

K. REGION VIII - EASTERN VISAYAS

K.1. EASTERN SAMAR STATE UNIVERSITY (EASTERN SAMAR STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Eastern Samar State University provides advanced education, higher technological, professional instructions in the field of industry, computer and information technology, and other fields of study. It also promotes research and extension services, and provides progressive leadership in its areas of specialization.

VISION

A synergistic multi-campus university producing value laden graduates who are proactive in promoting the economic prosperity and global competitiveness of the citizens of the country.

MISSION

The university shall primarily provide advanced education, higher professional and technological instruction and training in the fields of agriculture, arts and sciences, business and industry, computer and information technology, education, engineering, environmental sciences, forestry, law and criminal justice, medicine and allied sciences, forestry and other related fields of studies. It shall intensify its research, extension and production functions and provide progressive leadership in its areas of specialization.

KEY RESULT AREAS

1. Transparency, accountability and good governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Achieve at least 95% of performance indicators of each MFO; programs and projects of the university which support the regional development thrusts and priorities and the five KRAs; and meet the good governance conditions under EO 80

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	103.7%	107%
	(38.38% / 37%)	(39.69% / 37%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	361	5% (379)
Percentage change in number of graduates in priority programs	152	20% (183)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	3500	2% (3570)
Percentage change in number of students awarded financial aid who completed their degrees	875	3% (901)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 3	a) 5
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	1	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 8	a) 12.5% (9)
b. Publishing (investigative, or basic and applied scientific research) or	b) 4	b) 25% (5)
c. Producing technologies for commercialization or livelihood improvement	c) 6	c) 16.67% (7)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	2	100% (4)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	23 LGUs	17.39% (27LGUs)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	2140
Percentage of total number of graduates that are in priority courses	
Percentage of graduates who finished academic program according to prescribed timeframe	85%
Percentage of total number of graduates that are in priority course	47%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by SUC	
Ave. passing percentage of licensure exams by the SUC graduates/national ave. % passing across all disciplines covered by SUC	46%
Percentage of Programs accredited at:	
Level 1	45%
Level 3	45%
Level 2	50%
Level 4	-

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total Number of Graduates	150
Percentage of graduates engaged in employment within 6 months of graduation	
% of graduates engaged in employment within 6 months of graduation	96%
Percentage of students who rate timeliness of education delivery/supervision as good as better	
% of students who rate timeliness of education delivery/supervision as good as better	81%

MFO 3: RESEARCH SERVICES

Number of research studies completed	
Number of research studies completed	63
Percentage of research projects completed in last 3 years	
Percentage of research projects completed in last 3 years	70%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	75%
Percentage of outputs published in a recognized journal or submitted for patenting or patented	
Percentage of outputs published in a recognized journal or submitted for patenting or patented	64%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	8000
Number of persons trained weighted by the length of training	8000
Number of persons provided with technical advice	
Number of persons provided with technical advice	5850
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	90%
Percentage of clients who rate the advisory services as good or better	
% of clients who rate the advisory services as good or better	90%
Percentage of clients who rate the advisory services as good or better	90%
Percentage of requests for training responded to within 3 days of request	
% of requests for training responded to within 3 days of request	85%
Percentage of requests for training responded to within 3 days of request	85%

Percentage of requests for technical advice that are responded to within 3 days	
% of requests for technical advice that are responded to within 3 days	85%
Percentage of requests for technical advice that are responded to within 3 days	85%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	88%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	88%

K.2. EASTERN VISAYAS STATE UNIVERSITY
(LEYTE INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Eastern Visayas State University primarily provides advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, agriculture, engineering and related courses. It undertakes research and extension services and provides progressive leadership in its areas of specialization and, according to its capabilities, carries out its objectives to meet the needs of the province of Leyte and the Eastern Visayas Region.

