

C. CORDILLERA ADMINISTRATIVE REGION (CAR)

C.1. ABRA STATE INSTITUTE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Abra State Institute of Sciences and Technology shall primarily provide technological, professional, technical education and shall inspire leadership in the field of agriculture, forestry, home technology, agricultural education and industry, through scientific research and extension.

VISION

The preferred center of quality education in the province of Abra.

MISSION

The College shall provide professional, scientific, technological knowledge to produce quality graduates in relevant degrees, undertake research to generate technologies and other solutions for local and national development; disseminate technologies and other solutions to its various clienteles; and engage in programs and projects for income generation.

KEY RESULT AREAS

1. Fullest dissemination of the MFOs and corresponding indicators to the stakeholders of ASIST.
2. Preparation of Work and Financial Plan by all implementing units of the institutions.
3. Seeking the approval of the Work and Financial Plan by the governing board.
4. Thorough implementation of the approved Work and Financial Plan by all concerned units.
5. Monitoring and evaluation spearheaded by the Planning and Development Office.
6. Regular submission of accomplishment report to the DBM and other concerned offices.

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Fullest dissemination of the MFOs and corresponding indicators to the stakeholders of ASIST.
2. Preparation of Work and Financial Plan by all implementing units of the institutions.
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6. Regular submission of accomplishment report to the DBM and other concerned offices.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	56.73% (27% / 47.77%)	72% (27% / 37.55%)
Percentage change in number of students awarded financial aid who completed their degrees	80	2.44% (82)
Percentage change in number of graduates in priority programs	405	0.49%(407)

Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	487	9.65%(534)
Percentage change in number of students awarded financial aid who completed their degrees	88	2.27% (90)

Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or a) 1 a) 1

b) Applied in course instruction b) 1 b) 2

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals 0 1

Percentage change in number of faculty engaged in research work applied in the following:

a. Pursuing advanced research degree programs (Ph.D.) or a) 3 a) 33.33% (4)

b. Publishing (investigative, or basic and applied scientific research) or b) - b) -

c. Producing technologies for commercialization or livelihood improvement c) - c) -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development 13 7.69% (14)

Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement 249 .40% (250)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

% of Total Graduates that are in Priority Courses	69.05%
Average Passing % of Licensure Exams by the SUC Graduates / National Average % Passing Across All Disciplines Covered by the SUC	72%
% of Programs Accredited	43.48%
% of Graduates who Finished Academic Program According to the Prescribed Timeframe	67.42%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

No. of Research Studies Completed	73
% of Research Projects Completed in the last 3 years	31.25%
% of Research Outputs Presented in Local, Regional, National or International Fora	93.4%
% of Research Projects Completed with the Original Project Timeframe	79.45%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

No. of Persons Trained Weighted by the Length of Training	1,250
No. of Persons Provided with Technical Advice	415
% of Trainees who Rate Training Course as Good or Better	58%
% of Clients who Rate the Advisory Services as Good or Better	58%
% of Requests for Training Responded to within 3 days of request	58%
% of Requests for Technical Advice that are Responded to within 3 days	45%
% of Persons who Receive Training or Advisory Services who rate Timeliness of Service Delivery as Good or Better	85%

C.2. APAYAO STATE COLLEGE

STRATEGIC OBJECTIVES

MANDATE

The Apayao State College shall primarily provide higher professional and technical programs, promote research and extension services, advanced studies and progressive leadership in agriculture, industry, environment, forestry, industrial technologies, education, arts and sciences and other fields as may be relevant.

VISION

Apayao State College as a recognized quality higher educational institution in the far north that is responsive to rural development.

