MFO 2: RESEARCH SERVICES

<table>
<thead>
<tr>
<th>Quantity</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of research studies completed</td>
<td></td>
</tr>
<tr>
<td>Quality</td>
<td>33%</td>
</tr>
<tr>
<td>% of research projects completed in the last 3 years</td>
<td></td>
</tr>
<tr>
<td>% of research outputs presented in local, regional, national or</td>
<td></td>
</tr>
<tr>
<td>international fora</td>
<td>33%</td>
</tr>
<tr>
<td>Timeliness</td>
<td></td>
</tr>
<tr>
<td>% of research projects completed within the original project timeframe</td>
<td>33%</td>
</tr>
<tr>
<td>Financial</td>
<td>4,315,000</td>
</tr>
<tr>
<td>Research Services</td>
<td></td>
</tr>
</tbody>
</table>

K. REGION VIII - EASTERN VISAYAS

K.1. EASTERN SAMAR STATE UNIVERSITY

(EASTERN SAMAR STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Eastern Samar State University provides advanced education, higher technological, professional instructions in the field of industry, computer and information technology, and other fields of study. It also promotes research and extension services, and provides progressive leadership in its areas of specialization.

VISION

A synergistic multi-campus university producing value laden graduates who are proactive in promoting the economic prosperity and global competitiveness of the citizens of the country.

MISSION

The university shall primarily provide advanced education, higher professional and technological instruction and training in the fields of agriculture, arts and sciences, business and industry, computer and information technology, education, engineering, environmental sciences, forestry, law and criminal justice, medicine and allied sciences, forestry and other related fields of studies. Its shall intensify its research, extension and production functions and provide progressive leadership in its areas of specialization.

KEY RESULT AREAS

1. Transparency, accountability and good governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased
PERFORMANCE INFORMATION

KEY STRATEGIES

Achieve at least 95% of performance indicators of each MPO: programs and projects of the university which support the regional development thrusts and priorities and the five KRAs; and meet the good governance conditions under EO 80

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  

<table>
<thead>
<tr>
<th>Relevant and quality tertiary education ensured to achieve inclusive growth</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>103.7%</td>
<td>107%</td>
</tr>
<tr>
<td>(38.38% / 37%)</td>
<td>(39.69% / 37%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>361</td>
<td>5% (379)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>152</td>
<td>20% (383)</td>
</tr>
</tbody>
</table>

Access of deserving but poor students to quality tertiary education increased

<table>
<thead>
<tr>
<th>Percentage change in number of students in priority programs awarded financial aid</th>
<th>3500</th>
<th>2% (3570)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>875</td>
<td>3% (901)</td>
</tr>
</tbody>
</table>

Higher education research improved to promote economic productivity and innovation

<table>
<thead>
<tr>
<th>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Applied for patenting</td>
<td>a) 3</td>
<td>a) 5</td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) -</td>
<td>b) -</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations</td>
<td>c) -</td>
<td>c) -</td>
</tr>
</tbody>
</table>

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals: 1 2

Percentage change in number of faculty engaged in research work applied in any of the following:

<table>
<thead>
<tr>
<th>a. Pursuing advanced research degree programs (Ph.D.) or</th>
<th>a) 8</th>
<th>a) 12.5% (9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Publishing (investigative, or basic and applied scientific research) or</td>
<td>b) 4</td>
<td>b) 25% (5)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>c) 6</td>
<td>c) 16.67% (7)</td>
</tr>
</tbody>
</table>
Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 
2 100% (4)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement 
23 LGUs 17.39% (27LGUs)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Total number of graduates
Total number of graduates 2140

Percentage of total number of graduates that are in priority courses
Percentage of graduates who finished academic program according to prescribed timeframe 85%
Percentage of total number of graduates that are in priority course 47%

Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by SUC
Ave. passing percentage of licensure exams by the SUC graduates/national ave. % passing across all disciplines covered by SUC 46%

Percentage of Programs accredited at:
Level 1 45%
Level 3 45%
Level 2 50%
Level 4 -

MFO 2: ADVANCED EDUCATION SERVICES
Total number of graduates
Total Number of Graduates 350

Percentage of graduates engaged in employment within 6 months of graduation
% of graduates engaged in employment within 6 months of graduation 96%

Percentage of students who rate timeliness of education delivery/supervision as good as better
% of students who rate timeliness of education delivery/supervision as good as better 81%

MFO 3: RESEARCH SERVICES
Number of research studies completed
Number of research studies completed 63

Percentage of research projects completed in last 3 years
Percentage of research projects completed in last 3 years 70%
Percentage of research projects completed within the original project timeframe
Percentage of research projects completed within the original project timeframe 75%

