

M. REGION X - NORTHERN MINDANAO

M.1. BUKIDNON STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Bukidnon State University shall primarily provide advanced education, higher technological, professional instruction and training in the fields of education, arts and sciences, public administration, information technology, accountancy, law and other fields of study. It shall also promote research and extension service, and provide progressive leadership in its areas of specialization.

VISION

A premier institution of higher learning in teacher education, sciences and humanities

MISSION

To develop competitive professionals who are committed to build a sustainable life for all through quality instruction, research, extension and production

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Improved human capital and equitable access to adequate quality social services

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

To translate the gains from good governance into direct, immediate and substantial benefits for the poor

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.75 (61.1% / 34.87)	1.78 (62.19% / 34.87%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	81	2.00% (83)
Percentage change in number of graduates in priority programs	387	1.00% (390)

Access of Deserving But Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid.	2,218	1.00% (2,240)
Percentage change in number of students awarded financial aid who completed their degrees.	642	1.00% (648)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R and D outputs applied for:

a) Patenting	a) -	a) -
b) Patented or commercialized	b)1	b)1
c) Adopted by industry / small and medium enterprise / LGU / Community based organizations	c) -	c) -

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals.	9	10
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Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (PH.D)	a) 37	a) 1.00% (37)
b) Publishing (investigative or basic and applied scientific research	b) 17	b) 1.00% (17)
c) Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development and other national	3	1.00% (3)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	653	2.00% (666)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

1-*No Description*

Total number of Graduates	1486
Average of passing % of Licensure exams by SUC graduates/national average % passing across all discipline covered by the SUC	93%
% of graduates who finished academic program according to the prescribed timeframe	52.46%

MFO 2: ADVANCED EDUCATION SERVICES

Total Number of Graduates	80
% of graduates who engage in employment or whose employment status improve within 6 months of graduation	73%
Percentage of students who rate timeliness of education delivery/supervision as good or better	98%

MFO 3: RESEARCH SERVICES

No. of research studies completed	12
% of research outputs published in a recognized journal or submitted for patenting or patented	82%
% of research projects completed within the original project timeframe.	85%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training.	710
No. of clients who rate the advisory services as good or better.	220
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	81%

M.2. CAMIGUIN POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Camiguin Polytechnic State College shall provide professional, technical and special instructions for special purposes and to promote research and extension services, advanced studies and progressive leadership in Agriculture, Forestry, Engineering, Arts and Sciences, and other relevant studies.

VISION

To become vibrant, empowered and dynamic institution of higher learning which is accessible, globally competitive, culturally and morally sensitive towards sustainable eco-tourism and natural resource management

MISSION

To develop and equip students with competencies needed in the world of work through instruction in higher and advanced education

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Improved well-being and equitable access to adequate quality social services

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Conduct extensive review classes for board courses and procurement of updated review materials and manuals
2. Expansion and intensification of the TVET programs offered by the College
3. Conduct remedial classes and grant off-semester subjects requested
4. Accreditation of programs and SUCs levelling
5. Conduct tracer studies to the graduates
6. Send faculty and staff to the relevant training and grant scholarship grants for graduate studies

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.33 (49.52% / 37.28%)	1.42 (52.94% / 37.28%)
Percentage of graduates employed in jobs related to their undergraduate programs	101	10.00% (111)
Percentage change in number of graduates in priority programs	531	3.95% (552)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	3069	1.00% (3100)
Percentage change of students awarded financial aid who completed their degrees	520	1.00% (525)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for Patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) 1
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	-	1
Percentage change in number of faculty engaged in research work applied in any of the following		
a) Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b) Publishing (investigate, or basic and applied scientific research) or	b) -	b) -

c) Producing technologies for commercialization or livelihood improvement c) - c) 7

Community Engagement Increased

Number of partnership with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	-	1
Number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	-	10

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	79.2%
% of total graduates that are in priority courses	56 %
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	45.5%
% of programs accredited at: Level 1, Level 2, Level 3 and Level 4	74%
% of graduates who finished academic program according to the prescribed timeframe	*

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	35
% of graduates engaged in employment within 6 months of graduation	*
% of students who rate timeliness of education delivery/supervision as good or better	*

M.3. CENTRAL MINDANAO UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

Section 2 of Republic Act No. 4498 mandates that Central Mindanao University "shall provide programs of instruction at all levels in the arts, sciences, technical, professional, educational, and philosophical fields, and shall concern itself with "pure" and "applied" research in all branches of knowledge for the intellectual and professional growth of faculty members, for the advance instruction of students, and for increasing knowledge and understanding"

VISION

An academic paradise of higher learning actively committed to the total development of people for a globally sustainable environment and a humane society.