VISION

A Leading State University in Technological and Professional Education

MISSION

Develop a Strong Technologically and Professionally Competent Productive Human Resource Imbued with Positive Values Needed to Propel Sustainable Development

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The university will be able to attain at least 90% of the targeted performance indicators thru an enhanced implementation of advanced and higher education services, production of more researches and wider linkages for extension services.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	103.46%	105.26%
	(38.28% / 37%)	(40% / 38%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	442	7.47% (475)
Percentage change in number of graduates in priority programs	2,208	1.90% (2,250)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,788	2.07% (1,825)
Percentage change of students awarded financial aid who completed their degrees	247	3.24% (255)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 10	c) 13
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	2	3
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) and	a) 3	a) 33.33% (4)
b. Publishing (investigative or basic and applied scientific research)	b) 1	b) 200% (3)
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	12	33.33% (16)

Percentage change in number of poor beneficiaries* of 5 barangays 20% (6 barangays)
 technology transfer / extension programs and activities leading
 to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	2,222
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	69.36%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC	32.62%/46%
Percentage of programs accredited	
Level 1	67%
Level 2	7%
Level 3	29%
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed time frame	72.40%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total number of graduates	67
Percentage of graduates engaged in employment within 6 months of graduation	
% of graduates engaged in employment within 6 months of graduation	-
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	-

MFO 3: RESEARCH SERVICES

Number of research studies completed	
Number of research studies completed	17
Percentage of research projects completed in the last 3 years	
For Levels 3-4 for SUCs: Percentage of research outputs published in a recognized journal or submitted for patenting or patented (Published)	3
Percentage of research projects completed within the original project framework	
Percentage of research projects completed within the original project framework	52%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. persons trained weighted by the length of training	
No. persons trained weighted by the length of training	1,246
No. of persons provided with technical advice	
No. of persons provided with technical advice	387
Percentage of trainees who rate the training course as good or better	
% of trainees who rate the training course as good or better.	83.60%
Percentage of clients who rate the advisory services as good better	
% of clients who rate the advisory services as good better	83.60%
Percentage of request for training responded to within 3 days of request	
% of request for training responded to within 3 days of request	72.40%
Percentage of requests for technical advice that are responded to within 3 days	
% of requests for technical advice that are responded to within 3 days	72.40%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	87.70%

K.3. LEYTE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Leyte Normal University provides higher professional and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields.

VISION

A center of excellence in teacher education, arts and sciences, and management development.

MISSION

To provide higher professional and special instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields as may be relevant and to offer undergraduate and graduate courses in the field of education and other related degree courses as the Board of Regents may deem necessary to carry out its objectives.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Enhanced instruction in advanced and higher education thru various faculty development program and encourage faculty to conduct researches that will serve as basis for community extension programs of the university.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

161%

162%

(73.17% / 45.30%)

(73.39% / 45.30%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	114	2% (116)
Percentage change in number of graduates in priority programs	938	1% (1079)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	454	2% (463)
Percentage change in number of students awarded financial aid who completed their degrees	98	2% (100)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 5	c) 7
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	(8 articles published in international referred journals but not in the list of CHED Accredited Research Journals)	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D) or	a) 7	a) 114% (15)
b. Publishing (investigative, or basic and applied scientific research) or	b) 8	b) 25% (10)
c. Producing technologies for commercialization or livelihood improvement	c) 2	c) 50% (3)
Community engagement increased		
Percentage increase in number of partnerships forged with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	4	25% (5)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	116 individuals	9% (127) individuals

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs

Total number of graduates in mandated and priority programs

1200

Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	78%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	88%/51%
Percentage of programs accredited Level 1-4	
Level 1	15%
Level 2	4%
Level 3	58%
Level 4	12%
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	95%
MFO 2: ADVANCED EDUCATION SERVICES	
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	10%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	91%
MFO 3: RESEARCH SERVICES	
No. of research studies completed	
No. of research studies completed	40
Number of research projects completed in the last 3 years	
For Level 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	90%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	86%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
No. of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	336046
No. of persons provided with technical advice	
No. of persons provided with technical advice	30
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	85%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	85%
Percentage of requests for training responded to within 3 days of requests	
Percentage of requests for training responded to within 3 days	90%
Percentage of requests for technical advice that are responded to within 3 days	
Percentage of requests for technical advice that are responded to within 3 days	100%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%

K.4. NAVAL STATE UNIVERSITY
(NAVAL INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Naval State University shall primarily provide advanced education, higher technological, professional instruction and training in the fields of arts and sciences, education, agriculture, fishery, forestry, maritime education, information and communications technology, engineering, tourism and other related fields of study. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. The university shall also provide advanced and higher education, professional instruction and training in the fields of nursing and health sciences, business and entrepreneurship.

