

O. REGION XII – SOCCSKSARGEN

O.1. COTABATO STATE UNIVERSITY
(COTABATO CITY STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The CCSPC provides professional and advanced academic, technical and vocational training; promotes research, extension, production and progressive leadership in the various fields of specialization; and provides scholarship and part-time job opportunities to poor but deserving students.

VISION

The CCSPC shall be a center for scholarship, science, professions, and entrepreneurship; a developer of human and technology resources for global competitiveness; and a pro-active change-agent in Central Mindanao and Autonomous Region in Muslim Mindanao.

MISSION

The CCSPC aims to produce professional and advance academic technical and vocational training; promote research, extension, production and progressive leadership in various fields of specialization; and provide scholarship and part-time job opportunities to poor but deserving students.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Social Sector - Equal Access to Basic Services

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strengthen the Quality Education
Conduct the Accreditation on Mandated Courses
Increase the Ratio of Board Passers

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

0.68

0.70

(27.91% / 41.16%)

(28.81% / 41.16%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs

120

25.00% (150)

Percentage change in number of graduates in priority programs

592

40.00% (829)

Access of Deserving but Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid

2,484

50.00% (3,726)

Percentage change in number of students awarded financial aid who completed their degrees

163

16.00% (189)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) patenting still on-process	a) 4
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	still on-process	6
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b) Publishing (investigative or basic and applied scientific research) or	b) -	b) -
c) Producing technologies for commercialization or livelihood improvement	c) 15	c) 20.00% (18)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	1	200.00% (3)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	535	19.63% (640)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Average Licensure Passing Rate	30%
% of Courses Accredited at Level 3	20.70%
Enrollment No. of Graduates	701
Enrollment No. of Graduates	8443
Enrollment No. of Graduates	8443

MFO 2: RESEARCH SERVICES

Number of Research Studies Completed	12
% of Research Projects whose Research Output is Published in a Recognized Journal or Adopted by Industry	70%
% of Research Project Completed within the Original Project Timeframe	80%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Technical Advisories Undertaken	20
Number of People Trained	1700
Number of Trainees who Rate Training Courses Satisfactory or Better	1350
% of Request for Training Responded to within 3 days of request	75%

0.2. COTABATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The CFCST provides higher technological, professional, vocational training and industrial apprenticeship in the fields of science, agriculture and industry. It also promotes research, advanced studies and progressive leadership in its areas of specialization.

VISION

It is envisioned that CFCST shall serve as a center for the development of potentials of children of adversity and other disadvantaged youths in relevant areas of science and technology necessary to promote, maintain and sustain regional economic growth and development.

MISSION

CFCST shall be geared towards liberating Mindanao's children of adversity and other disadvantaged youths from poverty through the provision of custodial care, basic and higher technological, vocational and professional education and industries apprenticeship.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Access to quality education, training and culture improved

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Strengthen curricular programs
2. Sustain, expand and ensure equal access to student educational assistance and incentive support services
3. Resource generation through entrepreneurial programs / projects
4. Increase budgetary allocation for research development and extension programs
5. Improvement of educational standards, support facilities and equipment

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

0.50 (18.57% / 36.96%)

0.51 (18.85% / 36.96%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs

A tracer study is yet to be conducted.

9.89% (522)

Percentage change in number of graduates in priority programs	314	29.62% (407)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2,584	16.52% (3,011)
Percentage change of students awarded financial aid who completed their degrees	377	17.77% (444)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 3	a) 4
b) Applied in course instruction	b) 3	b) 4
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	3	4
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b) Publishing (investigative, or basic and applied scientific research) or	b) 8	b) 25.00% (10)
c) Producing technologies for commercialization or livelihood improvement	c) -	c) -
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	3	33.33% (4)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	2,405	4.99% (2,525)
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Total number of graduates in mandated and priority programs		
Total number of graduates in mandated and priority programs		345
Percentage (cumulative) of accredited programs to total number of programs		90%
Percentage of graduates who finished their academic programs according to the prescribed timeframe.		
Percentage of graduates who finished their academic programs according to the prescribed timeframe		92%
MFO 2: ADVANCED EDUCATION SERVICES		
Total number of graduates in mandated and priority programs		
Total number of graduates in mandated and priority programs		36

Percentage of graduates who engaged in employment or whose employment status improved	
Percentage of graduates who engaged in employment or whose employment status improved within 1 year of graduation	96.96%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	100%
MFO 3: EXTENSION SERVICES	
Number of persons trained weighted by length of training	
Number of persons trained weighted by length of training	2500
Percentage of trainees/clients who rate services rendered as good or better	
Percentage of trainees /clients who rate services rendered as good or better	87%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	90%
MFO 4: CUSTODIAL CARE SERVICES	
Percentage of poor/disadvantaged students (CCP residents) served by support services for non-academic needs	
Percentage of poor/disadvantaged students (CCP Residents) served by support services for non-academic needs	100%
Number of students (CCP residents) graduated within the prescribed period	
Number of students (CCP residents) graduated within the prescribed period	47

0.3. SULTAN KUDARAT STATE UNIVERSITY
(SULTAN KUDARAT POLYTECHNIC STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The SKSU primarily provides advanced instruction and professional training in science and technology, agriculture, fisheries, education and other relevant field of study. It shall also undertake research and extension services, and provide progressive leadership in its area of specialization.

