MTO 5: HOSPITAL SERVICES

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of in-patients managed</td>
<td>13,425</td>
</tr>
<tr>
<td>No. of out-patients managed</td>
<td>62,250</td>
</tr>
<tr>
<td>No. of elective surgeries</td>
<td>4,000</td>
</tr>
<tr>
<td>No. of emergency surgeries</td>
<td>1,000</td>
</tr>
<tr>
<td>No. of in-patients bed</td>
<td>300</td>
</tr>
<tr>
<td>Net death rate among in-patients</td>
<td>2.5%</td>
</tr>
<tr>
<td>% of clients that rate the hospital services as satisfactory or better</td>
<td>88%</td>
</tr>
<tr>
<td>% of patients with hospital acquired infection</td>
<td>2.5%</td>
</tr>
<tr>
<td>% of relapse cases for mental and drug rehabilitation clients within 3 months after discharge</td>
<td>8%</td>
</tr>
<tr>
<td>% of out-patients medically attended to within 2 hours after registration</td>
<td>80%</td>
</tr>
<tr>
<td>No. of weeks waiting period for elective surgery</td>
<td>2 weeks (per patient)</td>
</tr>
<tr>
<td>Occupancy rate of in-patient beds</td>
<td>90%</td>
</tr>
</tbody>
</table>

J. REGION VII - CENTRAL VISAYAS

J.1. BOHOL ISLAND STATE UNIVERSITY
(CENTRAL VISAYAS STATE COLLEGE OF AGRICULTURE, FORESTRY AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Bohol Island State University shall primarily provide advanced education, professional and technological instruction in the fields of allied medicine, education, engineering, agriculture, fisheries, environment, arts and sciences, accountancy, cooperative, business and entrepreneurship, technology and other relevant fields of study. It shall also undertake research and extension services and provide progressive leadership in its areas of specialization.

VISION

A premier science and technology university for the formation of world class and virtuous human resource for the sustainable development for Bohol and the country.

MISSION

Committed to provide quality and innovative education in strategic sectors for the development of Bohol and the country.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased
PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic planning, training and development

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (O0s) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>1.56%</td>
<td>1.61%</td>
</tr>
<tr>
<td>(66.67% / 42.71%)</td>
<td></td>
<td>(69% / 42.71%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>93</td>
<td>20% (112)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>2,070</td>
<td>1% (2,090)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>2,090</td>
<td>1% (2,111)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>154</td>
<td>2% (157)</td>
</tr>
<tr>
<td>Higher education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations: and / or b) Applied in course instruction</td>
<td>a) 6</td>
<td>a) 8</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph.D.) or b. Publishing (investigative or basic and applied scientific research) or</td>
<td>a) 18</td>
<td>a) 11.11% (20)</td>
</tr>
<tr>
<td></td>
<td>b) 36</td>
<td>b) 0.13% (41)</td>
</tr>
<tr>
<td>Community engagement increased</td>
<td>16</td>
<td>25% (20)</td>
</tr>
<tr>
<td>Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Quality

Average percentage passing in licensure exams by SUC graduates/national average % passing in board programs covered by SUC

% of total graduates that are in priority courses

Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC

% of programs accredited at Level 1, 2, 3, 4

Timeliness

Percentage of graduates who finished academic program according to the prescribed timeframe

Financial

Higher Education Services

167,881,000

MFO 2: ADVANCED EDUCATION SERVICES

Quantity

Total number of graduates in mandated and priority programs

Total number of graduates

35

Quality

Percentage of graduates engaged in employment or whose employment status improved within 1 year of graduation

% of graduates engaged in employment within 6 months of graduation

Timeliness

Percentage of students who rate timeliness of education delivery/supervision as good or better

% of students who rate timeliness of education delivery/supervision as good or better

Financial

Advanced Education Services

3,792,000

MFO 3: RESEARCH SERVICES

Quantity

Percentage of faculty assessed by students/teachers as having the skills and competencies to relate their research work to teaching

No. of research studies completed

25

Quality

Percentage of faculty who are engaged in any of the following:

a. Pursuing advanced research degree programs (A, MS, Ph.D.)

