STRATEGIC OBJECTIVES

MANDATE

The Polytechnic University of the Philippines is mandated to primarily provide higher occupational, technical and professional instruction and training in the applied arts and sciences and to promote applied research, advance studies, and progressive leadership in the stated fields; to offer programs in other polytechnic areas in addition to its present offering of ladder-type higher vocational, technical and professional programs in the areas of business and distributive arts, education and the social sciences related to the fields of commerce and business administration; and to enrich the academic program in other fields of study such as agriculture, arts and trades, and fisheries by integrating such courses as are necessary to produce individuals with highly-technical and managerial skills.

VISION

The Polytechnic University of the Philippines, envisions to transform the University into an epistemic community.

MISSION

The Polytechnic University of the Philippines shall commit its academic resources and manpower to achieve its goal through the following: provision of undergraduate and graduate education which meet International standards of quality and excellence; generation and transmission of knowledge in the broad range of disciplines relevant and responsive to the dynamically changing domestic and international environment; provision of more equitable access to higher education opportunities to deserving and qualified Filipinos; and optimization, through efficiency and effectiveness, of social, institutional, and individual returns and benefits derived from the utilization of higher education resources.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
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Pursuing academic excellence through disciplinal integrity and the development and implementations of sound research capability programs; continuous upgrading of capabilities of the faculty and staff; development and implementation of effective student development programs; promoting academic programs to becoming Centers of Development (COD) and; Centers of Excellence (COE); laying new physical and systemic foundation for research and instruction complementation; developing new programs to attain excellence in licensure examinations; and Institutionalizing Civil Society engagement and extension services.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.51 (55.50% / 36.71%)	1.51
Percentage change in graduates tract who are employed in jobs related to their undergraduate programs	2,977	3,007 (1.01%)
Percentage change in number of graduates in priority programs	6,603	6,669 (1.00%)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2,473	2,498 (1.01%)
Percentage change of students awarded financial aid who completed their degrees	480	485 (1.04%)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / Commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a. 3	a. 3
b. Patented or commercialized	b. no control over the approval of patent	b. no control over the approval of patent
c. Adopted by industry / small and medium enterprises / LGU / Community-based organizations	c. 16	c. 16
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	14	14

Percentage change in Number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a. 46	a. 47 (2.22%)
b. Publishing (investigative, or basic and applied scientific research) or	b. 172	b. 172
c. Producing technologies for commercialization or livelihood improvement	c. 12	c. 13 (8.33%)

Community engagement increased

Percentage change in Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	100	101 (1.00%)
Percentage change in Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	1,546	1561 (0.97%)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2016 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	13,593
Percentage of total graduates that are in priority courses	65%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	127.29% (55%/43.21%)
Percentage of programs accredited at Level 1	2%
Percentage of programs accredited at Level 2	65%
Percentage of programs accredited at Level 3	8%
Percentage of graduates who finished academic program according to the prescribed timeframe	89% (12,098/13,593)

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	769
Percentage of graduates engaged in employment within 6 months of graduation	95.09%
Percentage of students who rate timeliness of education delivery/supervision as good or better	80.05%

MFO 3: RESEARCH SERVICES

Number of research studies completed	189
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	41.79% (79/189)
Percentage of research projects completed within the original project timeframe	100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	17,575
Number of persons provided with technical advice	835
Percentage of trainees who rate the training course as good or better	94%
Percentage of clients who rate the advisory services as good or better	95%
Percentage of requests for training responded to within 3 days of request	85%
Percentage of requests for technical advice that are responded to within 3 days	95%
Percentage of persons who receive training or advisory services who rate timeliness of services delivery as good or better	94%