

## H. REGION IVB – MIMAROPA

## H. 1. MARINDUQUE STATE COLLEGE

## STRATEGIC OBJECTIVES

## MANDATE

Instruction, Research, Extension and Production.

## VISION

Make Marinduque State College a premier college in the Region along the fields of Instruction, Research, Extension and Production.

## MISSION

Provide quality, responsive and dynamic leadership in the areas of Education, Technology, Engineering, Environment, Agriculture, Fisheries, Culture, Arts and Sports to empower GOD-fearing individuals who will become innovators and protectors for the sustainable development of the province and the country as a whole.

## KEY RESULT AREAS

Poverty reduction and the empowerment of the poor and vulnerable

## SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increase
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

1. Review the mode of delivery of Pre-Licensure Examination Class to the graduating students;
2. Implementation of Strict Retention Policy of the College;
3. Adoption of PRC's manners in preparing and administering the major examination of the students;
4. Provision of Reward System to the school / students who will remarkably pass the board examination;
5. Mentoring / advising of Thesis Dissertation;
6. Referral to NGs, GOs, POs, Industries;
7. Provision of quality student services, facilities and qualified professor and competent staff;
8. Conduct capability building on Research Methodology and Proposal formulation;
9. Encourage faculties and personnel of the College to submit research project proposal for outside funding;
10. Submit research project proposals to CHED and other government agencies;
11. Conduct extension assessment to Municipal and Barangay Level;
12. Conduct survey on extension requirement of the community;
13. Collaborate with industries for extension activities; and
14. Increase linkages with other agency in the country.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.28 (51.83% / 40.54%)	1.29 (52.21% / 40.54%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	46	15.21% (53)
Percentage change in number of graduates in priority programs	673	10.10% (741)
<b>Access of Deserving But Poor Students to Quality Tertiary Education Increase</b>		
Percentage change in number of students in priority programs awarded financial aid	63	434.92% (337)
Percentage change in number of students awarded financial aid who completed their degrees	7	42.86% (10)
<b>Higher Education Research Improved to Promote Economic Productivity and Innovation</b>		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and or	a) 6	a) 7
b) Applied in course instruction	b) 19	b) 21
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.)	a. 10	a. 20% (12)
b. Publishing (investigative, or basic and applied scientific research) or	b. 26	b. 7.69% (28)
c. Producing technologies for commercialization or livelihood improvement	c. 0	c. 0
<b>Community Engagement Increased</b>		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	5	20% (6)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	40	10.00% (44)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Quantity: Total number of graduates	922
Quality: Percentage of accredited programs to total number of programs	16.67%
Timeliness: Percentage of graduates who finished academic program according to the prescribed timeframe	79%

## MFO 2: ADVANCED EDUCATION SERVICES

Quantity: Total number of graduates	20
Quality: Percentage of graduates engaged in employment or whose employment improved within 1 year of graduation	100%
Timeliness: Percentage of students who rate timeliness of education delivery supervision as good or better	93%

## MFO 3: RESEARCH SERVICES

Quantity: Number of research studies completed in the last 3 years	120
Quality: Percentage of outputs presented in local, regional, national or international fora	38%
Timeliness: Percentage of research projects conducted or completed on schedule	87%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Quantity: No. of persons trained weighted by the length of training.	2,975
Quality: Percentage of trainees/clients who rate the services rendered as good or better	87%
Timeliness: Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better.	87%

## H. 2. MINDORO STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## MANDATE

To provide higher vocational, professional and technical instruction and training in agricultural and industrial fields with special emphasis given to agricultural industry. It shall promote research, extension, advanced studies and progressive leadership in the fields of agriculture including education and home technology with emphasis given to agricultural industry, fishery, industrial education, agricultural engineering and short term technical courses within its area of specialization.

## VISION

A self-reliant center of development in Oriental Mindoro that provides sustained leadership in instruction, research and extension to produce globally competitive professionals and appropriate technologies crucial in helping develop a productive, spiritually, morally upright citizenry, in a diverse yet cohesive society.