Percentage of outputs published in a recognized journal or submitted for patenting or patented
Percentage of outputs published in a recognized journal or submitted for patenting or patented 64%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Number of persons trained weighted by the length of training
Number of persons trained weighted by the length of training 8000
Number of persons trained weighted by the length of training 8000
Number of persons provided with technical advice
Number of persons provided with technical advice 5850
Percentage of trainees who rate the training course as good or better
Percentage of trainees who rate the training course as good or better 90%
Percentage of clients who rate the advisory services as good or better
% of clients who rate the advisory services as good or better 90%
Percentage of clients who rate the advisory services as good or better 90%
Percentage of requests for training responded to within 3 days of request
% of requests for training responded to within 3 days of request 85%
Percentage of requests for training responded to within 3 days of request 85%
Percentage of requests for technical advice that are responded to within 3 days
% of requests for technical advice that are responded to within 3 days 85%
Percentage of requests for technical advice that are responded to within 3 days 85%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better 88%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 88%

K.2. EASTERN VISAYAS STATE UNIVERSITY
(LEYTE INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Eastern Visayas State University primarily provides advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, agriculture, engineering and related courses. It undertakes research and extension services and provides progressive leadership in its areas of specialization and, according to its capabilities, carries out its objectives to meet the needs of the province of Leyte and the Eastern Visayas Region.

VISION

A Leading State University in Technological and Professional Education

MISSION

Develop a Strong Technologically and Professionally Competent Productive Human Resource Imbued with Positive Values Needed to Propel Sustainable Development

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The university will be able to attain at least 90% of the targeted performance indicators thru an enhanced implementation of advanced and higher education services, production of more researches and wider linkages for extension services.
<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>103.46%</td>
<td>105.26%</td>
</tr>
<tr>
<td>(38.28% / 37%)</td>
<td>(40% / 38%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>442</td>
<td>7.47% (475)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>2,208</td>
<td>1.90% (2,250)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>1,788</td>
<td>2.07% (1,825)</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td>247</td>
<td>3.24% (255)</td>
</tr>
<tr>
<td>Higher education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td>a) -</td>
<td>a) -</td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) -</td>
<td>b) -</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations</td>
<td>c) 10</td>
<td>c) 13</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph.D.) and</td>
<td>a) 3</td>
<td>a) 33.33% (4)</td>
</tr>
<tr>
<td>b. Publishing (investigative or basic and applied scientific research)</td>
<td>b) 1</td>
<td>b) 200% (3)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>c) -</td>
<td>c) -</td>
</tr>
<tr>
<td>Community engagement increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*</td>
<td>12</td>
<td>33.33% (16)</td>
</tr>
</tbody>
</table>
Percentage change in number of poor beneficiaries* of 5 barangays 20% (6 barangays)
technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Total number of graduates
Total number of graduates 2,222
Percentage of total graduates that are in priority courses
Percentage of total graduates that are in priority courses 69.36%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC 32.62%/46%
Percentage of programs accredited
Level 1 67%
Level 2 7%
Level 3 29%
Percentage of graduates who finished academic program according to the prescribed timeframe
Percentage of graduates who finished academic program according to the prescribed timeframe 72.40%

MFO 2: ADVANCED EDUCATION SERVICES
Total number of graduates
Total number of graduates 67
Percentage of graduates engaged in employment within 6 months of graduation
% of graduates engaged in employment within 6 months of graduation –
Percentage of students who rate timeliness of education delivery/supervision as good or better
% of students who rate timeliness of education delivery/supervision as good or better –

MFO 3: RESEARCH SERVICES
Number of research studies completed
Number of research studies completed 17
Percentage of research projects completed in the last 3 years
For Levels 3-4 for SUcS: Percentage of research outputs published in a recognized journal or submitted for patenting or patented (Published) 3
Percentage of research projects completed within the original project framework
Percentage of research projects completed within the original project framework 52%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
No. persons trained weighted by the length of training
No. persons trained weighted by the length of training 1,246
No. of persons provided with technical advice
No. of persons provided with technical advice 387
Percentage of trainees who rate the training course as good or better
% of trainees who rate the training course as good or better 83.60%
Percentage of clients who rate the advisory services as good better
% of clients who rate the advisory services as good better 83.60%
Percentage of request for training responded to within 3 days of request
% of request for training responded to within 3 days of request 72.40%
Percentage of requests for technical advice that are responded to within 3 days
% of requests for technical advice that are responded to within 3 days 72.40%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better 87.70%
K.5. LEYTE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Leyte Normal University provides higher professional and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields.

