c. Producing technologies for commercialization or livelihood improvement

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

<table>
<thead>
<tr>
<th>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>2015 Targets</th>
</tr>
</thead>
</table>

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total Number of Graduates 942
Average Licensure Passing Rate 38.72 %
Percentage of Course Accredited at Level 3 or Better 33%
Average Licensure Rate Score of SUC Graduates 98%
Percentage of Enrollment Applications Acted Upon Within 1 Month of Submission 98%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

Number of Research Studies Completed 40
Percentage of Research Projects whose Research Output is Published in a Recognized Journal or Adopted by Industry 50%
Percentage of Research Projects Completed within the Original Project Timeframe 80%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of Training Days Provided 230
Number of Technical Advisories Undertaken 33
Number of People Trained 3,843
Percentage of Trainees who Rate the Training Course Satisfactory or Better 90%
Percentage of Requests for Training Responded to within 3 days of Request 95%

D. REGION II - CAGAYAN VALLEY

D.1. BATANES STATE COLLEGE
(BATANES POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The College shall primarily "provide collegiate occupational, technological and professional training in the fields of fishery, agriculture, environmental sciences and other related fields of study. It shall also provide special instruction for special purposes, promote research and extension services in the various disciplines and areas of specialization and provide progressive leadership in its area of specialization". RA 8914.

VISION

Batanes State College, a globally competitive higher learning institution.
MISSION

The college is committed to provide holistic education relevant to business and industry, supportive of sustainable development for world-class human resources who are self-reliant for better quality of lives and preservation of Ivatan and Filipino culture.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and Vulnerable

SECTOR OUTCOME

Human Development Towards Poverty Reduction

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Institutionalize well-developed alternative delivery modes of learning
2. Improve quality and standards Research and Extension
3. Create of Research Development and Extension (RDE) center
4. Empower researchers and extensionists
5. Increase number of R&D projects and related financing
6. Establish linkages / partnerships

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.60 (66.67% / 41.79%)</td>
<td>1.61 (67.28% / 41.79%)</td>
</tr>
<tr>
<td>Percentage of graduates employed in jobs related to their undergraduate programs</td>
<td>10% (9)</td>
<td>15% (10)</td>
</tr>
<tr>
<td>Percentage increase of graduates in priority programs</td>
<td>22.00% (2)</td>
<td>71.00% (5)</td>
</tr>
<tr>
<td>Access of Deserving but Poor Students to Quality Tertiary Education Increased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of students in priority programs awarded financial aid</td>
<td>48.44% (31)</td>
<td>50.54% (46)</td>
</tr>
<tr>
<td>Percentage of students awarded financial aid who completed their degrees</td>
<td>100% (89)</td>
<td>88.00% (58)</td>
</tr>
<tr>
<td>Higher Education Research Improved to Promote Economic Productivity and Innovation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or
b) Applied in course instruction
Percentage of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals
Percentage of faculty engaged in research work applied in any of the following:
a. Pursuing advanced research degree programs (Ph.D.) or
b. Publishing (investigative, or basic and applied scientific research) or
c. Producing technologies for commercialization or livelihood improvement
Community Engagement Increased
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development.
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES
Higher Education Services
Total number of graduates in mandated and priority programs 90
Average percentage passing in licensure exams by SUC graduates/national average percentage passing in board programs covered by SUC 115%
Percentage of graduates who finished their academic programs according to the prescribed timeframe 87%

D.2. CAGAYAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE
The Cagayan State University provides advanced instruction in the arts, agriculture and natural sciences as well as in the technological and professional fields.

VISION
The Cagayan State University shall make quality education and formation towards the different professions accessible to all who may come to it, and who measure up to its standards. It shall be an academic community given to instruction, research and extension. It shall not in any way discriminate on bases unrelated to education.
MISSION

The Cagayan State University shall be recognized by the entire region and the nation as a credible and distinguished center of higher education in Northern Luzon. It shall likewise establish its own niche in the global academic community. It shall endeavor to improve from its previous best, showing that it enjoys the leading edge in all that pertains to education.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable.

