

E. REGION III – CENTRAL LUZON

E.1. AURORA STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The State College shall primarily provide technical and professional training in the sciences, arts, teacher education, agriculture, engineering, and technology as well as short-term vocational courses. It shall likewise promote research, advanced studies and academic leadership in the stated areas of specialization.

VISION

A center of development and excellence in higher education in Aurora and the larger community as well.

MISSION

In meeting global challenges, Aurora State College of Technology commits itself to the development of its human resources, academic potential, physical facilities and environment through the different stakeholders and linkages.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

- Offer relevant curricular programs of distinctive competence in the areas of science, arts, teacher education, agriculture, forestry, fishery, engineering and technology.
- Strengthen the research program in the generation and dissemination of appropriate resource-based technologies in the Province and the Region.
- Undertake extension projects relevant to provincial and regional development needs to improve the quality of life of the rural communities.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

1.41 (52.6% / 37.2%)

1.42 (52.9% / 37.2%)

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Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	102	7.84% (110)
	-	-
Percentage change in number of graduates in priority programs	424	1.42% (430)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	151	1.32% (153)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	18	16.67% (21)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and or	a) 3	a) 5
b) Applied in course instruction	b) -	b) -
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 5	a) 60.00% (8)
b) publishing (investigative, or basic and applied scientific research); or	b) 2	b) 50.00% (3)
c) producing technologies for commercialization or livelihood improvement	c)14	c) 35.71% (19)
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	50.00% (3)

	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	230	2.17% (235)
	-	-

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total number of graduates	485
Percentage of total graduates that are in priority courses	32.80%
Percentage of total graduates of licensure exams by the SUC graduates/national average percentage passing across all disciplines covered by the SUC	103%
Percentage of programs accredited at Level I, II, III and IV, respectively	40%
Percentage of graduates who finished academic program according to the prescribed timeframe	32.33%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

Number of research studies completed	30
Percentage of research projects completed in the last 3 years	92%
Percentage of research outputs presented in local, regional, national or international fora	90%
Percentage of research projects completed within the original project timeframe	92%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of persons trained weighted by the length of training	1517
Number of persons provided with technical advice	224
Percentage of trainees who rate the training course as good or better	80%
Percentage of trainees who rate the advisory services as good or better	80%
Percentage of requests for training responded to within 3 days of request	80%
Percentage of requests of technical advice that are responded to within 3 days	80%
Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better	80%

E.2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced instruction and professional training in education, engineering, science and technology, arts and humanities, computer and forestry, and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the socioeconomic development of Bataan and provide progressive leadership in its areas of specialization.

VISION

A University of excellence acknowledged in the country and in the Asia Pacific region for quality knowledge and graduates responsive to socioeconomic needs

MISSION

Provide quality and relevant education that will develop highly qualified and competitive human resources responsive to national and regional development

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Quality assurance, access to quality, responsive and relevant education, student holistic development, intensification of human resource development, transparent, morally ascendant and efficient and effective management system, national and regional positioning of research and development, community extension development and empowerment.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.46 (53.37% / 36.66%)	1.50 (55% / 36.66%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	100	7% (107)
Percentage change in number of graduates in priority programs	1,680	2.32% (1,719)
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	6,032	11.01% (6,696)
Percentage change in number of students awarded financial aid who completed their degrees	1,044	28.26% (1,339)

Higher Education Research Improved to Promote Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries;

a) Applied for patenting;	a) 3	a) 66.67% (5)
b) Patented or Commercialized;	b) 12	b) 58.33% (19)
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 1	c) 100.00% (2)

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries;

a) Applied for patenting;		
b) Patented or Commercialized;		
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations		

Number of research and development outputs in the fields of agro-industrial technology published by CHED recognized referred journals	0	4
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Percentage change in number of faculty engaged in research work applied in any of the following:

a) pursuing advanced research degree programs (Ph. D.); or	a) 34	a) 38.26% (47)
b) publishing (investigative, or basic and applied scientific research); or	b) 3	b) 66.67% (5)
c) producing technologies for commercialization or livelihood improvement	c) 3	c) 366.67% (14)

Percentage change in number of faculty engaged in research work applied in any of the following:

a) pursuing advanced research degree programs (Ph. D.); or		
b) publishing (investigative, or basic and applied scientific research); or		
c) producing technologies for commercialization or livelihood improvement		

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	8	12.50% (9)
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Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 370 301.35% (1,485)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total number of graduates	2,817
Percentage of accredited programs at Level 1 to 3, respectively	5%, 42%, 37%
Percentage of graduates who finished academic program according to the prescribed timeframe	52%