**MISSION**

The Institution exists to promote quality professional and technological education by intensifying instruction and training, conducting more viable and relevant researchers, utilizing knowledge and technology, sustaining income generation through the adoption of feasible state-of-the-art technologies, establishment of extensive and efficient linkages and networking and continuous organizational development.

**KEY RESULT AREAS**

Poverty reduction and empowerment of the poor and vulnerable.

**SECTOR OUTCOME**

1. Equitable access to educational goods and services
2. Improve access and quality of services

**ORGANIZATIONAL OUTCOME**

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

**PERFORMANCE INFORMATION****KEY STRATEGIES**

Conforming to the standard of CHED in terms of graduates, competency of students per programs and accreditation, increasing support to faculty development through trainings and advance education; and upgrading instructional facilities and services.

Intensifying capability per research thru training, seminars and benchmarking other research institutions and SUCs; and alignment of research programs / studies to the college research agenda.

Strengthening linkages and verifying technology for promotion and adaptation for the community; and conducting of impact assessment to verify sustainability of extension services.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.05 (42.0% / 40.19%)	1.13 (45.21% / 40.19%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	248	4.84% (260)
Percentage change in number of graduates in priority programs	310	5.16% (326)



Access of Deserving But Poor Students to Quality Tertiary  
Education Increased

Percentage change in number of students in priority programs awarded financial aid	1,263	10.85% (1,400)
Percentage change in number of students awarded financial aid who completed their degrees	267	12.36% (300)

Higher Education Research Improved to Promote Economic  
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	6	7
b) Applied in course instruction	19	21
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	10	20% (12)
b. Publishing (investigative, or basic and applied scientific research)	26	7.69% (28)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	5	20.00 % (6)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	40	10.00% (44)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of graduates in mandated and priority programs	690
Average percentage passing in licensure exams by SUC graduates/national average percentage passing in board programs covered by SUC	113%
Percentage of programs accredited at Level 1	12.00%
Percentage of programs accredited at Level 2	10.00%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	90.15%

MFO 2: RESEARCH SERVICES

Number of research studies completed in the last 3 years	147
Percentage of Research presented in local, regional, national, international fora	91.85%
Percentage of research projects conducted or completed on schedule	100%

**MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES**

No. of persons trained weighted by length of training	16,100
No. of persons trained provided with technical advice	17,050
Percentage of trainees/adoptors who rate services rendered as good or better	83.10%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	85.10%
Percentage of clients who rate the advisory services as good or better	80.25%
Percentage of request for training responded to within 3 days of request	80.25%
Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better	88.10%

**H. 3. OCCIDENTAL MINDORO STATE COLLEGE****STRATEGIC OBJECTIVES****MANDATE**

The Occidental Mindoro State College provides technical and vocational education and offers baccalaureate courses leading to the degrees of Bachelor of Science in Education, Bachelor of Science in Elementary Education, Bachelor of Arts, Bachelor of Science in Commerce, Bachelor of Science in Agriculture, Bachelor of Science in Fishery, and Bachelor of Science in Forestry.

**VISION**

The Occidental Mindoro State College is envisioned to be an agent of change for the development of the total person responsive to the challenges of globalization.

**MISSION**

To train and develop a new breed of highly competitive, innovative, resourceful and values-oriented graduates through quality instruction, relevant research, community-based extension, and sustainable production.

