Q. AUTONOMOUS REGION IN MUSLIM MINDANAO (ARMM)

Q.1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The State College shall primarily provide higher professional, technical and Instructions for special purposes and promote research and extension services and advanced studies in agriculture, forestry, ecology and allied courses as may be relevant (Sec. 2). (R.A. 8651)

VISION

It aims to be qualitative center of science and technology committed to the development of its area

MISSION

As a molder and shaper of the destiny of the youth, it should provide not only a quality public education, but provide sufficient and affordable educational access to all deserving student.

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive and sustained economic growth

SECTOR OUTCOME

Pave the way to a sustainable development and improve the way of living of the local community

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	0.44 (20.00% / 45.00%)	0.47 (21.00% / 45.00%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	A tracer study is yet to be conducted	8.78% (228)
Percentage change in number of graduates in priority programs	210	4.76% (220)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	750	60.00% (1,200)
Percentage change of students awarded financial aid who completed their degrees	25	0.68% (42)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations and / or	a) -	a) -
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	-	-

Percentage change in number of faculty engaged in research work
applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) or	a) –	a) –
b) Publishing (investigative or basic and applied scientific research) or	b) –	b) –
c) Producing technologies for commercialization or livelihood improvement	c) –	c) –

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	4	25.00% (5)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	600	8.33% (650)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total Number of Graduates	295
% of total graduates that are in priority courses	80%
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	80%
% of graduates who finished academic program according to the prescribed timeframe	85%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates	15
MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES	
No. of persons trained weighted by the length of training	10
No. of persons provided with technical advice	15
% of trainees who rate the advisory services as good or better	75%
% of clients who rate the advisory services as good or better	70%
% of requests for training responded to within 3 days of request	60%
% of requests for technical advice that are responded to within 3 days	70%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	75%

Q.2. BASILAN STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The State College provides knowledge and skills in technological, professional, and vocational fields, as well as short-term technical and vocational courses. It promotes research, advanced studies and progressive leadership in its areas of specialization.

In addition to its present secondary and collegiate curricular offerings, the State College is offering undergraduate and graduate courses in the fields of science, agricultural and industrial fields as approved by the Board of Trustees. It also offers short-term technical and vocational courses within its areas of specialization to meet the needs of the region.

VISION

The Basilan State College as the center for instructions, research, extension, and production towards socio-economic stability in Basilan in particular, and in Region IX in general.

MISSION

The Basilan State College shall provide quality personnel equipped with adequate knowledge, skills and attitude in technological, professional and vocational fields to meet global challenges to improve the quality of lives of the people of Basilan.

KEY RESULT AREAS

1. Transparency, Accountability and Open Governance
2.   Poverty Reduction and Empowerment of the Poor and Vulnerable
3.   Rapid, Inclusive and Sustained Economic Growth
4.   Just and Lasting Peace and Rule of Law
5.   Integrity of the Environment and Climate Change, Adaptation and Mitigation

SECTOR OUTCOME

No Sector Outcome

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
―――――――――

Individual and institutional actualization of performance target, achieving 90% competency based output, eventually a vehicle towards attaining the vision / mission of Basilan State College.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	.58 (25.11 / 43.37)	.66 (28.75 / 43.37)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	88	14.77% (101)
Percentage change in number of graduates in priority programs	533	8.82% (580)
Access of deserving but poor students to quality tertiary education increased		

Percentage change in number of students in priority programs awarded financial aid | 324 | 38.89% (450)

Percentage change in number of students awarded financial aid who completed their degrees | 56 | 16.07% (65)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or | a.) 0 | a.) 1

b) Applied in course instruction | b.) – | b.) –

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals | 0 | 2

Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) – | a.) 0 | a.) 2

b) Publishing (investigative, or basic and applied scientific research) – | b.) 0 | b.) 2

c. Producing technologies for commercialization or livelihood improvement – | c) 0 | c.) 1

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development * | 2 | 100% (4)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement | 0 | 1 Barangay

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
    Advance Higher Education Services

