

## N. REGION XI – DAVAO

### N.1. COMPOSTELA VALLEY STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### MANDATE

The Compostela Valley State College is anchored on RA 10598 CVSC Charter Section 2 which articulates that the College shall primarily provide advanced education, higher technological, professional instruction and training in agriculture, science and technology, and other related fields. It shall also undertake research and extension services in support of the socio-economic development of the Province of Compostela Valley, and provide progressive leadership in the areas of specialization.

## VISION

A proactive higher education institution providing quality education to all, producing highly skilled, globally competitive, morally and socially responsive graduates.

## MISSION

CVSC shall provide golden opportunities to the people of its service area towards producing excellent, morally and socially responsive graduates through quality instruction, research and extension anchored on good governance.

## KEY RESULT AREAS

1. Poverty reduction
2. Sustained increase in economic growth through employability of graduates in the global market
3. Disaster-prepared, resilient and climate change adaptive communities

## SECTOR OUTCOME

1. Quality education accessible to all and competency-based instruction for a more enhanced living conditions
2. Needs-based research and extension functions and sustainable community development programs
3. Peaceful communities equipped with skills to manage conflict

## ORGANIZATIONAL OUTCOME

1. Quality instruction to produce academically and values-excellent graduates
2. Access to quality higher education
3. Applicability of research outputs to communities through extension services
4. Responsible and sustainable community services

## PERFORMANCE INFORMATION

## KEY STRATEGIES

No data available

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2015 TARGETS

Quality instruction to produce academically and values-excellent graduates

Establish a reputable passing rate in licensure exams based on national standards

Percentage of employed graduates

Access to quality higher education

Availability of tertiary education to the poor and underprivileged

1,400 (77.7%)

88.0%

Applicability of research outputs to communities through extension services

Number of relevant researches conducted

Number of transfer of research findings on technology to the community through the university's extension program

Percentage of faculty engaged in research

Responsible and sustainable community services

Percentage of implemented community development programs

Percentage of partnerships with LGUs, NGOs, I-NGOs in  
developing and implementing Community extension services

## N.2. DAVAO DEL NORTE STATE COLLEGE

### STRATEGIC OBJECTIVES

#### MANDATE

The Davao del Norte State College is anchored on RA 7879 DNSC Charter Section 2 stating that the College shall primarily provide higher professional, technical and special instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education, engineering, arts and sciences, fisheries, and other fields that may be relevant.

#### VISION

A premiere regional center for human resource development, technology generation and transfer, and technology commercialization in the various disciplines as mandated by the College charter with the aim of improving the quality of life of the people in Davao del Norte in particular and Region XI in general (BOT Res. 16, s. 2004 dated June 23, 2004).

#### MISSION

1. To primarily cater to deserving clientele particularly the underprivileged and underserved
2. To develop the expertise of its personnel in their respective disciplines
3. To endeavor to be a "replica" of industry in the pursuit of its functions in instruction, research, extension and production
4. To produce highly competent and versatile professionals, technologists, technicians and workers who will take pro-active leadership role in the different sectors of the society (BOT Res. 16 , s.2004 dated June 23, 2004).

#### KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive, and sustained economic growth
3. Integrity of the environment and climate change adaptation and mitigation

#### SECTOR OUTCOME

1. Equitable access to quality education and training toward poverty reduction
2. Enhanced living condition thru sustainable livelihood training, extension and research application

#### ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

#### PERFORMANCE INFORMATION

#### KEY STRATEGIES

1. Produce competent and dedicated graduates, through providing quality and accessible education for all
2. Generate R & D services and policies that protect and preserve the integrity of aquatic and marine environment in Davao region
3. Provide extension services that are poor reduction initiatives

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	2.22  (88.06% / 39.70%)	2.23  (88.5% / 39.70%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	no data available	198
Percentage change in number of graduates in priority programs	227	10.13%  (250)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	626	0.16%  (627)
Percentage change of students awarded financial aid who completed their degrees	47	2.13%  (48)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations and / or	a) 1	a) 2
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	1
Percentage change in number of faculty engaged in research work applied in any of the following:		a) 50.00%
a. Pursuing advanced research degree programs (Ph.D.) or	a) 2	(3)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

## Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	4	25.00%
		(5)
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	687	0.15%
		(688)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2015 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total Number of Graduates	228
Average Passing % of Licensure Exams by SUC Graduates over National Average % Passing Across Disciplines covered by the SUC	170%
% of Graduates Who Finished Academic Program According to the Prescribed Time	98%

## MFO 2: ADVANCED EDUCATION SERVICES

Total Number of Graduates	14
% of Graduates engaged in employment within 6 months of graduation	100%
% of Students Who Rate Timeliness of Education Delivery as Good or Better	96%

## MFO 3: RESEARCH SERVICES

Number of Research Studies Completed	22
% of Research Outputs Presented in Local, Regional, National or International Fora	43%
% of Research Projects Completed Within the Original Project Timeframe	100%

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Persons Trained Weighted by the Length of Training	730
% of Trainees Who Rate the Training Course as Good or Better	100%
% of Persons Who Receive Training or Advisory Services Who Rate Timeliness of Service Delivery as Good or Better	100%

## N.3. DAVAO ORIENTAL STATE COLLEGE OF SCIENCE AND TECHNOLOGY

## STRATEGIC OBJECTIVES

## MANDATE

The Davao Oriental State College of Science and Technology is mandated to provide academic programs in science and technology, agriculture, engineering, teacher education, technical education and other areas as may be instituted on the basis of national, regional and local development goals.

## VISION

Envisioned as the premier institution of higher learning and source of knowledge, especially in the sciences and technology for the sustainable socio-economic development of Mindanao and beyond

## MISSION

To contribute actively to the socio-economic development of Davao Oriental and the whole country through relevant academic programs as well as need-based research and extension activities primarily in the sciences and technology

## KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive, and sustained economic growth
3. Integrity of the environment and climate change adaptation and mitigation

## SECTOR OUTCOME

1. Improved and equitable access to quality higher education and skills training
2. Improved and faster human development status, specially of the rural poor
3. Greater respect for different cultures, and judicious use of natural resources that allows tolerance and peaceful co-existence of all people

## ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

## KEY STRATEGIES

1. Empowering human resources with higher quality education that could compete anywhere else in the world
2. Generating and extending technology and information for policy and commercial use that contribute to reducing poverty specially in the countryside.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
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Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage of passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC.	1.89%	1.93%
(Institutional: 233 1st timer passers / 321 1st time takers over 38.35 national passing %)	(72.58% / 38.35%)	(74% / 38.35%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs.		6.12%
(at least 30% of the total graduates (Nursing data)	49	(52)
Percentage change in number of graduates in priority programs.		1.79%
(447 graduated / 477graduating)	447	(455)

Access of Deserving But Poor Students to Quality Tertiary  
Education Increased

Percentage change in number of students in priority programs awarded financial aid		1.35%
(1,110 gov't grantees / total enrollees)	1,110	(1,125)
Percentage change in students awarded financial aid who completed their degrees		5.00%
(60 graduated grantees / 81 graduating grantees)	60	(63)

Higher Education Research Improved to Promote Economic  
Productivity and Innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting	a) -	a) 1
b) Patent-in-Process	b) -	b) -
c) Patented of Commercialized	c) -	c) 1
d) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	d) 1	d) 2
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	1	3
	(CHED Recognized)	
Percentage change in number of faculty engaged in research work applied in any of the following:		a) 20%
a) Pursuing advanced research degree programs (Ph.D) or	a) 5	(6)
b) Publishing (investigative, or basic and applied scientific research) or	b) 15	b) 6.67%
c) Producing technologies for commercialization or livelihood improvement	c) -	(16)
		c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	5	20.00%
		(6)
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	893 persons	3.02%
		920 persons

