Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

| Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement |
|---|---|
| 284 | 9.66% (312) |

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services
- Total number of graduates in mandated and priority programs: 750
- Percentage (cumulative) of accredited programs to total number of programs: 58.82%
- Percentage of graduates who finished their academic programs according to the prescribed timeframe: 80%

MFO 2: ADVANCED EDUCATION SERVICES

Provision of Advanced Education Services
- Total number of graduates in mandated and priority programs: 81
- Percentage of graduates who engaged in employment or whose employment improved within 1 year of graduation: 95%
- Percentage of students who rate timeliness of education delivery/supervision as good or better: 87.65%

MFO 3: RESEARCH SERVICES

Conduct of Research Services
- Number of research studies completed in the last 3 years: 305
- Percentage of outputs published in a recognized refereed journal or submitted for patenting/patented in the last 3 years: 14.29%
- Percentage of research projects conducted or completed on schedule (1 year): 41.67%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services
- Number of persons trained weighted by length of training: 1013
- Percentage of trainees/clients who rate services rendered as good or better: 80.06%
- Percentage of persons given advisory services who rate timeliness of service delivery as good or better: 100%

F. REGION IV A - CALABARZON

Fl. BATANGAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced instruction and professional training in scientific, technological and special instructions in the fields of engineering and technology education, business and economics and entrepreneurial technology, agriculture, teacher education, arts and sciences and other related fields, undertake research and extension services, and provide progressive leadership in these areas.

VISION

A University which shapes a global Filipino imbued with moral courage nurtured through values and excellent education.
MISSION

The University is committed to implement its mandates of quality and excellence, relevance and responsiveness, access and equity and efficiency and effectiveness through instruction, research, extension and production to meet the growing needs of the country and the world for globally competitive and morally upright professionals, scientists, technologists, technicians, skilled workers and entrepreneurs.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Produce Excellent and Competent Graduates
Produce Quality Research and Creative Works
Improve Community Engagement
Implement Efficient and Value-laden Leadership and Management
Enhance International Relation and Linkages

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.59 (71.69% / 45.36%)</td>
<td>1.60 (72.58% / 45.38%)</td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>0</td>
<td>200</td>
</tr>
<tr>
<td>(Still starting the graduate tracer study)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>3.144</td>
<td>5.00% (3,301)</td>
</tr>
<tr>
<td>Access of Deserving But Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>9.302</td>
<td>5.00% (9,767)</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td>1.205</td>
<td>5.00% (1,265)</td>
</tr>
</tbody>
</table>
Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the
industry or by other beneficiaries

a) Applied for patenting a) 0 a) 1
b) Patented or Commercialized b) 0 b) 1
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations
c) 2 c) 3

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals
1 2

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a) 12 a) 8.33% (13)
b. Publishing (investigative, or basic and applied scientific research) or

b) - b) -
c. Producing technologies for commercialization or livelihood improvement c) - c) -

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development
48 14.58% (55)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement
5,967 2.01% (6,087)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

<table>
<thead>
<tr>
<th>MFO 1: HIGHER EDUCATION SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education Services</td>
</tr>
<tr>
<td>Total number of graduates</td>
</tr>
<tr>
<td>Percentage of total graduates that are in priority courses</td>
</tr>
<tr>
<td>Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC</td>
</tr>
<tr>
<td>Percentage of programs accredited at Level 1</td>
</tr>
<tr>
<td>Percentage of programs accredited at Level 2</td>
</tr>
<tr>
<td>Percentage of programs accredited at Level 3</td>
</tr>
<tr>
<td>Percentage of programs accredited at Level 4</td>
</tr>
<tr>
<td>Percentage of graduates who finished academic program according to the prescribed timeframe</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MFO 2: ADVANCED EDUCATION SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Education Services</td>
</tr>
<tr>
<td>Total number of graduates</td>
</tr>
<tr>
<td>Percentage of graduates engaged in employment within 6 months of graduation</td>
</tr>
<tr>
<td>Percentage of students who rate timeliness of education delivery/supervision as good or better</td>
</tr>
</tbody>
</table>
MFO 3: RESEARCH SERVICES

Research Services

Number of research studies completed 12
Percentage of research projects completed in last 3 years 85%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented 40%
Percentage of research projects completed within the original project timeframe 87.5%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

Number of persons trained weighted by the length of training 7,429
Number of persons provided with technical advice 6,087
Percentage of trainees who rate the training course as good or better 85%
Percentage of clients who rate the advisory services as good or better 85%
Percentage of requests for training responded to within 3 days of request 86%
Percentage of requests for technical advice that are responded to within 3 days 86%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 83%

F.2. CAVITE STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

Human Development Towards Poverty Reduction

VISION

The Premier University in historic Cavite recognized for excellence in the development of globally and morally upright individuals.