Total number of graduates	950
% of total graduates that are in priority courses	47%
Average passing % of licensure exams by SUC graduates/national ave % passing across all disciplines covered by the SUCs	40%
% of programs accredited at level 1	
% of graduates who finished academic program according to the prescribed timeframe	83%

MFO 3: RESEARCH SERVICES
    Research Services

Number of research studies completed	0
% of research project completed in the last 3 years	18
% of research outputs presented in local	16.66% (3/18)

% of research outputs presented in regional	0
% of research outputs presented in national	58.82% (10/17)
% of research outputs presented in international fora	23.52% (4/17)
% of research projects completed within the original project timeframe	58%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES
   Extension Services

Number of persons trained weighted by the length of training	690/25.25 = 27.33 p/d
Number of persons provided with technical advice	690
% of trainees who rate the training course as good or better	75%
% of clients who rate the advisory services as good or better	75%
% of request for training responded within 3 days of request	95% (21/23)
% of request for technical advice that are responded to within 3 days	87% (18/21)
% of persons who received training or advisory services who rate timeliness of services delivery as good or better	75%

Q.3. MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

    Academic excellence is an integral part of the science tradition. As an autonomous unit, the university commits itself to excellence in all its academic and professional pursuits. Its primary goal is to achieve a level of academic excellence in teaching, research and scholarships that, both in fact and its reputation, rivals the best comprehensive universities. The Campus University aims to develop the human, environment, programmatic, evaluative, supporting and financial resources that are necessary to achieve excellence as an institution of higher and advanced education.

VISION

    An internationally recognized dynamic institution providing relevant, excellent and quality education in the country

MISSION

    To holistically develop God-fearing manpower resources committed to the core values of integrity, industry and respect to cultural diversity and environmental suatainability for service excellence

KEY RESULT AREAS

    Poverty Reduction and Empowerment of the Poor and the Vulnerable

SECTOR OUTCOME

    Promote Knowledge, Skill, Attitude & values of Filipino for Productive lives and total well being

ORGANIZATIONAL OUTCOME

    1. Relevant and quality tertiary education ensured to achieve inclusive growth
    2. Access of deserving but poor students to quality tertiary education increased
    3. Higher education research improved to promote economic productivity and innovation
    4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

    1. Adopt modern trends in teaching innovations
    2. Monitor and demonstrate collaborative researches among researchers in the MSU System
    3. Monitor and demonstrate the active participation of MSU constituents as agents of change through modern technologies for the improvement of livelihood in the communities

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	0.97 (35.99% / 37.04%)	1.00 (37.04% / 37.04%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	2,301	8.43% (2,495)
Percentage change in number of graduates in priority programs	3,466	7.18% (3,715)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	6,848	3.68% (7,100)
Percentage change in number of students awarded financial aid who completed their degrees	839	5.01% (881)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting		
b) Patented or Commercialized		
c) Adopted by industry / small	a) -	a) -
and medium enterprises / LGU /	b) -	b) -
Community-based Organizations	c) 14	c) 18
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	23	25
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) 15	a) 0% (15)
b) Publishing (investigative, or basic and applied scientific research) or	b) 40	b) 12.5% (45)
c) Producing technologies for commercialization or livelihood improvement	c) 15	c) 13.33% (17)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	3	66.67% (5)

Percentage change in number of poor beneficiaries of technology   7,700   3.30% (7,954)
transfer / extension programs and activities leading to
livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates   3,645

Average passing % of licensure exams by the SUC graduates/national average % passing across all
    disciplines covered by the SUC   100%

% of graduates who finished academic program within prescribed timeframe   76%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates   452
Percentage of graduates engaged in employment within 6 months of graduation   65%
Percentage of students who rate timeliness of education delivery/supervision as good or better   98%

MFO 3: RESEARCH SERVICES

Number of research studies completed   6
Percentage of research projects completed in the last 3 years   85%
Percentage of research outputs presented in local, regional, national or international fora   NA
Percentage of research outputs published in a recognized journal or submitted for patenting or
    patented   85%
Percentage of research projects completed within the original project timeframe   83%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training   11,331
Number of persons provided with technical advice   300
Percentage of trainees who rate the training course as good or better   100%
Percentage of clients who rate the advisory services as good or better   100%
Percentage of requests for training responded to within 3 days of request   100%
Percentage of requests for technical advice that are responded to within 3 days   100%
Percentage of persons who receive training or advisory services who rate timeliness of services
    delivery as good or better   100%