SECTOR OUTCOME

1. Enhanced knowledge, skills, attitudes, and values to lead productive lives.
2. Globally competitive, and innovative industry and service sectors achieved.
3. Equitable access to social goods and services improved.

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Continued implementation of the “No Tuition Fee Scheme”
2. Advocate “Earn while you Learn” program for students and provision of free lodging, and grant of thesis assistance to all student enrolled in Fisheries, Agriculture and Forestry
3. Enhance staff development by sending faculty to enroll in accredited universities in the country and abroad
4. Establish linkages, consortia, twinning programs, as well as coordination or alliance with NGOs, POs, GOs, and other leading agencies, universities in the country and abroad

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  

<table>
<thead>
<tr>
<th>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.47 (61.85% / 42.09%)</td>
<td>1.62 (68.06% / 42.09)</td>
</tr>
<tr>
<td>Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>no data</td>
<td>491</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>989</td>
<td>26% (1.247)</td>
</tr>
</tbody>
</table>

Access of Deserving but Poor Students to Quality Tertiary Education Increased

| Percentage change in number of students in priority programs awarded financial aid | no data | 4,500 |
| Percentage change in number of students awarded financial aid who completed their degrees | no data | 2,250 |
Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Applied for patenting a. 21 a. 22
b. Patented or Commercialized b. - b. -
c. Adopted by industry / small and medium enterprises / LGU / community-based organizations c. - c. -

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals

25 30

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a. - a. 4
b. Publishing (investigative, or basic and applied scientific research) or b. - b. 6
c. Producing technologies for commercialization or livelihood improvement c. - c. 3

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

no data 15

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement

no data 10

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total Number of Graduates in mandated & priority programs 4813
Average percentage passing in licensure exams by the SUC graduates/national ave % passing across all disciplines covered by SUC 148%
Percentage of graduates who finished academic program according to the prescribed time frame 83%

MFO 2: ADVANCED EDUCATION SERVICES

Total Number of graduates in mandated & priority programs 150
Percentage of graduates who engaged in employment or whose employment status improved within 1 year of graduation 96%
Percentage of students who rate timeliness of education delivery/supervision as good or better 88%

MFO 3: RESEARCH SERVICES

Number of research studies completed in the past 3 years 153
Percentage of research projects completed within the original projects timeframe 50
D.3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

Mandate

The Isabela State University derived its original mandate or mission from PD s 1434 and PD 1437, the latter now repealed by RA 8292. The first directs the University to provide advanced instruction in agriculture, natural and applied sciences and technology. It shall train professionals in various fields such as education, communication, business and entrepreneurship, among others. The University is also tasked to engage in research to seek new technologies, promote sustainable development and generate new knowledge in other professions. Then it must translate these outputs to improve community life through extension services and to increase the productivity of the rural poor so that they can become self-reliant and active participants to regional, national development and to be globally competitive.

Vision

The Isabela State University, a globally recognized institution of higher learning for people empowerment and sustainable development embodying excellence, effectiveness, accountability integrity.

Mission

The Isabela State University is committed to train and develop students to become professionally competent graduates who are equipped with sound moral principles and to serve the community through research, extension and resource generation by way of inspired leadership and responsive manpower.

Key Result Areas

Poverty reduction and empowerment of the poor and vulnerable

Sector Outcome

Human development towards poverty reduction

Organizational Outcome

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

Performance Information

Key Strategies

1. Rationalization of academic programs by determination of unnecessary duplications of curricular offerings in campuses
2. Promotion of relevant and quality academic programs that are at par with international standards and graduates and professionals who are highly competent and recognized internationally
3. Promotion of program quality standards towards achieving national and international standards
4. Promotion of Alternative Learning Systems such as the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP)
5. Strengthening faculty development program to upgrade qualifications of faculty members
6. Development / review of proposed programs to make it fit to the needs of the industry, both domestic and international
7. Lay the foundation for quality, responsive and relevant key education programs that are in demand to the real and growing needs of the industry and the community.
8. Conduct of basic research, strategic research, applied research, technology development research and education and social science research.
9. Strengthening research management through improved coordination in planning and programming of research activities involving key stakeholders particularly the faculty and students, industry, manufacturing and other academic and research institutions.
10. Fostering industry-university research cooperation through the sharing of systems for exchanging knowledge innovation.
11. Producing and disseminating various information, education and communication (IEC) materials.
12. Developing and harmonizing knowledge and technology transfer policies and activities among academic and R&D institutions, government agencies, private entrepreneurs and venture capitalists.
13. To evolve, develop and promote an effective and integrated need-based extension modality that will transform pilot barangays into self-reliant, empowered and progressive community.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  BASELINE  2015 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve
Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC  1.19 (44.95% / 37.82%)  1.20 (45.78% / 37.82%)