MISSION

To advance the frontiers of knowledge for economic prosperity, moral integrity, social and cultural sensitivity, and environmental consciousness through equitable access to quality instruction, research, extension and production

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Increased Human Capital

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Increase and improve the University's facilities to cater to the needs of Instruction, Research and Extension for rapid and inclusive economic growth.
2. Effective and efficient utilization of the University's productive resources for Instruction, Research, Extension and Income generation purposes to address sustainability of economic growth.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
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Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
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Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.77 (74.01% / 41.88%)	1.80 (75.38% / 41.88%)
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Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate program	200	50% (300)
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Percentage change in number of graduates in priority programs	1,337	5.01% (1,404)
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Access of Deserving But Poor Students to Quality Tertiary Education Increased		
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Percentage change in number of students in priority programs awarded financial aid	2,064	1.01% (2,085)
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Percentage change of students awarded financial aid who completed their degrees	542	0.92% (547)
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Higher Education Research Improved to Promote Economic Productivity and Innovation		
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Number of R and D outputs patented / commercialized / used by the industry or by other beneficiaries		
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a) Patenting	a) 1	a) 1
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b) Patented pr commercialized	b) -	b) -
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c) Adopted by industry / small and medium enterprised / LGU / Community based Organizations	c) -	c) -
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Number of faculty engaged in research work applied in any of the following:		
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a) Pursuing advanced research degree programs (Ph.D)	a) 8	a) 12.50% (9)
b) Publishing (investigative or basic and applied scientific research	b) 16	b) 12.50% (18)
c) Producing technologies for commercialization or livelihood improvement	c) 9	c) 9

Community Engagement Increased

Number of partnerships with LGUs, industry, small and medium enterprise, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	229	0.44% (230)
Number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	165	3.03% (170)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs (Advanced & Higher Education Services)	1,434
Percentage (cumulative) of accredited programs to total number of programs (Higher Education Services)	90%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC (Higher Education Services)	90%
Percentage of graduates who engage in employment or whose employment status improved within one year of graduation (Advanced Education Services)	98%
Percentage of graduates who finished their academic programs according to the prescribe time frame (Higher Education Services)	91%
Percentage of students who rate timeliness of education delivery/supervision as good or better (Advanced Education Services)	95%

MFO 2: RESEARCH SERVICES

Number of research studies completed	35
Percentage of research outputs, published in a recognized referred journal or submitted for patenting/patented	60%
% or research projects conducted or completed on schedule	71%
Number of research studies completed in the last 3 year	107
% or research outputs presented or published	88%
% of outputs presented in local, regional, or international fora	97%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	4,311
% of trainees who rate the training course as good or better	96%
% of clients who rate the advisory services as good or better	81%
% of requests for training responded to within 3 days of request	98%
% of request for technical advice that are responded to within 3 days	81%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	81.5%

M.4. MINDANAO UNIVERSITY OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Mindanao University of Science and Technology shall provide advanced education, higher technological and professional instruction, advanced instruction in mathematics, science, technology and engineering, and advanced research and extension work in human resource development of critical skills and competencies required for global competitiveness.

VISION

To be one of the country's leading providers of scientific and technological knowledge and skills

MISSION

To provide advanced education, higher technological and professional instruction, advanced instruction in mathematics, science, technology and engineering, and advanced research and extension work in human resource development of critical skills and competencies required for global competitiveness

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Human development towards poverty reduction and sustainable development

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Contribute to increased productivity of the economy's human resources and business firms by providing human resource skills and generating new knowledge and technologies.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

202.00% (73.68% / 36.58%)

201.40% (74.06% / 36.58%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs

no data for FY 2013

15.02% (based on FY 2014 target of 179 / 1,191)

Percentage change in number of graduates in priority programs

951

4.94% (998)

Access of Deserving But Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid	2,189	-28.83% (1,558)
Percentage change in number of students awarded financial aid who completed their degrees	199	-56.78% (86)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs applied for:

a) Patenting	a) 4	a) 6
b) Patented or commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community based Organization	c) -	c) -