Q.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

STRATEGIC OBJECTIVES

MANDATE

   The Mindanao State University (MSU) – Tawi – Tawi College of Technology and Oceanography under its original Charter, Republic Act No. 6060 dated August 4, 1969 is mandated to develop academic programs for effective exploitation and conservation of the fisheries resources in the Sulu Seas and nearby waters, undertake researches in fish processing and culture, and in oceanography for increased understanding of the country's territorial waters, and adopt other programs and projects as may be necessary to promote the social and economic development of the people.

VISION

   The MSU – Tawi –Tawi College of Technology and Oceanography envisions to become the center of excellence in fisheries, oceanography and related disciplines that is responsive to the socio-economic and peace and development needs of southern Philippines.

MISSION

The MSU - Tawi - Tawi College of Technology and Oceanography aims to be a globally competitive university that would carry out instruction, research, extension programs and production in fisheries, oceanography and allied disciplines.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Comply with all academic support facility requirements of all degree-granting programs
2. Plan for and implement new and innovative programs, procedures and methods for academic and research advancement and technical advisory extension services
3. Prioritize the adoption of an upgrading program for institutional facilities and capabilities
4. Usher in the optimal application and usage of information technology to reshape the quality of instruction, research and academic results (Digital Library System, Instructional and Knowledge-Based System, MIS, FMS, HRMS)
5. Support the programs of the government and adopt measure that support policies of transparency and sense of accountability in public service

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	0.45 (15.19% / 33.80%)	0.53 (18.07% / 33.80%)
Percentage change in number of graduates tracked		
who are employed in jobs related to their		
undergraduate programs	11	27.27% (14)
Percentage change in number of graduates in priority programs	130	6.92% (139)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	393	30.28% (512)
Percentage change in number of students awarded financial aid who completed their degrees	128	5.47% (135)

Higher education research improved to promote economic
productivity and innovation

Number of R&D outputs patented / commercialized / used by the
industry or by other beneficiaries

a) Applied for patenting

b) Patented or Commercialized

c) Adopted by industry / small   a) -   a) -

and medium enterprises / LGU /   b) -   b) -

Community-based Organizations   c) -   c) 1

Number of research and development outputs in the fields of   3   4
agro-industrial technology published in CHED recognized referred
journals

Percentage change in number of faculty engaged in research work
applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) or   a) 4   a) 25% (5)

b) Publishing (investigative, or basic and applied scientific b) 1   b) 100% (2)
research) or

c) Producing technologies for commercialization or livelihood c) 1   c) 100% (2)
improvement

Community engagement increased

Percentage change in number of partnerships with LGUs,
industry, small and medium enterprises, and local entrepreneurs
and other national agency in

developing, implementing or using new technologies relevant to   2   50.00% (3)
agro-industrial development

Percentage change in number of poor beneficiaries

of technology transfer / extension programs and

activities leading to livelihood improvement   96   4.17% (100)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Total number of graduates in mandated and priority programs	200
Average percentage passing in licensure exams by SUC graduates/national average percentage passing in board programs covered by SUC	8%
Percentage of graduates who finished academic program according to the prescribed timeframe	32%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates in mandated and priority programs	11
Percentage of graduates who engaged in employment or whose status improved within 1 year of graduation	12%
Percentage of students who rate timeliness of education delivery/supervision as good or better	77%

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years	9
Percentage of research outputs published in a recognized refereed journal or submitted to patenting/patented	8%
Percentage of research projects conducted or completed on schedule	83%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	1,200 persons/day
Percentage of trainees/clients who rated services rendered as good or better	80%
Percentage of requests for training/technical advice that are responded to within 3 days of request	85%

Q.5. SULU STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Sulu State College will continue to pursue its commitment to respond to the socio-economic development of its area.