**KEY RESULT AREAS**

Poverty reduction and empowerment of the poor and vulnerable

**SECTOR OUTCOME**

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

**ORGANIZATIONAL OUTCOME**

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

**PERFORMANCE INFORMATION****KEY STRATEGIES**

Jumpstart Occidental Mindoro State College Universityhood

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.32 (48.22% / 36.60%)	1.34 (49% / 36.60%)
Percentage change in number of graduates in priority programs	929	1.01% (940)
<b>Access of Deserving but Poor Students to Quality Tertiary Education Increased</b>		
Percentage change in number of students in priority programs awarded financial aid	2,666	2.00% (2,719)
Percentage change in number of students awarded financial aid who completed their degrees	422	1.02% (430)
<b>Higher Education Research Improved to Promote Economic Productivity and Innovation</b>		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 1	a) 2
b) Applied in course instruction	b) 1	b) 1
Percentage change in number of faculty engaged in research work applied in any of the following		
a. Pursuing advanced research degree programs (Ph.D.) or	5	20% (6)
b. Publishing (investigative, or basic and applied scientific research) or	8	12.50% (9)
c. Producing technologies for commercialization or livelihood improvement	1	100% (2)
<b>Community Engagement Increased</b>		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	7	42.86% (10)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	715	2.10% (730)
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2016 Targets
<b>MFO 1: HIGHER EDUCATION SERVICES</b>		
Total Number of Graduates		1,210
Percentage of total Graduates that are in priority courses		84%

Average passing percentage of licensure exams by the SUC graduates/national average percentage	
passing across all disciplines covered by the SUC	95%
Percentage of programs accredited at Level 1	18.19%
Percentage of programs accredited at Level 2	20.45%
Percentage of graduates who finished academic program according to the prescribed timeframe	88%

**MFO 3: RESEARCH SERVICES**

Number of research studies completed	45
For Levels 1 -2 SUCs: Percentage of research outputs presented in local, regional, national or international fora	100%
For Levels 3- 4 SUCs: Percentage of research outputs published in a recognized journal or submitted for patenting or patented	not applicable
Percentage of research projects completed within the original project timeframe	95.56%

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

Number of persons trained weighted by the length of training	7,665
Number of persons provided with technical advice	525
Percentage of trainees who rate the training course as good or better	84%
Percentage of clients who rate the advisory services as good or better	82%
Percentage of requests for training responded to within 3 days of request	81%
Percentage of requests for technical advice that are responded to within 3 days	81%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	84%

**H. 4. PALAWAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****MANDATE**

The Palawan State University (PSU) provides higher professional and special instruction for special purposes and promotes research and extension services, advanced studies and progressive leadership in education and other fields, including geology and oil explorations.

**VISION**

A premiere State University in the East Asia Growth Area transforming society through excellent and relevant higher Education for Sustainable Development.

**MISSION**

The Palawan State University is committed to upgrade the quality of life of the people by providing higher education opportunities through excellent instruction, research, extension, production services and transnational collaboration and innovations.

**KEY RESULT AREAS**

Poverty reduction and empowerment of the poor and vulnerable

**SECTOR OUTCOME**

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

**ORGANIZATIONAL OUTCOME**

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation

## 4. Community Engagement Increased

## PERFORMANCE INFORMATION

## KEY STRATEGIES

Produce highly competitive professionals whose qualifications are recognized in and outside of the ASEAN through:

- Rationalization of the number and distribution of campuses
- Rationalization of the program offerings.
- Upgrading the Qualification of Faculty
- Institutional / Program Quality assurance initiatives

- Modernizing Facilities by constructing additional classrooms, library building with facilities, dormitory facilities and laboratories
- Strengthening Student Financial Assistance Program
- Development of innovative technologies
- Transformation into a Research University
- Provision of continuous outreach community activities to promote inclusive growth

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.50 (63.44% / 42.42%)	1.71 (72.55% / 42.42%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	558	2.15% (570)
Percentage change in number of graduates in priority programs	2,265	3.04% (2,234)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	5,803	20.64% (7,001)
Percentage change in number of students awarded financial aid who completed their degrees	439	69.47% (744)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries	0	1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	8	9
Percentage of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	19	5.26% (20)
b. Publishing (investigative, or basic and applied scientific	11	9.09% (12)

research) or

c. Producing technologies for commercialization or livelihood improvement 0 1

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 6 16.67% (7)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 11 9.09% (13)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	2505
% of total graduates that are in mandated courses	
% of total graduates that are in mandated courses	90%
% of programs which are accredited at level 1	
% of programs which are accredited at level 1	30%
% of programs which are accredited at level 2	
% of programs which are accredited at level 2	25%
% of programs which are accredited at level 3	
% of programs which are accredited at level 3	15%
average passing % of licensure exams by the SUC graduate/Nat'l average % passing across all disciplines covered by the SUC	
Average passing % of Licensure exams by the SUC Graduates/Nat'l average % Passing across all Discipline covered by the SUC	72%
% of graduates who finished academic program according to the prescribed timeframe	
% Of Graduates who finished academic program according to the prescribed timeframe	40%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total Number of Graduates	50
% of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	60%

