

## Q. REGION XIII - CARAGA

### Q.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

45%

33%

84.52%

43%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

58%

|  |      |        |
|--|------|--------|
| 2. Percentage of undergraduate programs with accreditation | 100% | 66.67% |
|--|------|--------|

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

|  |      |     |
|--|------|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | 100% | 53% |
|--|------|-----|

- a. pursuing advanced research degree programs (Ph.D.) or
- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

##### Output Indicators

|  |      |     |
|--|------|-----|
| 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs | 100% | 53% |
| 2. Percentage of accredited graduate programs  | 28%  | 75% |

#### RESEARCH PROGRAM

##### Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 3 | 6 |
|--|---|---|

##### Output Indicators

|   |      |     |
|---|------|-----|
| 1. Number of research outputs completed within the year   | 10   | 40  |
| 2. Percentage of research outputs presented in national, regional, and international fora within the year | 100% | 40% |

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 3 | 9 |
|--|---|---|

##### Output Indicators

|   |        |       |
|---|--------|-------|
| 1. Number of trainees weighted by the length of training  | 870    | 2,505 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs          | 8      | 16    |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance | 98.84% | 70%   |

**Q.2. CARAGA STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

| <b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b> | <b>BASELINE</b> | <b>2024 TARGETS</b> |
|---|-----------------|---------------------|
|---|-----------------|---------------------|

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

- |   |                  |     |
|---|------------------|-----|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 101.10% (of NPR) | 55% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 65%              | 65% |

**Output Indicators**

- |  |     |     |
|--|-----|-----|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 65% | 65% |
| 2. Percentage of undergraduate programs with accreditation   | 20% | 20% |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

- |  |     |     |
|--|-----|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c. producing technologies for commercialization or livelihood improvement or<br>d. whose research work resulted in an extension program | 50% | 50% |
|--|-----|-----|

**Output Indicators**

- |   |     |     |
|---|-----|-----|
| 1. Percentage of graduate students enrolled in research degree programs | 70% | 70% |
| 2. Percentage of accredited graduate programs                           | 20% | 20% |

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

9

9

**Output Indicators**

1. Number of research outputs completed within the year

55

40

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

50%

40%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

9

9

**Output Indicators**

1. Number of trainees weighted by the length of training

1,500

1,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

70%

70%

**Q.3. NORTH EASTERN MINDANAO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

95% (of NPR)

53%

2. Percentage of graduates (2 years prior) that are employed

56%

56%

**Output Indicators**

|  |     |     |
|--|-----|-----|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 49% | 55% |
| 2. Percentage of undergraduate programs with accreditation   | 70% | 70% |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

|   |     |     |
|---|-----|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:  | 60% | 63% |
| a. pursuing advanced research degree programs (Ph.D.) or  |     |     |
| b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or |     |     |
| c. producing technologies for commercialization or livelihood improvement or  |     |     |
| d. whose research work resulted in an extension program   |     |     |

**Output Indicators**

|   |     |     |
|---|-----|-----|
| 1. Percentage of graduate students enrolled in research degree programs | 70% | 85% |
| 2. Percentage of accredited graduate programs                           | 70% | 75% |

**RESEARCH PROGRAM****Outcome Indicator**

|  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 2 | 4 |
|--|---|---|

**Output Indicators**

|  |    |    |
|--|----|----|
| 1. Number of research outputs completed within the year  | 25 | 36 |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 5% | 9% |

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 13 | 18 |
|--|----|----|

**Output Indicators**

|  |     |     |
|--|-----|-----|
| 1. Number of trainees weighted by the length of training   | N/A | N/A |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | 3   | 5   |

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

98%

73%

#### Q.4. SURIGAO DEL NORTE STATE UNIVERSITY

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

| <u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>   | <u>BASELINE</u> | <u>2024 TARGETS</u> |
|---|-----------------|---------------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased     |                 |                     |
| <b>HIGHER EDUCATION PROGRAM</b>   |                 |                     |
| Outcome Indicators  |                 |                     |
| 1. Percentage of first-time licensure exam takers that pass the licensure exams   | 81.51%          | 31%                 |
| 2. Percentage of graduates (2 years prior) that are employed  | 40%             | 41%                 |
| Output Indicators   |                 |                     |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs  | 65%             | 56%                 |
| 2. Percentage of undergraduate programs with accreditation  | 63%             | 73%                 |
| Higher education research improved to promote economic productivity and innovation  |                 |                     |
| <b>ADVANCED EDUCATION PROGRAM</b>   |                 |                     |
| Outcome Indicator   |                 |                     |
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:  | 66%             | 80%                 |
| a. pursuing advanced research degree programs (Ph.D.) or  |                 |                     |
| b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or |                 |                     |
| c. producing technologies for commercialization or livelihood improvement or  |                 |                     |
| d. whose research work resulted in an extension program   |                 |                     |

**Output Indicators**

|  |     |     |
|--|-----|-----|
| 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs | N/A | 70% |
| 2. Percentage of accredited graduate programs  | 60% | 60% |

**RESEARCH PROGRAM****Outcome Indicator**

|  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 1 | 5 |
|--|---|---|

**Outcome Indicators**

|   |     |     |
|---|-----|-----|
| 1. Number of research outputs completed within the year   | 22  | 32  |
| 2. Percentage of research outputs presented in national, regional, and international fora within the year | N/A | 10% |

**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 10 | 25 |
|--|----|----|

**Output Indicators**

|   |       |       |
|---|-------|-------|
| 1. Number of trainees weighted by the length of training  | 1,360 | 2,050 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs          | 10    | 25    |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance | 90%   | 72%   |