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	20	22
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Percentage change in number of faculty engaged in research work applied in any of the following:

a) Publishing advanced research degree programs (Ph.D.)	a) -	a) -
b) publishing (investigative, or basic and applied scientific research	b) 27	b) 3.70% (28)
c) producing technologies for commercialization or livelihood	c) 13	c) 15.38% (15)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprise, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development.	13	46.15% (19)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement.	40	12.50% (45)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1,021
% of total graduates that are in priority courses	90%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	201.15%
% of programs accredited at Level 1, Level 2, Level 3 and Level 4	L1-39%, L2-15%, L3-22%, L4-5
% of graduates who finished academic program according to the prescribed timeframe.	41%

MFO 2: ADVANCED EDUCATION SERVICES

Average income of graduates 12 months from graduation	18,000
Total Number of graduates	30

% of graduates engaged in employment within 6 months of graduation	50%
% of students who rate timeliness of education delivery/supervision as good or better	80%

MFO 3: RESEARCH SERVICES

Number of research studies completed	54
% of research projects completed in the last 3 years. For Level 1-2 SUCs: % of research outputs presented in local, regional, national on international fora, For Level 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	90%
% of research projects completed within the original project timeframe	75%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persones trained weighted by the length of training.	5,824
Number of persons provided with technical advice	30
% of trainees who rate the training course as good or better	90%
% of clients who rate the advisory services as good or better	90%
% of request for training responded to within 3 days of request	90%
% of request for technical advice that are repnded to within 3 days	90%
% of persones who receive training or advisory services who rate timeliness of service delivery as good or better	90%

M.5. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Mindanao State University Iligan Institute of Technology (MSU-IIT), by virtue of Republic Act No. 5363 dated June 15, 1968, is mandated to provide a program for an effective manpower training urgently needed for the industrial and commercial development of the Mindanao State University.

VISION

To become the world-class institution of higher learning renowned for its excellence in Science and Technology and for its commitment to the holistic development of the individual and society

MISSION

To provide quality education for the industrial and socio-economic development of Mindanao with its diverse cultures through relevant programs in instruction, research, extension, and community involvement

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Academic Excellence
2. A strong Research & Extension Organization
3. A Model ICT Organization
4. Quality Management Development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	2.11 (77.71% / 36.82%)	2.17 (80.00% / 36.82%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	111	76.58% (196)
Percentage change in number of graduates in priority programs	1,448	2.00% (1,477)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2,070	21.98% (2,525)
Percentage change in number of students awarded financial aid who completed their degrees	357	24.93% (446)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 11	a) 14
b) Patented or Commercialized	b) 4	b) 4
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 8	c) 10
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	123	209
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D.) or	a) 39	a) 10.26% (43)
b) Publishing (investigative, or basic and applied scientific research) or	b) 102	b) 25.49% (128)

c) Producing technologies for commercialization or livelihood improvement	c) 25	c) 8.00% (27)
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Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	302	6.95% (323)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement		
	28	7.14% (30)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	2,145
Percentage of total graduates that are in priority courses	90%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	150%
Percentage of programs accredited at Level 1	(AACCUP) 2%
Percentage of programs accredited at Level 2	(AACCUP) 8%
Percentage of programs accredited at Level 3	(AACCUP) 40%
Percentage of graduates who finished academic program according to the prescribed timeframe	82%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	139
Percentage of graduates engaged in employment within 6 of graduation	75%
Percentage of students who rate timeliness of education delivery/supervision as good or better	85%

MFO 3: RESEARCH SERVICES

Number of research studies completed	120
Percentage of research projects completed in the last 3 years	80%
Percentage of research outputs presented in local, regional, national or international fora	17%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	90%
Percentage of research projects completed within the original projects timeframe	85%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	19,000
Number of persons provided with technical advice	40,000
Percentage of trainees who rate the training course as good or better	95%
Percentage of clients who rate the advisory services as good or better	95%
Percentage of requests for training responded to within 3 days of request	90%
Percentage of requests for technical advice that are responded to within 3 days	90%
Percentage of persons who receive training or advisory services who rate timeliness of services delivery as good or better	90%

M.6. MISAMIS ORIENTAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Misamis Oriental State College of Agriculture and Technology shall primarily provide higher technological, professional, and vocational instruction and training in the fields of agriculture, industry as well as in the arts and sciences, consistent with the goals for national development. It shall also promote research, advanced studies and progressive leadership in the various disciplines and areas of specialization.

