B. 6. RIZAL TECHNOLOGICAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Rizal Technological University is mandated to provide highly professional, scientific, technological, and special instructions in the fields of engineering and technology, education, business and entrepreneurial technology, and the arts and sciences and to promote research, extension and advance studies in its areas of specialization.

VISION

The Rizal Technological University envisions to become a prominent University recognized for its commitment to innovative programs in addressing society's challenges.

MISSION

The Rizal Technological University shall prepare students to create their future in a knowledge-driven and culturally diverse society.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth
- 2. Access of deserving but poor students to quality tertiary education increased
- 3. Higher education research improved to promote economic productivity and innovation
- 4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

RTU has been established to provide highly professional, scientific, technological, and special instruction in the field of engineering and technology, education, business and entrepreneurial technology, and the arts and sciences, promoting extensive researches and extension and advanced studies in its areas of specialization. It shall maintain the development of work-integrated learning through partnership with industry and involvement of students in civic activities. It shall continuously enrich its course offerings into more programs that are in demand and responsive to the needs of industry, both domestic and international. It shall undergo extensive curricular review to make them fit into the needs of the industries attuned with the periodic conduct of tracer studies.

RTU shall support the conduct of responsive and relevant research development extension aimed at generating, adapting, and transferring new knowledge and innovations towards improving productivity and entrepreneurship, protecting the environment, reducing disaster devastation, and alleviating poverty.

It will embark on an institutional quality assurance monitoring and evaluation system, which is a mechanism for monitoring and evaluation of the outcomes of the programs, processes, and services in the key areas of quality teaching and learning.

RTU shall strictly implement principles of better regulation in all of its internal processes and procedures. Collective and individual responsibility for decision making will be clearly articulated so that every employee and students are aware of their accountabilities and responsibilities. It shall enhance its capacity of managed risk and innovation by embedding these principles in the governance and management procedures.

DECEMBER 29, 2015

improvement

OFFICIAL GAZETTE

61 STATE UNIVERSITIES AND COLLEGES

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) | BASELINE | 2016 TARGETS |
|--|----------------------|----------------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth | | |
| Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC. | 104% (62.45 / 60.15) | 105% (63.45 / 60.15) |
| Percentage change in graduates tract who are employed in jobs related to their undergraduate programs | 10 | 7.00%(195) |
| Percentage change in number of graduates in priority programs | 48 | 8.63%(724) |
| access of deserving but poor students to quality tertiary | | |
| Percentage change in number of students in priority programs awarded financial aid | 408 | 25. 60% (1728) |
| Percentage change of students awarded financial aid who completed their degrees. | 210 | 63. 40% (324) |
| ligher education research improved to promote economic productivity and innovation | | |
| Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries | | |
| a. Applied for patenting; | a. 5 | a. 6 |
| b. Patented or Commercialized; | b | b |
| c. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations | c | c |
| Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals | 9 | 10 |
| Number of faculty engaged in research work applied in any of the following: | | |
| a. Pursuing advanced research degree programs (Ph.D) or; | a. 20 | a. 21 |
| b. Publishing (investigative, or basic and applied scientific research) or; | b. 1 | b. 2 |
| c. Producing technologies for commercialization or livelihood improvement | c. 5 | c. 6 |
| community engagement increased | | |
| Number of partnership with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevent to agro-industrial development* | 58 | 60 |
| Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood | 1,683 individuals | 1,717 individuals |

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

MFO 1: HIGHER EDUCATION SERVICES

| Total number of graduates | 2, 985 |
|--|--------------------|
| Percentage of total graduates that are in priority courses | 84% |
| Average passing percentage of licensure exams by the SUC graduates/national average percentage | |
| passing across all disciplines covered by the SUC | 2% above passing % |
| Percentage of programs accredited at Level 1 | 28% |
| Percentage of programs accredited at Level 2 | 49% |
| Percentage of graduates who finished academic program according to the prescribed timeframe | 95% |

MFO 2: ADVANCED EDUCATION SERVICES

| Total number of graduates | 98 |
|--|-----|
| Percentage of graduates engaged in employment within 6 months of graduation | 96% |
| Percentage of students who rate timeliness of education delivery/supervision as good or better | 95% |

MFO 3: RESEARCH SERVICES

| Number of research studies completed | 10 |
|--|-----|
| Percentage of research projects completed in the last 3 years | 84% |
| Percentage of research outputs published in a recognized journal or submitted for patenting or | |
| patented | 50% |
| Percentage of research projects completed within the original project timeframe | 50% |

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

| Number of persons trained weighted by the length of training | 1, 683 |
|---|--------|
| Number of persons provided with technical advice | 180 |
| Percentage of trainees who rate the training course as good or better | 90% |
| Percentage of clients who rate the advisory services as good or better | 67% |
| Percentage of requests for training responded to within 3 days of request | 50% |
| Percentage of requests for technical advice that are responded to within 3 days | 83% |
| Percentage of persons who receive training or advisory services who rate timeliness of services | |
| delivery as good or better | 90% |

2016 Targets