b. Publishing (pedagogical, instructional, investigative and basic and applied scientific research)

c. Conducting research work

% of research projects completed in the last 3 years

50%

% of research outputs presented in local, regional, national or international fora

50%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

**Quantity**

- Number of active partnerships established with local LGUs, industry, businesses, entrepreneurs in developing, implementing or using new technologies relevant to the community
  - No. of persons trained weighted by the length of training: 7,100
  - No. of persons provided with technical advice: 2,500

**Quality**

- Percentage of faculty engaged in these local partnerships or accessed by community residence as resource persons or technical advisers: 90%
- % of trainees who rate the training course as good or better: 90%
- % of clients who rate the advisory services as good or better: 90%

**Timeliness**

- Percentage of students engaged in these local partnerships
  - % of requests for training responded to within 3 days of request: 90%
  - % of requests for technical advice that are responded to within 3 days: 90%
  - % of persons who receive training or advisory services who rate timeliness of service delivery as good or better: 90%

**Financial**

- Technical Advisory Extension Services: 3,077,000

J.2. CEBU NORMAL UNIVERSITY

**STRATEGIC OBJECTIVES**

**Mandate**

The Cebu Normal University shall primarily provide higher professional and special instructions for special purposes and promote research and extension services, advanced studies, and progressive leadership in education and other fields as may be relevant. 2. The university shall offer undergraduate, graduate and short-term courses with its area of specialization and according to its capabilities as the Board of Regents may deem necessary to carry out its objective particularly in order to meet the needs of the province and the country. 3. The university shall continue to operate reasonably-sized laboratory school within the campus. 4. The university shall adopt public elementary and secondary schools in the city and the province of Cebu to serve as pilot centers for teaching-learning strategies and approaches so operated and maintained under the appropriate memorandum of agreement between the university and the Department of Education.

**Vision**

A leading multi-disciplinary research university of education committed to build a strong nation.

**Mission**

To develop high performing professional educators that generate new knowledge and help build progressive and peaceful communities.

**Key Result Areas**

- Poverty reduction and empowerment of the poor and vulnerable

**Sector Outcome**

Inclusive growth and poverty alleviation through quality higher education
ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic Planning, Training and Development

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>2.53</td>
<td>2.55</td>
</tr>
<tr>
<td>(91.37% / 36.06%)</td>
<td>(92% / 36.06%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>395</td>
<td>1.27 (400)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>1.131</td>
<td>1% (1,142)</td>
</tr>
</tbody>
</table>

Access of deserving but poor students to quality tertiary education increased

| Percentage change in number of students in priority programs awarded financial aid | 1.442 | 1.04% (1,457) |
| Percentage change in number of students awarded financial aid who completed their degrees | 806 | 1.31% (310) |

Higher education research improved to promote economic productivity and innovation

| Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries | 8 | 9 |
| a) Applied for patenting | a) 0 | a) 1 |
| b) Patented or commercialized | b) 0 | b) 1 |
| c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations | c) 2 | c) 4 |

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

Percentage change in number of faculty engaged in research work applied in any of the following :
a. Pursuing advanced research degree programs (Ph. D.) or a) 3 a) 33.33% (4)
b. Publishing (investigative, or basic and applied scientific research) or b) 29 b) 3.45% (30)
c. Producing technologies for commercialization or livelihood improvement c) 2 c) 50% (3)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 2 50% (3)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement 550 individuals 9.09% (600)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Quantity
Total number of graduates 1,275

Quality
% of total graduates that are in priority courses 63%
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC 190%
% of programs accredited at level 1, 2, 3, 4 85%

Timeliness
% of graduates who finished academic program according to the prescribed timeframe 91%

Financial
Financial

MFO 2: ADVANCED EDUCATION SERVICES

Quantity
Total number of graduates 100

Quality
% of graduates engaged in employment within 6 months of graduation 100%

Timeliness
% of students who rate timeliness of education delivery/supervision as good or better 100%

Financial
Advanced Education Services 10,348,000

MFO 3: RESEARCH SERVICES

Quantity
No. of research studies completed 44

Quality
% of research projects completed in the last 3 years 80%
% of research outputs published in a recognized journal or submitted for patenting or patented 27%