VISION

A center of excellence in teacher education, arts and sciences, and management development.

MISSION

To provide higher professional and special instructions for special purposes and promote research and extension services, advanced studies and progressive leadership in education and other related fields as may be relevant and to offer undergraduate and graduate courses in the field of education and other related degree courses as the Board of Regents may deem necessary to carry out its objectives.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Enhanced instruction in advanced and higher education thru various faculty development program and encourage faculty to conduct researches that will serve as basis for community extension programs of the university.

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>161%</td>
<td>162%</td>
</tr>
<tr>
<td>(73.17% / 45.30%)</td>
<td>(73.39% / 45.30%)</td>
<td></td>
</tr>
</tbody>
</table>
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs

114 2% (116)

Percentage change in number of graduates in priority programs

938 1% (1079)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid

454 2% (463)

Percentage change in number of students awarded financial aid who completed their degrees

98 2% (100)

Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting a) -
b) Patented or Commercialized b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations c) 5 c) 7

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

(8 articles published in international referred journals but not in the list of CHED Accredited Research Journals)

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D) or a) 7 a) 114% (15)
b. Publishing (investigative, or basic and applied scientific research) or b) 8 b) 25% (10)
c. Producing technologies for commercialization or livelihood improvement c) 2 c) 50% (3)

Community engagement increased

Percentage increase in number of partnerships forged with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

4 25% (5)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

116 individuals 9% (127) individuals

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs
Total number of graduates in mandated and priority programs

1200
Percentage of total graduates that are in priority courses 78%

Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC 88%/51%

Percentage of programs accredited Level 1-4
Level 1 15%
Level 2 4%
Level 3 58%
Level 4 12%

Percentage of graduates who finished academic program according to the prescribed timeframe
Percentage of graduates who finished academic program according to the prescribed timeframe 95%

MFO 2: ADVANCED EDUCATION SERVICES
Percentage of graduates engaged in employment within 6 months of graduation
Percentage of graduates engaged in employment within 6 months of graduation 10%

Percentage of students who rate timeliness of education delivery/supervision as good or better
% of students who rate timeliness of education delivery/supervision as good or better 91%

MFO 3: RESEARCH SERVICES
No. of research studies completed
No. of research studies completed 40

Number of research projects completed in the last 3 years
For Level 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented
Percentage of research projects completed within the original project timeframe
Percentage of research projects completed within the original project timeframe 90%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
No. of persons trained weighted by the length of training
No. of persons trained weighted by the length of training 336046

No. of persons provided with technical advice
No. of persons provided with technical advice 30

Percentage of trainees who rate the training course as good or better
Percentage of trainees who rate the training course as good or better 85%

Percentage of clients who rate the advisory services as good or better
Percentage of clients who rate the advisory services as good or better 85%

Percentage of requests for training responded to within 3 days of requests
Percentage of requests for training responded to within 3 days 90%

Percentage of requests for technical advice that are responded to within 3 days
Percentage of requests for technical advice that are responded to within 3 days 100%

Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 90%

X.4. NAVAL STATE UNIVERSITY
(NAVAL INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Naval State University shall primarily provide advanced education, higher technological, professional instruction and training in the fields of arts and sciences, education, agriculture, fishery, forestry, maritime education, information and communications technology, engineering, tourism and other related fields of study. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. The university shall also provide advanced and higher education, professional instruction and training in the fields of nursing and health sciences, business and entrepreneurship.
VISION

A globally competitive State University imbued with positive values contributory to sustainable development and progress.

MISSION

To generate world-class graduates adequately equipped with quality education, professional training and relevant skills in maritime education, engineering, arts and sciences and other health related programs, tourism, education, ICT, criminology, business and entrepreneurship, agriculture, fishery and forestry through instruction, research, extension and production services.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Excellence in instruction
2. Adequate and sustainable resource generation

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>95.32% (44.05% / 46.21%)</td>
<td>99.55% (46% / 46.21%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>1.382</td>
<td>10% (1520)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>1.397</td>
<td>7% (1495)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>1.691</td>
<td>18% (1995)</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td>269</td>
<td>12% (301)</td>
</tr>
</tbody>
</table>
Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting  a) –

b) Patented or Commercialized  b) –

c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations  c) 1  c) 2

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals  (journal articles published in 3 journals not accredited by CHED)

Percentage of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.d)  a) 1  a) 100% (2)

b. Publishing (investigative, or basic and applied scientific research) or

c. Producing technologies for commercialization or livelihood improvement  b) 5  b) 40% (7)  c) 2  c) 50% (3)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *  20  25% (25)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement  40 barangays  25% (50) barangays