MISSION

- 1.To become a preferred HEI by the college going- age population of Apayao province and that of its other service areas.
2. Produce quality and accountable graduates who are responsive to rural and sustainable development.
3. Advance relevant research and extension work to facilitate the growth and development of the college and of its service areas as it gradually become self- reliant.
4. Pursue indigenous peoples' development models along resource management, culture and the arts.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

Attain quality and excellence thru a continuing capacity building for the teaching and non-teaching force, upgrade of students' performance in the licensure / board exam; exceeding compliance with minimum standards set by oversight agencies; and raising the SUC level and accreditation status of the College

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.37% (47.86% / 34.89%)	1.50% (52.33% / 34.89%)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	-	-
Percentage change in number of graduates in priority programs	233	25.32% (292)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	358	25.13% (448)
Percentage change in number of students awarded financial aid who completed their degrees	340	27.94% (435)
Higher education research improved to promote economic productivity and innovation		
Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries;		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and	a) 2	a) 3
b) Applied in course instruction	b) 7	b) 10
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	22	27
Percentage of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 12	a) 16.67%(14)
b. Publishing (investigative, or basic and applied scientific research) or	b) 15	b) 33.33% (20)
c. Producing technologies for commercialization or livelihood improvement	c) 3	c) 33.33% (4)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	1	100% (2)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	-	-

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total Number of Graduates	300
Percentage of Total Graduates that are in Priority Courses	80%
Average passing licensure exams by the SUC graduates/national ave % passing across all Disciplines	52%
Percentage of Programs Accredited at Level 1	85%
Percentage of Programs Accredited at Level 2	54%
Percentage of Graduates who Finished Academic Program According to the Prescribed Timeframe	99%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

Number of Research Studies Completed	40
Percentage of Research Projects Completed in the last 3 years	70%
Percentage of Research Outputs Presented in Local Fora	98%
Percentage of Research Outputs Presented in Regional Fora	100%
Percentage of Research Outputs Presented in National Fora	50%
Percentage of Research Outputs Presented in International Fora	100%
Percentage of Research Projects Completed within the Original Project Timeframe	94%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of Persons Trained Weighted by the Length of Training	3230
Number of Persons Provided with Technical Advice	275
Percentage of Trainees who rate the Training Course as Good or Better	100%
Percentage of Clients who rate the Advisory Services as Good or Better	100%
Percentage of Requests for Training Responded to Within 3 days of Request	100%
Percentage of Requests for technical Advice that are Responded to within 3 days of Request	100%
Percentage of Persons who receive training or advisory services who rate timeliness of service delivery as Good or Better	100%

C.3. BENGUET STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Benguet State University (BSU) provides graduate and undergraduate courses in arts, sciences, humanities and professional fields in agriculture, natural sciences, technology and other technical and professional courses as the Board of Regents may determine and deem proper. It also promotes research, extension, agribusiness and advanced studies and progressive leadership in its field of specialization.

VISION

To become a premier state university in Asia.

MISSION

Development of people imbued with excellence and social conscience and who actively generate and promote environment-friendly technologies and to improve the quality of life.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills, attitude and values of Filipino to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Expand viable and productive income generating projects to support university operations
2. Quality instruction, services and facilities
3. More fund sourcing and partnerships to local
4. National, regional and global organizations
5. ICT connectivity of all campuses
6. Efficient resource management
7. Physical plant development

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.58% (63.26 / 40.12)	1.59 (63.89 / 40.12)
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	190	5.26% (200)
Percentage change in number of graduates in priority programs	1,752	10.22% (1,931)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	1,370	46% (2,000)
Percentage change in number of students awarded financial aid who completed their degrees	155	29% (200)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 1	a) 2
b) Patented or Commercialized	b) 16	b) 20
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) 4	c) 5

Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	27	29
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 2;	a) 100.00% (4);
b. Publishing (investigative, or basic and applied scientific research) or	b) 17;	b) 17.65% (20);
c. Producing technologies for commercialization or livelihood improvement	c) 16	c) 18.75% (19).