Timeliness
% of research projects completed within the original project timeframe 94%

Financial
Research Services 4,037,000

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Quantity
No. of persons trained weighted by the length of training 3,374
No. of persons provided with technical advice 300
Quality
% of trainees who rate the training course as good or better 99
% of clients who rate the advisory services as good or better 81%

Timeliness
% of request for training responded to within 3 days of request 85%
% of request for technical advice that are responded to within 3 days 81%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better 90%

Financial
Extension Services 3,760,000

J.3. CEBU TECHNOLOGICAL UNIVERSITY
(CEBU STATE COLLEGE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Cebu Technological University shall primarily provide advanced professional and technical instruction for special purposes, advanced studies in industrial trade, agriculture, fishery, forestry, aeronautics and land-based programs, arts and sciences, health sciences, information technology and other relevant fields of study.

VISION

To be the center of excellence and development in research, instruction, production and extension services for progressive leadership transcending global, technological, business and industry-driven education.

MISSION

The Cebu Technological University (CTU) shall undertake research, production and extension services, and provide progressive leadership across the areas of specialization for global empowerment.

KEY RESULT AREAS

1. Transparent, accountable, and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive and sustained economic growth
4. Just and lasting peace and the rule of law
5. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Provide financial resources that is responsive to the needs of the university in its pursuit of producing quality technological/vocational graduates which can address to the manpower requirements of the region. Develop a budget that supports the scholastic endeavors of the university focusing on the five (5) Key Result Areas of the administration and theCHED Road Map for Higher Education.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased
KEY STRATEGIES

Strategic planning, training and development

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<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (O0s) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>1.30</td>
<td>1.63</td>
</tr>
<tr>
<td>(60.28% / 46.36%) (75.57% / 46.36%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>1,550</td>
<td>2.9% (1,595)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>737</td>
<td>3.23% (760)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>1,548</td>
<td>2.12% (1,580)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>316</td>
<td>2.66% (324)</td>
</tr>
<tr>
<td>Higher education research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td>a) 11</td>
<td>a) 25</td>
</tr>
<tr>
<td>b) Patented or commercialized</td>
<td>b) 6</td>
<td>b) 20</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations</td>
<td>c) 8</td>
<td>c) 17</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized refereed journal</td>
<td>13</td>
<td>19</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph. D) or</td>
<td>a) 58</td>
<td>a) 1.72% (59)</td>
</tr>
<tr>
<td>b. Publishing investigative or basic and applied scientific research</td>
<td>b) 24</td>
<td>b) 4.16% (25)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>c) 14</td>
<td>c) 7.14% (15)</td>
</tr>
</tbody>
</table>
Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro industrial development

| Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement |
|---|---|
| 3.33% (31) | 3.11% (1,159) |

<table>
<thead>
<tr>
<th>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>2015 Targets</th>
</tr>
</thead>
</table>

**MFO 1: HIGHER EDUCATION SERVICES**

**Quantity**
- Total number of graduates in mandated priority courses
  - 4,535

**Quality**
- % of total graduates that are in priority courses
  - 65%
- Average passing % of licensure exams by the SUC Graduates/ national average % passing across all disciplines covered by the SUC
  - 63%
- % of Programs accredited at levels 1, 2, 3 and 4
  - 63%

**Timeliness**
- % of graduates who finished academic program according to the prescribed timeframe
  - 75%

**Financial**
- Higher Education Services
  - 283,201,000

**MFO 2: ADVANCED EDUCATION SERVICES**

**Quantity**
- Total number of graduates
  - 1,300

**Quality**
- % of graduates engaged in employment within 6 months of graduation
  - 95%

**Timeliness**
- % of students who rate timeliness of education delivery/supervision as good or better
  - 90%

**Financial**
- Advanced Education Services
  - 15,612,000

**MFO 3: RESEARCH SERVICES**

**Quantity**
- No. of research studies completed
  - 125

**Quality**
- % of research projects completed in the last 3 years
  - 100%
- % of research outputs published in a recognized journal or submitted for patenting or patented
  - 45%

