G. REGION IVA - CALABARZON

G.1. BATANGAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced instruction and professional training in scientific, technological and special instructions in the fields of engineering and technology education, business and economics and entrepreneurial technology, agriculture, teacher education, arts and sciences and other related fields, undertake research and extension services, and provide progressive leadership in these areas.

VISION

A University which shapes a global Filipino imbued with moral courage nurtured through values and excellent education.

MISSION

The University is committed to implement its mandates of quality and excellence, relevance and responsiveness, access and equity and efficiency and effectiveness through instruction, research, extension and production to meet the growing needs of the country and the world for globally competitive and morally upright professionals, scientists, technologists, technicians, skilled workers and entrepreneurs.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Produce Excellent and Competent Graduates
Produce Quality Research and Creative Works
Improve Community Engagement
Implement Efficient and Value-laden Leadership and Management
Enhance International Relation and Linkages

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.59 (71.69% / 45.36%)	1.60 (72.58% / 45.36%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	0	200
	(Still starting the graduate tracer study)	
Percentage change in number of graduates in priority programs	3,144	5.00% (3,301)

Access of Deserving But Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid	9,302	5.00% (9,767)
Percentage change of students awarded financial aid who completed their degrees	1,205	5.00% (1,265)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 0	a) 1
b) Patented or Commercialized	b) 0	b) 1
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 2	c) 3
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	1	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 12	a) 8.33% (13)
b. Publishing (investigative, or basic and applied scientific research) or	b) –	b) –
c. Producing technologies for commercialization or livelihood improvement	c) –	c) –

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	48	14.58% (55)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	5,967	2.01% (6,087)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total number of graduates	4,606
Percentage of total graduates that are in priority courses	70.47%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	152.43%
Percentage of programs accredited at Level 1	21%
Percentage of programs accredited at Level 2	2%
Percentage of programs accredited at Level 3	3%
Percentage of programs accredited at Level 4	3%
Percentage of graduates who finished academic program according to the prescribed timeframe	86.47%

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services

Total number of graduates	105
Percentage of graduates engaged in employment within 6 months of graduation	92.40%
Percentage of students who rate timeliness of education delivery/supervision as good or better	94.76%

MFO 3: RESEARCH SERVICES

Research Services

No. of research studies completed	12
Percentage of research projects completed in last 3 years	85%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	40%
Percentage of research projects completed within the original project timeframe	87.5%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

No. of persons trained weighted by the length of training	7,652
No. of persons provided with technical advice	6,270
Percentage of trainees who rate the training course as good or better	86%
Percentage of clients who rate the advisory services as good or better	86%
Percentage of requests for training responded to within 3 days of request	87%
Percentage of requests for technical advice that are responded to within 3 days	86%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	84%