VISION

A globally competitive State University imbued with positive values contributory to sustainable development and progress.

MISSION

To generate world-class graduates adequately equipped with quality education, professional training and relevant skills in maritime education, engineering, arts and sciences and other health related programs, tourism, education, ICT, criminology, business and entrepreneurship, agriculture, fishery and forestry through instruction, research, extension and production services.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Excellence in instruction
2. Adequate and sustainable resource generation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	95.32% (44.05% / 46.21%)	99.55% (46% / 46.21%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1,382	10% (1520)
Percentage change in number of graduates in priority programs	1,397	7% (1495)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,691	18% (1995)
Percentage change of students awarded financial aid who completed their degrees	269	12% (301)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting

a) -

a) -

b) Patented or Commercialized

b) -

b) -

c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations

c) 1

c) 2

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

(journal articles published in journals not accredited by CHED)

3

Percentage of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.d)

a) 1

a) 100% (2)

b. Publishing (investigative, or basic and applied scientific research) or

b) 5

b) 40% (7)

c. Producing technologies for commercialization or livelihood improvement

c) 2

c) 50% (3)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *

20

25% (25)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

40 barangays

25% (50) barangays

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of Graduates

Total Number of Graduates

1647

Percentage of total graduates that are in priority courses

Maritime Education

36.82%

Teacher Education

15.66%

Average passing percentage of licensure exams/year

Engineering Programs

60%

Teacher Education

60%

Maritime Education

70%

Criminologist

50%

Nursing

60%

Bachelor of Science in Forestry

80%

Bachelor of Science in Agriculture

80%

Bachelor of Secondary Education

85%

Percentage of programs accredited at:

Level 1

20%

Level 2	8%
Level 3	4%
Level 4	-
Percentage of graduates who finished academic program according to the prescribe timeframe	
% of graduates who finished academic program according to the prescribe timeframe.	-
MFO 2: ADVANCED EDUCATION SERVICES	
Total Number of Graduates	
Total Number of Graduates	127
Percentage of graduates engaged in employment within 6 months of graduation	
% of graduates engaged in employment within 6 months of graduation	98%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better.	-
MFO 3: RESEARCH SERVICES	
Number of Research studies completed	
Number of Research studies completed	65
Percentage of research projects completed in the last 3 years	
For Levels 3-4 SUC: % of research outputs published in a recognized journal or submitted for patenting or patented.	5%
Percentage of research projects completed within the original project timeframe	
% of research projects completed within the original project timeframe	-
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	500
Number of persons provided with technical advice	
Number of persons provided with technical advice	750
Percentage of trainees who rate the training course as good or better	
% of trainees who rate the training course as good or better	80%
Percentage of clients who rate the advisory services as good or better	
% of clients who rate the advisory services as good or better	85%
Percentage of requests for training responded to within 3 days of request	
% of requests for training responded to within 3 days of request	-
Percentage of requests for technical advice that are responded to within 3 days	
% of requests for technical advice that are responded to within 3 days	-
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	-

K.5. NORTHWEST SAMAR STATE UNIVERSITY
(TIMIST AND SSCAF)

STRATEGIC OBJECTIVES

MANDATE

The Northwest Samar State University shall primarily provide advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, science, education, commerce, engineering, forestry, nautical courses and other related fields. It shall also undertake research and extension services and provide progressive leadership in its area of specialization.

VISION

A provider of relevant and quality education to a society where citizens are competent, skilled, dignified and community oriented.