MFO 3: RESEARCH SERVICES

No of research studies completed in the last three (3) years	
No. of Research studies completed in the last Three (3) years	36
% of research outputs published in a recognized journals or submitted for patenting or patented in the last three (3) years	
% of research outputs published in a recognized journal or submitted for patenting or patented in the last three (3) years	33%
% of research projects completed within the original projects timeframe	
% of Research projects completed within the original projects timeframe	70%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	3762

No of persons provided with technical advice	
No. of persons provided with technical advice	242
% of trainee who rate the training course as good or better	
% of trainees who rate the training course as good or better	60%
% of persons who received training or advisory services who rate timeliness of service delivery as good or better	
% of persons who received training or advisory services who rate timeliness of service delivery as good or better	60%
% of clients who rate the advisory services as good or better	
% of clients who rate the advisory services as good or better	60%

#### H. 5. ROMBLON STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

##### MANDATE

The University shall primarily provide higher technological, professional and vocational instruction and training in science, agriculture, and industrial fields, as well as short-term technical or vocational courses. It also promotes research, advanced studies and progressive leadership in its areas of specialization.

##### VISION

Romblon State University as premier institution of higher education in the MIMAROPA Region for a globally competitive Province of Romblon.

##### MISSION

The University is committed to provide advanced education, higher technological/professional instruction and training in agriculture and fishery, forestry, science and technology, education, arts and sciences, and other relevant fields of study. It shall undertake research and extension services, and provide progressive leadership in its areas of specialization.

##### KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

##### SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

##### ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

##### PERFORMANCE INFORMATION

##### KEY STRATEGIES

1. Continuous accreditation of program offerings
2. Strengthening of research and extension capabilities
3. Faculty and staff development through trainings, seminars, and continuing professional education.

4. Continuous upgrading of IT equipment, software & peripherals and wireless connectivity of departments and campuses.
5. Upgrading of library holdings through the purchase of additional books, references and journals and the subscription to e-libraries.
6. Upgrading / repair / rehabilitation of laboratories and other facilities.
7. Establishment of linkages with potential academic partners / grantors.
8. Establishment / strengthening of income generating projects.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	102.93%(58.59% / 56.92%)	103.22%(58.75% / 56.92%)
Percentage decrease in number of sub-standard and below average performing programs	250	4.17% (250)
Percentage increase of graduates in priority programs	1325	1.87% (1350)
<b>Access of Deserving But Poor Students to Quality Tertiary Education Increased</b>		
Percentage change of students in priority programs awarded financial aid	782	2.3% (800)
Percentage change of students awarded financial aid who completed their degrees	312	2.56% (320)
<b>Higher Education Research Improved to Promote Economic Productivity and Innovation</b>		
Percentage of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 25.00% (5)	a) 25.00% (5)
b) Applied in course instruction	b) 1	b) 2
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	50.00% (3)
Number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 10	a) 10.00% (11)
b. Publishing (investigative, or basic and applied scientific research) or	b) 13	b) 7.69% (14)
c. Producing technologies for commercialization or livelihood	c) 5	c) 40% (7)



## Community Engagement Increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs in developing, implementing or using new technologies relevant to agro-industrial development	26	11.54% (29)
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	33	6.06% (35)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Quantity: Total number of graduates	1565
Quality 1: % of total graduates that are in priority courses	85%
Quality 2: Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	30%
Quality 3: % of programs accredited at:	
Level 1	11.67%
Level 2	13.73%
Level 3	13.73%
Level 4	0%
Timeliness: % of graduates who finished academic program according to the prescribed timeframe	82%

## MFO 2: ADVANCED EDUCATION SERVICES

Quantity: Total number of graduates	12
Quality: % of graduates engaged in employment within 6 months of graduation	95%
Timeliness: % of students who rate timeliness of education delivery/supervision as good or better	87%