**Timeliness**
- % of research projects completed within the original project timeframe
  - 100%

**Financial**
- Research Services
  - 19,332,000

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

**Quantity**
- No. of persons trained weighted by the length of training
  - 38,375
- No. of persons provided with technical advice
  - 5,720

**Quality**
- % of trainees who rate the training course as good or better
  - 85%
- % of clients who rate the advisory services as good or better
  - 85%

**Timeliness**
- % of requests for training responded to within 3 days of request
  - 85%
- % of requests for technical advice that are responded to within 3 days
  - 85%
- % of persons who receive training or advisory services who rate timeliness of service delivery as good or better
  - 85%

**Financial**
- Extension Services
  - 10,733,000
STRATEGIC OBJECTIVES

MANDATE

The Negros Oriental State University primarily provides advanced education, higher technological and professional instruction and training in the fields of arts, sciences, education, commerce, agriculture and forestry and fishery and other related fields of study. It also promotes research and extension services and provides progressive leadership in its areas of specialization.

VISION

Negros Oriental State University by 2016 is a dynamic higher education institution of preference for the development of competitive, productive, and world-class human capital.

MISSION

Negros Oriental State University passionately delivers quality instruction, fosters cutting edge research, and encourages socially-responsive community services through relevant and innovative technologies.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Develop a budget that supports the scholastic endeavors of the university

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic planning, training and development

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<td></td>
<td></td>
</tr>
<tr>
<td>1.25</td>
<td></td>
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<tr>
<td>(60.34% / 48.26%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>300</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Percentage change in number of graduates in priority programs  | 3,365  | 8.47% (3,650)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid  | 6,729  | 1.06% (6,800)
Percentage change in number of students awarded financial aid who completed their degrees  | 1,221  | 10.56% (1,350)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

| a) Applied for patenting | a) 0 | a) 1
| b) Patented or commercialized | b) 0 | b) 1
| c) Adopted by industry / small and medium enterprise / LGU / Community-based Organizations | c) 0 | c) 1

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals  | 21  | 23

Percentage change in number of faculty engaged in research work applied in any of the following:

| a. Pursuing advanced research degree programs (Ph.D.) or | a) 38 | a) 5.26% (40)
| b. Publishing (investigative or basic and applied scientific research) or | b) 24 | b) 25% (30)
| c. Producing technologies for commercialization or livelihood improvement | c) 5 | c) 40% (7)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro industrial development*  | 10  | 20% (12)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement  | 1,565  | 2.24% (1,600)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  | 2015 Targets

**MFO 1: HIGHER EDUCATION SERVICES**

Total number of graduates in mandated and priority programs  | 3,365
% of total graduates that are in priority courses  | 83%
% of graduates who finished their academic programs according to the prescribed timeframe  | 100% (3,365/3,365)
Financial
Higher Education Services 210,062,000
% of programs accredited programs at level 1, 2, 3, 4 43% (32/74)
% of programs accredited programs at level 1, 2, 3, 4
Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC
Average passing % of licensure exams by the SUC graduate/national average % passing across all disciplines covered by the SUC

MFO 2: ADVANCED EDUCATION SERVICES
Total number of graduates in mandated and priority programs
Total number of graduates in mandated and priority programs 8
% of graduates who engaged in employment or whose employment status improved within 1 year of graduation
% of graduates who engaged in employment or whose employment status improved within 1 year of graduation 15% (2/8)
% of students who rate timeliness of education delivery/supervision as good or better
% of students who rate timeliness of education delivery/supervision as good or better 88% (7/8)
Financial
Advance Education Services 2,881,000

MFO 3: RESEARCH SERVICES
No. of research outputs completed in the last 3 years
No. of research outputs completed in the last 3 years 35
% of research projects completed in the last 3 years
% of research projects completed in the last 3 years 74% (26/35)
% of research projects outputs published in a recognized journal or submitted for patenting or patented
% of research outputs published in a recognized journal or submitted for patenting or patented 74% (26/35)
Financial
Research Services 2,839,000
% of research projects completed within the original project timeframe
% of research projects completed within the original projects timeframe 78% (27/35)