MFO 2: ADVANCED EDUCATION SERVICES

Provision of Advanced Education Services

Total number of graduates	79
Percentage of accredited programs at Level 1 to 2 (MS) and Level 2 (PHD), respectively	14%, 79%, 100%
Percentage of graduates who finished academic program according to the prescribed timeframe	65%

MFO 3: RESEARCH SERVICES

Conduct of Research Services

Number of research studies completed	19
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	64%
Percentage of research projects completed within the original project timeframe	63%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of persons trained weighted by the length of training	30548
Percentage of trainees who rate the training course good or better	90%
Percentage of persons who received training or advisory services who rates timeliness of services delivery as good or better	90%

E.3. BULACAN AGRICULTURAL STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Bulacan Agricultural State College provides higher professional, technical, and special instructions for special purposes and promotes research and extension services and advanced studies in agriculture, arts and science programs and other allied courses. It also offers short-term technical and vocational non-degree courses within its area of specialization to meet the needs of the nation.

VISION

The Bulacan Agricultural State College as an outstanding higher education institution in the nation with its provision of affordable and excellent education.

MISSION

The Bulacan Agricultural State College shall strive for excellence in Agriculture and other allied disciplines. It shall provide for and address ever-changing educational needs and services for those seeking to expand their intellectual horizons. It shall address national and international issues and be established as a major presence and contributor to the progress of the global community.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured To Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Plan, develop and execute project / programs / activities in line with the thrusts of the National Government on outcome-based budgeting anchored on the performance-based initiatives of BASC's various delivery units to achieve specific goals (MFOs / PIs) for FY 2014 and as proposed for FY 2015.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured To Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.08 (37.62% / 34.97%)	1.30 (45.50% / 34.97%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	207	6.28% (220)
	-	-
Percentage change in number of graduates in priority programs	337	5.04% (354)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	273	4.40% (285)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	180	2.78% (185)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) -	a) 1
b) Applied in course instruction	b) -	b) 1
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED rcognized referred journals	-	1
	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 8	a) 25% (10)
b) publishing (investigative, or basic and applied scientific research); or	b) -	b) -
c) producing technologies for commercialization or livelihood improvement	c) -	c) -
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	11	45.45% (16)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	448	4.91% (470)
	-	-
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Provision of Higher Education Services		
Total number of graduates		394
Percentage of total graduates that are in priority courses		76%
Average passing percentage of licensure exams by the BASC graduates/national ave. % passing across all disciplines covered by the BASC		50%
Percentage of programs accredited at Level 1 and 2, respectively		14.28%, 35.71%
Percentage of graduates who finished academic program according to the prescribed timeframe		41.5%
MFO 2: RESEARCH SERVICES		
Conduct of Research Services		
No. of research studies completed		23
Percentage of research projects completed in the last 3 years presented in local, regional, national or international fora		35%
Percentage of research project completed within the original project timeframe		75%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provisions of Extension Services

Number of persons trained weighted by the length of training	1,800
Number of persons provided with technical advice	250
Percentage of trainees who rate the training course as good or better	65%

E.4. BULACAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University shall provide higher professional, technical and special instruction for special purposes and promote research and extension services, advanced studies and progressive leadership in Agriculture, Commerce, Education, Fishery, Engineering, Arts and Sciences, Law, Medicine, Public Administration, Technical and other fields as may be relevant (Section 2, R.A. 7665).

VISION

A recognized leader for excellence in instruction, research, extension and production services, a key player in the education and formation of professionally competent, service oriented and productive citizens, and a prime mover of the nation's sustainable socio economic growth and development.

MISSION

The University shall offer undergraduate and graduate courses in the fields of education, agriculture, forestry, engineering, arts and sciences, commerce, fishery, law, medicine, public administration, technical and other degree courses as the Board of Regents may deem necessary to carry out its objectives. It shall also offer opportunity in short-term technical or vocational courses within its areas of specialization to meet the agro-industrial needs of the nation, in general and the Province of Bulacan in particular.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills and attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Establishing how the Major Final Outputs of Bulacan State University help address KRA #2 of the Aquino Administration (Poverty Reduction and Empowerment of the Poor and Vulnerable)

1) Higher Education Services (Instruction)

- Investments in Human Capital Development Resulting to Gainful Employment
- Democratizing Access to Higher Education

2) Advanced Education Services

As the provider of opportunities for advanced and professional studies, the Bulacan State University Graduate School, indirectly addresses the problem of poverty and empowers the poor and the vulnerable by producing professionals in the fields of business management, public administration, engineering and education with a social conscience and a strong sense of corporate social responsibility. This is done through its strong linkage and active participation in the various community-oriented projects of the Extension and Outreach Office. The graduates acquire functional management and administrative skills that can be put to good use in running business thus generating employment and income for the employees and workers.

