

P. REGION XIII – CARAGA

P.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Agusan del Sur State College of Agriculture and Technology shall provide and fully implement the program/activity/projects of the general administration and support services, support to operations and higher education services which are relevant to the SUCs Modernization Act.

VISION

The premier Agro-Industrial Higher Education Institution in CARAGA Region capable of producing morally upright, competent and globally competitive human resource to effectively implement sustainable development.

MISSION

To provide higher professional, technical and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in agricultural, education, forestry, in-land fishery, engineering, arts and sciences and other relevant fields

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Provisions of Quality and Good Accessible Higher Education

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	76.47% (26 / 34)	3.53% (28 / 35)
Percentage change in graduates tract who are employed in jobs related to their undergraduate programs	209	0.45% (219)
Percentage change in number of graduates in priority programs	279	7.57% (350)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	526	6.65% (1000)
Percentage change of students awarded financial aid who completed their degrees	77	13.98%(120)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) -	a) -
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	-	30
Number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D) or	a) 4	a) 6
b) Publishing (investigative, or basic and applied scientific research) or	b) 10	b) 15
c) Producing technologies for commercialization or livelihood improvement	c) -	c) 2
Community engagement increased		
Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	2	5
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	3	5

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	312
% of total graduates that are in priority courses	90.58%
Average passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	38.90%
% of programmes accredited at: Levels 1-4	100%
% of graduates who finished academic program according to the prescribed timeframe	90.58%

MFO 2: RESEARCH SERVICES

Number of research studies to be conducted	
Number of research studies to be conducted	9
Percentage of research outputs to be presented in local, regional, national or international fora	100% (9/9)
Percentage of research projects completed in time	100% (9/9)

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by length of training	
Number of persons trained weighted by length of training	10,800
Percentage of trainees/clients who rate services rendered as good or better	95%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	95%

P.2. CARAGA STATE UNIVERSITY
(NORTHERN MINDANAO STATE INSTITUTE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

Caraga State University shall primarily provide advanced education, higher technological, professional instruction and training in the fields of agriculture, and environmental studies, fishery, engineering, forestry, industrial technology, education, law, medicine and other health-related programs, information technology, arts and sciences and other related courses. It shall undertake research and extension services, and provide progressive leadership in its areas of specialization.

VISION

A premier university known for academic excellence in science and technology, agriculture, environment and natural resources, engineering, education and the arts towards the sustainable development of CARAGA Region

MISSION

In pursuit of academic excellence, Caraga State University shall endeavor to deliver the highest quality of instruction, research, extension, production, and administration to produce scientifically trained, technologically skilled, and morally sound individuals contributing to the creation of an eco-friendly and healthy environment

KEY RESULT AREAS

- KRA 1 - Transparency, Accountability and Open Governance
- KRA 2 - Poverty Reduction and Empowerment of the Poor and Vulnerable
- KRA 3 - Rapid, Inclusive and Sustained Economic Growth
- KRA 4 - Just and Lasting Peace and Rule of Law
- KRA 5 - Integrity of the Environment and Climate Change Mitigation and Adaption

SECTOR OUTCOME

Enhanced Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Continuous human resource development particularly among the faculty
2. Integration of outcomes-based education in the current curricular offerings
3. Intensified review classes to improve further licensure exam performance
4. Enhancement of research capability to increase external funding and research and extension productivity
5. Increasing income from IGPs

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC.	151.88% (59.66% / 35.9%)	154%(60.85% / 35.9)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	243	72.46%(250)
Percentage change in number of graduates in priority programs	801	104.21%(841)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1283	1%(1295)
Percentage change of students awarded financial aid who completed their degrees	122	3%(126)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations;	a) 3	a) 4
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	8	9

Number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) or	a) 6	a) 11
b) Publishing (investigative, or basic and applied scientific research) or	b) 8	b) 25%(10)
c) Producing technologies for commercialization or livelihood improvement	c) 4	c) 5

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	4
Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	7 Barangays	10 Barangays

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Average Passing percentage of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC (BEED,BSED,BSGE,BSA,BSAE,BSIE and BSF)	
Total number of graduates	800
% of total graduates that are in priority courses	
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	1.1 x nat'l passing rate
% of programs accredited by at: :Level 1, Level 2, Level 3, Level 4	L1-10/10, L2-6/6; L3-3/3
% of graduates who finished academic program according to the prescribed timeframe	60%

MFO 2: ADVANCED EDUCATION SERVICES

% increase in the number of graduates	
Total number of graduates	20
% of graduates engaged in employment within 6 months of graduation	80%
% of students who rate timeliness of education delivery/supervision as good/better	80%

MFO 3: RESEARCH SERVICES

Number of research outputs published	
No. of research studies completed	6 projects
% of research projects completed in the last 3 years. For Levels 1-2 SUCs: % of research outputs presented in local, regional, national or international fora. For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	100%
% of research projects completed within the original project timeframe	5/6

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of clients served with technical advice	
No. of persons trained weighted by the length of training	
No. of persons provided with technical advice	3000 clients
% of trainees who rate the training course as good or better	
% of clients who rate the advisory services as good or better	80%
% of requests for training responded to within 3 days of request	
% of requests for technical advice that are responded to within 3 days	70%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	

P.3. SURIGAO DEL SUR STATE UNIVERSITY
(SURIGAO DEL SUR POLYTECHNIC STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

Surigao del Sur State University shall primarily provide advanced education, higher technological, professional instruction and trainings in trade, fishery, agriculture, science, education, commerce, engineering, forestry, nautical courses and other related fields. It shall also undertake research and extension services and provide progressive leadership in its areas of specialization.