MISSION

An academic institution providing technological, professional, research and extension programs to form principled men and women of competencies and skills responsive to local and global development needs.

KEY RESULT AREAS

1. Transparent, accountable, and participatory Governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Poverty alleviation, hastening the pace of innovation, creating new knowledge and functional skills and increasing the productivity of the workplace and the dynamism of community

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Provide access to more affordable, good quality education for the poor and disadvantage students
2. Preparing students in the tertiary level and technological vocational education for productive employment
3. Providing non-formal education to unskilled workers, farmers and fish folks
4. Pursue aggressive R & D on industrial technology and climate change sensitive technologies, climate proof support facilities and climate responsive food production system

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	93.2% (39.4 / 42.25)	94% (39.72% / 42.25%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	10% (145)	132 (forecast only because tracer study is still on-going)
Percentage change in number of graduates in priority programs	1101	.99% (1111)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	656	3% (676)
Percentage change in number of students awarded financial aid who completed their degrees	85	1% (86)
Higher education research improved to promote economic productivity and innovation		

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting	a) -	a) 1
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	Submission to CHED in process	1
--	-------------------------------	---

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a) 1	a) 200% (3)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	4 barangays	25% (5 barangays)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	1836 (persons)	3.49% (1900 persons)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs	
No. of graduates in mandated and priority programs	1,100
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all discipline covered by the SUC	
Passing percentage of licensure exams	91%
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program	60%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total number of graduates	35
Percentage of graduates engaged in employment within 1 year of graduation	
% of graduates engaged in employment within 1 year of graduation	100%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
% of students who rate timeliness of education delivery/supervision as good or better	100%

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years	
No. of research completed in the last 3 years	10
Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented	

Percentage of research outputs published in a recognized referred journal	50%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original time frame	80%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of Persons trained weighted by the length of training	
Number of Persons trained weighted by the length of training	1,800
Percentage of clients who rate the advisory services good or better	
Percentage of clients who rate the advisory services good or better	85%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who received training or advisory services who rate timeliness of service as good or better	85%

K.6. PALOMPON POLYTECHNIC STATE UNIVERSITY
(PALOMPON INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Palompon Polytechnic State University provides higher vocational, professional and technical instruction and training in maritime, trade and industrial education, other vocational and professional courses intended to uplift the potential and talents of the youth in its service area, and promotes research, advanced studies and progressive leadership in the fields of trade, technical, industrial and technological education, and for special purpose.

VISION

An institution of excellence committed to the education and training of globally competitive manpower for the maritime industry, educational institutions and the industrial world, and a leading partner in the enhancement of the quality of life of the people in the service area, the country and beyond.

MISSION

A chartered state maritime and technological institution educates and trains competent and world-class seafarers, engineers, technologists, teachers, and other professionals who are imbued with moral and spiritual values and sincere commitment to serve God and the people.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive and sustained economic growth

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Focus on the five Key Results Areas of the Presidents' Social Contract to the Filipino people as laid out in the Executive Order No. 43 series of 2011 and as envisioned in the Philippine Development Plan.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	138.54% (60% / 43.31%)	145.46% (63%43.31%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	158	10% (174)
Percentage change in number of graduates in priority programs	474	5% (498)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	330	1.22% (334)
Percentage change in number of students awarded financial aid who completed their degrees	33	4% (34)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 3	c) 5
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	10	20
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advance research degree programs (Ph.D) or	a) 16	a) 25% (20)
b. Publishing (investigative, or basic and applied scientific research) or	b) -	b) -
c. Producing technologies for commercialization livelihood improvement	c) -	c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	14	28.57% (18)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	401	12.22% (450)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs					
Main Campus					550
Tabango Campus					100
Percentage of total graduates that are in priority courses					
Main Campus					84%
Tabango Campus					14%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC.					
Maritime Education					73%
Licensure Examination for Teachers (LET)					56%
Engineering					63%
Percentage of programs accredited at: Level 1 Level 2 Level 3 Level 4					
Level 1					35%
Level 2					7%
Level 3					-
Level 4					17%
Percentage of graduates who finished academic program according to the prescribed timeframe					
Main Campus					85%
Tabango Campus					10%

