1   a) 2
Community based organizations;

b. Applied in course instructions   b) 4   b) 6

Number of research and development outputs in the fields of   1   3
agro-industrial technology* published in CHED recognized
referred journal

Percent change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (PhD)   a) 13   a) 15.38% (15)

b. Publishing (investigative, or basic and applied scientific   b)2   b)50% (3)
research

c. Producing technologies for commercialization or livelihood   c)3   c)100% (6)
improvements

Community Engagement Increased

Percentage change in the number of partnerships with   5   40% (7)
LGUs, industry and small and medium enterprises and local
entrepreneurs and other national agency in developing,
implementing or using new technologies relevant to
agro-industrial development*

Percentage change in number of poor beneficiaries* of   846   20.92% (1,023)
technology transfer / extension program and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Average passing % of licensure exams by SUC grad	72%
Average % of licensure exams by SUC graduates/nat. ave. % passing across all disciplines	
covered by the SUC	67.8%
% of programs Accredited: Level 1; Level 3; Level 4	40%
% of graduates who finished academic program according to the prescribed timeframe	85%

MFO 2: ADVANCED EDUCATION SERVICES
    Advanced Education Services
        Total number of graduates   24
        Percentage of graduates engaged in employment within 6 months of graduation   90%
        Percentage of students who rate timeliness of education delivery/supervision as good or better   90%
        Average income of graduates 12 months from graduation   19,000

MFO 3: RESEARCH SERVICES
    Research Services
        Number of research studies   31
        % of research projects completed in the last 3 years   80%
        % of research outputs presented in local, regional, national or international fora   50%
        % of research projects completed within the original project timeframe   80%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
    Technical Advisory Extension Services
        Number of persons provided with technical advice   1150
        % of trainees who rate the training course as good or better   80%
        % of clients who rate the advisory services as good or better   80%
        % of requests for training responded to within 3 days of request   90%
        % of requests for technical advice that are responded to within 3 days   90%
        % of persons who receive training or advisory services who rate timeliness of service delivery
            as good or better   85%

I. 4. CAMARINES SUR POLYTECHNIC COLLEGES

STRATEGIC OBJECTIVES

MANDATE

    The Camarines Sur Polytechnic Colleges (CSPC) primarily provides higher technological, professional and vocational instruction and training in fisheries, trade and technology, arts and sciences, as well as short-term technical and vocational courses as the Board of Trustees may deem necessary. The CSPC also promotes researches in the exploration and conservation of natural resources in the province.

VISION

    CSPC as the regional center of excellence in polytechnic education.

MISSION

    CSPC shall take lead in providing highly technical and quality professional education through ladderized curricula in fisheries, trades and technology, arts and sciences; generating technology and undertaking sustainable community development in accord with the College mandate, thrusts and directions of higher education, and national development goals.

KEY RESULT AREAS

    Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

    1. Broaden access and equity in higher education
    2. Improve quality of tertiary education
    3. Produce graduates with proactive job qualities and ready for skills matching in response to industry needs

ORGANIZATIONAL OUTCOME

    1. Relevant and Quality Tertiary Education ensured to achieve inclusive growth
    2. Access of deserving but poor students to quality tertiary education increased

3. Higher Education Research improved to promote economic productivity and innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Reinforce a pro-active and transparent governance to effectively carry out administrative support services vital in the total operation of the college
2. Offer relevant and responsive academic programs to address job mismatch and to produce competent, prolific and pioneering professionals and entrepreneurs
3. Strengthen the current research and development undertakings to create a profession-driven education and research towards the sustainable use of resources to improve life
4. Extensive techno-transfer programs and community development approaches and interventions shall be carried out through effective extension programs and training services
5. Boost production and entrepreneurial activities that will increase the college's self-reliance and improve its fiscal capability towards a more enhanced institutional development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	184% (73.35% / 39.83%)	185.78% (74% / 39.83%)
Percentage change in number of graduates in priority programs	591	10% (650)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	672	11.6% (750)
Percentage change in number of students awarded financial aid who completed their degrees	83	8.4% (90)
Higher Education Research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / community-based organizations;	a) 4	a) 5
b. Applied in course instruction	b) 3	b) 5
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	-	-
Percentage change of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (PhD)	a) -	a) -

b. Publishing (investigative or basic and applied scientific research)   b) 1   b) 200% (3)

c. Producing technologies for commercialization or livelihood improvement   c) –   c) –

