

I. REGION VI - WESTERN VISAYAS

I.1. AKLAN STATE UNIVERSITY
(AKLAN STATE COLLEGE OF AGRICULTURE)

STRATEGIC OBJECTIVES

MANDATE

The Aklan State University primarily provides advanced instruction and professional training in agriculture, science and technology, education, and other related fields; undertakes research and extension services; and provides progressive leadership in these areas.

VISION

An Academic Pillar of Excellence (APEX) for sustainable development

MISSION

Aklan State University is committed to offer degree and non-degree curricula in agriculture, forestry, veterinary medicine, fishery, arts and sciences, engineering and technology, education and management sciences to produce globally competent professionals, leaders, and entrepreneurs through technological breakthroughs in research, efficacy of extension and efficiency in production.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Accreditation and compliance to Commission on Higher Education minimum standards

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by SUC	1.29 (49.19% / 38.28%)	1.30 (49.83% / 38.28%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	Data gathering started in August 2014	2,112
Percentage change in number of graduates in priority programs	138	6.52% (147)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	3,448	1.00% (3,482)
Percentage change in number of students awarded financial aid who completed their degrees	557	1.08% (563)

Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a. 10	a. 12
b. Applied in course instruction	b. -	b. -
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	1	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D) or	a. 5	a. 20.00% (6)
b. Publishing (investigative, or basic and applied scientific research) or	b. 3	b. 33.33% (4)
c. Producing technologies for commercialization or livelihood improvement	c. 5	c. 20.00% (6)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	11	9.09% (12)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	764	9.94% (840)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1,272
Percentage of total graduates that are in priority courses	71%
Ave passing percentage of licensure exams by the SUC graduates/national ave percentage passing across all disciplines covered by the SUC	10%
Percentage of programs accredited at Level 1	30%
Percentage of programs accredited at Level 2	15%
Percentage of programs accredited at Level 3	15%
Percentage of graduates who finished academic program according to the prescribed timeframe	60%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	25
Percentage of graduates engaged in employment within 6 months of graduation	70%
Percentage of students who rate timeliness of education delivery/supervision as good or better	75%

MFO 3: RESEARCH SERVICES

Number of research studies completed	>5
Percentage of research projects completed in the last 3 years.	50%
For Levels 1-2 SUCs: Percentage of research outputs published in local, regional, national or international fora	60%
Percentage of research projects completed within the original project timeframe	50%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	4,441
No. of persons provided with technical advice	150
Percentage of trainees who rate the training course as good or better	60%
Percentage of clients who rate the advisory services as good or better	80%
Percentage of requests for training responded to within 3 days of request	80%
Percentage of requests for technical advice that are responded to within 3 days	80%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%

I.2. CAPIZ STATE UNIVERSITY
(PANAY STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Capiz State University primarily provide advanced instruction and professional training in agriculture, fishery and forestry, science and technology, arts and humanities, education and other related fields. It shall also undertake research, extension services and production activities, and provide progressive leadership in its areas of specialization.

VISION

An institution of higher learning imbued with ideals committed to quality research, extension and entrepreneurship geared towards the attainment of academic excellence, sustainable development and global competitiveness.

MISSION

The Capiz State University is committed to advance knowledge and foster innovations, nurture talents, skills and values; engage in high impact research, promote entrepreneurship, industry collaboration and technology utilization, provide responsible technological development towards global competitiveness.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Intensive conduct of instructions, research and extension
2. Increase linkages and tie-ups both national and international