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	8	25.00% (10)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	3,526	15.00% (4,055)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Percentage of total graduates that are in priority courses - Tech/voc	75%
Percentage of total graduates that are in priority courses - Pre - Baccalaureate	75%
Percentage of total graduates that are in priority courses - Baccalaureate	67%
Percentage of total graduates that are in priority courses - Post- Baccalaureate	5%
Average passing percentage of licensure examination by the SUC graduates/ National average passing across all disciplines covered by the SUC - Agri, Forestry, Fisheries	38%
Average passing percentage of Licensure examination by the SUC graduates/National average % passing across all disciplines covered by the SUC-Education Science & Teacher Training	80%
Quantity - total no. of graduates - Tech/voc	81
Quantity - total no. of graduates - Pre- Baccalaureate	141
Quantity - total no. of graduates - Baccalaureate	1100
Quantity - total no. of graduates - post - baccalaureate	10
Average passing percentage of licensure examination by the SUC graduates/ National average % passing across all disciplines covered by the SUC - Engineering, Technology & IT	41%
Average passing Percentage of licensure examination by the SUC graduates/ National average % passing across all disciplines covered by the SUC - Medical & allied	80%
Average passing percentage of licensure examination by the SUC graduates/ National average % passing across all disciplines covered by the SUC - Other Fields	84%
Percentage of Program accredited at - Level 1 - Baccalaureate	28%
Percentage of Program accredited at - Level 2 - Baccalaureate	17%
Percentage of Program accredited at - Level 3 - Baccalaureate	61%
Percentage of graduates who finished Academic Program according to prescribed time frame - Tech/voc	85%
Percentage of graduates who finished Academic Program according to prescribed time frame - Pre-Baccalaureate	75%
Percentage of graduates who finished Academic Program according to prescribed time frame - Baccalaureate	65%

MFO 2: ADVANCED EDUCATION SERVICES

Advanced Education Services

Total Number of Graduates - Masters	114
Total no. of graduates - Ph.D.	30

Percentage of total graduates that are in priority courses - Master	60%
Percentage of total graduates that are in priority courses - Ph.D.	85%
Percentage of programs accredited at Level 1 - Masters	33%
Percentage of Program accredited at Level 2 - Masters	7%
Percentage of Program accredited at Level 3 - Masters	26%
Percentage of Program accredited at Level 3 - Ph.D.	29%
Percentage of Graduates who finished Academic Program according to the prescribed timeframe - Masters	60%
Percentage of Graduates who finished Academic Program according to the prescribed timeframe - Ph.D.	60%
Percentage of Programs accredited at Level 1 - Ph.D.	57%

MFO 3: RESEARCH SERVICES

Conduct of Research Services

Number of Research Studies Completed	50
Percentage of Research Completed in last 3 years	45%
Percentage of Research Outputs Published in a Recognized Journal or submitted for Patenting or Patented	75%
Percentage of Research Project Completed within the Original Project Timeframe	75%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Service

Number of persons trained weighted by the length of training	9000
Number of Persons Provided with Technical Advice	250
Percentage of Trainees who Rate Training Course as Good or Better	80%
Percentage of Clients who Rate the Advisory Service as Good or Better	50%
Percentage of Requests for Training Responded to within 3 Days of Request	50%
Percentage of Request for Technical Advice Responded to within 3 days	50%
Percentage of Persons who Receive Training or Advisory Services who Rate Timeliness of Service of Delivery as Good or Better	50%
Number of LGUs Assisted in Development Planning	8

C.4. IFUGAO STATE UNIVERSITY
(IFUGAO STATE COLLEGE OF AGRICULTURE AND FORESTRY)

STRATEGIC OBJECTIVES

MANDATE

The Ifugao State University shall primarily provide advanced instruction and professional training in education, law, arts and sciences, public administration, information technology, accountancy, business and industry, agriculture and forestry, engineering, indigenous knowledge and other relevant fields of study. It shall also undertake research and extension services, and provide progressive leadership in its area of specialization.

VISION

IFSU for Academic Center of Excellence.

MISSION

To provide quality instruction, research and extension services to bring about educated and morally upright individuals endowed with professional and entrepreneurial skills who will take the lead in enhancing sustainable development towards improved quality of life.