3) Research Services

Generating Knowledge that Helps Develop New Products and Technology

4) Technical Advisory and Extension Services

Conduct of Educational Outreach that Results in Job and Business Readiness among the Out-of-School Youth and the Unemployed

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.19 (47.09% / 39.64%)	1.20 (47.70% / 39.64%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	126	7.14% (135)
	-	-
Percentage change in number of graduates in priority programs	4,214	7.00% (4,509)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	5,101	2.00% (5,203)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	1,171	1.02% 1,183
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 0	a) 2
b) Patented or Commercialized;	b) -	b) -

c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 1	c) 2
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journal	6	7
	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 39	a) 2.56% (40)
b) publishing (investigative, or basic and applied scientific research); or	b) 6	b) 16.67% (7)
c) producing technologies for commercialization or livelihood improvement	c) -	c) -
	-	-

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	14	21.43% (17)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	2,801	2.46% (2,870)
	-	-

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total number of graduates in mandated and priority	5276
Average percentage passing in licensure exams by SUC graduates/national average percentage passing in board programs covered by SUC	T=117.69% 51.89%/44.09%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	68.46%=T 5276=Grad 7706 G

MFO 2: ADVANCED EDUCATION SERVICES

Provision of Advanced Education Services

Percentage of graduates who engaged in employment or whose employment status improved within 1 year of graduation	96%=T 29 Employed 30 Sam.
Total number of graduates in mandated and priority programs	82
Percentage of students who rate timeliness of education delivery/supervision as good or better	82.08% 275=Stud. 335 Samp

MFO 3: RESEARCH SERVICES

Conduct of Research Services

Number of research studies completed in the last 3 years	56
Percentage of research outputs published in a recognized referred journal or submitted for patenting/patented	26/54=48%
Percentage of research projects conducted or completed on schedule	(19/19) = 100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of persons trained weighted by the length of training	8025
Percentage of requests for training/technical advise responded to within 3 days of request	(399/420) = 95%
Percentage of trainees/clients who rate services rendered as good or better	80.92%=T 297 Cl. 367=Sam.

E.5. CENTRAL LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Central Luzon State University (CLSU) provides professional and technical training and advance instruction in agriculture and mechanic arts; promotes research, literature, philosophy, science and technologies for people empowerment, global competitiveness and sustainable development. It is recognized as a reliable research, extension and training center, and agribusiness center and a model agri-tourism site.

VISION

The Central Luzon State University as a world class knowledge-based people's university, pro-active, relevant and committed to service and excellence.

MISSION

The Central Luzon State University shall develop socially responsible and empowered human resources and knowledge for poverty alleviation, environmental protection and global competitiveness towards sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Improved Human Development Status

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Maximizing the potential of the university's human capital that are proactive, hardworking, and adaptive to the requirements of an integrated education and research-base environment.

Promoting excellence not only through accreditation and quality assurance but also through compliance to and benchmarking with international standards.

Delivery of an enriched academic program through experiential learning to help students develop the skills, abilities and knowledge base they need to succeed in a globally competitive environment.

Strengthening the instruction and research interface by establishing specialized and diverse research platforms to address problems and provide support to an agricultural economy.

Establishment and utilization of collaborative partnership and strategic alliances with government, business, industry, and international academic and advance scientific institutions to provide and receive benefits of knowledge creation and transfer.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.75 (65.35% / 37.29%)	1.77 (66.35% / 37.29%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	707	10.04% (778)
	-	-
Percentage change in number of graduates in priority programs	1,360	6.25% (1,445)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	2,421	15.20% (2,789)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	382	20.68% (461)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 2	a) 2
b) Patented or Commercialized;	b) 1	b) 2
c) Adopted in small and medium enterprises / LGU / Community-based Organizations	c) 14	c) 18
	-	-
Number of research and development outputs in th fields of agro-industrial technology published in CHED recognized referred journals	45	51
	-	-
Percentage change in number of faculty engaged in research work in any of the following:		
a.) pursuing advanced research degree programs (Ph. D.); or	a) 40	a) 5.00% (42)

b.) publishing (investigative, or basic and applied scientific research); or	b) 20	b) 20.00% (24)
c.) producing technologies for commercialization or livelihood improvement	c) 20	c) 20.00% (24)

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Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	15	53.33% (23)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	10,146	20.24% (12,200)
	-	-

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates	1221
Percentage of total graduates that are in priority courses	100%
Average passing percentage of licensure exams by the SUC graduates/national ave. passing accross all disciplines covered by the SUC	131.78%
Percent of programs accredited at: Level 1; Level 2; Level 3; Level 4	3%; 12%; 20%; 2%
Percentage of graduates who finished academic program according to the prescribed timeframe	92.57%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	33
Percentage of total graduates that are in priority courses	100%
Percent of programs accredited at: Level 1; Level 2; Level 3; Level 4	11%; 0%; 34%; 0%
Percentage of graduates who finished academic program according to the prescribed timeframe	62%