The College Administration endeavors to:

1.   Strengthen the present curricular program in agriculture, teacher Education, Computer Science and Technology and offer more courses that are relevant and responsive to the needs of Sulu and Tawi-Tawi;

2.   Improve the physical plant and facilities through construction of dormitory and rehabilitation of dilapidated pre-fab buildings;

3.   Procure state-of-the-art equipment and facilities for the various program;

4.   Establish more linkages with local and foreign education institutions and agencies; and

5.   Attain the status of a university.

VISION

The Sulu State College situated in ARMM as centers of Excellence able to produce globally competitive graduates and as institutional stewards in the development initiatives in the region.

MISSION

–   To provide quality and responsive education in science, technology and humanities as well as professional, vocational, agricultural and industrial fields
–   To serve as catalyst in the democratic and peace building processes

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
‾‾‾‾‾‾‾‾‾‾‾‾‾

(1) Establishment of the academic programs and other related fields such as researches, advance studies and health services;
(2) Strengthen the non-formal education program and train as many out-of-school youth and unemployed adults as possible. Supplementary budget may be submitted to support this concern;
(3) Course in the electrical and mechanical fields and pre-engineering course should be offered to give ample time and opportunities for the young people to advance technically and professionally. The assistance of some political leaders should be solicited for adequate funding purposes;
(4) To undertake the construction of more building for the college to house the new additional course to include the infirmary, library, guidance center, sport youth center which will accommodate the ROTC Office;
(5) Strengthen public and human relations by establishing barangay base community service through adopting of in-service training programs and seminars to improve the delivery of educational services;
(6) Resource persons from the medical professional, legal luminaries, education, business, military, NGO's and the religious sector should be invited;
(7) Sell the College as an instrument of Development for Muslims by inviting personalities from the embassies of Muslim Natives to provide support in whatever manner as long as it does not impinge on the character of the Filipino;
(8) Faculty and students should be encouraged to read more books and other educational literature for self improvement;
(9) Strengthen student literary and journalistic skills thru the school paper under a personnel in variety, and
(10) Massive information drive on education livelihood and peace education so that better quality of life will be achieved.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	.28	.30 (10.75 / 35.64)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1,092	12% (1,223)
Percentage change in number of graduates in priority programs	60	6% (64)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,092	17% (1,278)
Percentage change in number of students awarded financial aid who completed their degrees	1,092	4.57% (1,142)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		

a) Adopted by industry / small and medium enterprises / LGU /   a) 23   a) 25
Community-based Organizations; and / or

b) Applied in course instruction -   b) -   b) -

Number of research and development outputs in the fields of   13   15
agro-industrial technology* published in CHED recognized
referred journals

Percentage change in number of faculty engaged in research work
applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) -   a.) 25   a.) 4% (26)

b. Publishing (investigative, or basic and applied scientific   b.) -   b.) -
research -

c. Producing technologies for commercialization or livelihood   c.) -   c.) -
improvement -

Community engagement increased

Percentage change in number of partnerships with LGUs,   5   20% (6)
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development *

Percentage change in number of poor beneficiaries* of   124   15.32% (143)
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets
MFO 1: HIGHER EDUCATION SERVICES	
Provision of Higher Education Services	
% of total graduates that are in priority courses	53.38%
Average passing % of licensure exams by SUC graduates/national ave % passing across all	
disciplines covered by the SUCs - a. BS Nursing	38.33%
Average passing % of licensure exams by SUC graduates/national ave % passing across all	
disciplines covered by the SUCs - a. BS Education	20%
% of graduates who finished academic program according to the prescribed timeframe	98% (1760//1800)
MFO 2: RESEARCH SERVICES	
Conduct of Research Services	
Number of research studies completed	22
% of research outputs presented in local	100% (22/22)
% of research projects completed within the original project timeframe	50% (45/90)
MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES	
Provision of Extension Services	
Number of persons trained weighted by the length of training	
Number of persons provided with technical advice	500
% of request for training responded within 3 days of request	50% (10/20)

Q.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

MANDATE

   - Legal Basis

     Republic Act No. 3638 (June 22, 1963)

        Converted the branch of the Lapak Agricultural High School in Tawi-Tawi, Sulu into a Sulu National Agricultural School (SNRAS).