Community Engagement Increased

Percentage increase in number of partnerships with LGUs in developing and implementing new agro-industrial technology   20   25% (25)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement   1,624 individuals   42.48% (2,314 individuals)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Number of Weighted Full-Time Equivalent Students	3103
Weighted number of graduates	1699
Gross Graduation Rates	56%
Full-Time Equivalent Faculty	47
Licensure Passing Rates	56%
Accreditation Status	13%
No. of Externally-Funded Scholars	191
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Number of Weighted Full-Time Equivalent Students	128
Weighted Number of Graduates	46
Gross Graduation Rates	48%
Accreditation Status	33%
MFO 3: RESEARCH SERVICES	
Research Services	
Number of Research Outputs Published	6
Number of Research Outputs Disseminated/Presented	6
Number of Researchers with Track records	3
Number of Externally-funded Research Projects	1

I. 5. CATANDUANES STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

    The Catanduanes State University (CSU) was created with the passage into law of RA 10229, "An Act Converting Catanduanes State Colleges in the Provice of Catanduanes into a State University to be known as the Catanduanes State University and Appropriating Funds Therefor" on October 19, 2012. The Catanduanes State Universty is mandated to primarily provide advanced education, higher technological, professional instruction and training in trade, commerce, fishery, agriculture, arts and sciences, industrial technolgy, nursing, midwifery, education, engineering, public administration, information technology, and other relevant fields of study.

The CSU is likewise mandated to undertake research and extension services, and provide progressive leadership in its areas of specialization.

As such, CSU shall continuously enrich its undergraduate program offerings, ensure relevance of these programs to regional and national developmental thrusts, and compliance to the standards and drivers of internationalization, thereby providing globally competitive graduates.

VISION

Green University globally engaged in Island Research and Innovations for Societal Advancement

MISSION

Foster excellence, holistic outcomes-based education compliant with the requirements of diverse global market and contribute to the development of productive and value-laden lives.

KEY RESULT AREAS

KRA 2: Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes, and values of Filipinos to lead productive lives for human development towards poverty reduction and sustainable development

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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Quality Advanced and Higher Education Program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	180% (64.46% / 35.66%)	182% (65.43% / 36.00%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	231	10% (254)
Percentage change in number of graduates in priority programs	1,074	4% (1,117)
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	50	606% (353)

Percentage change in number of students awarded financial aid who completed their degrees	354	2% (361)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a) 0	a) 0
b. Patented or commercialized	b) 0	b) 1
c. Adopted by the industry	c) 0	c) 1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	1	200% (3)
Number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D)	a) 4	a) 20% (5)
b. Publishing (investigative or basic and applied scientific research)	b) 4	b) 20% (5)
c. Producing technologies for commercialization or livelihood improvement	c) 2	c) 0% (2)

Community Engagement Increased

Percentage change in number of partnerships with LGUs , industry, small and medium enterprises, and local entrepreneurs and other national agency, in developing, implementing or using new technologies relevant to agro-industrial development	5	20% (6)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	499	5% (524)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates in mandated and priority programs	1284
Average passing % of licensure exams	64.56%
Percentage of graduates who finished acedemic program according to the prescribed timeframe	80%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Total number of graduates in mandated and priority programs	27
Percentage of graduate engaged in employment within 6 months of graduation	85%
Percentage of students who rate timeliness of education delivery/supervision as good or better	90%
MFO 3: RESEARCH SERVICES	
Research Services	
Number of research studies completed	66
Percent of research outputs published in a recognized journal or submitted for patenting or patented	14%
Percent of research projects completed within the original project timeframe	80%

MFO 4:   TECHNICAL ADVISORY EXTENSION SERVICES
    Technical Advisory Extension Services
        Number of persons trained weighted by the length of training   2,283 person-days trained
        Percent of trainees who rate the training course as good or better   85%
        Percent of persons who received training or advisory services who rate timeliness of service
            delivery as good or better   85%

I.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE

STRATEGIC OBJECTIVES

MANDATE

    The Central Bicol State University of Agriculture shall primarily provide both advanced instruction and research in agriculture and
allied technological sciences including education, arts and related sciences. It shall also undertake extension and development
programs, and provide the necessary instructional and research leadership in agricultural, environmental and technological development in
the Bicol region.