MFO 3: RESEARCH SERVICES

Number of research studies completed	117
Percentage of research projects completed in the last 3 years	80%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	33%
Percentage of projects completed within the original project timeframe	100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	8,087
Number of persons provided with technical advice	50
Percentage of trainees who rate the training course as good or better	50%
Percentage of clients who rate the advisory services as good or better	50%
Percentage of requests for training responded to within 3 days of request	75%
Percentage of technical advice that are responded to within 3 days	75%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	80%

E.6. DON HONORIO VENTURA TECHNOLOGICAL STATE UNIVERSITY
(DON HONORIO VENTURA COLLEGE OF ARTS AND TRADES)

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced instruction and professional training in education, engineering, science and technology, arts and humanities, computer and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the socioeconomic development of Pampanga and provide progressive leadership in its areas of specialization.

VISION

To become a premier university.

MISSION

Don Honorio Ventura Technological State University is committed to provide advanced instruction, professional training and progressive leadership in education, engineering, computer studies, science and technology, arts and humanities, and other relevant fields of study and to undertake research, extension, training and production activities for sustainable development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Inclusive Growth
2. Sustainable Development

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students To Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Plan, Develop and Execute Projects / Programs / Activities in line with the Thrusts of the National Government on Outcome-Based Budgeting to Achieve Specific Goals

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

1.20 (53.41% / 44.38%)

1.27 (56.35% / 44.38%)

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Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	604	11.42% (673)
	-	-
Percentage change in number of graduates in priority programs	2,176	2.34% (2,227)
	-	-
Access of Deserving but Poor Students To Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	2,623	21.99% (3,200)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	525	149.90% (1,312)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a) 3	a) 5
b) applied in course instruction	b) 3	b) 5
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	2
	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.) or	a) -	a) -
b) publishing (investigative, or basic and applied scientific research) or	b) 0	b) 2
c) producing technologies for commercialization or livelihood improvement	c) 2	c) 100.00% (4)
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	7	71.43% (12)
	-	-

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement 9 66.67% (15)

- -

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Percentage of Full Time Equivalent (FTE) students in mandated and/or priority programs	191.14%
Percentage of graduates in the mandated and/or priority programs graduated within the prescribed period	119.48%
Average percentage passing in licensure in mandated/priority programs	120.35%

MFO 2: RESEARCH SERVICES

Research and Development

Number of research outputs presented in regional/ national/international for a conferences	103
Number of outputs presented in CHED accredited journals/internationally indexed journals	43
Percentage of research projects conducted and completed on schedule	100%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of beneficiaries served	1196
Number of LGUs/communities/other clientele assisted	20
Number of training/extension activities conducted on schedule	21

E.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced instruction and professional training in arts, science and technology, education and other related fields, undertake research and extension services, and provide progressive leadership in these areas.

VISION

The University envisions to be a recognized leader in Region III managed by committed and ethical public servants where a culture of excellence, high ethical standards and solidarity thrives and prospers in each of the University's academic and administrative departments and units; and each college, institute and campus is a center of development/excellence in instruction, research, extension, services, production, sports and cultural development, thereby transforming students, alumni and other clientele into high quality, competent and ethical leaders professionals and/or middle level manpower in the fields of science, technology, education, management, arts and technology-based education and training.

MISSION

To offer graduate, undergraduate and short-term technical courses within its areas of specialization and according to its capabilities, considering the needs of the province, the region and the country.

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid, inclusive and sustained economic growth

SECTOR OUTCOME

1. Access to quality education and training
2. Globally competitive graduates
3. Empowered community people ready to propel the economic growth of the country
4. Self-reliant community and community people
5. Developed, transferred, utilized and commercialized technologies
6. Increased agricultural production
7. Increased income of community

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The University will produce excellent, ethical, and globally competitive public servants who will assist the government in its effort to reduce poverty and empower the vulnerable, and to have a rapid, inclusive, and sustainable economic growth for all Filipinos.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.03 (45.96% / 44.53%)	1.14 (50.56% / 44.53%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	812	4.68% (850)
	-	-
Percentage change in number of graduates in priority programs	193	8.81% (210)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	3,500	2.00% (3,570)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	417	0.72% (420)
	-	-

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the
industry or by other beneficiaries:

a) applied for patenting;	a) 11	a) 13
b) Patented or Commercialized;	b) 1	b) 1
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 6	c) 8

-

-

Number of research and development outputs in the fields of
agro-industrial technology published in CHED recognized referred
journal

