E. PHILIPPINE HIGH SCHOOL FOR THE ARTS

STRATEGIC OBJECTIVES

MANDATE

The Philippine High School for the Arts implements a general secondary level program, combined with a special curriculum oriented to the arts and geared to the early recognition and development of highly talented children who are exceptionally gifted in the arts, thus, providing a continuing source of artists of excellence and leaders in the preservation and promotion of the Filipino heritage.

VISION

It shall be a national center for excellence and leadership in arts, research, training education, and support systems, and in the process, build a nation nurtured by the people’s pride in their artistic cultural traditions.

MISSION

To develop artistically gifted and talented students by implementing a special secondary education curriculum and support programs committed to the conservation and promotion of the Filipino artistic and cultural traditions.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Enhanced knowledge, skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Access of artistically gifted students to complete quality secondary education achieved
2. Filipino artistic and cultural traditions promoted and conserved

PERFORMANCE INFORMATION

KEY STRATEGIES

Basic Education, Art Education, Nationwide Search for Young Scholars, Screening of Applicants, Exchange Program, Curriculum Enhancement to align with K-12 Law, Art Talk with Professional Artists, Exhibition of Artworks, Recitals / Rehearsals, Cultural Presentation in and off PHSA Campus

<table>
<thead>
<tr>
<th>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</th>
<th>BASELINE</th>
<th>2015 TARGETS</th>
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<tbody>
<tr>
<td>Access of artistically gifted students to complete quality secondary education achieved</td>
<td>Enrollment of artistically gifted students increased: 140 (max. student population)</td>
<td>93% of the identified maximum student’s population accepted</td>
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<td>National Achievement Test (NAT) rate increased by 2% points annually: 54% (2013)</td>
<td>2% points increased in NAT Average Mean Percentile Score (MPS) (56%)</td>
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Filipino artistic and cultural traditions promoted and conserved

Percentage of graduates who pursued arts-related courses and / 28 graduates (2013) 75% of graduates (21 graduates) or professions
Percentage increase in beneficiaries of outreach performances / 2,500 beneficiaries (2013) 5% increase (2,625 workshops beneficiaries)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs) 2015 Targets

MFO 1: SECONDARY SCHOOL SERVICES FOR THE ARTS

No. of students trained 340
Average National Achievement Test (NAT) Scores for PHSA as a ratio to the average NAT score for all secondary schools 85%
% of classes cancelled or postponed due to absence of the teacher 5%

F. EARLY CHILDHOOD CARE AND DEVELOPMENT COUNCIL

STRATEGIC OBJECTIVES

MANDATE

Implement the National ECCD system which refers to the full range of health, nutrition, early education and social services development programs that provide for the basic holistic needs of young children from age zero (0) to four (4) years and to promote their optimum growth and development.

VISION

Filipino children aged 0-6 years whose rights are protected and promoted and whose potentials are developed to the fullest regardless of their conditions, socio-economic status, gender, religion, and cultural diversity.

MISSION

Strengthen a system that raises awareness towards the improvement of the quality of life of young children 0-6 years old, their families and communities through cooperative and collaborative delivery of services on health, nutrition, early education and social development.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and the vulnerable

SECTOR OUTCOME

Access to quality early childhood care and development programs/services

ORGANIZATIONAL OUTCOME

Readiness of Filipino Children for Kindergarten Achieved