c. Producing technologies for commercialization or livelihood improvement c) - c) -

Community Engagement Increased

<table>
<thead>
<tr>
<th>Percentage change in number of partnerships with LGUs.</th>
<th>8</th>
<th>12.50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement</td>
<td>495</td>
<td>1.01%</td>
</tr>
</tbody>
</table>

**MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)**

**MFO 1: HIGHER EDUCATION SERVICES**

<table>
<thead>
<tr>
<th>Total Number of Graduates</th>
<th>2100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Passing % of licensure exams by the SUC graduates/national average % passing across all discipline covered by the SUC</td>
<td>140% (60/43)</td>
</tr>
<tr>
<td>% of graduates who finished academic program according to the prescribed timeframe</td>
<td>97% (2,037/2,100)</td>
</tr>
</tbody>
</table>

**MFO 2: ADVANCED EDUCATION SERVICES**

<table>
<thead>
<tr>
<th>Total number of graduates</th>
<th>271</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of graduates engaged in employment within 6 months of graduation</td>
<td>100%</td>
</tr>
<tr>
<td>% of students who rate timeliness of education delivery/supervision as good or better</td>
<td>95%</td>
</tr>
</tbody>
</table>

**MFO 3: RESEARCH SERVICES**

<table>
<thead>
<tr>
<th>Number of research studies completed</th>
<th>26</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of research projects completed in the last 3 years. For levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented</td>
<td>26% (26/102)</td>
</tr>
<tr>
<td>% of research projects completed within the original project timeframe</td>
<td>26% (26/102)</td>
</tr>
</tbody>
</table>

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

<table>
<thead>
<tr>
<th>Number of persons trained weighted by the length of training</th>
<th>2,999</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of trainees who rate the training course as good or better</td>
<td>85% (2,549/2,999)</td>
</tr>
<tr>
<td>% of persons who receive training or advisory services who rate timeliness of service delivery as good or better</td>
<td>85% (2,549/2,999)</td>
</tr>
</tbody>
</table>

**0. REGION XII - SOCCSKSARGEN**

**0.1. COTABATO STATE UNIVERSITY**
(COTABATO CITY STATE POLYTECHNIC COLLEGE)

**STRATEGIC OBJECTIVES**

**MANDATE**

The CCSPC provides professional and advanced academic, technical and vocational training; promotes research, extension, production and progressive leadership in the various fields of specialization; and provides scholarship and part-time job opportunities to poor but deserving students.
VISION

The CCSPC shall be a center for scholarship, science, professions, and entrepreneurship; a developer of human and technology resources for global competitiveness; and a pro-active change-agent in Central Mindanao and Autonomous Region in Muslim Mindanao.

MISSION

The CCSPC aims to produce professional and advance academic technical and vocational training; promote research, extension, production and progressive leadership in various fields of specialization; and provide scholarship and part-time job opportunities to poor but deserving students.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Social Sector – Equal Access to Basic Services

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strengthen the Quality Education
Conduct the Accreditation on Mandated Courses
Increase the Ratio of Board Passers

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>0.68</td>
<td>0.70</td>
</tr>
<tr>
<td>(27.91% / 41.16%)</td>
<td>(28.81% / 41.16%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>120</td>
<td>25.00% (150)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>592</td>
<td>40.00% (829)</td>
</tr>
<tr>
<td>Access of Deserving but Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>2,484</td>
<td>50.00% (3,728)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>163</td>
<td>16.00% (189)</td>
</tr>
</tbody>
</table>
Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or
b) Applied in course instruction

a) patenting still on-process b) -

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals

still on-process 6

Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) or b) Publishing (investigative or basic and applied scientific research) or
c) Producing technologies for commercialization or livelihood improvement

a) - b) - c) 15 c) 20.00% (18)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

1 200.00% (3)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement

535 19.63% (640)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Average Licensure Passing Rate
% of Courses Accredited at Level 3
Enrollment No. of Graduates
Enrollment No. of Graduates
Enrollment No. of Graduates

30% 20.70% 701 8443 8443

MFO 2: RESEARCH SERVICES

Number of Research Studies Completed
% of Research Projects whose Research Output is Published in a Recognized Journal or Adopted by Industry
% of Research Project Completed within the Original Project Timeframe

12 70% 80%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Technical Advisories Undertaken
Number of People Trained
Number of Trainees who Rate Training Courses Satisfactory or Better
% of Request for Training Responded to within 3 days of request

20 1700 1350 75%
0.2. COTABATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The CFCST provides higher technological, professional, vocational training and industrial apprenticeship in the fields of science, agriculture and industry. It also promotes research, advanced studies and progressive leadership in its areas of specialization.

VISION

It is envisioned that CFCST shall serve as a center for the development of potentials of children of adversity and other disadvantaged youths in relevant areas of science and technology necessary to promote, maintain and sustain regional economic growth and development.