Percentage change in graduates tract who are employed in jobs related to their undergraduate programs  No data  32

Percentage change in number of graduates in priority programs  1225  18.86% (1456)

Access of Deserving but Poor Students to Quality Tertiary Education Increased

Percentage change in number of students in priority programs awarded financial aid  578  0.45% (580)

Percentage change of students awarded financial aid who completed their degrees  178  24.72% (222)

Higher Education Research Improved to Promote Economic Productivity and Innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a. Applied for patenting  a. 2  a. 4

b. Patented or Commercialized  b. 2  b. 3

c. Adopted by industry / small and medium enterprises / LGU / community-based organizations  c. 5  d. 7

Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals  6  8

Percentage change in number of faculty engaged in research work applied in any of the following:

a. Pursuing advanced research degree programs (Ph.D.) or a. 8  a. 37.50% (11)
b. Publishing (investigative, or basic and applied scientific research) or

c. Producing technologies for commercialization or livelihood improvement

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs
Percentage of accredited programs to total no. of programs
Percentage of graduates who finished their academic programs according to the prescribed timeframe

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates
Percentage of graduates engaged in employment within six (6) months of graduation
Percentage of students who rate timeliness of education delivery/supervision as good or better

MFO 3: RESEARCH SERVICES

Number of research studies completed
Percentage of research projects completed in the last three (3) years.

For Levels 3-4:
Percentage of research outputs published in a recognized journal or submitted for patenting or patented
Percentage of research projects completed within the original project timeframe

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training
Percentage of clients who rate the advisory services as good or better
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better

D.4. NUEVA VIZCAYA STATE UNIVERSITY
(NUEVA VIZCAYA STATE INSTITUTE OF TECHNOLOGY AND NUEVA VIZCAYA STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Nueva Vizcaya State University primarily provides advanced instruction and professional training in agriculture, arts, science, technology, education and other related fields. It also undertakes research and extension services, and provides progressive leadership in its areas of specialization.
VISION

Nueva Vizcaya State University as a Premier University that nourishes a culture of excellence and peace.

MISSION

To develop the full potentials of the University’s clientele through high quality and relevant instruction, research, extension programs and entrepreneurship for an empowered, productive and morally upright citizenry.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Formation of high-level human resources and generation, adaptation and transfer of knowledge and technology for national development and global competitiveness

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Human development and poverty reduction.

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</td>
<td>1.03 (41.98% / 40.72%)</td>
<td>1.07 (43.57% / 40.72%)</td>
</tr>
<tr>
<td>Average percentage passing in licensure examinations by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>5.00%</td>
<td>7.00%</td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>968</td>
<td>2.00% (1,023)</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access of Deserving but Poor Students to Quality Tertiary Education Increased</td>
<td>10.00%</td>
<td>5.00%</td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>5.00%</td>
<td>3.00%</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting:  
   a) 1

b) Patented or Commercialized:  
   b) 1   a) 1

c) Adopted by industry / small and medium enterprises / 
   b) 1

IGU / Community-based Organizations  
   c) -

Number of research and development outputs in the fields of agro-industrial technology

a. Pursuing advanced research degree programs (Ph.D.) or  
   a) 2   a) 50.00% (3)

b. Publishing (investigative, or basic and applied scientific research) or 
   b) 13   b) 52.85% (20)

c. Producing technologies for commercialization or livelihood improvement  
   c) 6   c) 16.67% (7)

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *  
2 100% (4)