MISSION

The University shall provide excellent, equitable, and relevant educational opportunities in the arts, sciences and technology through quality instruction and responsive research and development activities. It shall produce professional, skilled and morally upright individuals for global competitiveness.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Sustain human development thru poverty reduction and empowerment of the poor and vulnerable

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased
PERFORMANCE INFORMATION

KEY STRATEGIES

Effective, efficient and transparent use of total financial resources (General Appropriations Act and Internally Generated Income)

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.28 (56.16% / 43.63%)</td>
<td>1.37 (60.00% / 43.63%)</td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>1.565</td>
<td>3.83% (1.625)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>325</td>
<td>7.69% (350)</td>
</tr>
<tr>
<td>Access of Deserving But Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>3,840</td>
<td>6.45% (3,875)</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td>435</td>
<td>11.49% (485)</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Applied for patenting</td>
<td>a) 2</td>
<td>a) 3</td>
</tr>
<tr>
<td>b) Patented or Commercialized</td>
<td>b) 2</td>
<td>b) 3</td>
</tr>
<tr>
<td>c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations</td>
<td>c) 1</td>
<td>c) 2</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Percentage change in number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph.D.) or</td>
<td>a) 7</td>
<td>a) 28.57% (9)</td>
</tr>
<tr>
<td>b. Publishing (investigative, or basic and applied scientific research) or</td>
<td>b) 9</td>
<td>b) 22.22% (11)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>c) 5</td>
<td>c) 20.00% (6)</td>
</tr>
</tbody>
</table>
Community Engagement Increased

| Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development |
|---|---|---|
| 10 | 20.00% (12) |

| Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement |
|---|---|---|
| 200 | 12.50% (225) |

<table>
<thead>
<tr>
<th>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>2015 Targets</th>
</tr>
</thead>
</table>

**MFO 1: HIGHER EDUCATION SERVICES**

Higher Education Services

| Total number of graduates | 3,548 |
| Percentage of total graduates that are in priority courses | 34.51% |
| Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC | 105% |
| Percentage of programs accredited at Level 1 | 35% |
| Percentage of programs accredited at Level 2 | 35% |
| Percentage of programs accredited at Level 3 | 15% |
| Percentage of programs accredited at Level 4 | 1% |
| Percentage of graduates who finished academic program according to the prescribed timeframe | 76% |

**MFO 2: ADVANCED EDUCATION SERVICES**

Advanced Education Services

| Total number of graduates | 50 |
| Percentage of graduates engaged in employment within 6 months of graduation | 47.66% |
| Percentage of students who rate timeliness of education delivery/supervision as good or better | 80% |

**MFO 3: RESEARCH SERVICES**

Research Services

| No. of research studies completed | 4 |
| Percentage of research projects completed in last 3 years | 75% |
| Percentage of research outputs published in a recognized journal or submitted for patenting or patented | 100% |
| Percentage of research projects completed within the original project timeframe | 100% |

**MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES**

Technical Advisory Extension Services

| No. of persons trained weighted by the length of training | 6,400 |
| No. of persons provided with technical advice | 2,176 |
| Percentage of trainees who rate the training course as good or better | 80% |
| Percentage of clients who rate the advisory services as good or better | 80% |
| Percentage of requests for training responded to within 3 days of request | 80% |
| Percentage of requests for technical advice that are responded to within 3 days | 80% |
| Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better | 80% |
F.3. LAGUNA STATE POLYTECHNIC UNIVERSITY
(LAGUNA STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Laguna State Polytechnic University (LSPU) provides advanced education, professional, technological and vocational instruction in agriculture, fisheries, forestry, science, engineering, industrial technologies, teacher education, medicine, law, arts and sciences, information technology and other related fields. It is also undertakes research and extension services, and provides progressive leadership in its areas of specialization. (R.A. 9402)

VISION

The Laguna State Polytechnic University is a Center of Development transforming lives and communities.

MISSION

The Laguna State Polytechnic University provides quality education through responsive instruction, distinctive research, and sustainable extension and production services for improved quality of life towards nation-building.