1

-

-

Percentage change in number of faculty engaged in research work
applied in any of the following:

a) pursuing advanced research degree programs (Ph. D.); or	a) 13	a) 15.38% (15)
b) publishing (investigative, or basic and applied scientific research); or	b) 6	b) 16.67% (7)
c) producing technologies for commercialization or livelihood improvement	c) 10	c) 20.00% (12)

-

-

Community Engagement Increased

Percentage change in number of partnerships with LGUs,
industry, small and medium enterprises, and local entrepreneurs
and other national agency in developing, implementing or using
new technologies relevant to agro-industrial development

4

25.00% (5)

-

-

Percentage change in number of poor beneficiaries of technology
transfer / extension programs and activities leading to
livelihood improvement

2,000

10.00% (2,200)

-

-

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total number of graduates	3,300
Percentage of total graduates that are in priority courses	37.00%
Average passing percentage of licensure exams by the SUC graduates/national ave. % passing across all disciplines covered by the SUC	51.00%
Percentage of programs accredited at: Level 1; Level 2; Level 3	14.50%; 14.50%
Percentage of graduates who finished academic program according to the prescribed timeframe	65.00%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates	85
Percentage of programs accredited at: Level 1; Level 3	22.50%; 45.00%
Percentage of programs accredited within the prescribed timeframe	67.00%

MFO 3: RESEARCH SERVICES

Number of research studies completed	16
Percentage of research projects completed in the last 3 years	20.00%
Percentage of research outputs published in an recognized journal or submitted for patenting or patented	2.00%
Percentage of research projects completed within the original project timeframe	69.00%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training	5,200
Number of persons provided with technical advice	32
Percentage of trainees who rate the training course as good or better	80.00%
Percentage of clients who rate the advisory services as good or better	85.00%
Percentage of requests for training responded to within 3 days of request	83.00%
Percentage of requests for technical advice that are responded to within 3 days	78.00%
Percentage of persons who received training or advisory services who rate timeliness of service delivery as good or better	85.00%

E.8. PAMPANGA AGRICULTURAL STATE UNIVERSITY
(PAMPANGA AGRICULTURAL COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Pampanga Agricultural College is mandated by law through Republic Act No. 4576 (signed on June 19, 1965) to undertake instruction, research, extension and training in agriculture and allied disciplines to address the challenges of food security and environmental conservation including agri-entrepreneurship and technology packaging for countryside development. On June 11, 2013, President Aquino signed REPUBLIC ACT (RA) 10605, or an ACT CONVERTING PAMPANGA AGRICULTURAL COLLEGE (PAC) IN THE MUNICIPALITY OF MAGALANG, PROVINCE OF PAMPANGA INTO A STATE UNIVERSITY TO BE KNOWN AS THE PAMPANGA STATE AGRICULTURAL UNIVERSITY (PSAU) AND APPROPRIATING FUNDS THEREFORE", subject to compliance with the Commission on Higher Education (CHED) requirements for a full university status.

Section 2 of RA 10605 states that (as its general mandate) "The University shall primarily provide advanced education, higher technological, professional instruction and training in the fields of agriculture, arts and sciences, teacher education, industrial technology and engineering, information technology, business management and accountancy, non-traditional courses and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the development of the Province of Pampanga and provide progressive leadership in its areas of specialization."

VISION

The Pampanga Agricultural College (PAC), soon to be Pampanga State Agricultural University (PSAU), envisions to become a leading Premier university of Science, arts and technology in Agroecological, environmental and industrial management Under a culture of unity and teamwork for excellence. For easy recall, the vision is abbreviated following the acronym PSAU.

MISSION

Mainstream the advancement and practice of agroecological, environmental and industrial science-based theories and technologies through cutting-edge instruction, research, extension and technology- business incubation for people and nature.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Plan, develop and execute Projects / Programs / Activities in line with the thrusts of the National Government on Outcome-Based Budgeting to achieve specific goals.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.01 (36.89% / 36.48%)	1.05 (38.32 / 36.48%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	232	5.02% (244)
	-	-
Percentage change in number of graduates in priority programs	463	3.24% (478)
	-	-
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	500	6.00% (530)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	103	4.85% (108)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		

a) Applied for patenting;	a) 0	a) 1
b) Patented or Commercialized;	b) 2	b) 3
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 3	c) 4
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	11	12
	-	-
Percentage change in number of faculty engaged in researched work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 2	a) 50.00% (3)
b) publishing (investigative, or basic and applied scientific research); or	b) 15	b) 6.67% (16)
c) producing technologies for commercialization or livelihood improvement	c) 2	c) 50.00% (3)
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agencies in developing, implementing or using new technologies relevant to agro-industrial development	5	20.00% (6)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	50	10.00% (55)
	-	-
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets
MFO 2: ADVANCED EDUCATION SERVICES		
Provision of Advanced Education Services		
Total number of graduates		48
MFO 3: RESEARCH SERVICES		
Conduct of Research Services		
Number of research studies completed		47
Percentage of research projects completed in the last 3 years		60%
Percentage research outputs published in a recognized journal or submitted for patenting or patented		18%
Percentage of research projects completed within the original project timeframe		69%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of person-days trained (man-hour) weighted by length of training	3,130
Percentage of trainees who rate the training course as good or better	76%
Percentage of clients who rate the advisory services as good or better	82%
Percentage of request for training responded to within 3 days of request	76%
Percentage of request for technical advice that are responded to within 3 days	76%
Number of persons who receive training or advisory services who rate timeliness of service delivery as good or better	82%