Percentage Change in the number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement  
2 100% (4)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)  

MFO 2: ADVANCED EDUCATION SERVICES

Percentage of graduates engaged in employment or whose employment status improved within 1 year from graduation  
96.83%

Percentage of students who rate timeliness of education delivery/supervision as good or better  
95%

MFO 3: RESEARCH SERVICES

Number of research studies completed in the last 3 years  
26

Percentage of research outputs published in a recognized refereed journal in the last 3 years  
58%

Percentage of research projects conducted on schedule  
100%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training

Number of persons trained weighted by the length of training  
4350

Percentage of trainees/clients who rate services rendered as good or better  
87%

Percentage of requests for training/technical advice responded to within 3 years  
91%

Percentage of clients who rate the advisory services as good or better  
93%

Percentage of requests for training responded to within 3 days of request  
87.76%

Percentage of requests for technical advice that are responded to within 3 days  
87.76%

Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better  
85%

Number of persons trained weighted by the length of training  
4350

Percentage of trainees/clients who rate services rendered as good or better  
87%

Percentage of requests for training/technical advice responded to within 3 years  
91%
Percentage of clients who rate the advisory services as good or better 92.33%
Percentage of requests for training responded to within 3 days of request 87.70%
Percentage of requests for technical advice that are responded to within 3 days 87.70%
Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better 85.33%

D.5. QUIRINO STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The University shall primarily provide advanced education, higher technological, professional and vocational instruction and training in the fields of arts and sciences, education, agriculture, industrial technology and engineering, information technology, business management and accountancy, tourism and hospitality management, health services, criminology, nontraditional courses and other relevant fields of study. It shall also undertake research, extension services and production activities in support of the development of the province of Quirino and provide progressive leadership in its areas of specialization.

VISION

The leading center for academic and technological excellence and prime catalyst for a progressive and sustainable Quirino province and southern Cagayan Valley

MISSION

Develop competent and morally upright professionals and generate appropriate knowledge and technologies to meet the needs of Quirino province and Southern Cagayan Valley

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Provide innovative and quality higher academic programs and produce competent, productive and committed professionals to meet the needs of Quirino province and Southern Cagayan Valley
2. Provide advanced education programs to enhance competence and productivity of professionals to contribute to the development of Quirino province and Southern Cagayan Valley
3. Generate relevant knowledge and responsive technologies through quality researches
4. Develop and implement techno-transfer programs / modalities through effective and efficient training and extension services
<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC</td>
<td>1.75 (65.18% / 37.07%)</td>
<td>1.76 (65.26% / 37.07%)</td>
</tr>
<tr>
<td>Percentage change in graduates tracked who are employed in jobs related to their undergraduate programs</td>
<td>No data</td>
<td>79</td>
</tr>
<tr>
<td>Percentage change in number of graduates in priority programs</td>
<td>44</td>
<td>0.15% (48)</td>
</tr>
<tr>
<td><strong>Access of Deserving but Poor Students to Quality Tertiary Education Increased</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in number of students in priority programs awarded financial aid</td>
<td>44</td>
<td>0.17%</td>
</tr>
<tr>
<td>Percentage change of students awarded financial aid who completed their degrees</td>
<td>8</td>
<td>1.67%</td>
</tr>
<tr>
<td>(50)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Higher Education Research Improved to Promote Economic Productivity and Innovation</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of R&amp;D outputs patented / commercialized / used by the industry or by other beneficiaries</td>
<td>a) 3</td>
<td>a) 4</td>
</tr>
<tr>
<td>Level I and II: a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or b) Applied in course instruction</td>
<td>b) 3</td>
<td>b) 4</td>
</tr>
<tr>
<td>Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td>Number of faculty engaged in research work applied in any of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Pursuing advanced research degree programs (Ph.D.) or</td>
<td>a. 13</td>
<td>a. 23.27% (17)</td>
</tr>
<tr>
<td>b. Publishing (investigative, or basic and applied scientific research) or</td>
<td>b. 13</td>
<td>b. 1.69% (14)</td>
</tr>
<tr>
<td>c. Producing technologies for commercialization or livelihood improvement</td>
<td>c. 6</td>
<td>c. 16.67% (7)</td>
</tr>
<tr>
<td><strong>Community Engagement Increased</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage change in the number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *</td>
<td>7</td>
<td>42.86%</td>
</tr>
<tr>
<td>(10)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Percentage change in the number of poor beneficiaries\(^*\) of technology transfer / extension programs and activities leading to livelihood improvement