VISION

    In pursuit of its philosophy, the university is inspired by the vision of "Excellence in Agriculture and Industrial Technology"

MISSION

    1. Produce graduates who are morally strong and technically competent in mobilizing resources through science, technology and
entrepreneur-oriented programs.
    2. Develop and deliver technology to the rural and urban areas to spur a higher level of productivity.
    3. Serve ultimately as an active resource and key instrument in agro-industrial development.

KEY RESULT AREAS

    KRA 2: Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

    Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

    1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
    2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
    3. Higher Education Research Improved to Promote Economic Productivity and Innovation
    4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

    For the four MFOs which include Advanced Education, Higher Education, Research, Extension and Community Services, the university
    performance indicators for quantity, quality and timeliness prescribed by CHED and DBM will be strictly followed

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	159% (57.02 / 36.37)	179% (65 / 36.37)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	530	4.72% (555)
Percentage change in number of graduates in priority programs	1,175	4.94% (1,233)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	3,078	10.14% (3,390)
Percentage change in number of students awarded financial aid who completed their degrees	443	15.12% (510)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industy or by other beneficiaries		
a) Patent-in-process	a) 5	a) 6
b) Patented or commercialized	b) 1	b) 2
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	4	5
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or		
b) Publishing (investigative, or basic and	a) 10	a) 30% (13)
applied scientific research) or	b) –	b) –
c) Producing technologies for commercialization or livelihood improvement	c) 10	c) 30% (13)
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	10 MOUs / MOAs	20% (12)
Percentage change in number of poor beneficiaries (households)* of technology transfer / extension programs and activities leading to livelihood improvement	25 (LGUs)	40% (35 Barangays)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total Number of Graduates	1750
Percentage of total graduates that are in priority courses	100%
Average Passing Percentage in Licensure Examination/National Passing	53%
Percentage of Programs Accredited	5.95%
Percentage og Graduates who finished Program according to the Prescribed timeframe	80%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Total number of graduates	45
Percentage of graduates engaged in employment within 6 months after graduation	98%
Percentage of students who rate timeliness of education delivery/supervision as good or better	80%
MFO 3: RESEARCH SERVICES	
Research Education Services	
Number of research studies completed	58
Percentage of research outputs published in a recognized journal	19%
Percentage of research projects completed within the original project timeframe	100%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
Number of persons trained weighted by the length of training	15,584
Number of persons provided with technical advice	165
Percentage of trainees who rate the training as good or better	95%
Percentage of clients who rate the advisory services as good or better	95%
Percentage of requests for training responded to within 3 days from request	93%
Percentage of requests for technical advice that are responded to within 3 days	96%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	96%

I.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology shall primarily give professional and technical trainings, and provide advanced and specialized instructions in order to ensure adequate supply of well-trained, capable and highly skilled professionals, technicians, and skilled workers that would effectively meet and satisfy the agricultural and technological manpower needs of the Province of Masbate. It shall offer undergraduate and graduate courses in the fields of agriculture, forestry, engineering, arts and sciences, and non-degree technical/industrial technologies and other degree courses as the Board of Trustees may deem necessary to carry out its objectives. Likewise, I shall offer opportunity in short term technical or vocational courses within its areas of specialization to meet the needs of the nation. (Section 2, RA 7945).

VISION

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology will be a source of quality graduates responsive to the demands of globalization.

MISSION

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agricultutre and Technology shall provide professional and technical education, advanced and specialized trainings in agriculture, teacher education, industrial technology, arts & sciences, engineering, non-degree technical courses and other related disciplines to produce competitive human resource for sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1.   Improve quality of education
2.   Enhance access to quality education
3.   Develop physical facilities and modernize operation of the College
4.   Strengthen research programs
5.   Develop and implement well-organized and effective training programs, and disseminate appropriate technologies
6.   Intensify linkage with other agencies
7.   Increase income from production initiatives
8.   Improve and sustain administrative efficiency, transparency, and financial management systems
9.   Enhance cooperation and harmony among stakeholders of the College
10. Intensify environment and climate change adaptation and mitigation initiatives

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	141% (49.17% / 34.91%) 85% (29% / 34%)	143% (50.00% / 34.91%) 88% (30 / 34)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	211 50%	50% (317) 52%
Percentage change in number of graduates in priority programs	496 12% (556)	15% (570) 14%
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	657	3% (675)
Percentage change in number of students awarded financial aid who completed their degrees	91 22%	21% (110) 23%

Higher Education Research Improved to Promote Economic
Productivity and Innovation