MFO 2: RESEARCH SERVICES

Percentage of research projects completed in the last 3 years					
For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented.					30%
Percentage of research projects completed within the original project timeframe					
% of research projects completed within the original project timeframe.					60%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training					
Number of persons trained weighted by the length of training					400
Number of persons provided with technical advice					
Number of persons provided with technical advice					210
Percentage of trainees who rate the training course as good or better					
% of trainees who rate the training course as good or better					85%
Percentage of clients who rate the advisory services as good or better					
% of clients who rate the advisory services as good or better.					90%
Percentage of requests for training responded to within 3 days of request					
% of persons who received training or advisory services who rate timeliness of service delivery as good or better					85%

II. SUPPORT TO OPERATIONS

Percentage of students and personnel who rate the non-academic services (e.g. Library Services, Medical-Dental Services, Guidance Services, ICT Services, etc.) as good or better					-
Percentage of faculty and personnel enabled to pursue studies/training					-

III. GENERAL ADMINISTRATION AND SUPPORT SERVICES (GASS)

Percentage of actual utilization of budget to total operating expenditures (MOOE & CO only)	-
Percentage of Financial Statements and reports/documents submitted to COA, CHED, DBM and other agencies within mandated time	-

K.7. SAMAR STATE UNIVERSITY
(SAMAR STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Samar State University shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313)

VISION

The university commits itself to the development of human potentials and the fortification of human conditions as subsumed in the fundamental matrix of life of the indigenous society and in the realities of global communities.

MISSION

The university shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313).

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid inclusive and sustained economic growth

SECTOR OUTCOME

Human resources

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher Education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Advanced and higher education
2. Generation of new knowledge-based resources through research capability activities
3. Provide technical advisory to service communities in the 2nd District of Samar

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	176.52% (65.3 / 36.99%)	181.12% (67% / 36.992%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	6.8	12.14
Percentage change in number of graduates in priority programs	13.91	2.13
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	434	3% (447)
Percentage change in number of students awarded financial aid who completed their degrees	47	4% (49)
Higher Education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 7	a) 11
b) Patented or Commercialized	b) 2	b) 3
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	3	66.67% (5)
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 3	a) 66.67% (5)
b. Publishing (investigative, or basic and applied scientific research) or	b) 5	b) 40% (7)
c. Producing technologies for commercialization or livelihood improvement	c) 2	c) 100% (4)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	10	20% (12)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	1200	33.33% (1600)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	610
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	73%
Average passing percentage of licensure exams by SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Nursing	93%
Engineering	53%
Education	74%
Percentage of programs accredited	
Level 1	3%
Level 2	-
Level 3	3%
Level 4	-
Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe	73%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total number of graduates	66
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation.	95.45%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	96.88%

MFO 3: RESEARCH SERVICES

Number of research studies completed	
Number of research studies completed	88%
Percentage of research projects completed in the last 3 years	
For Levels 3-4 SUCs: Percentage of research outputs published in a recognized journal or submitted for patenting or patented.	41.67%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	84%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	3150
Number of persons provided with technical advice	
Number of persons provided with technical advice	934
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	81%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	82%
Percentage of requests for training responded to within 3 days of request	
Percentage of requests for training responded to within 3 days of request	83%
Percentage of requests for technical advice that are responded to within 3 days	
Percentage of requests for technical advice that are responded to within 3 days	82%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better.	88%

K.8. SOUTHERN LEYTE STATE UNIVERSITY
(SOUTHERN LEYTE STATE COLLEGE OF SCIENCE AND TECHNOLOGY AND TONC)

STRATEGIC OBJECTIVES

MANDATE

The Southern Leyte State University shall primarily provide advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, engineering and related courses. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization.

VISION

The Southern Leyte State University shall be a globally competitive and values-motivated institution for social transformation.