E.9. PHILIPPINE MERCHANT MARINE ACADEMY

STRATEGIC OBJECTIVES

MANDATE

The Philippine Merchant Marine Academy (PMMA) confers the degrees of Bachelor of Science in Marine Transportation or Bachelor of Science in Marine Engineering to deserving PMMA midshipmen. It trains PMMA midshipmen as licensed officers of the Philippine Merchant Marine; trains and upgrades merchant marine officers in shipboard or off-shore positions as shipping executives and technical consultants; trains student apprentices in various shipboard or shore facilities rank and file billets through the offering of practicum classes. It prepares and recommends graduates of the PMMA as commissioned officers of the Philippine Navy; offers post-graduate studies in maritime education and shipping business. The PMMA also conducts research and development projects affecting the education and training of PMMA midshipmen and post-graduate students and in the pursuit of new information and knowledge of value to the maritime industry.

VISION

The Philippine Merchant Marine Academy envisions through its academic programs the quasi-military training to produce a balanced personality out of every graduate, i.e. an internationally acceptable officer and gentleman who can function efficiently in their field of endeavor and contribute to the development and progress of the Filipino nation.

MISSION

To educate and train midshipmen/women to become qualified and competent merchant marine officers for shipboard and shore-based positions, in response to the global requirements of the expanding international maritime industry as well as to become competent and capable naval officers who can serve as naval and military auxiliaries in times of war and national emergencies and to contribute to the improvement of maritime education and the pool ship business managers through graduate school programs.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Human development status improved (PDP 2011-2016)
2. Access to quality education, training and culture improved

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved To Promote Economic Productivity and Innovation

PERFORMANCE INFORMATION

KEY STRATEGIES

To utilize the Academy's strength, highly focused programs, international training and linkages of faculty and management commitment and to improve the Academy's research capability, thereby improving cadets' learning environment.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure examination by the SUC graduates / national average percentage in passing board programs covered by the SUC	1.48 (87% / 58.63%)	1.50 (88% / 58.63%)
	-	-
Percentage of graduates tracked who are employed in jobs related to their undergraduate programs	100%	100%
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage of students in priority programs awarded financial aid	100%	100%
	-	-
Percentage of students awarded financial aid who completed their degrees	97%	97%
	-	-
Higher Education Research Improved To Promote Economic Productivity and Innovation		
Percentage change in the number of faculty engaged in researched work applied in any of the following:		
a) pursuing advanced research degree program (Ph. D.); or	a) -	a) -
b) publishing (investigative, or basic scientific research)	b) -	b) -
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

1. Total Number of graduates in mandated and priority programs.

2. Average percentage passing in licensure exam by SUC graduates/national average percentage in board programs covered by SUC

3. Percentage of graduates who finished their academic programs according to the prescribed timeframe.

Total number of graduates

235

Percentage of total graduates that are in priority courses

89%

Average passing percentage of licensure exams by the SUC graduates/national ave. % passing across all disciplines covered by the SUC	76%
Percentage of programs accredited at: Level 1; Level 2; Level 3; Level 4	0
Percentage of graduates who finished academic program timeframe	95%

MFO 2: ADVANCED EDUCATION SERVICES

1. Total number of graduates in mandated priority programs.

2. Percentage of graduates who engaged
in employment or whose employment status improved within 1 year of graduation.

3. Percentage of
students who rate timeliness of education delivery.

Total number of graduates	8
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Percentage of programs accredited at: Level 1; Level 2; Level 3; Level 4	0
--	---

Percentage of programs accredited within the prescribed timeframe	0
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MFO 3: RESEARCH SERVICES

Number of research studies completed	2
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Percentage of research projects copyrighted	100%
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Percentage of research outputs published in an recognized journal or submitted for patenting or patented	50%
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Percentage of research projects completed within the original timeframe	100%
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E.10. RAMON MAGSAYSAY TECHNOLOGICAL UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Ramon Magsaysay Technological University, created under Republic Act 8498 dated February 12, 1998 shall offer undergraduate, graduate and short-term technical courses within its area of specialization as the Board of Regents may deem necessary and undertake research, extension and production to carry out its development objectives, particularly in meeting the needs of the Province of Zambales.