MISSION

CFCST shall be geared towards liberating Mindanao's children of adversity and other disadvantaged youths from poverty through the provision of custodial care, basic and higher technological, vocational and professional education and industries apprenticeship.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Access to quality education, training and culture improved

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Strengthen curricular programs
2. Sustain, expand and ensure equal access to student educational assistance and incentive support services
3. Resource generation through entrepreneurial programs / projects
4. Increase budgetary allocation for research development and extension programs
5. Improvement of educational standards, support facilities and equipment

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td>0.50 (18.57% / 36.96%)</td>
<td>0.51 (18.85% / 36.96%)</td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>A tracer study is yet to be conducted.</td>
<td>9.89% (522)</td>
</tr>
</tbody>
</table>
Percentage change in number of graduates in priority programs 314 29.62% (407)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs who were awarded financial aid 2.584 16.52% (3.011)

Percentage change of students awarded financial aid who completed their degrees 377 17.77% (444)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or

b) Applied in course instruction

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals 3 4

Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) or a) -

b) Publishing (investigative, or basic and applied scientific research) or b) 8

b) 25.00% (10)

c) Producing technologies for commercialization or livelihood improvement c) -

c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 3 33.33% (4)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 2,405 4.99% (2,525)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Total number of graduates in mandated and priority programs
Total number of graduates in mandated and priority programs 345
Percentage (cumulative) of accredited programs to total number of programs 90%
Percentage of graduates who finished their academic programs according to the prescribed timeframe. Percentage of graduates who finished their academic programs according to the prescribed timeframe 92%

MFO 2: ADVANCED EDUCATION SERVICES
Total number of graduates in mandated and priority programs
Total number of graduates in mandated and priority programs 36
Percentage of graduates who engaged in employment or whose employment status improved
Percentage of graduates who engaged in employment or whose employment status improved within 1 year of graduation 96.96%
Percentage of students who rate timeliness of education delivery/supervision as good or better
Percentage of students who rate timeliness of education delivery/supervision as good or better 100%

MFO 3: EXTENSION SERVICES
Number of persons trained weighted by length of training
Number of persons trained weighted by length of training 2500
Percentage of trainees/clients who rate services rendered as good or better
Percentage of trainees/clients who rate services rendered as good or better 87%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better 90%

MFO 4: CUSTODIAL CARE SERVICES
Percentage of poor/disadvantaged students (CCP residents) served by support services for non-academic needs
Percentage of poor/disadvantaged students (CCP residents) served by support services for non-academic needs 100%
Number of students (CCP residents) graduated within the prescribed period
Number of students (CCP residents) graduated within the prescribed period 47

0.3. SULTAN KUDARAT STATE UNIVERSITY
(SULTAN KUDARAT POLYTECHNIC STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The SKSU primarily provides advanced instruction and professional training in science and technology, agriculture, fisheries, education and other relevant field of study. It shall also undertake research and extension services, and provide progressive leadership in its area of specialization.

VISION

A trailblazer in arts, science and technology in the region

MISSION

The University shall primarily provide advanced instruction and professional training in science and technology, agriculture, fisheries, education and other relevant field of study. It shall also undertake research and extension services, and provide progressive leadership in its area of specialization.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Social Sector - Equal Access to Higher Education Services

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased
PERFORMANCE INFORMATION

KEY STRATEGIES

Program accreditation, benchmarking, networking, outsourcing, and PPP

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td>1.35 (50.51% / 37.48%)</td>
<td>1.75 (65.51% / 37.48%)</td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>Tracer study shall be started this year.</td>
<td>35.00% (726)</td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>1.975</td>
<td>5% (2.074)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td>600</td>
<td>50.00% (900)</td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>20</td>
<td>50.00% (30)</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td>a) 13</td>
<td>a) 16</td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) 13</td>
<td>b) 16</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations</td>
<td>c) 1</td>
<td>c) 2</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Pursuing advanced research degree programs (Ph.D.) or</td>
<td>a) -</td>
<td>a) -</td>
</tr>
<tr>
<td>b) Publishing (investigative or basic and applied scientific research) or</td>
<td>b) -</td>
<td>b) -</td>
</tr>
<tr>
<td>c) Producing technologies for commercialization or livelihood improvement</td>
<td>c) 54</td>
<td>c) 7.41% (58)</td>
</tr>
</tbody>
</table>
Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