MISSION

SLSU is dedicated to produce agents of change imbued with core values of competence, commitment, and spirituality and uphold excellence in instruction, research, extension, and production for sustainable socio-economic growth and development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Access to advanced studies for academic, professional and managerial competence toward an enhanced quality of life
2. Enhanced living condition thru sustainable livelihood training, extension and research applications

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Uphold quality instruction
2. Explore and sustain, diverse, commendable, and responsive RDE programs
3. Intensify production capability
4. Responsive and responsible student services
5. Model of efficient and effective support and delivery system

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

135.40% (71.87% / 53.08%)

140% (74% / 53.08%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs

790

4% (822)

Percentage change in number of graduates in priority programs	1162	5% (1200)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	2981	4% (3100)
Percentage change in number of students awarded financial aid who completed their degrees	2385	4% (2480)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 6	a) 8
b) Applied in course instruction	b) -	b) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	11	15
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) -	a) -
b. Publishing (investigative, or basic and applied scientific research) or	b) 22	b) 36.36% (30)
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	5 LGUs	100% (10)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	2832	9.99% (3115)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
total number of graduates	1250
Percentage of total graduates that are in priority courses	
percentage of total graduate that are in priority courses	85%
Average passing percentage of licensure exams by the SUC graduates/national average passing across all disciplines covered by the SUC	
average passing percentage of licensure exams by SUCs	60%
Percentage of programs accredited at:	
percentage of programs accredited level 1	43%

percentage of programs accredited at level 2	27%
percentage of programs accredited at level 3	17%
percentage of programs accredited at level 4	17%
Percentage of graduates who finished academic program according to the prescribed timeframe	
percentage of graduates who finished academic program according to prescribed timeframe	85%
MFO 2: ADVANCED EDUCATION SERVICES	
Total number of graduates	
Total number of graduates	110
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	78%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better	85%
MFO 3: RESEARCH SERVICES	
Number of research studies completed	
number of research studies completed	80
Percentage of research projects completed in the last 3 years	
percentage of research projects completed in the last 3 years	80%
Percentage of research projects completed within the original project timeframe	
percentage of research projects completed within the original project timeframe	88%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES	
Number of persons provided with technical advice	
number of persons provided with technical advice	11000
Percentage of trainees who rate the training course as good or better	
percentage of trainees who rate the training course as good or better	90%
Percentage of clients who rate the advisory services as good or better	
percentage of clients who rate the advisory services as good or better	80%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
percentage of persons who receive training or advisory services who rate timeliness of service as good or better	80%

K.9. UNIVERSITY OF EASTERN PHILIPPINES

STRATEGIC OBJECTIVES

MANDATE

The University of Eastern Philippines shall primarily give technical and professional training, advanced instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of scientific and technological researches

VISION

The University of Eastern Philippines, a world-class institution.

MISSION

The development of the learners into efficient and effective accelerators of progress, serving the region with an agro-industrial economy propelled by an empowered and peace-loving people living in an ecologically-balanced environment, embodying honesty, nationalism and commitment to service through responsive researches, relevant instruction, people-centered extension programs, and enterprising production for sustainable development

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

1. Achieve excellence in teaching and learning
2. Create education pathways to prepare people for life and work
3. Provide equitable access to educational opportunities

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Develop and improve a culture of excellence and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	46.68% (68.9% / 147.58%)	49.1% (72.46% / 147.58%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	675	10% (743)
Percentage change in number of graduates in priority programs	1687	10% (1856)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	3158	13% (3569)
Percentage change in number of students awarded financial aid who completed their degrees	325	10% (358)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) -	a) -
b) Patented or Commercialized	b) -	b) -

c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 1	c) 2
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	22	24
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 20	a) 25% (25)
b. Publishing (investigative, or basic and applied scientific research) or	b) 30	b) 16.67% (35)
c. Producing technologies for commercialization or livelihood improvement	c) -	c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	28	7% (30)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	3623	11% (4021)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	
Total number of graduates	3473
Percentage of total graduates that are in priority courses	
Percentage of total graduates that are in priority courses	100%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	
Ave. passing Percentage of licensure exams by the SUC graduates/national ave. passing across all disciplines covered by the SUC.	93%
Percentage of programs accredited	
Percentage of programs accredited at Level 1-4	100%
Percentage of graduates who finished academic program according to the prescribed timeline	
Percentage of graduates who finished academic program according to the prescribed timeline	60%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	
Total number of graduates	110
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	40%
Percentage of students who rate the timeliness of education delivery/supervision as good or better	
Percentage of students who rate the timeliness of education delivery/supervision as good or better	97%

