

R. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)

R.1. ADIONG MEMORIAL STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive

growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	20%	27%
2. Percentage of graduates (2 years prior) that are employed	60%	69%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	40%	55%
2. Percentage of undergraduate programs with accreditation	45%	50%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	15%	17%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5%	12%
2. Percentage of accredited graduate programs	5%	5%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	4
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Output Indicators

1. Number of research outputs completed within the year	2	4
2. Percentage of research outputs presented in national, regional, and international fora within the year	2%	3%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

7

17

Output Indicators

1. Number of trainees weighted by the length of training

75

105

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8

15

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

55%

68%

R.2. COTABATO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

42%

42%

2. Percentage of graduates (2 years prior) that are employed

45%

45%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

60%

60%

2. Percentage of undergraduate programs with accreditation

94.12%

94.12%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

4 4

Output Indicators

1. Number of research outputs completed within the year

31 31

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

13% 13%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15 15

Output Indicators

1. Number of trainees weighted by the length of training

2,900 2,900

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10 10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

87% 87%

R.3. MINDANAO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

64.66% (999/1,545)

80.58% (3,216/3,991)

2. Percentage of graduates (2 years prior) that are employed	43.47% (1,378/3,170)	62.01% (5,451/8,790)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	50.98% (7,729/15,162)	92.27% (44,465/48,188)
2. Percentage of undergraduate programs with accreditation	49.32% (72/146)	45.18% (89/197)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

66.83% (139/208)

39.75% (291/732)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

17.70% (163/921)

73.56% (6,683/9,085)

11.11% (1/9)

56.75% (42/74)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

293

299

Outcome Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

202

258

13.89% (25/180)

93.51% (144/154)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

41

313

Output Indicators

1. Number of trainees weighted by the length of training

44,619

19,858

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	231	231
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	88.95% (15,280/17,178)	98.03% (18,595/18,968)

R.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2024 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

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|---|--------|------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 79.34% | 79.39% (181/228) |
| 2. Percentage of graduates (2 years prior) that are employed | 16.12% | 70.92% (356/502) |

Output Indicators

- | | | |
|--|--------|----------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 92.28% | 92.29% (1,581/1,713) |
| 2. Percentage of undergraduate programs with accreditation | 14% | 71.43% (10/14) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|---|----------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or | 60.71% (17/28) | 60.71% (17/28) |
|---|----------------|----------------|

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	79.01%	83.95% (136/162)
2. Percentage of accredited graduate programs	20%	25% (2/8)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2	2
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Output Indicators

1. Number of research outputs completed within the year

21	26
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

5% (4/77)	75% (27/36)
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

3	9
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Output Indicators

1. Number of trainees weighted by the length of training

1,262	1,300
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

2	9
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%	95.57% (1,209/1,265)
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R.5. SULU STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	51%	70%
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- a. School of Nursing
- b. School of Education

2. Percentage of graduates (2 years prior) that are employed	6%	88%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	11%	30%
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2. Percentage of undergraduate programs with accreditation	1%	90%
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Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	61
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Output Indicators

1. Number of research outputs completed within the year	16	31
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2. Percentage of research outputs presented in national, regional, and international fora within the year	1%	30%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	10
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Output Indicators

1. Number of trainees weighted by the length of training	329	700
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	15
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83%	90%
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R.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

8.09% (19/236)

89%

2. Percentage of graduates (2 years prior) that are employed

113.5% (24/24)

83%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

3%

11%

2. Percentage of undergraduate programs with accreditation

N/A

85%