<table>
<thead>
<tr>
<th>Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>882</td>
</tr>
<tr>
<td>68.03% (1,482)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>2015 Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFO 1: HIGHER EDUCATION SERVICES</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates in mandated or priority programs</td>
<td>1,700</td>
</tr>
<tr>
<td>Average passing % in licensure exam</td>
<td>38%</td>
</tr>
<tr>
<td>Percentage of graduates who finished academic program</td>
<td>129%</td>
</tr>
<tr>
<td>Percentage of Graduates in mandated or priority programs</td>
<td>140.01%</td>
</tr>
<tr>
<td>Percentage of Programs accredited - level 1-3</td>
<td>183.33%</td>
</tr>
<tr>
<td>MFO 2: ADVANCED EDUCATION SERVICES</td>
<td></td>
</tr>
<tr>
<td>Percentage of Graduates in mandated or priority programs</td>
<td>140.01%</td>
</tr>
<tr>
<td>Percentage of Programs accredited - level 1-3</td>
<td>183.33%</td>
</tr>
<tr>
<td>Total number of graduates who finished academic program</td>
<td>125</td>
</tr>
<tr>
<td>MFO 3: RESEARCH SERVICES</td>
<td></td>
</tr>
<tr>
<td>Percentage of research projects conducted or completed on schedule</td>
<td>94%</td>
</tr>
<tr>
<td>Percentage of Research output presented in local, regional, national and international fora</td>
<td>95%</td>
</tr>
<tr>
<td>Number of research output submitted for patenting / patented</td>
<td>14</td>
</tr>
<tr>
<td>Percentage of Research output published in a recognized journal</td>
<td>56%</td>
</tr>
<tr>
<td>Number of research projects conducted in schedule</td>
<td>35</td>
</tr>
<tr>
<td>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</td>
<td></td>
</tr>
<tr>
<td>Number of persons trained weighted by the length of training</td>
<td>925</td>
</tr>
<tr>
<td>Percentage of trainees/client who rate services rendered as good or better</td>
<td>95%</td>
</tr>
<tr>
<td>Number of persons provided with technical advice</td>
<td>30</td>
</tr>
</tbody>
</table>
0.4. UNIVERSITY OF SOUTHERN MINDANAO

STRATEGIC OBJECTIVES

MANDATE

Pursuant to R.A. No. 4127, entitled "An Act amending certain sections of R.A. No. 763, otherwise known as the Charter of the Mindanao Institute of Technology," the MIT, now, USM, shall offer not only elementary, secondary, vocational and normal course of instruction but also collegiate courses leading to the degrees of Bachelor of Science in Home Economics, Bachelor of Science in Education, Bachelor of Science in Agriculture, Bachelor of Science in Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mining Engineering, and such other courses leading to bachelor's degrees. It shall also offer courses on the graduate level along its fields of specialization as the needs of the college and community so demand.

VISION

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for its sustainable development

MISSION

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension, and resource generation in Southern Mindanao

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Social Sector - Equal Access to Higher Education Services

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Premier HEI in the Philippines
2. Center of Excellence / Development
3. Research Development and Extension
4. Resource Generation
5. Administrative Support

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.30 (51.66% / 39.61%)</td>
<td>1.33 (52.68% / 39.61%)</td>
</tr>
</tbody>
</table>
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs 2,564 20.00% (3,077)

Percentage change in number of graduates in priority programs 2,564 10.88% (2,843)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid 2,117 18.89% (2,517)

Percentage change of students awarded financial aid who completed their degrees 152 1.97% (155)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting a) - a) -
b) Patented or Commercialized b) 1 b) 2
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations c) - c) -

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals published R&Ds are not in a CHED refereed journal 2

Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) or a) - a) -
b) Publishing (investigative, or basic and applied scientific research) or b) 111 b) 3.60% (115)
c) Producing technologies for commercialization or livelihood improvement c) - c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 7 28.57% (9)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 2,117 18.89% (2,517)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

% of graduates who finished their academic programs according to the prescribed timeframe

% of graduates who finished their academic programs according to the prescribed timeframe 90%
MFO 2: ADVANCED EDUCATION SERVICES
% of graduates who engaged in employment or whose employment status improved within 1 year of graduation 95%
% of graduates who engaged in employment or whose employment status improved within 1 year graduation 95%
% of students who rate timeliness of education delivery/supervision as good or better
% of students who rate timeliness of education delivery/supervision as good or better

MFO 3: RESEARCH SERVICES
% of research outputs published in a recognized referred journal or submitted for patenting/patented in the last 3 years 40%
% of research outputs patented in a recognized referred journal

P. REGION XIII - CARAGA
P.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Agusan del Sur State College of Agriculture and Technology shall provide and fully implement the program/activity/projects of the general administration and support services, support to operations and higher education services which are relevant to the SUCs Modernization Act.

VISION

The premier Agro-Industrial Higher Education Institution in CARAGA Region capable of producing morally upright, competent and globally competitive human resource to effectively implement sustainable development.

MISSION

To provide higher professional, technical and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in agricultural, education, forestry, in-land fishery, engineering, arts and sciences and other relevant fields

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Provisions of Quality and Good Accessible Higher Education