(685)

<table>
<thead>
<tr>
<th>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>2015 Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MFO 1: HIGHER EDUCATION SERVICES</strong></td>
<td></td>
</tr>
<tr>
<td>Percentage of total graduates that are in priority courses</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates in mandated and priority programs</td>
<td>852</td>
</tr>
<tr>
<td>percentage of total graduates that are in priority courses</td>
<td>100%</td>
</tr>
<tr>
<td>Average percentage passing in licensure exams by SUC graduates/national average percentage passing in board programs covered by SUC</td>
<td>1.36%</td>
</tr>
<tr>
<td>Percentage of graduates who finished their academic programs according to the prescribed timeframe</td>
<td>59.97%</td>
</tr>
<tr>
<td>Percentage of programs accredited at Level 1</td>
<td></td>
</tr>
<tr>
<td>Percentage of programs accredited at Level 1</td>
<td>45%</td>
</tr>
<tr>
<td>Percentage of programs accredited at level 2</td>
<td>18.18%</td>
</tr>
<tr>
<td>Percentage of programs accredited at level 2</td>
<td></td>
</tr>
<tr>
<td><strong>MFO 2: ADVANCED EDUCATION SERVICES</strong></td>
<td></td>
</tr>
<tr>
<td>Advanced Education Services</td>
<td></td>
</tr>
<tr>
<td>Percentage of graduates who engaged in employment or whose employment status improved within 1 year of graduation</td>
<td>90%</td>
</tr>
<tr>
<td>Percentage of students who rate timeliness of education delivery/supervision as good or better</td>
<td>80%</td>
</tr>
<tr>
<td>Total number of graduates</td>
<td></td>
</tr>
<tr>
<td>Total number of graduates</td>
<td>34</td>
</tr>
<tr>
<td><strong>MFO 3: RESEARCH SERVICES</strong></td>
<td></td>
</tr>
<tr>
<td>Research Services</td>
<td></td>
</tr>
<tr>
<td>Number of Research Studies completed in the past 3 years</td>
<td>86</td>
</tr>
<tr>
<td>Percentage of outputs presented in local, regional, national and international fora</td>
<td>47.33%</td>
</tr>
<tr>
<td>Percentage of research projects completed in the last three years</td>
<td>44%</td>
</tr>
<tr>
<td>Percentage of research projects completed within the original project timeframe</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of research projects completed within the original project timeframe</td>
<td></td>
</tr>
<tr>
<td><strong>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</strong></td>
<td></td>
</tr>
<tr>
<td>Technical Advisory Extension Services</td>
<td></td>
</tr>
<tr>
<td>Number of persons trained weight by length of training</td>
<td>3000</td>
</tr>
<tr>
<td>No. of persons provided with technical advice</td>
<td>1321</td>
</tr>
<tr>
<td>Percentage of trainees who rate the training as good or better</td>
<td>90%</td>
</tr>
<tr>
<td>Percentage of clients who rate the advisory services as good or better</td>
<td>90%</td>
</tr>
<tr>
<td>Percentage of requests for training responded to within 3 days of request</td>
<td>85%</td>
</tr>
<tr>
<td>Percentage of requests for training responded to within 3 days of request</td>
<td></td>
</tr>
<tr>
<td>Percentage of requests for technical advice that are responded to within 3 days</td>
<td>85%</td>
</tr>
<tr>
<td>Percentage of requests for technical advice that are responded to within 3 days</td>
<td></td>
</tr>
<tr>
<td>Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better</td>
<td>85%</td>
</tr>
<tr>
<td>Percentage of persons who receive training or advisory services who rate timeliness of service delivery as good or better</td>
<td></td>
</tr>
</tbody>
</table>