KEY RESULT AREAS

1. Poverty Reduction and empowerment of the Poor and the Vulnerable
2. Integrity of the environment and climate change adaptation and mitigation.

SECTOR OUTCOME

Poverty reduction and empowerment of the Poor

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

- Scholarship Programs, Faculty and Staff Development
- Industry-Academe linkages, Focused RD and E agenda
- Capacity building, Fund Sourcing, Massive information
- Education Campaign, Engage in PPP, Complementation
- Collaboration and Linkages, & Accreditation (local & international)

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td>1.20 (50.73% / 42.42%)</td>
<td>1.25 (52.81% / 42.42%)</td>
</tr>
</tbody>
</table>

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC
Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs

(Insufficient data on jobs related to undergraduate programs)

Percentage change in number of graduates in priority programs

Access of Deserving But Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid

Percentage change of students awarded financial aid who completed their degrees

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGUs / Community-based Organizations and / or

b) Applied in course instruction

b) 5

b) 7

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals

(No R & D outputs published in recognized refereed journal)

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or

b. Publishing (investigative, or basic and applied scientific research) or

c. Producing technologies for commercialization or livelihood improvement

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

MFO 1: HIGHER EDUCATION SERVICES

Higher Education Services

Total number of graduates 2,557
Percentage of total graduates that are in priority courses 32%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC 105%
Percentage of programs accredited at Level 1 18%
Percentage of programs accredited at Level 2 46%
Percentage of programs accredited at Level 3 1.8%
Percentage of graduates who finished academic program according to the prescribed timeframe 77%

MFO 2: RESEARCH SERVICES

Research Services

Number of research studies completed 122
Percentage of research projects completed in last 3 years 55.5%
Percentage of research outputs presented in local, regional, national or international fora 47%
Percentage of research projects completed within the original project timeframe 79%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Technical Advisory Extension Services

Number of persons trained weighted by the length of training 1000
Number of persons provided with technical advice 605
Percentage of trainees who rate the training course as good or better 80%
Percentage of clients who rate the advisory services as good or better 80%
Percentage of requests for training responded to within 3 days of request 80%
Percentage of requests for technical advice that are responded to within 3 days 80%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 85%

F.4. SOUTHERN LUZON STATE UNIVERSITY
(SOUTHERN LUZON POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Southern Luzon State University, hereinafter referred to as the University, is a public, non-profit institution of higher learning established to provide advanced education, professional, technological instruction in the fields of accountancy, agriculture, allied medicine, arts and sciences, business and entrepreneurship, cooperative, education, engineering, environment, fisheries, forestry, technology and other relevant fields of study. It shall also undertake research, extension, and production services and provide progressive leadership in its areas of specialization. - SLSU Code of 2009

VISION

A globally productive higher education institution with excellent academic programs in the fields of business and education, engineering and technology, social and natural sciences, and allied medicine; spearheading proactive research and extension programs and the sustainable stewardship of Mt. Banahaw. - SLSU Strategic Plan and Investment Program (SPIP) 2012-2016

MISSION

Committed to building people, providing quality education and promoting a healthy environment. - SLSU SPIP 2012-2016

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable
SECTOR OUTCOME

Human development and poverty reduction

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Promote programs and projects on instruction, research & extension
Manage resources to enhance instruction, research and extension programs, projects and activities
Disseminate activities on instruction, research and extension

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.92 (67.00% / 34.97%)</td>
<td>2.00 (70.00% / 34.97%)</td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>513</td>
<td>5.26% (540)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>823</td>
<td>5.10% (865)</td>
</tr>
<tr>
<td>Access of Deserving But Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>1,763</td>
<td>5.22% (1.855)</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td>460</td>
<td>5.43% (485)</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations and / or</td>
<td>a) 3</td>
<td>a) 4</td>
</tr>
<tr>
<td>b) Applied in course instruction</td>
<td>b) 3</td>
<td>b) 4</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or  
a) 17  
a) 5.88% (18)
b. Publishing (investigative, or basic and applied scientific research) or 
b) 7  
b) 14.28% (8)
c. Producing technologies for commercialization or livelihood improvement  
c) 8  
c) 12.50% (9)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  
2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Higher Education Services
Total number of graduates  
2,814
Percentage of total graduates that are in priority courses  
35%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC  
126.55%
Percentage of programs accredited at Level 1  
100%
Percentage of programs accredited at Level 2  
71.43%
Percentage of programs accredited at Level 3  
44.44%
Percentage of programs accredited at Level 4  
27.27%
Percentage of graduates who finished academic program according to the prescribed timeframe  
90.75%