VISION

A premier academic institution of higher learning in the region and in the country

MISSION

To advance the well-being of the people of Misamis Oriental and Northern Mindanao

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Increased human capital and equitable access to adequate social services

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students To Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increase

PERFORMANCE INFORMATION

KEY STRATEGIES

Broaden access to advance instruction and professional training in agriculture, environment and food. Embark on research and extension services to develop and promote holistic technologies and approaches that will reduce poverty and transform lives of stakeholders in the region.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.56 (53.41 / 34.24)	1.61 (55% / 34.24%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	79	1.27% (80)
Percentage change in number of graduates in priority programs	96	73.96% (167)

Access of Deserving But Poor Students To Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid	777	1.03% (785)
Percentage of students awarded financial aid who completed their degrees	175	-42.85% (100)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs		
a) Adopted by industry / small and medium enterprises / LGU / Community based Organizations	a) -	a) -
b) Applied in course instruction	b) 3	b) 9
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	1	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) Pursuing advanced research degree programs (Ph.D)	a) 1	a) 100% (2)
b) Publishing (investigative, or basic and applied scientific research)	b) 7	b) 14.29% (8)
c) Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community Engagement Increase

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises and local entrepreneurs and other national agency in technologies relevant to agro-industrial development	1	100% (2)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	200	25% (250)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	157
% of total graduates that are in priority courses	50%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	40%
% of programs accredited at: Level 1, Level 2, Level 3, and Level 4	67%
% of graduates who finished academic program according to the prescribed timeframe	45%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	3
% of graduates engaged in employment within 6 months of graduation	50%
% of students who rate timeliness of education delivery/supervision as good or better	55%

MFO 3: RESEARCH SERVICES

Number of research studies completed	6
% of research projects completed in the last 3 years. For Levels 1-2 SUCs: % of research outputs presented in local, regional, national or international fora, For Level 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented.	38%
% of research projects completed within the original project timeframe	31%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	3,001
Number of persons provided with technical advice	1,501
% of trainees who rate the training course as good or better	81%
% of clients who rate the advisory services as good or better	81%
% of request for training responded to within 3 days of request	91%
% of request for technical advice that are responded to within 3 days	91%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	81%

M.7. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Northwestern Mindanao State College of Science and Technology shall primarily offer higher professional, technical instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education, agriculture, fishery, engineering, arts and sciences, short-term vocational-technical and other continuing courses as may be relevant. It shall also provide primary consideration to the integration of researches/studies for the development of the Province of Misamis Occidental.

VISION

To become a premiere, self-reliant, environment friendly institution for science and technology in Northwestern Mindanao

MISSION

To produce competent graduates, uplift socio-economic condition of the people and conserve the environment through instruction, research, extension and production

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive, and sustained economic growth
3. Integrity of the environment and climate change mitigation and adaptation

SECTOR OUTCOME

1. Upgraded capability of human resource and improved employability of graduates
2. Promoted quality of instruction based on the HEI/SUC standards
3. Improved planning and community organizing ability to activate functional research and extension projects

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Contribute to the progressive economy by providing competent human resource who are strongly committed to address poverty and environmental concerns.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.55 (54.24% / 34.91%)	1.05 (54.81% / 39.41%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	71	2.21% (73)
Percentage change in number of graduates in priority programs	258	13.95% (294)
Access of Deserving But poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1356	1.77% (1380)
Percentage change of students awarded financial aid who completed their degrees	102	7.84% (110)
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for Patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) 1
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	5	60% (8)
Percentage change in the number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b. Publishing (investigative, or basic and applied scientific research) or	b) 10	b) 50% (15)
c. Producing technologies for commercialiation or livelihood improvement	c) -	c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	-	2
Percentage change in number of poor beneficiaries * of technology transfer / extension programs and activities leading to livelihood improvement	-	35

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of graduates	320
% of total graduates that are in priority courses	30%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	35%
% of programs accredited at: Level 1, Level 2, Level 3 and Level 4.	33%
% of graduates who finished academic program according to the prescribed timeframe	80%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	0%
% of graduates engaged in employment within 6 months of graduation	0%
% of students who rate timeliness of education delivery/supervision as good or better	40%

MFO 3: RESEARCH SERVICES

Number of research studies completed	5
% of research projects completed in the last 3 years: For Levels 1-2 SUCs: % of research outputs presented in local, regional, national or international fora, For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	17%
Timeliness: % of research projects completed within the original project timeframe	10%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	200
Number of persons provided with technical advice	150
% of trainees who rate the training course as good or better	80%
% of clients who rate the advisory services as good or better	80%
% of requests for training responded to within 3 days of request	3%
% of request for technical advice that are responded to within 3 days	75%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	75%