KEY RESULT AREAS

Poverty reduction and empowerment of the Poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Vigorously pursue the accomplishment of planned activities to produce good outputs and outcomes
2. Maintain transparency in transactions and action through consultative and coordinate approaches
3. Give priority for the improvement of service quality to stakeholders and clientele
4. Maintain a balanced financial spending through designed cost cutting measures so as to realize some savings
5. Work for potential partnership with industry

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.83 (75% / 40.98%)	1.85 (75% / 40.54%)
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Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	No survey conducted	25%
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Percentage change in number of graduates in priority programs	61	36.07% (83)
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Access of deserving but poor students to quality tertiary education increased

Percentage change in number of students in priority programs awarded financial aid	6,675	1.99% (6,808)
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Percentage change in number of students awarded financial aid who completed their degrees	3,919	3.01% (4,107)
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Higher education research improved to promote economic productivity and innovation

Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries

a) Applied for patenting	a) 2	a) 3
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b) Patented or Commercialized	b) -	b) -
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c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
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Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	2	4
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.);	a. 17	a. 41.18% (24)
b. Publishing (investigative, or basic and applied scientific research) or	b. -	b. -
c. Producing technologies for commercialization or livelihood improvement.	c. -	c. -

Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	2	100% (4)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	1,073	36.07% (1,460)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total Number of Graduates	715
Percentage of Total Graduates that are in Priority Courses	68%
Average of Passing Percentage of Licensure Exams by the SUC Graduates/ National Average	
Percentage Passing Across A; Disciplines covered by the SUC	57.5%
Percentage of Programs Accredited	60%
Percentage of Graduates who Finished Academic Program According to the Prescribed Timeframe	71%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

Number of Research Studies Completed	45
Percentage of Research Projects completed in the last 3 years	50%
Percentage of Research Projects completed within the Original Project Timeframe	75%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of Persons Trained Weighted by the Length of Training	3,800
Number of Persons Provided with Technical Advice	800
Percentage of Trainees who rate the Training Course as Good or Better	75%
Percentage of Clients who rate the Advisory Services as Good or Better	75%
Percentage of Requests for Training Responded to within 3 days of request	65%
Percentage of Requests for Technical Advice that are Responded to within 3 days	45%
Percentage of persons who receive training or advisory who rate timeliness of service delivery as good or better	60%

C.5. KALINGA STATE UNIVERSITY
(KALINGA-APAYAO STATE COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

The Kalinga State University shall provide advance instructions in arts, agricultural and natural sciences as well as technological and professional fields.

VISION

A Premiere Higher Education Institution in Northern Luzon.

MISSION

As molders of national builders, KSU shall provide quality instructions engage in relevant research and extension programs, and establish and operate profitable income generating projects and implement sustained capability building programs to respond to changing demands.

KEY RESULT AREAS

Poverty Reduction, and Empowerment of the Poor & Vulnerable;
Rapid, Inclusive and Sustained Economic Growth; and
Integrity of the Environment & Climate Change Mitigation & Adaptation

SECTOR OUTCOME

Enhance Knowledge and Skill, Attitudes and Values of Filipinos to Lead Productive Lives

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Improvement of quality of education by increasing number of board passers in all board courses
2. Improving college facilities such as laboratory facilities and equipment, sports facilities, construction of academic buildings, & land improvement
3. Increase in number of accredited programs to levels 1, 2 and 3
4. Conversion of the State College into a State University
5. Increase number of research output by conducting more research trainings and seminars in order to increase researches published in recognized journals, patented and copyrighted researches
6. Provide trainings to extensionist in order to increase extension program and projects

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2015 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth

Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

103% (314.43% / 306.54%)

105% (320.72% / 306.54%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	40%	45%
Percentage change in number of graduates in priority programs	245	2.45% (251)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	965	14.92% (1,109)
Percentage change in number of students awarded financial aid who completed their degrees	152	2.63% (156)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 4	a) 5
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	4	5
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a) 4	a) 25% (5)
b. Publishing (investigative, or basic and applied scientific research) or	b) 40	b) 30% (52)
c. Producing technologies for commercialization or livelihood improvement	c) 10	c) 10% (11)
Community engagement increased		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development *	1	100% (2)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	36	11.11% (40)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Average Licensure Passing Rate