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	56.00% (377 / 678)	60.00% (492 / 820)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	0 (still on-going, started March, 2014)	379
Percentage change in number of graduates in priority programs	1,116	13.44% (1,266)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	6,049	1.87% (6,162)
Percentage change in number of students awarded financial aid who completed their degrees	418	25.84% (526)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patentings	a. 1	a. 2
b. Patented or Commercialized	b. 1	b. 1
c. Adopted by Industry / small and medium enterprises / LGU / Community-based Organizations	c. 5	c. 5
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	8	10
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D) or	a. 7	a. 57.14% (11)

b. Publishing (investigative, or basic and applied scientific research) or	b. 5	b. 40.00% (7)
c. Producing technologies for commercialization or livelihood improvement	c. 5	c. 40.00% (7)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	10	50.00% (15)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	1,260	7.14% (1,350)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	2,100
Percentage of graduates that are in priority courses	90%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	67%
Percentage of programs accredited at: Levels 1, 2, 3 & 4	33%; 45%; 20% & 2%
Percentage of graduates who finished academic program according to the prescribed timeframe	75%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	25
Percentage of graduates engaged in employment within 6 months of graduation	25
Percentage of students who rate timeliness of education delivery/supervision as good or better	85%

MFO 3: RESEARCH SERVICES

Number of research studies completed	30
Percentage of research projects completed in the last 3 years	15%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	86%
Percentage of research projects completed within the original project timeframe	80%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	13000
Number of persons provided with technical advice	500
Percentage of trainees who rate the training course as good or better	95%
Percentage of clients who rate the advisory services as good or better	95%
Percentage of requests for training responded to within 3 days of request	95%
Percentage of requests for technical advice that are responded to within 3 days	95%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	95%

I.3. CARLOS C. HILADO MEMORIAL STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Carlos C. Hilado Memorial State College shall primarily provide higher technological, professional and vocational instruction and training in science/agricultural and industrial fields as well as short term technical or vocational courses. It shall provide research, advance studies, and progressive leadership in its areas of specialization.

VISION

CHMSC excels: Excellence, competence, and educational leadership in science and technology

MISSION

A leading institution in higher and continuing education committed to engage in quality instruction, development-oriented research, sustainable lucrative economic enterprise, and responsive extension and training services through relevant academic programs to empower a human resource that responds effectively to challenges in life and acts as catalyst in the holistic development of a humane society.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Establish quality assurance through accreditation of academic programs. Produce quality research outputs that would respond to the needs of the community through its extension services.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

1.91 (71.22% / 37.29%)

1.92 (71.59% / 37.29%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs

no existing data in 2013, tracer study started in 2014 84

Percentage change in number of graduates in priority programs

648

20.99% (784)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	1,024	0.98% (1,034)
Percentage change in number of students awarded financial aid who completed their degrees	281	8.54% (305)

Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a. 4	a. 6
b. Applied in course instruction	b. 2	b. 3
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	No R & D outputs in agro-industrial technology published in CHED recognized refereed journals in 2013	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 5	a. 40.00% (7)
b. Publishing (investigative, or basic and applied scientific research) or	b. -	b. -
c. Producing technologies for commercialization or livelihood improvement	c. -	c. -

Community engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	6	50.00% (9)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	1,259	0.48% (1,265)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total number of graduates	1,743
Percentage of total graduates that are of priority courses	26%
Average passing percentage of licensure exams by the SUC graduates/national ave percentage passing across all discipline covered by the SUC	161%
Percentage of programs accredited at Level 1	0
Percentage of programs accredited at Level 2	20%
Percentage of programs accredited at Level 3	0
Percentage of programs accredited at Level 4	0
Percentage of graduates who finished academic program according to the prescribed timeframe	67%

MFO 2: RESEARCH SERVICES

Research Services

Number of research studies completed	18
Percentage of research projects completed in the last three years	55%
Percentage of research outputs presented in local, regional, national or international fora	62%
Percentage of research projects completed within the original project timeframe	100%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

Number of persons trained weighted by the length of training	1,455
Number of persons provided with technical advice	725
% of trainees who rate the training course as good or better	65%
% of clients who rate the advisory services as good or better	65%
% of requests for training responded to within three days of request	60%
% of requests for technical advice that are responded to within three days	60%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	81%

I.4. CENTRAL PHILIPPINES STATE UNIVERSITY
(NEGROS STATE COLLEGE OF AGRICULTURE)

STRATEGIC OBJECTIVES

MANDATE

The Central Philippines State University shall primarily provide advanced education, higher technological, professional instruction and training in agriculture/fisheries, animal science, forestry, education, computer studies, engineering, arts and sciences, and other relevant fields of study. It shall also promote and undertake research, extension services and provide progressive leadership in its areas of specialization.

VISION

The Central Philippines State University as the center of excellence in agriculture, forestry and other academic programs which provide opportunities for translating knowledge and skill into sustainable growth and development.

MISSION

Provide quality instruction, research, extension and production programs, facilities and equal opportunities in sustainable agriculture, forestry and other academic programs capable of effecting entrepreneurial endeavor and self-propelling growth and development to meet the challenges and demands of local and global economy.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Allocate funds and submit different programs for accreditation and conduct review classes on programs with board exams
2. Intensify enrolment including students performance
3. Design sustainable research and extension programs

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.20 (42.42% / 35.49%)	1.21 (43% / 35.49%)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	no tracer conducted in 2013	10
Percentage change in number of graduates in priority programs	37	105.41% (76)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	105	33.33% (140)
Percentage change of students awarded financial aid who completed their degrees	10	20.00% (12)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	a. 2	a. 3
b. Applied in course instruction	b. -	b. -
Number of R & D outputs in the fields of agro-industrial technology published in CHED recognized referred journals	No R & D outputs in agro-industrial technology published in CHED recognized refereed journals in 2013	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.)	a. 5	a. 0.00% (5)
b. Publishing (investigative, or basic and applied scientific research) or	b. 1	b. 100% (2)
c. Producing technologies for commercialization or livelihood improvement	c. 2	c. 50% (3)

Community engagement increased

Percentage change in number of partnerships with IGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	4	25.00% (5)
Percentage change in the number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	20 household	25% (25 household)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1400
Percentage of total graduates that are in priority courses	93%
Ave passing percentage of licensure exams by the SUC graduates/national ave % passing	145%
Percentage of programs accredited at Level 1	45%
Percentage of programs accredited at Level 2	0.00%
Percentage of programs accredited at Level 3	26.67%
Percentage of program accredited at Level 4	0.00%
Percentage of graduates who finished academic program according to the prescribed timeframe	100%

MFO 2: RESEARCH SERVICES

Research Services

Number of research studies completed	40
Percentage of research projects completed in the last three years	97%
Percentage of research outputs presented in local, regional, national or international fora	41.78%
Percentage of research projects completed within the original project timeframe	98.75%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

Number of persons trained weighted by the length of training	1,660
Number of persons provided with technical advice	230
Percentage of trainees who rate the training courses as good or better	90%
Percentage of clients who rate the advisory services as good or better	95%
Percentage of requests for training responded to within three days of request	95%
Percentage of requests for technical advice that are responded to within three days	95%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	95%

I.5. GUIMARAS STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The College shall offer undergraduate and graduate courses in technology education, agriculture, fishery, engineering, arts and sciences, forestry, business, health, computer, criminology, nautical and short-term vocational-technical and other continuing courses that may be found to be needed and relevant. It shall also promote research, advanced studies, extension work and progressive leadership in each area of special of specialization. It shall also provide primary consideration through the integration of research/ studies for the development of the Province of Guimaras. The College shall offer undergraduate and graduate courses as well as short technical courses within its areas of specialization and according to its capabilities, as the Board of Trustees may deem necessary to carry out its objectives, particularly in order to meet the needs of the province and the region.

VISION

The Guimaras State College as Center of Excellence in Education and Green Technology Generation.

MISSION

Guimaras State College is committed to provide access to relevant and quality education and advocate sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Continuous curriculum enhancement, upgrading of facilities, provision of scholarship to students, funding administrative support for the functional areas on instruction, research and extension.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.42 (54.99% / 38.73%)	1.45 (56.00% / 38.73%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	316	3.80% (328)
Percentage change in number of graduates in priority programs	345	26.67% (437)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	254	8.27% (275)
Percentage change in number of students awarded financial aid who completed their degrees	119	0.84% (120)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		

a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	a. -	a. -
b. Applied in course instructions	b. 3	b. 4
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. -	a. -
b. Publishing (investigative, or basic and applied scientific research) or	b. 8	b. 87.50% (15)
c. Producing technologies for commercialization or livelihood improvement	c. 4	c. 125.00% (9)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	7	28.57% (9)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	700	30.29% (912)
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Percentage of programs accredited at Level 1		0%
Percentage of programs accredited at Level 2		12.5%
Percentage of programs accredited at Level 3		50%
Percentage of programs accredited at Level 4		37.5%
Percentage of graduates who finished academic program according to the prescribed timeframe		92%
MFO 2: RESEARCH SERVICES		
Percentage of research projects completed in the last three years		100%
Percentage of research outputs presented in local, regional, national or international fora		100%
Percentage of research projects completed within the original project timeframe		100%
MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES		
Number of persons trained weighted by the length of training		1800
Number of persons provided with technical advice		900
Percentage of trainees who rate the training course as good or better		100%
Percentage of clients who rate the advisory services as good or better		100%
Percentage of requests for training responded to within three days of request		100%
Percentage of requests for technical advice that are responded to within three days		100%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better		100%

I.6. ILOILO SCIENCE AND TECHNOLOGY UNIVERSITY
(WESTERN VISAYAS COLLEGE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Western Visayas College of Science and Technology is committed to the development of man through the integration of spiritual, vocational, scientific and technological education of leadership in national development. It primarily provides a secondary and higher vocational, professional, scientific and technical education and promotes research, advanced studies and progressive leadership in the fields of trade, industrial, scientific and technological education.

VISION

The Western Visayas College of Science and Technology as the center of excellence in science and technology

MISSION

The Western Visayas College of Science and Technology is committed to the development of man through the integration of spiritual, liberal, vocational, scientific and technological education for leadership in national development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Allocate funds and implement programs as planned

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.58 (71.91% / 45.39%)	1.60 (72.62% / 45.39%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1,532	20.10% (1,840)
Percentage change in number of graduates in priority programs	1,429	9.73% (1,568)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	840	42.86% (1,200)
Percentage change in number of students awarded financial aid who completed their degrees	149	54.36% (230)

Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Applied for patenting	a. 6	a. 8
b. Patented or Commercialized	b. 41	b. 43
c. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c. 11	c. 12

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

4 6

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a. 26	a. 30.77% (34)
b. Publishing (investigative, or basic and applied scientific research) or	b. 6	b. 3.33% (8)
c. Producing technologies for commercialization or livelihood improvement	c. 35	c. 2.86% (36)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*

9 122.22% (20)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

946 6.45% (1007)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1,205
% of total graduates that are in priority courses	85%
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	65%
% of programs accredited at Level 1	31%
% of programs accredited at Level 2	13%
% of programs accredited at Level 3	16%
% of graduates who finished academic program according to the prescribed timeframe	78%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	10
% of graduates engaged in employment within 6 months of graduation	80%
% of students who rate timeliness of education delivery/supervision as good or better	60%

MFO 3: RESEARCH SERVICES

No. of research studies completed	18
% of research projects completed in the last 3 years.	50%
For level 3-4 SUCs: % of research outputs published in a recognized journal or submitted for patenting or patented	60%
% of research projects completed within the original project timeframe	50%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of person trained weighted by the length of training	1605
No. of persons provided with technical advice	20
% of trainees who rate the training course as good or better	80%
% of clients who rate the advisory services as good or better	80%
% of requests for training responded to within 3 days of request	80%
% of requests for technical advice that are responded to within 3 days	80%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	80%

I.7. ILOILO STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
(ILOILO STATE COLLEGE OF FISHERIES)

STRATEGIC OBJECTIVES

MANDATE

The Iloilo State University of Science and Technology provides professional, vocational, technological and advanced studies in fisheries, agriculture, maritime transportation, education, entrepreneurship, and science and technology; and promotes research, extension and production in these areas.

VISION

Center of excellence in fisheries, agriculture, maritime transportation, education, entrepreneurship, and science and technology

MISSION

To produce graduates who will become leaders in teaching, research, extension and production in the basic and advanced fisheries, agriculture, maritime transportation, education, entrepreneurship, and science and technology in Western Visayas. These graduates will also be globally competitive, dynamic and vibrant and will have developed wholesome and socially acceptable values, attitudes and skills, and high standard of professionalism.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Faculty competency enhancement program for quality instruction
2. Academic and cultural with livelihood and environmental awareness for total community involvement
3. Increase percentage of accredited programs in mandated fields
4. Sustain research projects conducted and completed on schedule time
5. Increase and maintain number of technologies / information adopted or utilized by the beneficiaries

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.62 (59.06% / 36.28%)	1.87 (67.84% / 36.28%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	Data gathering started in 2014	17
Percentage change in number of graduates in priority programs	511	16.24% (594)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	525	2.86% (540)
Percentage change in number of students awarded financial aid who completed their degrees	128	-39.00% (78)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a. 1	a. 3
b. Applied in course instruction	b. 1	b. 2
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journal	24	36
Percentage change in number of faculty engaged in research work applied in any of the following :		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 47	a. 4.26% (49)

b. Publishinng (Investigative, or basic and applied scientific research) or	b. 4	b. 75.00% (7)
c. Producing technologies for commercialization or livelihood improvement	c. 1	c. 100.00% (2)

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	25	20.00% (30)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	3,140	20.00% (3,768)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1,000
Total number of graduates	37%
Percentage of total graduates that are in priority courses	
Ave passing percentage of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	54%
Percentage of programs accredited at Level 1	16%
Percentage of programs accredited at Level 2	7%
Percentage of programs accredited at Level 3	7%
Percentage of graduates who finished academic program according to the prescribed timeframe	53%

MFO 2: RESEARCH SERVICES

No. of ressearch studies completed	
No. of research studies completed	36
Percentage of research projects completed in the last 3 years.	40%
For Levels 1-2 SUCs: % of research outputs presented in local, regional, national or international fora	40%
Percentage of research projects completed within the original project timeframe	75%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	
No. of persons trained weighted by the length of training	3140
No. of persons provided with technical advice	7,007
Percentage of trainees who rate the training course as good or better	80%
Percentage of clients who rate the advisory services as good or better	83%
Percentage of requests for training responded to within 3 days of request	90%
Percentage of requests for technical advice that are responded to within 3 days	90%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	90%

I.8. NORTHERN ILOILO STATE UNIVERSITY
(NORTHERN ILOILO POLYTECHNIC STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Northern Iloilo Polytechnic State College primarily provides higher vocational, professional and technical instruction and training in the fields of industry, agriculture, fishery, engineering and sciences, as well as short term vocational technical and continuing courses. It promotes research and extension, advanced studies and progressive leadership in the fields of education, agriculture, fishery, industrial technology, industrial education, arts, engineering and sciences.

VISION

A leading polytechnic institution offering capability and industry-oriented programs; deriving its strengths from the tradition of polytechnics, particularly the business-professional partnerships in developing a competent person responsive to his needs and to the community

MISSION

Institution established pursuant to B.P. Blg. 500, aims to provide education and training for human resources development to accelerate and sustain the socio-economic transformation of its service area by offering quality, relevant, accessible and effective polytechnic programs. More specifically, Northern Iloilo Polytechnic State College is committed to: 1. Provide education that will promote personal development, social responsibility, technological proficiency, and professional integrity; 2. Provide responsible professionals/leaders, competent technologists, highly skilled technicians and workers, and dynamic entrepreneurs for rural development; 3. Undertake research and extension to further knowledge and technology transfer; 4. Enhance its critical role in community development; 5. Use planning to effectively respond to the changing environment, and to achieve balanced growth.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Intensive conduct of instruction, research and extension services

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.09	1.10
	(43.65 / 40.00%)	(44.00% / 40.00%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	85	76.47% (150)
Percentage change in number of graduates in priority programs	1,013	38.20% (1,400)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	4,620	19.05% (5,500)
Percentage change in number of students awarded financial aid who completed their degrees	650	12.31% (730)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by Industry / small and medium enterprises / LGU / Community-based Organizations	a. 1	a. 2
b. Applied in course instruction	b. -	b. -
Number of R & D outputs in the fields of agro-industrial technology published in CHED recognized referred journals	journals submitted to ISI in July, 2014	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D) or	a. 3	a. 67.00% (5)
b. Publishing (investigative, or basic and applied scientific research) or	b. journals submitted to ISI in July 2014	b. 1
c. Producing technologies for commercialization or livelihood improvement	c. technology transfer hampered by Typhoon Yolanda	c. 1
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	12 barangays	10.00% (13 barangays)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	21 barangays	10.00% (23 barangays)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Total number of graduates

% of graduates that are in priority courses

% of programs accredited

at: Level 1; Level 2; Level 3

% of graduates who finished academic program according to the prescribed time frame

Total number of graduates 1,900

Percentage of graduates that are in priority courses 55%

Ave. passing % of licensure exams by the SUC graduates/national ave. % passing accross all disciplines covered by the SUC 56%

Percentage of programs accredited at: Level 1; Level 2 and Level 3 29%; 14% and 14%

Percentage of graduates who finished academic program according to the prescribed timeframe 73%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates

% of graduates engaged in empowerment within six months of graduation

%

of students who rate timeliness of education delivery/supervision as good or better

Total number of graduates 28

Percentage of graduates engaged in empowerment within 6 months of graduation 97%

Percentage of students who rate timeliness of education delivery/supervision as good or better 73%

MFO 3: RESEARCH SERVICES

Number of research studies completed

Number of research projects completed in the last 3 years

Number of research outputs presented in local, regional, national or international fora

%

of research projects completed within the original project time frame

No. of research studies completed 7

Percentage of research projects completed in the last 3 years 94%

Percentage of research outputs presented in local, regional, national or international fora 94%

Percentage of research projects completed within the original project timeframe 83%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training Number of persons provided with technical advice Percentage of trainees who rate the training course as good or better Percentage of clients who rate the advisory services as good or better Percentage of requests for training responded to within 3 days of request Percentage of requests for technical advice that are responded to within 3 days Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better

Number of persons trained weighted by the length of training 4,322

Number of persons provided with technical advice 500

Percentage of trainees who rate the training course as good or better 86%

Percentage of clients who rate the advisory services as good or better 80%

Percentage of requests for training responded to within 3 days of request 89%

Percentage of requests for technical advice that are responded to within 3 days 83%

Percentage of of persons who receive training or advisory services who rate timeliness of service delivery as good or better 83%

I.9. NORTHERN NEGROS STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Northern Negros State College of Science and Technology shall provide higher technological, professional, vocational instruction and training in science, forestry, fishery, agriculture, education, marine biology, engineering and industrial fields; it shall promote research, advance studies, extension work and progressive leadership.

VISION

The Northern Negros State College of Science and Technology envisions a skilled and productive manpower, qualified and competent professionals endowed with leadership qualities and committed to public service; possess a common shared values, and capabilities to integrate and use new knowledge and skills in various vocations and professions to meet the challenges and opportunities to this millennium.

MISSION

To train and develop semi-skilled manpower, middle level professionals and competent and qualified leaders in the various professions, responsive to the needs and requirements of the service areas, by providing appropriate and relevant curricular programs and opportunities, research and entrepreneurship, extension and progressive leadership, to effect socio-economic benefits and thereby improve quality of life.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhance knowledge, skills and attitudes and values of Filipino to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Established admission and retention policy for courses with board exams
2. Faculty are given monetary incentives and are deloaded to encourage them to conduct more researches
3. The State College allocated needed funds to finance its extension services to the community

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

1.60 (62.24% / 38.89%)