VISION

Center of Progressive Leadership in Higher Education for Quality Life and Sustainable Development

MISSION

SDSSU shall provide advanced education, professional and higher technological instruction and trainings in various fields of specialization. It shall also undertake research, extension and entrepreneurial activities for the development needs of the nation.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Human development and poverty reduction

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Rationalize and enhance program offering
2. Pursue vertical articulation of faculty
3. Accreditation of curricular programs
4. Establish international and national linkages with funding agencies and consortium with other leading universities
5. Strengthen the capacity of researchers
6. Develop and conduct research in line with the research priority and agenda
7. Implement the Human Resource Development Program
8. Strengthen the monitoring and evaluation system

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

162.8%

2%

(58.46% / 35.9%)

(164.8% / 59.17% / 35.9%)

Percentage change in graduates tract who are employed in jobs related to their undergraduate programs	-	1%
Percentage change in number of graduates in priority programs	439	4% (18)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,572	5% (79)
Percentage change of students awarded financial aid who completed their degrees	486	2% (10)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries (For Level I and II)	3	1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journal	10	4
Number of faculty engaged in research work applied in:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. -	a. -
b. Publishing (investigative, or basic and applied scientific research) or	b. 5	b. 1
c. Producing technologies for commercialization or livelihood improvement	c. -	c. -
Community engagement increased		
Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	10	2
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	50	10
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Total number of graduates		
Total number of graduates		1138
% of total graduates that are in priority courses		
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC		
% of programs accredited at Levels 1, 2 , 3 and 4		L1 - 9, L2 - 12, L3 - 14
% of graduates who finished academic program according to prescribed timeframe		51%
MFO 2: ADVANCED EDUCATION SERVICES		
Total number of graduates		
Total number of graduates		22
% of graduates engaged in employment within 6 months of graduation		
% of students who rate timeliness of education delivery/supervision as good or better		82%

MFO 3: RESEARCH SERVICES

Number of research studies completed	
Number of research studies completed	70
% of research projects completed in the last 3 years	30%
% of research projects completed within the original project timeframe	90%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	9,000
No. of persons provided with technical advice	11,000
% of trainees who rate the training course as good or better	
% of clients who rate the advisory services as good or better	85%
% of requests for training responded to within 3 days of request	
% of requests for technical advice that are responded to within 3 days	
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%

P.4. SURIGAO STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Surigao State College of Technology hereafter referred to as SSCT is a chartered state institution primarily aims for the purpose of providing higher vocational, professional and technological instruction and training in the fields of agriculture, fisheries, engineering, and sciences, as well as short-term technical courses. It shall also provide primary consideration to the integration of research/studies for the development of the Province of Surigao del Norte (Sec. 2. R.A. 8650). Notwithstanding its charter, the operation of the College shall be governed by the Constitution and by statutes under the Republic of the Philippines, provided the whenever there are conflicts on the provisions of law, the provisions of the charter shall prevail unless the latter are expressly repeated by the former, or so decided by a component court of law, provided further that the hierarchy of statutes shall be considered as follows: a. The Constitution Provision b. Provisionss of Law c. Applicable Jurisprudence d. Mandates of the President of the Philippines e. Rules and Regulations issued by other component Government Agencies f. Lawful resolutions of the Philippine Association of State Universities and Colleges (PASUC).

VISION

An excellence-driven institution of higher learning committed to produce holistic and globally competitive individuals

MISSION

To provide relevant, high quality and sustainable instruction, research production and extension programs and services within a culture of credible and responsive institutional governance

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Improved quality and standards
3. Broadened access and equity to education
4. Efficient and effective services
5. Transparent, accountable and efficient management systems

SECTOR OUTCOME

Fortified institutional academic and administrative systems that continually sustain its function in the pursuit of advancement of and for its internal and external stakeholders

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Implement quality instruction through academic and industry-based educational advancements

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	81.71% (29.39% / 35.97%)	84% (30.2% / 35.97%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	-	20%
Percentage change in number of graduates in priority programs	799	2% (825)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1425	5% (1900)
Percentage change of students awarded financial aid who completed their degrees	225	4% (285)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) -	a) -
b) Applied in course instruction	b) 3	b) 5
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	1	2
Number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 1	a) 2
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -

c. Producing technologies for commercialization of livelihood improvement	c) -	c) -
---	------	------

Community engagement increased

Number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	5	8
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	10	15

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	
Total number of graduates in mandated and priority programs	1,261
Percentage of graduates who finished academic program according to the prescribed timeframe	70%
Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC	
Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC	84.12%

MFO 2: ADVANCED EDUCATION SERVICES

Total Number of graduates in mandated and priority programs	
Total number of graduates in mandated and priority programs	41
Percentage of graduates engaged in employment within 6 months of graduation	95%
Percentage of students who rate timeliness of education delivery/supervision as good or better	86%

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years	
Number of research studies completed in the last 3 years	52
Percentage of research outputs presented in local, regional, national or international fora	85%
Percentage of research projects conducted or completed on schedule	94.12%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by length of training	470
Percentage of trainees/clients who rate services rendered as good or better	86.57%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	87.14%