VISION

The Ramon Magsaysay Technological University shall be the learning and resource center for the development of leaders and entrepreneurs responsive to appropriate and emerging advance technologies for sustainable utilization of natural indigenous, and human resources for community-centered development within a dynamic and ever widening society.

MISSION

The Ramon Magsaysay Technological University shall primarily provide instruction, undertake research and extension and provide advanced studies and progressive leadership in agriculture, forestry, engineering, technology, education, arts, sciences, humanities and other fields as may be relevant to the development of the province.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

1. Human development towards poverty reduction and sustainable development
2. Enhanced knowledge & skills, attitudes & values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

The University aims to attain "Competitive Sustainability" thru Transparent and Accountable Governance; Improved Service Delivery; Improved Faculty and Staff Profile; Improved Performance of Graduates in Government Examinations; Increased Enrollment; Enhanced Academe-Industry Linkage; Increased Employability of Graduates; Globally Competitive Graduates & Computerized Operational Systems

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.41 (51.24% / 36.41%)	1.45 (52.79% / 36.41%)
	-	-
Percentage change in number of graduates employed in jobs related to their undergraduate programs	503	4.97% (528)
	-	-
Percentage change in number of graduates in priority programs	122	4.92% (128)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	2,479	4.44% (2,589)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	248	2.82% (255)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 0	a) 1
b) Patented or Commercialized;	b) -	b) -

c) Adopted in industry / small and medium enterprises / LGU / Community-based Organizations	c) 3	c) 5
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized refereed journals	5	6
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a.) pursuing advanced research degree programs (Ph.D.); or	a) 15	a) 20.00% (18)
b.) publishing; or	b) 5	b) 100.00% (10)
c.) producing technologies for commercialization or livelihood improvement	c) 5	c) 100.00% (10)
	-	-
Community Engagement Increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	11	9.09% (12)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	5	40% (7)
	-	-
MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)		2015 Targets
MFO 1: HIGHER EDUCATION SERVICES		
Total number of graduates		1,200
Percentage of total graduates that are in priority courses		22%
Average passing percentage of licensure exams by the SUC graduates/national average % passing across all disciplines covered by the SUC		97.73%
Percentage of programs accredited at: Level 1; Level 2		20%; 15%
Percentage of graduates who finished academic program according to the prescribed timeframe		76.66%
MFO 2: ADVANCED EDUCATION SERVICES		
Percentage of graduates who engages in employment		92.86%
Total number of graduates		45
Percentage of students who rate timeliness of education delivery/supervision as good or better		50%
MFO 3: RESEARCH SERVICES		
Number of research studies completed		32
Percentage of research projects completed in the last 3 years		50%

Percentage of research outputs presented in local, regional, national and international fora	15%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	16.67%
Percentage of research projects completed within the original project timeframe	96.67%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by length of training	1,200
Number of persons provided with technical advice	50
Percentage of trainees who rate training course as good or better	90%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better	80%

E.11. TARLAC COLLEGE OF AGRICULTURE

STRATEGIC OBJECTIVES

MANDATE

The Tarlac College of Agriculture shall offer a four-year secondary agricultural and special course leading to the title of Associate in Technical Agriculture, courses leading to the degrees of Bachelor of Science in Agriculture, Bachelor of Science in Agricultural Education, Bachelor of Science in Agricultural Engineering, Post-Graduate courses leading to the degrees of Master of Science in Agriculture and other degree courses and special courses as the Board of Trustees of the College may deem necessary.

VISION

An efficient and effective center of excellence in higher education and a responsive partner for sustainable agro-industrial development in the North Luzon Agribusiness Quadrangle.

MISSION

The College has a mission of providing higher education geared towards the: pursuit of better quality of life through sustainable agriculture and food security; acquisition of knowledge, skills, ideas and value to make students productive, effective and competent in agro-industrial development; acceleration of the development of professionals to provide leadership in various agriculture-based disciplines; search for knowledge to harness the biodiversity resource of the region; and discovery of the latent potentials of the human, as well as, the physical resources of the region.

KEY RESULT AREAS

1. Poverty reduction and empowerment of the poor and vulnerable
2. Rapid inclusive and sustained economic growth
3. Integrity of the environment and climate change adaptation and mitigation

SECTOR OUTCOME

1. Better quality of education
2. Improved agricultural productivity
3. Higher level of employment and productivity achieved
4. Maintained food sufficiency, safety and security
5. Modernized agriculture and fisheries
6. Poverty reduction

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Promote quality and excellence in higher education. Increase access / expand scholarship programs. Provision of skills trainings and community / livelihood development programs. Improvement in agri-fishery productivity and sustain food sufficiency. Development and adoption of appropriate and modern production inputs, farming technologies / systems and agri-infrastructure facilities. Intensify implementation of good agricultural practices, and organic agriculture. Intensify networking and linking with other agencies and private business sectors.