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
No. of persons trained weighted by the length of training
No. of persons trained weighted by the length of training 3,100
% of trainees who rate the training course as good or better
% of trainees who rate the training course as good or better 86%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better
% of persons given training or advisory services who rate timeliness of service delivery as good or better 86%
Financial
Technical Advisory Extension Services 3,280,000
No. of persons provided with technical advice
No. of persons provided with technical advice 15
% of clients who rate the advisory services as good or better
% of clients who rate the advisory services as good or better 86%
% of requests for training responded to within 3 days of request
% of requests for training responded to within 3 days or request 86%
% of requests for technical advice that are responded to within 3 days
% of requests for technical advice that are responded to within 3 days 86%
J.5. SIQUIJOR STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Siquijor State College provides effective and excellent higher and technical-vocational education through instruction, research, extension and production services. It serves as catalyst and partner for local, regional and national growth and development.

VISION

Siquijor State College as the center of excellence in higher and technical-vocational education in the province of Siquijor.

MISSION

To provide effective and excellent higher and technical-vocational education in the different areas through instruction, research, extension and production and serve as catalyst and partner for local, regional and national growth and development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Strategic planning, training and development

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and quality tertiary education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>1.98</td>
<td>2.03</td>
</tr>
<tr>
<td>(78.80% / 39.71%)</td>
<td></td>
<td>(80.50% / 39.71%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>136</td>
<td>10.50% (150)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>327</td>
<td>10.10% (360)</td>
</tr>
</tbody>
</table>
Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid 1,577 0.008% (1,581)

Percentage change in number of students awarded financial aid who completed their degrees 86 1% (87)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or L012 a) 13

b) Applied in course instruction b) 9 b) 10

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized refereed journals 0 1

Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph. D.) or a) 1 a) 100% (2)

b) Publishing (investigative, or basic and applied scientific research) or b) 7 b) 30% (9)

c) Producing technologies for commercialization or livelihood improvement c) - c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development* 3 100% (6)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement 20 50% (30)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

<table>
<thead>
<tr>
<th>MFO 1: HIGHER EDUCATION SERVICES</th>
<th>2015 Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantity</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates</td>
<td>321</td>
</tr>
<tr>
<td>Quality</td>
<td></td>
</tr>
<tr>
<td>% of total graduates that are in priority courses</td>
<td>80%</td>
</tr>
<tr>
<td>Average passing % of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC</td>
<td>75%</td>
</tr>
<tr>
<td>% of programs accredited at Level 1, 2, 3, 4</td>
<td>85%</td>
</tr>
<tr>
<td>Timeliness</td>
<td></td>
</tr>
<tr>
<td>% of graduates who finished academic program according to the prescribed timeframe</td>
<td>80%</td>
</tr>
<tr>
<td>Financial</td>
<td></td>
</tr>
<tr>
<td>Higher Education Services</td>
<td>51,045,000</td>
</tr>
</tbody>
</table>
MFO 2: RESEARCH SERVICES

Quantity
No. of research studies completed 7

Quality
% of research projects completed in the last 3 years 33%
% of research outputs presented in local, regional, national or international fora 33%

Timeliness
% of research projects completed within the original project timeframe 33%

Financial
Research Services 4,315,000

K. REGION VIII – EASTERN VISAYAS

K.1. EASTERN SAMAR STATE UNIVERSITY
(EASTERN SAMAR STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Eastern Samar State University provides advanced education, higher technological, professional instructions in the field of industry, computer and information technology, and other fields of study. It also promotes research and extension services, and provides progressive leadership in its areas of specialization.

VISION

A synergistic multi-campus university producing value laden graduates who are proactive in promoting the economic prosperity and global competitiveness of the citizens of the country.

MISSION

The university shall primarily provide advanced education, higher professional and technological instruction and training in the fields of agriculture, arts and sciences, business and industry, computer and information technology, education, engineering, environmental sciences, forestry, law and criminal justice, medicine and allied sciences, forestry and other related fields of studies. Its shall intensify its research, extension and production functions and provide progressive leadership in its areas of specialization.

KEY RESULT AREAS

1. Transparency, accountability and good governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive, and sustained economic growth
4. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased