MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates

- Total number of graduates: 1250
- Percentage of total graduates that are in priority courses: 100%
- Average passing percentage of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC: 1.20
- Percentage of programs accredited at: Level 1: 22%
- Percentage of programs accredited at: Level 2: 29%
- Percentage of programs accredited at: Level 3: 16%
- Percentage of graduates who finished academic program according to the prescribed timeframe: 72%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates

- Total number of graduates: 15
- Percentage of graduates engaged in employment within 6 months of graduation: 93%
- Percentage of students who rate timelines of education delivery/supervision as good or better: 85%

MFO 3: RESEARCH SERVICES

Number of research studies completed

- Number of research studies completed: 20
- Percentage of research projects completed in the last 3 years: 60%
- Percentage of research outputs published in a recognized journal or submitted for patenting or patented: 40%
- Percentage of research projects completed within the original project timeframe: 60%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by length of training

- Number of persons trained weighted by the length of training: 4000
- Number of persons provided with technical advice: 500
- Percentage of trainees who rate the training course as good or better: 85%
- Percentage of clients who rate the advisory services as good or better: 85%

H. REGION V - BICOL

H.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The College shall primarily provide enhanced education, higher technological, professional and vocational instruction and training in the sciences, arts, education, entrepreneurship, engineering and other related courses. It shall also undertake research and extension services and provide progressive leadership in its areas of specialization.

VISION

The Premier Applied Sciences and Technology Institution in the country.

MISSION

To produce quality graduates who are highly competitive and socially responsive to the needs of the community along instruction, research, extension and entrepreneurial undertakings through excellent applied science and technology.

KEY RESULT AREAS

KRA 2. Poverty reduction and empowerment of the poor and vulnerable
SECTOR OUTCOME

Improved Human Development Status

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>148.23%</td>
<td>152.35%</td>
</tr>
<tr>
<td>(53.51% / 36.10%)</td>
<td>(55.00% / 36.10%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>78</td>
<td>2.56% (80)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>382</td>
<td>9.95% (420)</td>
</tr>
<tr>
<td>Access of Deserving But Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>944</td>
<td>27.86% (1,207)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>76</td>
<td>48.68% (113)</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R &amp; D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and</td>
<td>a. 0</td>
<td>a. 1</td>
</tr>
<tr>
<td>b. Applied in course instruction</td>
<td>b. 0</td>
<td>b. 3</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized refereed journals</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Percentage in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Pursuing advanced research degree programs (Ph.D) or</td>
<td>a) 2</td>
<td>a) 200% (4)</td>
</tr>
</tbody>
</table>
b) Publishing (investigative, or basic and applied scientific research) or

c) Producing technologies for commercialization or livelihood improvement

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries (barangay) of technology transfer / extension programs and activities leading to livelihood improvement

<table>
<thead>
<tr>
<th>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>2015 Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MFO 1: HIGHER EDUCATION SERVICES</strong></td>
<td></td>
</tr>
<tr>
<td>Number of enrolled students</td>
<td></td>
</tr>
<tr>
<td>Headcount of enrolment</td>
<td>3538</td>
</tr>
<tr>
<td>Number of graduates</td>
<td></td>
</tr>
<tr>
<td>Headcount of Graduates</td>
<td>522</td>
</tr>
<tr>
<td>Gross graduation rates per program</td>
<td></td>
</tr>
<tr>
<td>Gross graduation rate</td>
<td>59.5%</td>
</tr>
<tr>
<td>Performance in Licensure Examinations- Higher than the national passing rate percentage</td>
<td>5</td>
</tr>
<tr>
<td>School passing rate higher than the national passing rate</td>
<td></td>
</tr>
<tr>
<td>Program Accreditation Status- Level I</td>
<td></td>
</tr>
<tr>
<td>Percentage of Accredited programs- Level I</td>
<td>30%</td>
</tr>
<tr>
<td>Full-time Equivalent of Faculty with Baccalaureate as Highest Degree-</td>
<td></td>
</tr>
<tr>
<td>Percentage of faculty with Baccalaureate as highest degree</td>
<td>26</td>
</tr>
<tr>
<td>Program Accreditation Status- Level II</td>
<td></td>
</tr>
<tr>
<td>Percentage of Accredited programs- Level II</td>
<td>70%</td>
</tr>
<tr>
<td>Full-time Equivalent of Faculty with Masters as Highest Degree</td>
<td></td>
</tr>
<tr>
<td>Number of faculty with Masters as highest degree</td>
<td>45</td>
</tr>
<tr>
<td>Full-time Equivalent of Faculty with Doctorate as Highest Degree</td>
<td></td>
</tr>
<tr>
<td>Number of faculty with Doctorate as highest degree</td>
<td>24</td>
</tr>
<tr>
<td><strong>MFO 2: ADVANCED EDUCATION SERVICES</strong></td>
<td></td>
</tr>
<tr>
<td>Number of enrolled students</td>
<td></td>
</tr>
<tr>
<td>Number of students enrolled in Masters program</td>
<td>120</td>
</tr>
<tr>
<td>Equivalent highest degree of faculty</td>
<td></td>
</tr>
<tr>
<td>Equivalent Highest degree of faculty is Doctorate</td>
<td>90%</td>
</tr>
<tr>
<td>Number of Graduates</td>
<td></td>
</tr>
<tr>
<td>Number of Graduates under the Masters Program</td>
<td>6</td>
</tr>
<tr>
<td><strong>MFO 3: RESEARCH SERVICES</strong></td>
<td></td>
</tr>
<tr>
<td>Research Outputs Published in Refereed International Journal</td>
<td></td>
</tr>
<tr>
<td>Research outputs published in refereed international journals</td>
<td>1</td>
</tr>
<tr>
<td>Research Outputs Published in Other International Journals</td>
<td></td>
</tr>
<tr>
<td>Research outputs published in other international journals</td>
<td>1</td>
</tr>
<tr>
<td>Research Outputs Published in National Journals</td>
<td></td>
</tr>
<tr>
<td>Research outputs published in refereed national journals</td>
<td>1</td>
</tr>
<tr>
<td>Research Outputs Published in Institutional Journals</td>
<td></td>
</tr>
<tr>
<td>Research outputs published in institutional journal</td>
<td>10</td>
</tr>
<tr>
<td>Research Outputs Disseminated/presented in International For a/Conferences</td>
<td></td>
</tr>
<tr>
<td>Research outputs disseminated/presented in international for a/conference</td>
<td>1</td>
</tr>
<tr>
<td>Research Outputs Disseminated/presented in National For a/Conferences</td>
<td></td>
</tr>
<tr>
<td>Research outputs disseminated/presented-regional for a/conferences</td>
<td>5</td>
</tr>
<tr>
<td>Researchers with Track Record</td>
<td></td>
</tr>
<tr>
<td>Faculty Researchers with track record</td>
<td>1</td>
</tr>
</tbody>
</table>
H.2. Bicol University

Strategic Objectives

Mandate

The Bicol University shall give professional and technical training and provide advanced and specialized instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of technological researches (Sec. 30 of RA 5521).

Vision

A university of excellence characterized by scholarship engagement for the community towards sustainable development.

Mission

To give professional and technical training and provide advanced and specialized instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of technological researches (Sec. 30 of RA 5521). The BU graduates shall be distinguished by their industry, nationalism and integrity. Along its line, extension service to the community and resource generation through its various productive endeavors shall compliment the University’s mandated instruction-research function.

Key Result Areas

Poverty reduction and empowerment of the poor and vulnerable

Sector Outcome

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

Organizational Outcome

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

Performance Information

Key Strategies

Quality advanced and higher education program
<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Average percentage passing in licensure exam by the SUC graduates over national average</strong></td>
<td>186.45%</td>
<td>187%</td>
</tr>
<tr>
<td><strong>percentage passing in board programs covered by SUC</strong></td>
<td>(71.39% / 58.29%)</td>
<td>(71.88% / 38.45%)</td>
</tr>
<tr>
<td><strong>Percentage change in graduates tracked who are employed in jobs related to their undergraduate</strong></td>
<td>1.587</td>
<td>1.13% (1.605)</td>
</tr>
<tr>
<td><strong>Percentage change in number of graduates in priority program</strong></td>
<td>4.147</td>
<td>1.06% (4.191)</td>
</tr>
<tr>
<td>Access of Deserving But Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Percentage change in number of students in priority programs awarded financial aid</strong></td>
<td>8.084</td>
<td>0.25% (8.104)</td>
</tr>
<tr>
<td><strong>Percentage change of students awarded financial aid who completed their degrees</strong></td>
<td>1.317</td>
<td>0.76% (1.327)</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. <strong>Applied for patenting</strong></td>
<td>a) 5</td>
<td>a) 5</td>
</tr>
<tr>
<td>b. <strong>Patented or commercialized</strong></td>
<td>b) 0</td>
<td>b) 1</td>
</tr>
<tr>
<td>c. <strong>Adopted by the industry</strong></td>
<td>c) 0</td>
<td>c) 1</td>
</tr>
<tr>
<td><strong>Number of research and development outputs in the fields of agro-industrial technology</strong></td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>published in CHED recognized referred journal</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Percentage change in number of faculty engaged in research work applied in any of the following:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. <strong>Pursuing advanced research degree programs (PhD)</strong></td>
<td>a) 0</td>
<td>a) 1</td>
</tr>
<tr>
<td>b. <strong>Publishing (investigative, or basic and applied scientific research</strong></td>
<td>b) 13</td>
<td>b) 7.68% (14)</td>
</tr>
<tr>
<td>c. <strong>Producing Technologies for commercialization of Livelihood improvement</strong></td>
<td>c) 10</td>
<td>c) 11.11% (10)</td>
</tr>
<tr>
<td>Community Engagement Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Percentage change in number of partnerships with LGUs, industry, small and medium enterprises</strong></td>
<td>14</td>
<td>7.14% (15)</td>
</tr>
</tbody>
</table>
Percentage change in number of poor beneficiaries (households)* 570 households 5.26% (600 households) of technology transfer / extension program and activities leading to livelihood improvement

**MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)**

<table>
<thead>
<tr>
<th>MFO 1: HIGHER EDUCATION SERVICES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education Services</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates</td>
<td>5,679</td>
</tr>
<tr>
<td>Average passing percentage of licensure examinations</td>
<td>60%</td>
</tr>
<tr>
<td>Percentage of graduates who finished academic program according to the prescribed timeframe</td>
<td>80.48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 2: ADVANCED EDUCATION SERVICES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Education Services</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates</td>
<td>241</td>
</tr>
<tr>
<td>Percentage of graduate engaged in employment within 6 months of graduation</td>
<td>50%</td>
</tr>
<tr>
<td>Percentage of students who rate timeliness of education delivery/supervision as good or better</td>
<td>95%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 3: RESEARCH SERVICES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Services</td>
<td></td>
</tr>
<tr>
<td>Number of research studies completed</td>
<td>50</td>
</tr>
<tr>
<td>Percentage of research outputs published in a recognized journal or submitted for patenting or patented</td>
<td>11.98%</td>
</tr>
<tr>
<td>Percentage of research projects completed within the original project timeframe</td>
<td>80%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Advisory Extension Services</td>
<td></td>
</tr>
<tr>
<td>Number of persons trained weighted by the length of training</td>
<td>95,724</td>
</tr>
<tr>
<td>Percentage of trainees who rate the training course as good or better</td>
<td>90%</td>
</tr>
<tr>
<td>Percentage of persons who received training or advisory services who rated timeliness of service delivery as good or better</td>
<td>90%</td>
</tr>
</tbody>
</table>

**H.3. CAMARINES NORTE STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**Mandate**

The Camarines Norte State College shall primarily provide higher technological and professional instruction and training in the fields of economics, agriculture, health, engineering, education, management, finance, accounting, forest research and conservation, business and public administration as well as short term technical and vocational courses. It shall also provide and promote research and extension services, advanced studies and progressive leadership in all areas of discipline and responsibilities.

**Vision**

CNSC as a premier higher education institution in the Bicol Region providing excellent services and developing graduates with highest ethical standards.

**Mission**

To provide higher and advanced studies in the fields of education, arts and sciences, economics, health, engineering, management, finance, accounting and business and public administration, agriculture, natural resources development and management and ladderized courses. It shall also respond to research, extension and production services adherent to progressive leadership towards sustainable development.
KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

To provide excellent services in the mandated functions to reduce poverty and empower the poor and vulnerable in the community, region and the country as well

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Generate highly competitive graduates equipped with the appropriate higher education and training skills
2. Raise the level of professional competence and degree of commitment among the faculty
3. Enhance the growth and profession of research and develop research culture among the CNSC family
4. Strengthen CNSC Extension Services as its arm to reach out to the constituents of Camarines Norte and nearby provinces

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>143.6%</td>
<td>167.1%</td>
</tr>
<tr>
<td>(51.6% / 35.9%)</td>
<td></td>
<td>(60% / 35.9%)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>1,263</td>
<td>5.0% (1,328)</td>
</tr>
<tr>
<td>Access of Deserving But Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>1,312</td>
<td>5.0% (1,377)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>240</td>
<td>5.0% (252)</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Adopted by industry / small and medium enterprises / LGU / Community based organizations:</td>
<td>a) 1</td>
<td>a) 2</td>
</tr>
<tr>
<td>b. Applied in course instructions</td>
<td>b) 4</td>
<td>b) 6</td>
</tr>
</tbody>
</table>
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized refereed journal

1 3

Percent change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (PhD) a) 13 a) 15.38% (15)
b. Publishing (investigative, or basic and applied scientific research b) 2 b) 50% (3)
c. Producing technologies for commercialization or livelihood improvements c) 3 c) 100% (6)

Community Engagement Increased

Percentage change in the number of partnerships with LGUs, industry and small and medium enterprises and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development*

5 40% (7)

Percentage change in number of of poor beneficiaries* of technology transfer / extension program and activities leading to livelihood improvement

846 20.92% (1,023)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services
Total number of graduates
Percentage of total graduates that are in priority courses 90%
Average passing percentage of licensure exams by CNSE/National Average % passing % Passing across all disciplines covered by CNSE 56% / 40%
Percentage of programs accredited Level I 57.5%
Percentage of programs accredited Level II 21%
Percentage of programs accredited to Level III 0%
Percentage of graduates who finished academic program according to the prescribed time frame 91%

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services
Total number of graduates 20
Percentage of graduates engaged in employment within 6 months of graduation 90%
Percentage of students who rate timeliness of education delivery/supervision as good or better 90%
Average income of graduates 12 months from graduation P18,549.00

MFO 3: RESEARCH SERVICES

Research Services
Number of research studies 14
Percentage of research projects completed in the last 3 years 20%
Percentage of research outputs presented in local, regional, national or international fora 25%
Percentage of research projects completed within the original project timeframe 10%
ME4: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

- Number of persons provided with technical advice: 1,000
- Percentage of trainees who rate the training course as good or better: 85%
- Percentage of clients who rate the advisory services as good or better: 85%
- Percentage of requests for training responded to within 3 days of request: 90%
- Percentage of requests for technical advice that are responded to within 3 days: 90%
- Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better: 85%

H.4. CAMARINES SUR POLYTECHNIC COLLEGES

STRATEGIC OBJECTIVES

MANDATE

The Camarines Sur Polytechnic Colleges (CSPC) primarily provides higher technological, professional and vocational instruction and training in fisheries, trade and technology, arts and sciences, as well as short-term technical and vocational courses as the Board of Trustees may deem necessary. The CSPC also promotes researches in the exploration and conservation of natural resources in the province.

VISION

CSPC as the regional center of excellence in polytechnic education.

MISSION

CSPC shall take lead in providing highly technical and quality professional education through ladderized curricula in fisheries, trades and technology, arts and sciences: generating technology and undertaking sustainable community development in accord with the College mandate, thrusts and directions of higher education, and national development goals.

KEY RESULT AREAS

- Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Broaden access and equity in higher education
2. Improve quality of tertiary education
3. Produce graduates with proactive job qualities and ready for skills matching in response to industry needs

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher Education Research improved to promote economic productivity and innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Reinforce a pro-active and transparent governance to effectively carry out administrative support services vital in the total operation of the college
2. Offer relevant and responsive academic programs to address job mismatch and to produce competent, prolific and pioneering professionals and entrepreneurs
3. Strengthen the current research and development undertakings to create a profession-driven education and research towards the sustainable use of resources to improve life
4. Extensive techno-transfer programs and community development approaches and interventions shall be carried out through effective extension programs and training services.

5. Boost production and entrepreneurial activities that will increase the college's self-reliance and improve its fiscal capability towards a more enhanced institutional development.

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education ensured to achieve inclusive growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>184%</td>
<td>185.78%</td>
</tr>
<tr>
<td>(73.35% / 39.83%)</td>
<td>(74% / 39.83%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>591</td>
<td>10% (650)</td>
</tr>
<tr>
<td>Access of deserving but poor students to quality tertiary education increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>672</td>
<td>11.6% (750)</td>
</tr>
<tr>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>83</td>
<td>8.4% (90)</td>
</tr>
<tr>
<td>Higher Education Research improved to promote economic productivity and innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Adopted by industry / small and medium enterprises / LGU / community-based organizations;</td>
<td>a) 4</td>
<td>a) 5</td>
</tr>
<tr>
<td>b. Applied in course instruction</td>
<td>b) 3</td>
<td>b) 5</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Percentage change of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (PhD)</td>
<td>a) -</td>
<td>a) -</td>
</tr>
<tr>
<td>b. Publishing (investigative or basic and applied scientific research)</td>
<td>b) 1</td>
<td>b) 200% (3)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>c) -</td>
<td>c) -</td>
</tr>
<tr>
<td>Community Engagement Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage increase in number of partnerships with LGUs in developing and implementing new agro-industrial technology</td>
<td>20</td>
<td>25% (25)</td>
</tr>
<tr>
<td>Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement</td>
<td>1,624 individuals</td>
<td>42.48% (2,314 individuals)</td>
</tr>
</tbody>
</table>
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  

MFO 1: HIGHER EDUCATION SERVICES  
Higher Education Services  
- Number of Weighted Full Time Equivalent Students: 3103  
- Weighted number of graduates: 1899  
- Gross graduation rates per program level: 56%  
- Full Time Equivalent Faculty Highest Degree: 47  
- Licensure Passing Rates (Average per year): 56%  
- Accreditation Status: 13%  
- Number of externally-Funded Merit Scholars: 191  

MFO 2: ADVANCED EDUCATION SERVICES  
Advanced Education Services  
- Number of Weighted Full Time Equivalent Students: 128  
- Weighted Number of Graduates: 46  
- Gross Graduation Rates per Program Level: 48%  
- Accreditation Status (Level I): 35%  

MFO 3: RESEARCH SERVICES  
Research Services  
- Number of Research Outputs Published: 6  
- Number of Research Outputs Disseminated/presented: 6  
- Number of researchers with track records: 3  
- Number of Externally-Funded Research Projects in Progress: 1  

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES  
Technical Advisory Extension Services  
- Number of persons trained: 760  
- Number of person-days trained: 1580  
- Number of LGUs Assisted in Development Planning: 5  

H.5. CATANDUANES STATE UNIVERSITY  

STRATEGIC OBJECTIVES  

MANDATE  

The Catanduanes State University (CSU) was created with the passage into law of RA 10229, "An Act Converting Catanduanes State Colleges in the Province of Catanduanes into a State University to be known as the Catanduanes State University and Appropriating Funds Therefor" on October 19, 2012. The Catanduanes State University is mandated to primarily provide advanced education, higher technological, professional instruction and training in trade, commerce, fishery, agriculture, arts and sciences, industrial technology, nursing, midwifery, education, engineering, public administration, information technology, and other relevant fields of study.  

The CSU is likewise mandated to undertake research and extension services, and provide progressive leadership in its areas of specialization.  

As such, CSU shall continuously enrich its undergraduate program offerings, ensure relevance of these programs to regional and national developmental thrusts, and compliance to the standards and drivers of internationalization, thereby providing globally competitive graduates.  

VISION  

Green University globally engaged in Island Research and Innovations for Societal Advancement
MISSION

Foster excellence, holistic outcomes-based education compliant with the requirements of diverse global market and contribute to the development of productive and value-laden lives.

KEY RESULT AREAS

KRA 2: Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes, and values of Filipinos to lead productive lives for human development towards poverty reduction and sustainable development

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Quality Advanced and Higher Education Program

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>180%</td>
</tr>
<tr>
<td></td>
<td>(64.48% / 35.52%)</td>
<td>(65.43% / 36.00%)</td>
</tr>
<tr>
<td></td>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>231</td>
</tr>
<tr>
<td></td>
<td>Percentage change in number of graduates in priority programs</td>
<td>1,074</td>
</tr>
<tr>
<td>Access of Deserving but Poor Students to Quality Tertiary Education Increased</td>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Percentage change in number of students awarded financial aid who completed their degrees</td>
<td>354</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td>Number of R &amp; D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
</tr>
</tbody>
</table>
a. Applied for patenting a) 0
b. Patented or commercialized b) 0
c. Adopted by the industry c) 0

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

Number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D) a) 4

b. Publishing (investigative or basic and applied scientific research) b) 4

c. Producing technologies for commercialization or livelihood improvement c) 2

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency, in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Higher Education Services
Total number of graduates 1171
Average passing percentage of licensure exams 50%
Percentage of graduates who finished academic program according to the prescribed timeframe 62%

MFO 2: ADVANCED EDUCATION SERVICES
Advanced Education Services
Total number of graduates 15
Percentage of graduate engaged in employment within 6 months of graduation 50%
Percentage of students who rate timeliness of education delivery/supervision as good or better 75%

MFO 3: RESEARCH SERVICES
Research Services
Number of research studies completed 35
Percent of research outputs published in a recognized journal or submitted for patenting of patented 34%
Percent of research projects completed within the original project timeframe 80%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Technical Advisory Extension Services
Number of persons trained weighted by the length of training 4,500 person-days trained
Percent of trainees who rate the training course as good or better 70%
Percent of persons who received training or advisory services who rate timeliness of service delivery as good or better 70%
H.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE
(CAMARINES SUR STATE AGRICULTURAL COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Central Bicol State University of Agriculture shall primarily provide both advanced instruction and research in agriculture and allied technological sciences including education, arts and related sciences. It shall also undertake extension and development programs, and provide the necessary instructional and research leadership in agricultural, environmental and technological development in the Bicol region.

VISION

In pursuit of its philosophy, the university is inspired by the vision of "Excellence in Agriculture and Industrial Technology"

MISSION

1. Produce graduates who are morally strong and technically competent in mobilizing resources through science, technology and entrepreneur-oriented programs.
2. Develop and deliver technology to the rural and urban areas to spur a higher level of productivity.
3. Serve ultimately as an active resource and key instrument in agro-industrial development.

KEY RESULT AREAS

KRA 2: Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

For the four MOOs which include Advanced Education, Higher Education, Research, Extension and Community Services, the university performance indicators for quantity, quality and timeliness prescribed by CHED and DBM will be strictly followed.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  Baseline  2015 Targets

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

159%  179%

(57.02 / 36.37)  (65 / 36.37)
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs 530 4.72% (555)

Percentage change in number of graduates in priority programs 1,175 4.94% (1,233)

Access of Deserving But Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid 3,078 10.14% (3,390)

Percentage change in number of students awarded financial aid who completed their degrees 443 15.12% (510)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Patent-in-process a) 5 a) 6

b) Patented or commercialized b) 1 b) 2

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals 4 5

Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D.) or

b) Publishing (investigative, or basic and applied scientific research) or

c) Producing technologies for commercialization or livelihood improvement

a) 10 a) 30% (13) b) – b) – c) 10 c) 30% (13)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development* 10 MOUs / MOAs 20% (12)

Percentage change in number of poor beneficiaries (households)* of technology transfer / extension programs and activities leading to livelihood improvement 25 (LGUs) 40% (35 Barangays)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total Number of Graduates 1,875

Percentage of total graduates that are in priority courses 87%

Average Passing Percentage in Licensure Examination/National Passing 45%

Percentage of Programs Accredited 2.6%

Percentage of Graduates who finished Program according to the Prescribed timeframe 72%
MFO 2: ADVANCED EDUCATION SERVICES
Advanced Education Services
Total number of graduates 49
Percentage of graduates engaged in employment within 6 months after graduation 98%
Percentage of students who rate timeliness of education delivery/supervision as good or better 70%

MFO 3: RESEARCH SERVICES
Research Education Services
Number of research studies completed 22
Percentage of research outputs published in a recognized journal 100%
Percentage of research projects completed within the original project timeframe 100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Technical Advisory Extension Services
Number of persons trained weighted by the length of training 14,135
Number of persons provided with technical advice 150
Percentage of trainees who rate the training as good or better 85%
Percentage of clients who rate the advisory services as good or better 63%
Percentage of requests for training responded to within 3 days from request 96%
Percentage of requests for technical advice that are responded to within 3 days 65%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 96%

H.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology shall primarily give professional and technical trainings, and provide advanced and specialized instructions in order to ensure adequate supply of well-trained, capable and highly skilled professional, technicians, and skilled workers that would effectively meet and satisfy the agricultural and technological manpower needs of the Province of Masbate. It shall offer undergraduate and graduate courses in the fields of agriculture, forestry, engineering, arts and sciences, and non-degree technical/industrial technologies and other degree courses as the Board of Trustees may deem necessary to carry out its objectives. Likewise, I shall offer opportunity in short term technical or vocational courses within its areas of specialization to meet the needs of the nation. (Section 2, RA 7945).

VISION

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology will be a source of quality graduates responsive to the demands of globalization.

MISSION

The Dr. Emilio B. Espinosa, Sr. Memorial State College of Agriculture and Technology shall provide professional and technical education, advanced and specialized trainings in agriculture, teacher education, industrial technology, arts & sciences, engineering, non-degree technical courses and other related disciplines to produce competitive human resource for sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives
ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Improve quality of education
2. Enhance access to quality education
3. Develop physical facilities and modernize operation of the College
4. Strengthen research programs
5. Develop and implement well-organized and effective training programs, and disseminate appropriate technologies
6. Intensify linkage with other agencies
7. Increase income from production initiatives
8. Improve and sustain administrative efficiency, transparency, and financial management systems
9. Enhance cooperation and harmony among stakeholders of the College
10. Intensify environment and climate change adaptation and mitigation initiatives

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  

<table>
<thead>
<tr>
<th>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC</td>
<td>141%</td>
<td>143%</td>
</tr>
<tr>
<td>(49.17% / 34.91%)</td>
<td>(50.00% / 34.91%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>211</td>
<td>50% (317)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>496</td>
<td>15% (570)</td>
</tr>
</tbody>
</table>

Access of Deserving But Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid | 657 | 3% (675) |
Percentage change in number of students awarded financial aid who completed their degrees | 91 | 21% (110) |

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations: a) 1
b) Applied in course instruction: b) 0
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

Percentage change in number of faculty engaged in research work applied in any of the following

a) Pursuing advanced research degree programs (Ph.D) or
   a) 1

b) Publishing (investigative, or basic and applied scientific research) or
   b) 1

c) Producing technologies for commercialization or livelihood improvement
   c) 1

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs in developing, implementing or using new technologies relevant to agro-industrial development *
2
100% (4)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement
85 individuals
18% (100)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Higher Education Services
Total Number of Graduates
of Total Graduates that in priority courses
Percentage of graduates who finished academic program according to the prescribed timeframe
460
100%
91%

MFO 2: ADVANCED EDUCATION SERVICES
Advanced Education Services
Total Number of Graduates
Percentage of Graduates engaged in employment within 6 months of graduation
Percentage of students who rate timeless of education delivery/supervision as a good or better
13
100%
82%

MFO 3: RESEARCH SERVICES
Research Services
Number of Research Studies conducted
Percentage of Research outputs presented in local, regional, national or international fora
Percentage of research projects completed within the original project timeframe
96
33%
81%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Technical Advisory Extension Services
Number of person trained weighted by the length of training
% of clients who rate the advisory services as good or better
% of persons who received training or advisory services who rate timeless of service delivery as good or better
4,520
98%
100%
H.8. PARTIDO STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Partido State University shall provide advanced instruction and training in the arts, philosophy, sciences, technology and other graduate and professional courses. It shall also undertake advanced studies, research, production and extension services and shall provide leadership in these areas. (RA 9029, Sec. 2)

VISION

A leading university for sustainable development of Bicol Region

MISSION

To provide quality instruction in the arts, philosophy, sciences, technology and other relevant courses and create a competitive advantage in research, extension and production services for the socio-economic upliftment of the Bicolanos.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Manpower capability building through intensive staff development program for quality education and efficient services
2. Curriculum evaluation and enrichment for a more responsive and relevant graduates
3. Physical facilities improvement through renovation of buildings and other infra-support facilities to meet the four-line functions of the university
4. Equipment acquisition to upgrade library holdings, instructional materials, laboratory apparatuses and services for efficient delivery services and accreditation purposes
5. Research Development and Extension Services enhancement through knowledge and technology generation for poverty alleviation, environmental protection and resource management
6. Financial sourcing through massive income generating projects to augment the institution's budgetary requirements
7. Linking scheme intensification with local, national and international agencies for additional funding resources assistance

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)

<table>
<thead>
<tr>
<th>Baseline</th>
<th>2015 Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
</tr>
</tbody>
</table>
Average percentage passing in licensure exam by SUC graduates over national average percentage passing in board programs covered by SUC

(53.72% / 48.85) (55% / 43.85)

Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs

184 3.00% (190)

Percentage change in number of graduates in priority programs

919 3.00% (947)

Access of Deserving But Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid

259 5.00% (272)

Percentage change of students awarded financial aid who completed their degrees

199 3.00% (205)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting

b) Patent-in-Process

c) Patented or Commercialized a) 4 a) 4

d) Adopted by industry / small and medium enterprises / LGU / Community-based b) - b) -

Organizations d) 0 d) 1

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

- -

Percentage change in number of faculty engaged in research work applied in any of the following:

a) Pursuing advanced research degree programs (Ph.D) or a) 1 a) 45.00% (2)

b) Publishing (investigative, or basic and applied scientific research) or b) 10 b) 10.00% (11)

c) Producing technologies for commercialization or livelihood improvement c) - c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

6 2.00% (7)
### MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

#### MFO 1: HIGHER EDUCATION SERVICES

**Higher Education Services**

- **Total number of graduates:** 1,892
- **Percentage of graduates that are in priority courses:** 18.23% (345/1,892)
- **Average passing percentage of licensure examination by the SUC graduates/national passing across all disciplines covered by the SUC:** 45.05%/46.03%
- **Percentage of programs that are accredited at Level 1, II and III:** 29.72%; 32.43%; 13.51%
- **Percentage of graduates who finished academic programs according to prescribed timeframe:** 54.47% (1,090/1,892)

#### MFO 2: ADVANCED EDUCATION SERVICES

**Advanced Education Services**

- **Total number of graduates:** 15
- **Percentage of graduates that are engaged in employment within 6 months of graduation:** 80% (12/15)
- **Percentage of students who rate timeliness of education delivery/supervision as good or better:** 87% (13/15)
- **Average income of graduates 12 months from graduation:** P24,338.00

#### MFO 3: RESEARCH SERVICES

**Research Services**

- **Number of research studies completed:** 40
- **Percentage of research studies completed in the last 3 years:** 65.55% (59/90)
- **Percentage of research outputs published in a recognized journal or submitted for patenting or patented:** 45% (18/40)
- **Percentage of research projects completed within the original project timeframe:** 62.5% (25/40)

#### MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

**Technical Advisory Extension Services**

- **Number of persons trained by the length of training:** 14,198
- **Number of persons provided with technical advice:** 9
- **Percentage of trainees who rate the training course as good or better:** 54% (7,667/14,198)
- **Percentage of clients who rate the advisory services as good or better:** 55.55% (5/9)
- **Percentage of requests for training responded within 3 days of request:** 54% (7,667/14,198)
- **Percentage of request for technical advice that are responded to within 3 days:** 55.55% (5/9)
- **Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better:** 54% (7,667/14,198)

### II.9. SORSOGON STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### MANDATE

The Sorsogon State College (SSC) primarily provides higher professional, technical and special instruction for special purposes and promotes research and extension services, advanced studies and progressive leadership in education, engineering, arts and sciences, and other fields as may be relevant. It also provides primary consideration to the integration of research/studies for the development of the province of Sorsogon. The SSC offers undergraduate and graduate courses in the fields of education, engineering, arts and sciences, agro-fisheries courses, and other degree courses as the Board of Trustees may deem necessary to carry out SSC objectives. It also offers short-term technical or vocational courses within its areas of specialization.

#### VISION

Center of excellence in the formation of progressive, productive, self-reliant, responsive, nationalistic, ecologically friendly, and value oriented people for a united peaceful and agri-industrialized Sorsogon.
MISSION

The College shall primarily provide higher professional, technical, and special instructions for the special purposes and promote research and extension services, advance studies and progressive leadership in education, engineering, arts and sciences, and other fields as may be relevant. It shall also provide primary consideration to the integration of research/studies for the development of the Province of Sorsogon.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable.

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students Quality Tertiary Education Increased
3. Higher Education Research Improved To Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Sustained performance for quality and excellence output / outcome in instruction, research and extension services

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>B ASIEL</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates over National average percentage passing in board programs covered by the SUC</td>
<td>118.92%</td>
<td>121%</td>
</tr>
<tr>
<td>(44% / 37%)</td>
<td>(45% / 37%)</td>
<td></td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>0</td>
<td>75</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority program</td>
<td>1,465</td>
<td>5.11% (1,560)</td>
</tr>
<tr>
<td>Access of Deserving but Poor Students Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>1,730</td>
<td>4.04% (1,800)</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td>209</td>
<td>2.87% (215)</td>
</tr>
<tr>
<td>Higher Education Research Improved To Promote Economic Productivity and Innovation</td>
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<td>Percentage of R &amp; D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
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a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations
   b) Applied in course instructions

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced degree programs (Ph.D.)
   b. Publishing (investigative, or basic and applied scientific research)
   c. Producing technologies for commercialization or livelihood improvements

Community Engagement Increased

Percentage change in number of partnerships with LGU’s, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing and implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries’ of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
   Tertiary Education
      Total number of graduates 1540
      Average passing percentage of the Licensure Examinations by the SUC graduates/national average 42%
      Percentage of programs accredited at Level I and Level II respectively 38% and 50% respectively
      Percentage of graduates who finished their academic programs according to the prescribed timeframe 96%

MFO 2: ADVANCED EDUCATION SERVICES
   Advanced Education Services
      Total number of graduates in mandated and priority programs 12
      Percentage of graduates engaged in employment within 6 months of graduation 80%
      Percentage of graduates who rate the timeliness of the program delivery system as good or better 85%

MFO 3: RESEARCH SERVICES
   Research and Development
      Number of research studies completed 25
      Percentage of research outputs presented in local, national and international conferences 28%, 10%, 62% respectively
      Percentage of projects completed within the original timeframe 75%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
   Technical Advisory Extension Services
      Number of persons trained weighted by length of training 7500
      Number of persons provided with technical advice 15
      Percentage of clients who rate technical services as good or better 85%
      Percentage of persons who receive trainings or advisory services who rate timeliness of service delivery as good or better 85%