    Number of R&D outputs patented / commercialized / used by the
    industry or by other beneficiaries:

    a) Adopted by industry / small and medium enterprises / LGU /   a) 1   a) 1
    Community-based Organizations;

    b) Applied in course instruction   b) 0   b) 1

                                           a) 0   a) 1

                                         b) 2   b) 2

    Number of research and development outputs in the fields of   -   -
    agro-industrial techology* published in CHED recognized referred
    journals

    Percentage change in number of faculty engaged in research work
    applied in any of the following

    a) Pursuing advanced research degree programs (Ph.D) or   a) 1   a) 100% (2)

    b) Publishing (investigative, Or basic and applied scientific   b) 1   b) 100% (2)
    research) or

    c) Producing technologies for commercialization or livelihood   c) 1   c) 100% (2)
    improvement

                                         a) 1   a) 1

                                         b) 10   b) 10

Community Engagement Increased

    Percentage change in number of partnerships with LGUs,   2   100% (4)
    industry, small and medium enterprises, and local entrepreneurs
    in developing, implementing or using new technologies relevant   2   50% (3)
    to agro-industrial development *

    Percentage change in number of poor beneficiaries* of   85 individuals   18% (100)
    technology transfer / extension programs and activities leading
    to livelihood improvement   6% (85)   6% (90)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total Number of Graduates	640
Average passing % in licensure exam/nat'l. passing %	65%
% of graduates who finished academic program according to the prescribed timeframe	93%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Total Number of Graduates	10
% of Graduates engaged in employment within 6 months of graduation	100%
% of students who rate timeliness of education delivery/supervision as a good or better	100%

MFO 3:   RESEARCH SERVICES
    Research Services
        Number of Research Studies conducted   41
        % of Research outputs presented in local, regional, national or international fora   39%
        % of research projects completed within the original project timeframe   83%

MFO 4:   TECHNICAL ADVISORY EXTENSION SERVICES
    Technical Advisory Extension Services
        Number of persons trained weighted by the length of training   4110
        % of clients who rate the advisory services as good or better   100%
        % of persons who received training or advisory services who rate timeliness of service delivery
            as good or better   100%

I.8. PARTIDO STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

    The Partido State University shall provide advanced instruction and training in the arts, philosophy, sciences, technology and other graduate and professional courses. It shall also undertake advanced studies, research, production and extension services and shall provide leadership in these areas. (RA 9029, Sec. 2)

VISION

    A leading university in geology, bio-resource science and environment management in the Bicol Region

MISSION

    To provide quality instruction in the arts, philosophy, sciences, technology and other relevant courses and create a competitive advantage in research, extension and production services for the socio-economic upliftment of the Bicolanos.

KEY RESULT AREAS

    Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

    Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

    1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
    2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
    3. Higher Education Research Improved to Promote Economic Productivity and Innovation
    4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

    1.   Manpower capability building through intensive staff development program for quality education and efficient services
    2.   Curriculum evaluation and enrichment for more responsive and relevant graduates
    3.   Physical facilities improvement through renovation of buildings and other infra-support facilities to meet the four-line functions of the university

4. Equipment acquisition to upgrade library holdings, instructional materials, laboratory apparatuses and services for efficient delivery services and accreditation purposes

5. Research Development and Extension Services enhancement through knowledge and technology generation for poverty alleviation, environmental protection and resource management

6. Financial sourcing through massive income generating projects to augment the institution's budgetary requirements

7. Linking scheme intensification with local, national and international agencies for additional funding resources assistance

