

#### D. COMMISSION ON HIGHER EDUCATION

##### STRATEGIC OBJECTIVES

##### MANDATE

Given the national government's commitments to transformational leadership that puts education as the central strategy for investing in the Filipino people, reducing poverty, and building national competitiveness and pursuant to Republic Act 7722, CHED shall: a) Promote relevant and quality higher education (i.e. higher education institutions and programs are at par with international standards and graduates and professionals are highly competent and recognized in the international arena); b) Ensure that quality higher education is accessible to all who seek it particularly those who may not be able to afford it; c) Guarantee and protect academic freedom for continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, education of high level professionals, and enrichment of historical and cultural heritages; and d) Commit to moral ascendancy that eradicates corrupt practices, institutionalize transparency and accountability and encourages participatory governance in the Commission and the sub-sector.

##### VISION

The Commission on Higher Education (CHED) is the key leader of the Philippine Higher Education System effectively working in partnership with other major higher education stakeholders in building the country's human capital and innovation capacity towards the development of the Filipino Nation as a responsible member of the international community.

##### MISSION

The Commission on Higher Education is committed to provide effective central policy direction and implement programs and mechanisms to ensure affordable quality higher education accessible to all.

##### KEY RESULT AREAS

1. Transparent, accountable and participatory governance
2. Poverty reduction and empowerment of the poor and vulnerable
3. Rapid, inclusive and sustained economic growth

##### SECTOR OUTCOME

Development of high-level manpower and globally competitive professionals and generations/transfer of knowledge/technology

## ORGANIZATIONAL OUTCOME

1. Quality tertiary education programmed to promote inclusive growth
2. Access increased for deserving but poor students to quality tertiary education
3. Higher education research and extension purposely directed to meet needs of agro-industrialization and development

## PERFORMANCE INFORMATION

## KEY STRATEGIES

1. Aligning HEI programs with national development goals
2. Typology and Mapping of HEIs and Programs
3. Amalgamation of HEIs and Programs
4. Quality Assurance Projects
5. Quality Improvement Projects
6. Participation in International and Regional Networking
7. Student Financial and Assistance Programs (STUFAPs)
8. Promoting Alternative Learning System (ALS)
9. Governance Reforms in SUCs
10. Simplification of Frontline Services through IT Systems
11. Tibay Edukasyon
12. CHED Human Resource Development
13. Rationalization, Modernization and Upgrading of Physical Plant

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Quality tertiary education programmed to promote inclusive growth		
Percentage change in the number of HEIs implementing programs that are compliant with the CHED minimum standard	1,640	Increase of not less than 5%
Percentage of HEIs that are implementing strategic growth programs in the CHED identified priority areas	500	Increase of not less than 5%
Access increased for deserving but poor students to quality tertiary education		
Percentage of scholarship grantees from CHED completing their courses in priority programs	82% (8,713 / 10,550)	Increase of not less than 3%
Higher education research and extension purposely directed to meet needs of agro-industrialization and development		
Percentage increase in the number of CHED-funded research and / or CHED-recognized extension programs in Agriculture, Fisheries, Environmental Science, Entrepreneurship, Science, Technology, Engineering, Food and Nutrition, and Health Sciences that have a) produced patents or Intellectual Properties (IPs); b) engendered business incubators; or c) created partnerships with local business, community-based organizations or local government units	69	Increase of not less than 10%

Percentage of CHED funded research and / or CHED recognized extension programs which have a) produced patents or IPs; b) engendered business incubators; or c) created partnerships with local business, community based organizations or LGUs	30% (21 / 69)	Increase of not less than 10%
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## MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)

## 2015 Targets

## MFO 1: HIGHER EDUCATION POLICY SERVICES

Number of CHED education policies developed and issued or updated and disseminated	100
% of stakeholders who rate CHED policies as good or better	90%
% of CHED education policies that are updated, issued and disseminated in the last 3 years	60%

## MFO 2: HIGHER EDUCATION DEVELOPMENT SERVICES

Number of project proposals reviewed	109
Number of project proposals funded	77
Total project funding released	670,378,400
Total number of scholarships applications	50,000
Number of scholarships awarded	40,000
Number of HEIs helped to put institutional QA systems in place	20
% of research projects completed within the last 3 years whose results are published in a recognized journal/ presented in a creditable national/ international fora	25%
% of stakeholders who rate HEDF development initiatives as good or better	50%
% of scholars/ grantees awarded in undersubscribed/ priority disciplines related to total number of grantees	96%
% of scholarship holders who complete their degree	85%
% of HEIs assisted as a % of total number of HEIs needing assistance	70%
% of applications that are acted upon within 3 months	90%
% of payments received within 5 working days of the scheduled payment date	90%
% of requests for assistance acted upon within 20 working days of receipt of request	90%

## MFO 3: SUPERVISION OF THE HIGHER EDUCATION DEVELOPMENT FUND

Average value of assets under administration	236,650
Number of evaluation reviews of administrator's performance	4
The average margin of the risk-adjusted annual rate of return on the investment portfolio to the average Bangko Sentral ng Pilipinas overnight deposit rate	2.98%
% of performance evaluation reviews completed within 5 days of the end of each month	100%

## MFO 4: HIGHER EDUCATION REGULATION SERVICES

## Standard Setting

Number of public and private higher education institutions subject to standards	1,000
Number of state universities and colleges' budgets reviewed with advice to DBM	112
Number of applications for conversion or elevation of schools acted upon	10
Number of HEIs with accredited programs as a % of the total number of HEIs	22%
% of stakeholders who rate CHED minimum standards for programs and institutions of higher learning as good or better	50%
% of state universities and colleges whose budget reviews are submitted to DBM at least 8 months before the start of the financial year	90%

## Monitoring

Number of quality assurance inspections carried out	540
% of inspections that resulted in the recommendation of an incentive, sanction or other interventions	20%
% of public and private higher education institutions subjected to 1 or more quality assurance inspections within the last 3 years	20%

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Enforcement

Number of incentive or sanction actions undertaken	150
% of higher education institutions with more than 50% of students enrolled in priority programs	50%
% of incentives or sanctions implemented within 3 months of recommendation	70%

NOTE : Inclusive of Targets funded from other sources, e.g. Special Account in the General Fund.