## MFO 3: RESEARCH SERVICES

Quantity: No. of research studies completed	45
Quality: % of research projects completed in the last 3 years	86%
For Levels 1 - 2 SUCs: % of research outputs presented in local, regional, national or international fora	50%
For Level 3 - 4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	0
Timeliness: % of research projects completed within the original project timeframe	94%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Quantity 1: No. of persons trained weighted by the length of training	3500
Quantity 2: No. of persons provided with technical advice	400
Quality 1: % of trainees who rate who rate the training course as good or better	92%
Quality 2: % of clients who rate the advisory services as good or better	80%
Timeliness 1: % of requests for training responded to within 3 days of request	95%
Timeliness 2: % of requests for technical advice that are responded to within 3 days	95%
Timeliness 3: % of persons who receive training or advisory services who rate timeliness of service delivery as good as better	80%

## H. 6. WESTERN PHILIPPINES UNIVERSITY

## STRATEGIC OBJECTIVES

## MANDATE

The Western Philippines University (WPU) shall primarily provide advanced education, higher technological, professional instruction and training in the fields of agriculture, fisheries, forestry, engineering, environment, education, arts and sciences, rural development and other relevant fields of study. It shall also promote research and extension services, and provide progressive leadership in its areas of specialization.

## VISION

WPU: the leading knowledge center for sustainable development of West Philippines and beyond.

## MISSION

WPU commits to develop quality human resource and green technologies for a dynamic economy and sustainable development through relevant instruction, research and extension services.

## KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

## SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

## ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

KEY STRATEGIES

- MFO 1: Offer relevant baccalaureate, pre-baccalaureate and technical / vocational courses  
Subject curricular programs to review and accreditation  
Improve faculty profile  
Improve performance of graduates in licensure examinations  
Upgrade academic facilities
- MFO 2: Offer relevant graduate programs  
Subject curricular programs to review and accreditation  
Improve faculty profile  
Upgrade academic facilities
- MFO 3: Improve research and development output of the University  
Strengthen linkages with other academic and research entities
- MFO 4: Improve delivery of extension services of the University  
Strengthen linkages with other government and non-government entities

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
<b>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</b>		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.76 (65.49% / 37.27%)	1.78 (66.34% / 37.27%)
Percentage of graduates employed in jobs related to their undergraduate programs	No baseline data	257
Percentage increase of graduates in priority programs	1070	5.05% (1124)
<b>Access of Deserving But Poor Students to Quality Tertiary Education Increased</b>		
Percentage of students in priority programs awarded financial aid	5158	5.00% (5416)
Percentage of students awarded financial aid who completed their degrees	669	3.14% (690)
<b>Higher Education Research Improved to Promote Economic Productivity and Innovation</b>		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries	0	1
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	7	8
<b>Community Engagement Increased</b>		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and national agency in developing, implementing or using new technologies relevant to agro-industrial development	35	25.71% (44)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1814	4.19 (1890)
<b>Percentage change in number of faculty engaged in research work applied in any of the following:</b>		
a. Pursuing advanced research degree programs (Ph.D.) or	16	6.25% (17)
b. Publishing (investigative, or basic and applied scientific research) or	8	25.00% (10)
c. Producing technologies for commercialization or livelihood improvement	0	1

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2016 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1300
% of total graduates that are in priority courses	100%
Average passing % of licensure exams by the SUC graduates/national average % passing accross all disciplines covered by the SUC	1.15
% of programs accredited at: Level 1	30%
% of programs accredited at: Level 2	21%
% of programs accredited at: Level 3	15%
% of graduates who finished academic program according to the prescribed timeframe	72%

## MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	15
% of graduates engaged in employment within 6 months of graduation	95%
% of students who rate timelines of education delivery/supervision as good or better	90%

## MFO 3: RESEARCH SERVICES

Number of research studies completed	25
% of research projects completed in the last 3 years	60%
% of research outputs published in a recognized journal or submitted for patenting or patented	20%
% of research projects completed within the original project timeframe	100%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	4000
Number of persons provided with technical advice	600
% of trainees who rate the training course as good or better	90%
% of clients who rate the advisory services as good or better	90%