MFO 2: ADVANCED EDUCATION SERVICES
Advanced Education Services
Total number of graduates  
56
Percentage of graduates engaged in employment within 6 months of graduation  
95%
Percentage of students who rate timeliness of education delivery/supervision as good or better  
96%

MFO 3: RESEARCH SERVICES
Research Services
No. of research studies completed  
10
Percentage of research projects completed in last 3 years  
50%
Percentage of research outputs presented in local, regional, national or international fora  
70%
Percentage of research projects completed within the original project timeframe  
100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Technical Advisory Extension Services
Number of persons trained weighted by the length of training  
750
Number of persons provided with technical advice  
30
Percentage of trainees who rate the training course as good or better  
90%
Percentage of clients who rate the advisory services as good or better  
90%
Percentage of requests for training responded to within 3 days of request  
80%
Percentage of requests for technical advice that are responded to within 3 days  
80%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better  
90%
STRATEGIC OBJECTIVES

MANDATE

The University shall primarily offer higher professional and technical instruction and training in science and technology and promote research, extension and production services, advanced studies and specialized training in all fields deemed relevant to the development goals of the Province of Rizal.

VISION

The Leading University in human resource development, knowledge and technology generation, and environmental stewardship.

MISSION

The URS is committed to nurture and produce upright and competent graduates and empowered community through relevant and sustainable higher professional and technical instruction, research, extension and production services.

KEY RESULT AREAS

Rapid, inclusive, and sustained economic growth

SECTOR OUTCOME

Promotion of education, science and technology to attain higher productivity

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

University-wide Infrastructure and Facilities Development
Excellence in Human Resource Profiling
Excellence in Academic and Administrative Processes and Services
Branding and Image Building

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.38 (57.99% / 42.01%)</td>
<td>1.44 (60.50% / 42.01%)</td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>605</td>
<td>65.28% (1,000)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>2,552</td>
<td>1.88% (2,600)</td>
</tr>
</tbody>
</table>
Access of Deserving But Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid 2,626 14.24% (3,000)

Percentage change of students awarded financial aid who completed their degrees 573 4.71% (600)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting a) 1 a) 2
b) Patented or Commercialized b) - b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations c) - c) -

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals 0 1

(There were no validated researches that were published in the list of CHED recognized referred journals in 2013)

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a) 19 a) 10.52% (21)
b. Publishing (investigative, or basic and applied scientific research) or b) 4 b) 25.00% (5)
c. Producing technologies for commercialization or livelihood improvement c) 3 c) 33.33% (4)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 3 33.33% (4)

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 1.087 10.89% (1.150)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Higher Education Services
Total number of graduates 3,500
Percentage of total graduates that are in priority courses 79%
Average passing percentage of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC 100%
Percentage of programs accredited at Level 1 25.81%
Percentage of programs accredited at Level 2 10%
Percentage of programs accredited at Level 3 17.74%
Percentage of graduates who finished academic program according to the prescribed timeframe 83%

MFO 2: ADVANCED EDUCATION SERVICES
Advanced Education Services
Total number of graduates 90
Percentage of graduates engaged in employment within 6 months of graduation 96%
Percentage of students who rate timeliness of education delivery/supervision as good or better 85%

MFO 3: RESEARCH SERVICES
Research Services
No. of research studies completed 20
Percentage of research projects completed in last 3 years 35%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented 35%
Percentage of research projects completed within the original project timeframe 70%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES
Technical Advisory Extension Services
No. of persons trained weighted by the length of training 3,600
No. of persons provided with technical advice 135
Percentage of trainees who rate the training course as good or better 83%
Percentage of clients who rate the advisory services as good or better 83%
Percentage of requests for training responded to within 3 days of request 83%
Percentage of requests for technical advice that are responded to within 3 days 83%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 83%

G. REGION IVB - MIMAROPA

G.1. MARINDUQUE STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

Instruction, Research, Extension and Production.

VISION

Make Marinduque State College a premier college in the Region along the fields of Instruction, Research, Extension and Production.

MISSION

Provide quality, responsive and dynamic leadership in the areas of Education, Technology, Engineering, Environment, Agriculture, Fisheries, Culture, Arts and Sports to empower God-fearing individuals who will become innovators and protectors for the sustainable development of the province and the country as a whole.

KEY RESULT AREAS

Poverty reduction and the empowerment of the poor and vulnerable