35%

Total Number of Grqduates

882

Percentage of courses accredited to Level 3 or Better

41.66%

Average Licensure Rate Score of SUC Graduates/Average Licensure Score of all Graduates from all Universities	38%
Number of Enrolment Applications Acted Upon within one month of submission	100%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

Number of Research Studies Completed	43
Percentage of Research Projects whose Research Output is Published in a Recognized Journal or Adopted by the Industry	20%
Percentage of Research Projects Completed within the original Project Timeframe	90%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of Training Days Provided	50
Number of Training Days Provided	50 Training Days
Number of Technical Advisories Undertaken	20
Number of People Trained	2,450
Number of Trainees who Rate Training Satisfactory or Better	90%
Percentage of Request for Training Responded to within 3 days of request	100%

C.6. MOUNTAIN PROVINCE STATE UNIVERSITY
(MOUNTAIN PROVINCE STATE POLYTECHNIC COLLEGE)

STRATEGIC OBJECTIVES

MANDATE

RA 8292 - An act providing for the uniform composition and powers of the governing boards, the manner of appointment and term of office of the president of chartered State Universities and Colleges, and for other purposes.

VISION

Mountain Province State University envisions of becoming a vibrant and dynamic Philippine educational center.

MISSION

Mountain Province State University shall provide progressive, relevant and accessible education that will contribute to a well-rounded community development.

KEY RESULT AREAS

Poverty Reduction and Empowerment of the Poor and the Vulnerable.

SECTOR OUTCOME

Enhance Knowledge and Skills, Attitudes and Values of Filipinos to Lead Productive Lives.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth
2. Access of deserving but poor students to quality tertiary education increased
3. Higher education research improved to promote economic productivity and innovation
4. Community engagement increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Accreditation
2. Academic complementation
3. Strengthening review mechanisms for students in board curricular programs
4. Sustaining human resource capability building and organizational strengthening
5. Enhancement of ICT and physical infrastructure
6. Intensifying linkage building development
7. Strengthening agency capability for internal income generation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	114.72%	117.18%
Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	No Data Available	345
Percentage change in number of graduates in priority programs	596	21.31% (723)
Access of deserving but poor students to quality tertiary education increased		
Percentage change in number of students in priority programs awarded financial aid	759	759
Percentage change in number of students awarded financial aid who completed their degrees	65	15.38% (75)
Higher education research improved to promote economic productivity and innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Applied for patenting	a) 0	a) 1
b) Patented or Commercialized	b) -	b) -
c) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations	c) -	c) -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	1
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. 6	a. 33.33% (8)
b. Publishing (investigative, or basic and applied scientific research) or	b. -	b. -

c. Producing technologies for commercialization or livelihood improvement	c. -	c. -
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Community engagement increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	100% (4)
Percentage change in number of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	133	20.30% (160)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

2015 Targets

MFO 1: HIGHER EDUCATION SERVICES

Provision of Higher Education Services

Total Number of Graduates	942
Average Licensure Passing Rate	38.72 %
Percentage of Course Accredited at Level 3 or Better	13%
Average Licensure Rate Score of SUC Graduates	98%
Percentage of Enrollment Applications Acted Upon Within 1 Month of Submission	98%

MFO 2: RESEARCH SERVICES

Conduct of Research Services

Number of Research Studies Completed	40
Percentage of Research Projects whose Research Output is Published in a Recognized Journal or Adopted by Industry	50%
Percentage of Research Projects Completed within the Original Project Timeframe	80%

MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES

Provision of Extension Services

Number of Training Days Provided	130
Number of Technical Advisories Undertaken	33
Number of People Trained	3343
Percentage of Trainees who Rate the Training Course Satisfactory or Better	90%
Percentage of Requests for Training Responded to within 3 days of Request	95%