1.63 (63.48% / 38.89%)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs	Tracking started in 2014	50
Percentage change in number of graduates in priority programs	382	9.95% (420)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	656	10.06% (722)
Percentage change of students awarded financial aid who completed their degrees	108	10.19% (119)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Adopted by industry / small and medium enterprise / LGU / Community-based Organization; and / or	a. -	a. -
b. Applied in course instruction	b. 2	b. 2
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	No R & D outputs in agro-industrial technology published in CHED recognized referred journals	2
Percentage change in the number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D) or	a. -	a. -
b. Publishing (investigative, or basic and applied scientific research) or	b. -	b. -
c. Producing technologies for commercialization or livelihood improvement	c. 17	c. 11.76% (19)
Community engagement increased		
Percentage change in the number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	16	12.50% (18)
Percentage change in the number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	253	38.34% (350)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	700
Percentage of total graduates that are in priority courses	97%
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all discipline covered by the SUC	110%

Percentage of programs accredited at Level 1	61.11%
Percentage of programs accredited at Level 2	50%
Percentage of programs accredited at Level 3	0
Percentage of programs accredited at Level 4	0
Percentage of graduates who finished academic program according to the prescribed timeframe	75%

MFO 2: RESEARCH SERVICES

Number of research studies completed	119
Percentage of research projects completed in the last three years	100%
Percentage of research outputs presented in local, regional, national or international fora	98%
Percentage of research projects completed within the original project timeframe	97%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	215
Number of persons provided with technical advice	832
Percentage of trainees who rate the training course as good or better	98%
Percentage of clients who rate the advisory services as good or better	98%
Percentage of requests for training responded to within three days of request	99%
Percentage of requests for technical advice that are responded to within three days	100%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	99%

I.10. UNIVERSITY OF ANTIQUE
(POLYTECHNIC STATE COLLEGE OF ANTIQUE)

STRATEGIC OBJECTIVES

MANDATE

The University of Antique shall primarily provide advanced education, higher technological, professional instruction and training in the fields of education, agriculture, forestry, fishery, maritime education, ecology, engineering, philosophy, information and communications technology, letters, arts and sciences, nursing, medicine and other relevant fields of study. It shall also undertake research and extension services in support of the socioeconomic development of Antique, and provide progressive leadership in its areas of specialization.

VISION

Leading university in science and technology by 2022

MISSION

The University of Antique shall provide quality, relevant and responsive scientific, technological, and professional education and advanced training in different areas of specialization, and shall undertake research and extension services in support of the socio-economic development of Antique, the Filipino nation, and the global community.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Intensify review classes on programs with board examinations, conduct bi-annual in-house research capability building workshops, and design a sustainable and comprehensive extension program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.25 (47.30% / 37.80%)	1.32 (50.00% / 37.80%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	Tracking started in 2014	190
Percentage change in number of graduates in priority programs	672	4.46% (702)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	993	3.02% (1,023)
Percentage change in number of students awarded financial aid who completed their degrees	964	1.04% (974)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a. -	a. -
b. Patented or Commercialized	b. -	b. -
c. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c. 1	c. 2
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	1	2
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D) or	a. 7	a. 14.29% (8)

b. Publishing (investigative, or basic and applied scientific research) or	b. 1	b. 100.00% (2)
c. Producing technologies for commercialization or livelihood improvement	c. 1	c. 100.00% (2)

Community engagement increased

Percentage change in number of partnerships with LGU, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*	5	20.00% (6)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	140	42.86% (200)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1,490
% of total graduates that are in priority courses	15%
Ave passing % of licensure exams by the SUCs graduates/national ave % passing across all disciples covered by the SUC	55%
% of programs accredited at: Level 1	57%
% of programs accredited at: Level 2	10%
% of programs accredited at: Level 3	11%
% of graduates who finished academic program according to the prescribed timeframe	74%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	30
% of graduates engaged in employment within 6 months of graduation	60%
% of students who rate timeliness of education delivery/supervision or better	60%

MFO 3: RESEARCH SERVICES

No. of research studies completed	10
% of research outputs published in a recognized journal or submitted for patenting or patented	50%
% of research projects completed within the original project timeframe	92%
% of research projects completed in the last 3 years	15%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	300
No. of persons provided with technical advice	200
% of trainees who rate the training course as good or better	60%
% of clients who rate the advisory services as good or better	70%
% of requests for training responded to within 3 days of request	50%
% of requests for technical advice that are responded to within 3 days	50%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	60%

I.11. WEST VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The West Visayas State University is committed to provide responsive tertiary and advanced education relevant to the needs of society in support of lifelong learning, engage in innovative high impact and leading-edge research, and disseminate the results through scholarly and creative activities.