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by SUC graduates over national average percentage passing in board programs covered by SUC	122.51% (53.72% / 43.85)	125.00% (55% / 43.85%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	184	3.00% (190)
Percentage change in number of graduates in priority programs	919	3.00% (947)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	259	5.00% (272)
Percentage change of students awarded financial aid who completed their degrees	199	3.00% (205)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 4	a) 4
b) Patent-in-Process	b) -	b) -
c) Patented or Commercialized	c) -	c) -
d) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	d) 0	d) 1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D) or	a) 1	a) 45.00% (2)
b) Publishing (investigative, or basic and applied scientific research) or	b) 10	b) 10.00% (11)
c) Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	6	2.00% (7)
Percentage change in number of poor beneficiaries (households) of technology transfer / extension programs and activities leading to livelihood improvement	229	1.00% (231)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates	2,000
Percentage of graduates that are in priority courses	19%(380/2,000)
Average passing percentage of licensure examinations by the SUC graduates/national passing percentage passing across all disciplines covered by the SUC	35.05%/47.03%
Percentage of graduates who finished academic programs according to prescribed timeframe	78%(1,560/2,000)
Percentage of programs that are accredited at Level I, II, III	43.90%;26.83%;14.73%
MFO 2: ADVANCED EDUCATION SERVICES	
Advanced Education Services	
Percentage of graduates engaged in employment within six months of graduation	93.33%(14/15)
Percentage of students who rate timeliness of education delivery supervision as good or better	91.12%(195/214)
Average income of graduates 12 months from graduation	25,260
Total number of graduates	14
MFO 3: RESEARCH SERVICES	
Research Services	
Number of research studies completed	60
Percentage of research studies completed in the last 3 years	96.67%(58/60)
Percentage of research outputs published in a recognized journal or submitted for patenting and or patented	26.67%(16/60)
Percentage of research projects completed within the original project timeframe	96.67%(58/60)
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Technical Advisory Extension Services	
Number of persons trained weighted by length of training	18,300
Number of persons provided with technical advice	44
Percentage of trainees who rate the training course as good or better	90%(12,840/14,267)
Percentage of client who rate the advisory services as good or better	68%(30/44)
Percentage of request for training responded to within 3 days of request	90%(47/52)
Percentage of request for technical advice that are responded to within 3 days	68%(30/44)
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%(12,840//14,267)

I. 9. SORSOGON STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Sorsogon State College (SSC) primarily provides higher professional, technical and special instruction for special purposes and promotes research and extension services, advanced studies and progressive leadership in education, engineering, arts and sciences, and other fields as may be relevant. It also provides primary consideration to the integration of research/studies for the development of the province of Sorsogon. The SSC offers undergraduate and graduate courses in the fields of education, engineering, arts and sciences, agro-fisheries courses, and other degree courses as the Board of Trustees may deem necessary to carry out SSC objectives. It also offers short-term technical or vocational courses within its areas of specialization.

VISION

Center of excellence in the formation of progressive, productive, self-reliant, responsive, nationalistic, ecologically friendly, and value oriented people for a united peaceful and agri-industrialized Sorsogon.

MISSION

The College shall primarily provide higher professional, technical, and special instructions for the special purposes and promote research and extension services, advance studies and progressive leadership in education, engineering, arts and sciences, and other fields as may be relevant. It shall also provide primary consideration to the integration of research/studies for the development of the Province of Sorsogon.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable.

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved To Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Sustained performance for quality and excellence output / outcome in instruction, research and extension services

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over National average percentage passing in board programs covered by the SUC	118. 92% (44% / 37%)	121% (45% / 37%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	0	75
Percentage change in number of graduates in priority program	1,465	5.11% (1,540)

Access of Deserving but Poor Students Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid	1,730	4.04% (1,800)
Percentage change of students awarded financial aid who completed their degrees	209	2.87% (215)

Higher Education Research Improved To Promote Economic Productivity and Innovation

Percentage of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	a) 1	a) 1
b) Applied in course instructions	b) 0	b) 1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced degree programs (Ph.D.)	a) 3	a) 66.66% (5)
b. Publishing (investigative, or basic and applied scientific research)	b) -	b) -
c. Producing technologies for commercialization or livelihood improvements	c) -	c) -

Community Engagement Increased

Percentage change in number of partnerships with LGU's, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing and implementing or using new technologies relevant to agro-industrial development	20	10% (22)
Percentage change in number of poor beficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	7,202 individuals	4.13% (7,500 individuals)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Higher Education Services	
Total number of graduates	1450
Average passing percentage of licensure exam by the SUC graduates/national average passing percentage across disciplines covered by the SUC	47%
Percentage of accredited programs to total number of programs	65%
Percentage of graduates who finished their academic programs to the prescribed timeframe	90%
MFO 2: ADVANCED EDUCATION SERVICES	
Advance Education Services	
Total number of graduates	25

Average income of graduates 12 months after graduation	20,000.00
Percentage of graduates engaged in employment 6 months after graduation	90%
Percentage of students who rate timeliness of education delivery as good or better	95%

MFO 3: RESEARCH SERVICES

Research and Development

Number of Research Studies Completed	27
Percentage of research outputs presented in local, regional and international fora	40%
Percentage of research projects completed within the original timeframe	90%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Extension Services

Number of persons trained weighted by length of training	7575
Percentage of trainees/clients who rate training courses as good or better	90%
Percentage of persons who received tranining who rate timeliness of service delivery as good or better	90%