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of Graduates

Total Number of Graduates  1647

Percentage of total graduates that are in priority courses

Maritime Education  36.82%

Teacher Education  15.66%

Average passing percentage of licensure exams/year

Engineering Programs  60%

Teacher Education  60%

Maritime Education  70%

Criminologist  50%

Nursing  60%

Bachelor of Science in Forestry  80%

Bachelor of Science in Agriculture  80%

Bachelor of Secondary Education  85%

Percentage of programs accredited at:

Level 1  20%
<table>
<thead>
<tr>
<th>MFO 2: ADVANCED EDUCATION SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Number of Graduates</strong></td>
</tr>
<tr>
<td><strong>Total Number of Graduates</strong></td>
</tr>
<tr>
<td>Percentage of graduates engaged in employment within 6 months of graduation</td>
</tr>
<tr>
<td>% of graduates engaged in employment within 6 months of graduation</td>
</tr>
<tr>
<td>Percentage of students who rate timeliness of education delivery/ supervision as good or better</td>
</tr>
<tr>
<td>% of students who rate timeliness of education delivery/ supervision as good or better</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 3: RESEARCH SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Research studies completed</strong></td>
</tr>
<tr>
<td><strong>Number of Research studies completed</strong></td>
</tr>
<tr>
<td>Percentage of research projects completed in the last 3 years</td>
</tr>
<tr>
<td>For Levels 3-4 SUC: % of research outputs published in a recognized journal or submitted for patenting or patented.</td>
</tr>
<tr>
<td>Percentage of research projects completed within the original project timeframe</td>
</tr>
<tr>
<td>% of research projects completed within the original project timeframe</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of persons trained weighted by the length of training</strong></td>
</tr>
<tr>
<td><strong>Number of persons trained weighted by the length of training</strong></td>
</tr>
<tr>
<td><strong>Number of persons provided with technical advice</strong></td>
</tr>
<tr>
<td><strong>Number of persons provided with technical advice</strong></td>
</tr>
<tr>
<td>Percentage of trainees who rate the training course as good or better</td>
</tr>
<tr>
<td>% of trainees who rate the training course as good or better</td>
</tr>
<tr>
<td>Percentage of clients who rate the advisory services as good or better</td>
</tr>
<tr>
<td>% of clients who rate the advisory services as good or better</td>
</tr>
<tr>
<td>Percentage of requests for training responded to within 3 days of request</td>
</tr>
<tr>
<td>% of requests for training responded to within 3 days of request</td>
</tr>
<tr>
<td>Percentage of requests for technical advice that are responded to within 3 days</td>
</tr>
<tr>
<td>% of requests for technical advice that are responded to within 3 days</td>
</tr>
<tr>
<td>Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better</td>
</tr>
<tr>
<td>% of persons who receive training or advisory services who rate timeliness of service delivery as good or better</td>
</tr>
</tbody>
</table>

K.5. NORTHWEST SAMAR STATE UNIVERSITY  
(TIMIST AND SSCEF)

STRATEGIC OBJECTIVES

MANDATE

The Northwest Samar State University shall primarily provide advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, science, education, commerce, engineering, forestry, nautical courses and other related fields. It shall also undertake research and extension services and provide progressive leadership in its area of specialization.

VISION

A provider of relevant and quality education to a society where citizens are competent, skilled, dignified and community oriented.
MISSION

An academic institution providing technological, professional, research and extension programs to form principled men and women of competencies and skills responsive to local and global development needs.

KEY RESULT AREAS

1. Transparent, accountable, and participatory Governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Poverty alleviation, hastening the pace of innovation, creating new knowledge and functional skills and increasing the productivity of the workplace and the dynamism of community

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Provide access to more affordable, good quality education for the poor and disadvantage students
2. Preparing students in the tertiary level and technological vocational education for productive employment
3. Providing non-formal education to unskilled workers, farmers and fish folks
4. Pursue aggressive R & D on industrial technology and climate change sensitive technologies, climate proof support facilities and climate responsive food production system

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>93.2% (39.4 / 42.25)</td>
<td>94% (39.72% / 42.25%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>10% (145)</td>
<td>132 (forecast only because tracer study is still on-going)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>1101</td>
<td>.99% (1111)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>656</td>
<td>3% (676)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>85</td>
<td>1% (86)</td>
</tr>
</tbody>
</table>

Higher education research improved to promote economic productivity and innovation
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting
b) Patented or Commercialized
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals
Submission to CHED in process

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or b. Publishing (investigative, or basic and applied scientific research) or c. Producing technologies for commercialization or livelihood improvement