MFO 3: RESEARCH SERVICES

No. of research studies completed	
No. of research studies completed	10552
Percentage of research projects completed in 3 years:	
For Levels 3-4 SUCs: % of research outputs published by a recognized journal or submitted for patenting or patented	45%
Percentage of research projects completed within the original project timeframe	
Percentage of research projects completed within the original project timeframe	55%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	4702
No. of persons provided with technical advice	
No. of persons provided with technical advice	100
Percentage of trainees who rate the training course as good or better	
Percentage of trainees who rate the training course as good or better	97%
Percentage of clients who rate the advisory services as good or better	
Percentage of clients who rate the advisory services as good or better	96%
Percentage of requests for training responded to within 3 days of request	
Percentage of requests for training responded to within 3 days of request	80%
Percentage of requests for technical advice that are responded to within 3 days	
Percentage of requests for technical advice that are responded to within 3 days	70%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	70%

K.10. VISAYAS STATE UNIVERSITY

(LEYTE STATE UNIVERSITY)

STRATEGIC OBJECTIVES

MANDATE

The Visayas State University is mandated to provide higher professional instructions and training in science and technology, especially in the fields of agriculture, including allied sciences, and industry, implementation programs for advanced studies, research, extension services and progressive leadership in all fields of agriculture and allied sciences.

VISION

The premier university of science and technology in the Visayas.

MISSION

Provide excellent instruction, conduct relevant research and foster community engagement that produce highly competent graduates necessary for the development of the country.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

- a. Strengthen existing degree programs by upgrading the competency and capability of academic staff and updating the facilities of the university including its library collections to produce quality graduates.
- b. Develop, package and implement winning proposals that address need-driven gaps and relevant issues to include extension component.
- c. Establish and create additional infrastructures and facilities to accommodate the needs of the students, faculty, staff and stakeholders.
- d. Generate income by investing in new joint ventures with private and public entities and promote the university as an eco-tourism destination and venue for events and other special occasions.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	133% (53.64% / 40.33%)	140% (56.55% / 40.33%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	270	5% (284)
Percentage change in number of graduates in priority programs	600	4% (624)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	200	2% (204)
Percentage change in number of students awarded financial aid who completed their degrees	100	10% (110)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 1	a) 2
b) Patented or Commercialized	b) 1	b) 2
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 5	c) 7
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	33	35
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 25	a) 28% (32)
b. Publishing (investigative, or basic and applied scientific research) or	b) 87	b) 5.75% (92)

c. Producing technologies for commercialization or livelihood improvement c) - c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	47	6% (50)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	2,050 (individuals)	11% (2,280)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Percentage of graduates who finished academic program according to the prescribed timeframe	
Percentage of graduates who finished academic program according to the prescribed timeframe.	76%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates in mandated and priority programs	
Total number of graduates in mandated and priority programs	47
Percentage of graduates engaged in employment within 6 months of graduation	
Percentage of graduates engaged in employment within 6 months of graduation	100%
Percentage of students who rate timeliness of education delivery/supervision as good or better	
Percentage of students who rate timeliness of education delivery/supervision as good or better.	88%

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years	
Number of research studies completed in the last 3 years	105
Percentage of research outputs published in recognized refereed journal or submitted for patenting/patented	92%
Percentage of research projects conducted or completed on schedule	
Percentage of research projects conducted or completed on schedule	92%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	
Number of persons trained weighted by the length of training	23,400
Percentage of trainees/clients who rated services rendered as good or better	
Percentage of trainees who rated the training course as good or better	91%