VISION

The West Visayas State University as one of the top universities in Southeast Asia

MISSION

To produce globally competitive life-long learners

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased
5. Quality medical education and hospital services ensured

PERFORMANCE INFORMATION

KEY STRATEGIES

Improve quality and access to social and health services, enhance technological innovation and modernization to support agri-industrial and tourism development thrusts

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

1.67 (60.90% / 36.40%)

1.69 (61.50% / 36.40%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs

1,129

1.06% (1,141)

Percentage change in number of graduates in priority programs	2,604	1.00% (2,630)
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Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	1,085	1.38% (1,100)
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Percentage change in number of students awarded financial aid who completed their degrees	554	1.08% (560)
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Higher education research improved to promote economic productivity and innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Applied for patenting	a. 2	a. 3
b. Patented or Commercialized	b. 1	b. 2
c. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c. 12	c. 13

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	1	2
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Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or	a. 45	a. 2.22% (46)
b. Publishing (investigative, or basic and applied scientific research) or	b. 171	b. 5.26% (180)
c. Producing technologies for commercialization or livelihood improvement	c. 40	c. 5.00% (42)

Community engagement increased

Percentage change in number of partnerships with LGU, industry, small and medium enterprises, and local entrepreneurs and other national government agency in developing, implementing or using new technologies relevant to agro-industrial development*	41	4.88% (43)
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Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	5	40.00% (7)
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Quality medical education and hospital services ensured

Average passing percentage in medical and other health-related licensure exams graduates increased	99.06%	99.06%
	(210 out of 212)	(210 out of 212)
Number of health research information and development outputs patented / commercialized, used or adopted by the health sector	For 2013, "zero baseline" since some health research outputs undergo certain processes in order to be adopted by the health sector	1
Percentage change in net death rate among in-patients	2.98%	-0.021 (2.77%)
	(392 / 13172)	(365 / 13172)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	2,200
% of total graduates that are in priority courses	19%
Ave passing % of licensure exams by the SUC graduates/national ave % passing across all disciplines covered by the SUC	172%
% of programs accredited at: Level 1	40%
% of programs accredited at: Level 2	6%
% of programs accredited at: Level 3	9%
% of programs accredited at: Level 4	26%
% of graduates who finished academic program according to the prescribed timeframe	93%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	75
% of graduates engaged in employment within 6 months of graduation	60%
% of students who rate timeliness of education delivery/supervision as good or better	81%

MFO 3: RESEARCH SERVICES

No. of research studies completed	59
% of research projects completed in the last 3 years	48%
% of research outputs published in a recognized journal or submitted for patenting or patented	32%
% of research projects completed within the original project timeframe	53%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

No. of persons trained weighted by the length of training	3700
No. of persons provided with technical advice	1,125
% of trainees who rate the training course as good or better	83%
% of clients who rate the advisory services as good or better	83%
% of requests for training responded to within 3 days of request	80%
% of requests for technical advice that are responded to within 3 days	80%
% of persons who receive training or advisory services who rate timeliness or service delivery as good or better	83%

MFO 5: HOSPITAL SERVICES

No. of in-patients managed	13,425
No. of out-patients managed	62,250
No. of elective surgeries	4,000
No. of emergency surgeries	1,000
No. of in-patients bed	300
Net death rate among in-patients	2.5%
% of clients that rate the hospital services as satisfactory or better	88%
% of patients with hospital acquired infection	2.5%
% of relapse cases for mental and drug rehabilitation clients within 3 months after discharge	8%
% of out-patients medically attended to within 2 hours after registration	80%
No. of weeks waiting period for elective surgery	2 weeks (per patient)
Occupancy rate of in-patient beds	90%