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Total number of graduates in mandated and priority programs
No. of graduates in mandated and priority programs
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all discipline covered by the SUC
Passing percentage of licensure exams
Percentage of graduates who finished academic program according to the prescribed timeframe
Percentage of graduates who finished academic program

MFO 2: ADVANCED EDUCATION SERVICES
Total number of graduates
Total number of graduates
Percentage of graduates engaged in employment within 1 year of graduation
% of graduates engaged in employment within 1 year of graduation
Percentage of students who rate timeliness of education delivery/supervision as good or better
% of students who rate timeliness of education delivery/supervision as good or better

MFO 3: RESEARCH SERVICES
Number of research studies completed in the last 3 years
No. of research completed in the last 3 years
Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented
Percentage of research outputs published in a recognized referred journal 50%
Percentage of research projects completed within the original project timeframe 80%
Percentage of research projects completed within the original time frame 80%

MEO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Number of Persons trained weighted by the length of training 1,800
Percentage of clients who rate the advisory services good or better 85%
Percentage of clients who rate the advisory services good or better 85%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 85%
Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better 85%

K.6. PALOMPON POLYTECHNIC STATE UNIVERSITY
(PALOMPON INSTITUTE OF TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Palompon Polytechnic State University provides higher vocational, professional and technical instruction and training in maritime, trade and industrial education, other vocational and professional courses intended to uplift the potential and talents of the youth in its service area, and promotes research, advanced studies and progressive leadership in the fields of trade, technical, industrial and technological education, and for special purpose.

VISION

An institution of excellence committed to the education and training of globally competitive manpower for the maritime industry, educational institutions and the industrial world, and a leading partner in the enhancement of the quality of life of the people in the service area, the country and beyond.

MISSION

A chartered state maritime and technological institution educates and trains competent and world-class seafarers, engineers, technologists, teachers, and other professionals who are imbued with moral and spiritual values and sincere commitment to serve God and the people.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive and sustained economic growth

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased
PERFORMANCE INFORMATION

KEY STRATEGIES

Focus on the five Key Results Areas of the Presidents’ Social Contract to the Filipino people as laid out in the Executive Order No. 43 series of 2011 and as envisioned in the Philippine Development Plan.

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>138.54% (60% / 43.31%)</td>
<td>145.46% (63% / 43.31%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>158</td>
<td>10% (174)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>474</td>
<td>5% (498)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>330</td>
<td>1.22% (334)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>33</td>
<td>4% (34)</td>
</tr>
<tr>
<td>Higher education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td>a) -</td>
<td>a) -</td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) -</td>
<td>b) -</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations</td>
<td>c) 3</td>
<td>c) 5</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advance research degree programs (Ph.D) or</td>
<td>a) 16</td>
<td>a) 25% (20)</td>
</tr>
<tr>
<td>b. Publishing (investigative, or basic and applied scientific research) or</td>
<td>b) -</td>
<td>b) -</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization livelihood improvement</td>
<td>c) -</td>
<td>c) -</td>
</tr>
</tbody>
</table>
Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *  
14  28.57% (18)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement  
401  12.22% (450)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Total number of graduates in mandated and priority programs
  Main Campus  550
  Tabango Campus  100
Percentage of total graduates that are in priority courses
  Main Campus  84%
  Tabango Campus  34%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC.
Maritime Education  73%
Licensure Examination for Teachers (LET)  56%
Engineering  63%
Percentage of programs accredited at: Level 1 Level 2 Level 3 Level 4
  Level 1  35%
  Level 2  7%
  Level 3  -%
  Level 4  27%
Percentage of graduates who finished academic program according to the prescribed timeframe
  Main Campus  85%
  Tabango Campus  10%

MFO 2: RESEARCH SERVICES
Percentage of research projects completed in the last 3 years
  For Levels 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented.  30%
Percentage of research projects completed within the original project timeframe  60%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES
Number of persons trained weighted by the length of training
  Number of persons trained weighted by the length of training  400
Number of persons provided with technical advice
  Number of persons provided with technical advice  210
Percentage of trainees who rate the training course as good or better
  % of trainees who rate the training course as good or better  85%
Percentage of clients who rate the advisory services as good or better
  % of clients who rate the advisory services as good or better  90%
Percentage of requests for training responded to within 3 days of request
  % of persons who received training or advisory services who rate timeliness of service delivery as good or better  85%

II. SUPPORT TO OPERATIONS

Percentage of students and personnel who rate the non-academic services (e.g. Library Services, Medical-Dental Services, Guidance Services, ICT Services, etc.) as good or better  -
Percentage of faculty and personnel enabled to pursue studies/training  -
K.7. SAMAR STATE UNIVERSITY
(SAMAR STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Samar State University shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313)

VISION

The university commits itself to the development of human potentials and the fortification of human conditions as subsumed in the fundamental matrix of life of the indigenous society and in the realities of global communities.

MISSION

The university shall primarily provide advanced instruction and professional training in the arts, philosophy, social sciences, agriculture and fishery, forestry, science and technology, engineering, education, law and other related fields.

It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization. (Section 2. RA 9313).

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid inclusive and sustained economic growth

SECTOR OUTCOME

Human resources

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher Education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Advanced and higher education
2. Generation of new knowledge-based resources through research capability activities
3. Provide technical advisory to service communities in the 2nd District of Samar
<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOAs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>176.52% (65.3 / 36.99%)</td>
<td>181.12% (67% / 36.992%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>6.8</td>
<td>12.14</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>13.91</td>
<td>2.13</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>434</td>
<td>3% (447)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>47</td>
<td>4% (49)</td>
</tr>
<tr>
<td>Higher Education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td>a) 7</td>
<td>a) 11</td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) 2</td>
<td>b) 3</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations</td>
<td>c) –</td>
<td>c) –</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals</td>
<td>3</td>
<td>66.67% (5)</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph.D.) or</td>
<td>a) 3</td>
<td>a) 66.67% (5)</td>
</tr>
<tr>
<td>b. Publishing (investigative, or basic and applied scientific research) or</td>
<td>b) 5</td>
<td>b) 40% (7)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>c) 2</td>
<td>c) 100% (4)</td>
</tr>
<tr>
<td>Community engagement increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *</td>
<td>10</td>
<td>20% (12)</td>
</tr>
<tr>
<td>Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement</td>
<td>1200</td>
<td>33.38% (1600)</td>
</tr>
</tbody>
</table>
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  

2015 Targets

**MFO 1: HIGHER EDUCATION SERVICES**

Total number of graduates

Total number of graduates 610

Percentage of total graduates that are in priority courses

Percentage of total graduates that are in priority courses 73%

Average passing percentage of licensure exams by SUC graduates/national average percentage passing across all disciplines covered by the SUC

Nursing 93%

Engineering 53%

Education 74%

Percentage of programs accredited

Level 1 3%

Level 2 -

Level 3 3%

Level 4 -

Percentage of graduates who finished academic program according to the prescribed timeframe

Percentage of graduates who finished academic program according to the prescribed timeframe 73%

**MFO 2: ADVANCED EDUCATION SERVICES**

Total number of graduates

Total number of graduates 66

Percentage of graduates engaged in employment within 6 months of graduation

Percentage of graduates engaged in employment within 6 months of graduation. 95.45%

Percentage of students who rate timeliness of education delivery/supervision as good or better

Percentage of students who rate timeliness of education delivery/supervision as good or better 96.88%

**MFO 3: RESEARCH SERVICES**

Number of research studies completed

Number of research studies completed 88%

Percentage of research projects completed in the last 3 years

For Levels 3-4 SUCs: Percentage of research outputs published in a recognized journal or submitted for patenting or patented. 41.67%

Percentage of research projects completed within the original project timeframe

Percentage of research projects completed within the original project timeframe 84%

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

Number of persons trained weighted by the length of training

Number of persons trained weighted by the length of training 3150

Number of persons provided with technical advice

Number of persons provided with technical advice 934

Percentage of trainees who rate the training course as good or better

Percentage of trainees who rate the training course as good or better 83%

Percentage of clients who rate the advisory services as good or better

Percentage of clients who rate the advisory services as good or better 82%

Percentage of requests for training responded to within 3 days of request

Percentage of requests for training responded to within 3 days of request 83%

Percentage of requests for technical advice that are responded to within 3 days

Percentage of requests for technical advice that are responded to within 3 days 82%

Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better

Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better. 88%
K.8. SOUTHERN LEYTE STATE UNIVERSITY
(SOUTHERN LEYTE STATE COLLEGE OF SCIENCE AND TECHNOLOGY AND TONC)

STRATEGIC OBJECTIVES

MANDATE

The Southern Leyte State University shall primarily provide advanced education, higher technological, professional instruction and training in trade, fishery, agriculture, forestry, science, education, commerce, engineering and related courses. It shall also undertake research and extension services, and provide progressive leadership in its areas of specialization.

VISION

The Southern Leyte State University shall be a globally competitive and values-motivated institution for social transformation.

MISSION

SLSU is dedicated to produce agents of change imbued with core values of competence, commitment, and spirituality and uphold excellence in instruction, research, extension, and production for sustainable socio-economic growth and development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Access to advanced studies for academic, professional and managerial competence toward an enhanced quality of life
2. Enhanced living condition thru sustainable livelihood training, extension and research applications

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Uphold quality instruction
2. Explore and sustain, diverse, commendable, and responsive RDE programs
3. Intensify production capability
4. Responsive and responsible student services
5. Model of efficient and effective support and delivery system

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>135.40% (71.87% / 53.08%)</td>
<td>140% (74% / 53.08%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>790</td>
<td>4% (822)</td>
</tr>
</tbody>
</table>
Percentage change in number of graduates in priority programs 1162 5% (1200)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid 2981 4% (3100)

Percentage change in number of students awarded financial aid who completed their degrees 2385 4% (2480)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or a) 6 a) 8

b) Applied in course instruction b) - b) -

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals 11 15

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a) - a) -

b. Publishing (investigative, or basic and applied scientific research) or b) 22 b) 36.36% (30)

c. Producing technologies for commercialization or livelihood improvement c) - c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development * 5 LGUs 100% (10)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 2832 9.99% (3115)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates

total number of graduates 1250

Percentage of total graduates that are in priority courses

percentage of total graduate that are in priority courses 85%

Average passing percentage of licensure exams by the SUC graduates/national average passing across all disciplines covered by the SUC average passing percentage of licensure exams by SUCs 60%

Percentage of programs accredited at:

percentage of programs accredited level 1 43%
percentage of programs accredited at level 2 27%
percentage of programs accredited at level 3 17%
percentage of programs accredited at level 4 17%
Percentage of graduates who finished academic program according to the prescribed timeframe 85%
percentage of graduates who finished academic program according to prescribed timeframe 85%

MFO 2: ADVANCED EDUCATION SERVICES
Total number of graduates
Total number of graduates 110
Percentage of graduates engaged in employment within 6 months of graduation
Percentage of graduates engaged in employment within 6 months of graduation 78%
Percentage of students who rate timeliness of education delivery/Supervision as good or better
Percentage of students who rate timeliness of education delivery/Supervision as good or better 85%

MFO 3: RESEARCH SERVICES
Number of research studies completed
number of research studies completed 80
Percentage of research projects completed in the last 3 years
percentage of research projects completed in the last 3 years 80%
Percentage of research projects completed within the original project timeframe
percentage of research projects completed within the original project timeframe 80%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Number of persons provided with technical advice
number of persons provided with technical advice 11000
Percentage of trainees who rate the training course as good or better
percentage of trainees who rate the training course as good or better 90%
Percentage of clients who rate the advisory services as good or better
percentage of clients who rate the advisory services as good or better 80%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better
percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 80%

K.9. UNIVERSITY OF EASTERN PHILIPPINES

STRATEGIC OBJECTIVES

MANDATE

The University of Eastern Philippines shall primarily give technical and professional training, advanced instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of scientific and technological researches.

VISION

The University of Eastern Philippines, a world-class institution.

MISSION

The development of the learners into efficient and effective accelerators of progress, serving the region with an agro-industrial economy propelled by an empowered and peace-loving people living in an ecologically-balanced environment, embodying honesty, nationalism and commitment to service through responsive researches, relevant instruction, people-centered extension programs, and enterprising production for sustainable development.
KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

1. Achieve excellence in teaching and learning
2. Create education pathways to prepare people for life and work
3. Provide equitable access to educational opportunities

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Develop and improve a culture of excellence and innovation

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>46.68% (68.9% / 147.58%)</td>
<td>49.1% (72.68% / 147.58%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>675</td>
<td>10% (743)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>1687</td>
<td>10% (1856)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>3158</td>
<td>13% (3569)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>325</td>
<td>10% (358)</td>
</tr>
<tr>
<td>Higher education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td>a) -</td>
<td>a) -</td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) -</td>
<td>b) -</td>
</tr>
</tbody>
</table>
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a) 20 a) 25% (25)
b. Publishing (investigative, or basic and applied scientific research) or b) 30 b) 16.67% (35)
c. Producing technologies for commercialization or livelihood improvement c) - c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

<table>
<thead>
<tr>
<th>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>2015 Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFO 1: HIGHER EDUCATION SERVICES</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates</td>
<td>3473</td>
</tr>
<tr>
<td>Percentage of total graduates that are in priority courses</td>
<td></td>
</tr>
<tr>
<td>Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC Ave. passing Percentage of licensure exams by the SUC graduates/national ave. passing across all disciplines covered by the SUC.</td>
<td>100% 93%</td>
</tr>
<tr>
<td>Percentage of programs accredited</td>
<td></td>
</tr>
<tr>
<td>Percentage of programs accredited at Level 1-4</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of graduates who finished academic program according to the prescribed timeline</td>
<td>60%</td>
</tr>
<tr>
<td>Percentage of graduates who finished academic program according to the prescribed timeline</td>
<td>60%</td>
</tr>
<tr>
<td>MFO 2: ADVANCED EDUCATION SERVICES</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates</td>
<td>110</td>
</tr>
<tr>
<td>Percentage of graduates engaged in employment within 6 months of graduation</td>
<td>40%</td>
</tr>
<tr>
<td>Percentage of students who rate the timeliness of education delivery/supervision as good or better</td>
<td>97%</td>
</tr>
<tr>
<td>Percentage of research services</td>
<td></td>
</tr>
<tr>
<td>No. of research studies completed</td>
<td>10552</td>
</tr>
<tr>
<td>Percentage of research projects completed in 3 years:</td>
<td></td>
</tr>
<tr>
<td>For Levels 3-4 SUCs: % of research outputs published by a recognized journal or submitted for patenting or patented</td>
<td>45%</td>
</tr>
<tr>
<td>Percentage of research projects completed within the original project timeframe</td>
<td>55%</td>
</tr>
</tbody>
</table>
K.10. VISAYAS STATE UNIVERSITY
(LEYTE STATE UNIVERSITY)

STRATEGIC OBJECTIVES

MANDATE

The Visayas State University is mandated to provide higher professional instructions and training in science and technology, especially in the fields of agriculture, including allied sciences, and industry, implementation programs for advanced studies, research, extension services and progressive leadership in all fields of agriculture and allied sciences.

VISION

The premier university of science and technology in the Visayas.

MISSION

Provide excellent instruction, conduct relevant research and foster community engagement that produce highly competent graduates necessary for the development of the country.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased
PERFORMANCE INFORMATION

KEY STRATEGIES

a. Strengthen existing degree programs by upgrading the competency and capability of academic staff and updating the facilities of the university including its library collections to produce quality graduates.

b. Develop, package and implement winning proposals that address need-driven gaps and relevant issues to include extension component.

c. Establish and create additional infrastructures and facilities to accommodate the needs of the students, faculty, staff and stakeholders.

d. Generate income by investing in new joint ventures with private and public entities and promote the university as an eco-tourism destination and venue for events and other special occasions.

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>133% (53.64% / 40.33%)</td>
<td>140% (56.55% / 40.33%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>270</td>
<td>5% (284)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>600</td>
<td>4% (624)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>200</td>
<td>2% (204)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>100</td>
<td>10% (110)</td>
</tr>
<tr>
<td>Higher education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td>a) 1</td>
<td>a) 2</td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) 1</td>
<td>b) 2</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations</td>
<td>c) 5</td>
<td>c) 7</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals</td>
<td>33</td>
<td>35</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph.D.) or</td>
<td>a) 25</td>
<td>a) 28% (32)</td>
</tr>
<tr>
<td>b. Publishing (investigative, or basic and applied scientific research) or</td>
<td>b) 87</td>
<td>b) 5.75% (92)</td>
</tr>
</tbody>
</table>
c. Producing technologies for commercialization or livelihood improvement

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 47%

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement 2,050 (individuals) 11% (2,280)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Percentage of graduates who finished academic program according to the prescribed timeframe
Percentage of graduates who finished academic program according to the prescribed timeframe. 76%

MFO 2: ADVANCED EDUCATION SERVICES
Total number of graduates in mandated and priority programs 47
Total number of graduates in mandated and priority programs

Percentage of graduates engaged in employment within 6 months of graduation
Percentage of graduates engaged in employment within 6 months of graduation 100%

Percentage of students who rate timeliness of education delivery/supervision as good or better
Percentage of students who rate timeliness of education delivery/supervision as good or better. 88%

MFO 3: RESEARCH SERVICES
Number of research studies completed in the last 3 years
Number of research studies completed in the last 3 years 105
Percentage of research outputs published in recognized refereed journal or submitted for patenting/patented

Percentage of research projects conducted or completed on schedule
Percentage of research projects conducted or completed on schedule 92%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Number of persons trained weighted by the length of training 23,400
Number of persons trained weighted by the length of training

Percentage of trainees/clients who rated services rendered as good or better
Percentage of trainees who rated the training course as good or better 91%

L. REGION IX - ZAMBOANGA PENINSULA
L.1. J. H. CERILLES STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The College shall offer undergraduate and graduate courses in the fields of education, agriculture, fisheries, forestry, engineering, industrial technologies, arts and sciences, and other degree courses as the Board of Trustees may deem necessary to carry out its objectives.