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.12 (40.61% / 36.26%)	1.34 (48.73% / 36.26%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	395	6.58% (421)
	-	-
Percentage change in number of graduates in priority programs	395	60.00% (632)
	-	-
Access of Deserving but Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1,566	17.00% (1,832)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	149	-16.78% (124)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) -	a) 1
b) Patented or Commercialized;	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
	-	-

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 25	a) 20.00% (30)
b) publishing (investigative, or basic and applied scientific research); or	b) 2	b) 50.00% (3)
c) producing technologies for commercialization or livelihood improvement	c) 23	c) 8.69% (25)
	-	-

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	16	6.25% (17)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	140	14.28% (160)
	-	-

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Percentage of graduates who engaged in employment or whose employment status improved 1 year of graduation.	
Total number of graduates	625
Percentage of total graduates that are in priority courses	92%
Average passing percentage of licensure exams by the TCA graduates/national ave % passing across all disciplines covered by the TCA	95%
Percentage of programs accredited at: Level 1; Level 2; Level 3	40%; 7%; 53%
Percentage of graduates who finished academic program according to the prescribed timeframe	90%
Percentage of enrollment applications acted upon within 1 month of submission	100%

MFO 2: ADVANCED EDUCATION SERVICES

Provision of Advanced Education Services	
Total number of graduates	22
Percentage of total graduates that are in priority courses	100%
Percentage of programs accredited at: Level 1; Level 3	75%; 25%
Percentage of enrollment applications acted upon within 1 month of submission	100%

MFO 3: RESEARCH SERVICES

Conduct of Research Services	
No. of research studies completed	23
Percentage of research projects completed in the last 3 years	90%
Percentage of research outputs published in a recognized journal or submitted for patenting or patented	34%
Percentage of research projects completed within the original project timeframe	100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of persons trained weighted by the length of training	8470
Number of persons provided with technical advice	91
Percentage of trainees who rate the training course as good or better	93%
% of clients who rate the advisory services as good or better	93%
% of trainees recipients who rate training course/info or technologies transferred as very good or excellent/relevant or useful	93%
% of requests for training responded to within 3 days of request	93%
% of requests for technical advice that are responded to within 3 days	94%
% of persons who receive training or advisory services who rate timeliness of service delivery as good or better	93%

E.12. TARLAC STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Tarlac State University shall provide advanced instruction in literature, philosophy, the sciences, and the arts, and shall offer professional and technical training courses.

VISION

The Tarlac State University shall be comprehensive institution of excellence in higher education for total human development.

MISSION

The Tarlac State University is committed to develop, promote and sustain quality and relevant programs in higher education for people empowerment, professional development and global competitiveness.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Good Governance

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Implement and sustain programs and projects geared towards attaining the Vision of the University of providing academic excellence through people empowerment and outcome-based curriculum and activities, each delivery unit promoting excellence effectiveness, efficiency, ethics and equity and responding to global competitiveness.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC	1.44 (54.94% / 38.25%)	1.49 (56.94% / 38.25%)
	-	-
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	1,127	7.71% (1,214)
	-	-
Percentage change in number of graduates in priority programs	402	1.00% (406)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	1,024	26.76% (1,298)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	1,881	9.14% (2,053)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Applied for patenting;	a) 1	a) 1
b) Patented or Commercialized;	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 6	c) 8
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	0	1
	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 20	a) 10.00% (22)
b) publishing (investigative, or basic and applied scientific research); or	b) 20	b) 10.00% (22)
c) producing technologies for commercialization or livelihood improvement	c) 26	c) 11.54% (29)
	-	-

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	3	33.33% (4)
	-	-
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	284	9.86% (312)
	-	-

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total number of graduates in mandated and priority programs	750
Percentage (cumulative) of accredited programs to total number of programs	58.82%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	80%

MFO 2: ADVANCED EDUCATION SERVICES

Provision of Advanced Education Services

Total number of graduates in mandated and priority programs	81
Percentage of graduates who engaged in employment or whose employment improved within 1 year of graduation	95%
Percentage of students who rate timeliness of education delivery/supervision as good or better	87.65%

MFO 3: RESEARCH SERVICES

Conduct of Research Services

Number of research studies completed in the last 3 years	105
Percentage of outputs published in a recognized refereed journal or submitted for patenting/patented in the last 3 years	14.29%
Percentage of research projects conducted or completed on schedule (1 year)	41.67%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of persons trained weighted by length of training	1013
Percentage of trainees/clients who rate services rendered as good or better	80.06%
Percentage of persons given advisory services who rate timeliness of service delivery as good or better	100%