        The Sulu National Regional Agricultural School established in 1957 then renamed to Tawi-Tawi National Regional Agricultural School (TNRAS) when Tawi-Tawi was separated from Sulu province in 1973.

     Batas Pambansa BLG. 384 (April 8, 1983)

        Converted the Tawi-Tawi National Regional Agricultural School into the Tawi-Tawi Regional Agricultural College (TRAC)

   - Functions

        The Tawi-Tawi Regional Agricultural College (TRAC) is mandated to provide the professional, technical and special training; and promotes research services, and progressive leadership in the field of Agriculture and Home Technology. It also offers allied courses in Agriculture and Allied Sciences.

VISION

   The Tawi-Tawi Regional Agricultural College (TTRAC) is in vision to provide quality education and to train professional leadership along Agriculture, Home Technology and other related Sciences.

MISSION

   1. Produce professionally and technically trained graduates in Agriculture, Home Technology and other related field through Technical Scientific Methodology that enhances Basic Economic Production.

   2. Establish wide access of linkages as a full channel of development

   3. Deliver Quality Education and Modern Agriculture Research Technologies to alleviate Economic Poverty

   4. Change the corporate image to ensure brighter prospective in the millennium

KEY RESULT AREAS

   Poverty reduction and empowerment of the poor and vulnerable - to translate the gains from good governance into direct, immediate and substantial benefits for the poor

SECTOR OUTCOME

   - Enhance knowledge and skills on Agriculture and Home Technology, attitudes and values of the Filipino to lead
     productive lives

ORGANIZATIONAL OUTCOME

   1. Relevant and quality tertiary education ensured to achieve inclusive growth
   2. Access of deserving but poor students to quality tertiary education increased
   3. Higher education research improved to promote economic productivity and innovation
   4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES
───────────────

The Tawi-Tawi Regional Agricultural College (TTRAC) as provided in its charter; provides professional, technical and special training; and promotes research, extension services, and progressive leadership in fields of agriculture and home technology. It also offers allied courses in agriculture and applied sciences.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	.71 (26.66% / 37.29%)	1.01 (37.82% / 37.29%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	70	4.29% (73)
Percentage change in number of graduates in priority programs	349	3.15% (360)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	132	5.30% (139)
Percentage change in number of students awarded financial aid who completed their degrees	35	5.71% (37)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a.) 5	a.) 10
b) Applied in course instruction	b.) -	b.) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	8	10
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) -	a.) 2	a).100% (2)
b. Publishing (investigative, or basic and applied scientific research) -	b.) 2	b.) 100% (2)
c. Producing technologies for commercialization or livelihood improvement -	c.) 2	c.) 100% (2)

Community engagement increased

Percentage change in number of partnerships with LGUs,   30   16.66% (35)
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development *

Percentage change in number of poor beneficiaries* of   350   42.86% (500)
technology transfer / extension programs and activities leading
to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

% of total graduates that are in priority courses – a. Bachelor of Science in Agriculture	26.89% (1748/6500)
% of total graduates that are in priority courses – b. Bachelor of Science in Agricultural Education	28.37% (1844/6500)
% of total graduates that are in priority courses – c.Bachelorof Science in Agri-Business	10.05% (653/6500)
% of total graduates that are in priority courses – d. Bachelorof Science in Forestry	6.43% (418/6500)
% of total graduates that are in priority courses – e. Bachelorof Science in Home Technology	9.17% (596/6500)
% of total graduates that are in priority courses – e.Bachelorof Science in Computer Science	19.09% (1,241/6500)
% of accredited programs in priority programs relative to total	50% (3/6)
% of graduates in the priority programs graduated within the prescribed period – a. BSA	3.65% (237/6500)
% of graduates in the priority programs graduated within the prescribed period – b. BSAAged	4.02% (261/6500)
% of graduates in the priority programs graduated within the prescribed period – c. BSAB	1.74% (113/6500)
% of graduates in the priority programs graduated within the prescribed period – d. BSF	0.83% (54/6500)
% of graduates in the priority programs graduated within the prescribed period – e. BSHT	0.91% (59/6500)
% of graduates in the priority programs graduated within the prescribed period – f. BSCS	4% (260/6500)