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2015 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	
Total number of Graduates in mandated and priority programs	800
Percentage (cumulative) of accredited programs to total no. programs	
Percentage (cumulative) of accredited programs to total no. of programs	82%
Average percentage passing in licensure exams by SUC graduates vs the national passing rate	
Average percentage passing in licensure exams by SUC graduates vs the national passing rate	58%

## MFO 2: RESEARCH SERVICES

Number of research reports presented in regional, national or international science gathering	
Number of research reports presented in regional, national or international science gathering	10
Number of R & D output published in a referred/CHED-recognized journal	
Number of R & D output published in a referred/CHED-recognized journal	12
Percentage of research projects completed on schedule	
Percentage of research of projects completed on schedule	94%

## MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of person trained weighted by length of training	
Number of person trained weighted by length of training	4550
Percentage of trainees/adoptors who utilized the technologies in viable demonstration projects or profitable enterprises	
Percentage of trainees/adoptors who utilized the technologies in viable demonstration projects or profitable enterprises	100%
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better	20%

## N.4. SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY

## STRATEGIC OBJECTIVES

## MANDATE

The Southern Philippines Agri-Business and Marine and Aquatic School of Technology shall provide higher technological and vocational instruction and training in aquatic and marine science, agriculture, and industrial fields pursuant to the provisions of the school's charter Batas Pambansa Bilang 148.

## VISION

A leading institution of higher learning in the fields of aqua-terrestrial and technopreneurship responsive to the development needs in Southeast Asia and beyond

## MISSION

Imbued with sincerity, excellence, commitment and good leadership, the institution fervently carries out its functions to provide high quality instruction, relevant researches, focused extension programs and self-sufficient production ensuring peace and equity, preserving cultural heritage, addressing gender sensitivity and climate change.

## KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive, and sustained economic growth
3. Integrity of the environment and climate change adaptation and mitigation



## SECTOR OUTCOME

1. Equitable access to qualify education and training towards poverty reduction
2. Access to advanced studies for academic professional and managerial competence towards an enhanced quality of life
3. Enhanced living condition thru sustainable livelihood training, extension and research applications

## ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

## PERFORMANCE INFORMATION

## KEY STRATEGIES

1. To produce competitive graduates that will help in alleviating poverty through upgrading quality of faculty and staff and greater access to higher quality and affordable higher education, upgrading of curriculum which adheres to quality standards and matching of human resource needs both in local and global situations
2. Enhance productivity of faculty in research and development and produce researches which translate to technological innovations and global competitiveness, commercialization and utilization that include value adding, utilization of agricultural wastes and bi products as well as post-harvest handling of commodities
3. Initiation and enhancement of income generation initiatives that will provide additional income for the institution

## ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2015 TARGETS

## Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

1.63

1.66

(64.33% / 39.43)

(65.50% / 39.33)

Percentage change in graduates tract who are employed in jobs related to their undergraduate programs.

94

2%

(100)

Percentage change in number of graduates in priority programs.

314

0.03%

(321)

## Access of Deserving But Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid

908

1.24%

(935)

Percentage change of students awarded financial aid who completed their degrees

179

1.64%

(185)

Higher Education Research Improved to Promote Economic  
Productivity and Innovation

Number of R & D outputs patented / commercialized / used by the  
industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU /      a) 3                                      a) 4  
Community-based Organizations; and / or

b) Applied in course instruction    b) 3                                      b) 4

Number of research and development outputs in the fields of      0                                      1  
agro-industrial technology\* published in CHED recognized  
referred journals

(papers are published to  
non-CHED accredited journals)

Percentage change in number of faculty engaged in research work  
applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.)              a) 7                                      a) 3.17% (9)

b) Publishing (investigative, or basic and applied scientific      b) -                                      b) -  
research) or

c) Producing technologies for commercialization or livelihood      c) -                                      c) -  
improvement

Community Engagement Increased

Number of partnerships with LGUs, industry, small and medium      5                                      2% (8)  
enterprises, and local entrepreneurs and other national agency  
in developing, implementing or using new technologies relevant  
to agro-industrial development\*