VISION

A trailblazer in arts, science and technology in the region

MISSION

The University shall primarily provide advanced instruction and professional training in science and technology, agriculture, fisheries, education and other relevant field of study. It shall also undertake research and extensions services, and provide progressive leadership in its area of specialization.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Social Sector - Equal Access to Higher Education Services

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Program accreditation, benchmarking, networking, outsourcing, and PPP

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.35 (50.51% / 37.48%)	1.75 (65.51% / 37.48%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	Tracer study shall be started this year.	35.00% (726)
Percentage change in number of graduates in priority programs	1,975	5% (2,074)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	600	50.00% (900)
Percentage change of students awarded financial aid who completed their degrees	20	50.00% (30)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 13	a) 16
b) Patented or Commercialized	b) 13	b) 16
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 1	c) 2
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	3	6
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b) Publishing (investigative or basic and applied scientific research) or	b) -	b) -
c) Producing technologies for commercialization or livelihood improvement	c) 54	c) 7.41% (58)

Community engagement increased

Percentage change in number of partnerships with IGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	10	30.00% (13)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	882	68.03% (1,482)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated or priority programs.

Total number of graduates in mandated or priority programs 1,700

Average passing % in licensure exam.

Average passing % in licensure exam 38%

Percentage of graduates who finished academic program according to the prescribed timeframe.

Percentage of graduates who finished academic program according to the prescribed timeframe 129%

Percentage of Graduates in mandated or priority programs

Percentage of Graduates in mandated or priority programs 140.01%

Percentage of Programs accredited - level 1-3

Percentage of Programs accredited - level 1-3 183.33%

MFO 2: ADVANCED EDUCATION SERVICES

Percentage of Graduates in mandated or priority programs

Percentage of Graduates in mandated or priority programs 140.01%

Percentage of Programs accredited - level 1-3

Percentage of Programs accredited - level 1-3 183.33%

Total number of graduates who finished academic program according to the prescribed timeframe

Total number of graduates who finished academic program according to the prescribed timeframe 125

MFO 3: RESEARCH SERVICES

Percentage of research projects conducted or completed on schedule.

Percentage of research projects conducted or completed on schedule 94%

Percentage of Research output presented in local, regional, national and international fora

Percentage of Research output presented in local, regional, national and international fora 95%

Number of research output submitted for patenting / patented

Number of research output submitted for patenting / patented 14

Percentage of Research output published in a recognized journal

Percentage of Research output published in a recognized journal 56%

Number of research projects conducted in schedule

Number of research projects conducted in schedule 35

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training.

Number of persons trained weighted by the length of training 925

Percentage of trainees/client who rate services rendered as good or better.

Percentage of trainees/client who rate services rendered as good or better 95%

Number of persons provided with technical advice

Number of persons provided with technical advice 30

O.4. UNIVERSITY OF SOUTHERN MINDANAO

STRATEGIC OBJECTIVES

MANDATE

Pursuant to R.A. No. 4127, entitled "An Act amending certain sections of R.A. No. 763, otherwise known as the Charter of the Mindanao Institute of Technology," the MIT, now, USM, shall offer not only elementary, secondary, vocational and normal course of instruction but also collegiate courses leading to the degrees of Bachelor of Science in Home Economics, Bachelor of Science in Education, Bachelor of Science in Agriculture, Bachelor of Science in Engineering, Bachelor of Science in Electrical Engineering, Bachelor of Science in Mining Engineering, and such other courses leading to bachelor's degrees. It shall also offer courses on the graduate level along its fields of specialization as the needs of the college and community so demand".

VISION

Quality and relevant education for its clientele to be globally competitive, culture-sensitive and morally responsive human resources for its sustainable development

MISSION

Help accelerate socio-economic development, promote harmony among diverse communities and improve quality of life through instruction, research, extension, and resource generation in Southern Mindanao

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Social Sector- Equal Access to Higher Education Services

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Premier HEI in the Philippines
2. Center of Excellence / Development
3. Research Development and Extension
4. Resource Generation
5. Administrative Support

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

1.30 (51.66% / 39.61%)

1.33 (52.68% / 39.61%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	2,564	20.00% (3,077)
Percentage change in number of graduates in priority programs	2,564	10.88% (2,843)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2,117	18.89% (2,517)
Percentage change of students awarded financial aid who completed their degrees	152	1.97% (155)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) 1	b) 2
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	published R&Ds are not in a CHED refereed journal	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b) Publishing (investigative, or basic and applied scientific research) or	b) 111	b) 3.60% (115)
c) Producing technologies for commercialization or livelihood improvement	c) -	c) -
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	7	28.57% (9)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	2,117	18.89% (2,517)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

% of graduates who finished their academic programs according to the prescribed timeframe

% of graduates who finished their academic programs according to the prescribed timeframe

90%

MFO 2: ADVANCED EDUCATION SERVICES

% of graduates who engaged in employment or whose employment status improved within 1 year of graduation

% of graduates who engaged in employment or whose employment status improved within 1 year graduation

95%

% of students who rate timeliness of education delivery/supervision as good or better

% of students who rate timeliness of education delivery/supervision as good or better

95%

MFO 3: RESEARCH SERVICES

% of research outputs published in a recognized referred journal or submitted for patenting/patented in the last 3 years

% of research outputs patented in a recognized referred journal

40%