Number of poor beneficiaries\* of technology transfer /      5 (barangays)                      2% (17 barangays)  
extension programs and activities leading to livelihood  
improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Number of Graduates in mandated or priority programs	200
Average Passing % of Licensure Exams by the SUC Graduates	53%
% of Graduates who finished Academic Program according to the prescribed timeframe	91%

MFO 2: RESEARCH SERVICES

Number of Research Studies completed	5
% of Research Outputs Presented in Local and Regional Fora	75%
% of Research Projects completed within the original project timeframe	75%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Persons provided with technical advice	2,500
% of Trainees/recipients who rate training courses/info technologies transferred as very good to excellent/relevant or useful	90%
% of training or extension activities conducted on schedule	75%

N.5. UNIVERSITY OF SOUTHEASTERN PHILIPPINES

STRATEGIC OBJECTIVES

MANDATE

The University of Southeastern Philippines shall provide programs of instruction and professional training primarily in the fields of science and technology; specially in medicine, agriculture, fisheries, engineering, and industrial fields, promote advanced studies, research, and extension services and progressive leadership in science, agriculture, forestry, fisheries, engineering and industrial fields and other courses needed in the socio-economic development of Mindanao, develop courses at the graduate level along its fields of specialization to respond to the needs of development workers in the academic community in the region, provide non-formal education and undertake vigorous extension and research programs in food production, nutrition, health and sports development, and to offer scholarship and/or part-time job opportunities to deserving students from low-income families.

VISION

A premier university in the ASEAN region

MISSION

USEP shall produce world-class graduates and relevant research and extension through quality education and sustainable resource management.

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive, and sustained economic growth
3. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

1. Equitable access to quality education improved
2. Human development status improved
3. Access to quality education, training, and culture improved

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Establish accessible academic programs and mechanisms that ensure continuing improvement in the quality of teaching and learning responsive to changing student needs via rationalization and enhancement of academic programs; establishment or enhancement of resource centers; strengthening instructional management and leadership competence of faculty; institutionalization of well-developed alternative delivery modes of program
2. Continuously improve in the conduct of quality researches through capability building of faculty researchers, partnership / linkages, and dissemination of research outputs, and enhanced technological innovation and modernization to support agri-industrial and environment thrust
3. To improve delivery of extension services by strengthening linkages and partnership with various institutions and host community

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.57  (57.10 / 36.33)	1.58  (57.60 / 36.33)
Percentage change in graduates tract who are employed in jobs related to their undergraduate programs	133	38.34%  (184)
Percentage change in number of graduates in priority programs	2,186	1.82%  (2,190)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	6,071	1.30%  (6,150)
Percentage change of students awarded financial aid who completed their degrees	322	36.64%  (440)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 0	a) 2
b) Patent-in-process;	b) 0	b) 3
c) Patented or Commercialized;	c) 3	c) 3
d) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	d) -	d) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	23	24
Percentage change in number of faculty engaged in research work applied in any of the following:		a) 34.62%
a. Pursuing advanced research degree programs (Ph.D.) or	a) 26	(35)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -

c. Producing technologies for commercialization or livelihood improvement      c) -      c) -

## Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development\*      8      12.50%

(9)

Percentage change in number of poor beneficiaries\* of technology transfer / extension programs and activities leading to livelihood improvement      495      1.01%

(500)

## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2015 Targets

## MFO 1: HIGHER EDUCATION SERVICES

Total Number of Graduates      2100  
Average Passing % of licensure exams by the SUC graduates/national average % passing across all discipline covered by the SUC      140% (60/43)  
% of graduates who finished academic program according to the prescribed timeframe      97% (2,037/2,100)

## MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates      271  
% of graduates engaged in employment within 6 months of graduation      100%  
% of students who rate timeliness of education delivery/supervision as good or better      95%

## MFO 3: RESEARCH SERVICES

Number of research studies completed      26  
% of research projects completed in the last 3 years. For levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented      26% (26/102)  
% of research projects completed within the original project timeframe      26% (26/102)

## MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training      2,999  
% of trainees who rate the training course as good or better      85% (2,549/2,999)  
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better      85% (2,549/2,999)