N.4. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS) | BASELINE | 2024 TARGETS |
|---|-------------------------|----------------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased | | |
| HIGHER EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of first-time licensure exam | | |
| takers that pass the licensure exams | 83.28% (717/861) | 83.04% (573/690) |
| 2. Percentage of graduates (2 years prior) | | |
| that are employed | 22.38% (499/2,230) | 70% (1,578/2,254) |
| Output Indicators | | |
| 1. Percentage of undergraduate students | | |
| enrolled in CHED-identified | 70 200/ (0 700 /10 045) | 1000/ (0 500 /0 500) |
| and RDC-identified priority programs 2. Percentage of undergraduate programs | 79.38% (9,720/12,245) | 100% (9,580/9,580) |
| with accreditation | 68.18% (30/44) | 79.59% (39/49) |
| with accidutation | 00.1070 (007 11) | 10.00/0 (00/ 10) |
| Higher education research improved to promote economic productivity | | |
| and innovation | | |
| | | |
| ADVANCED EDUCATION PROGRAM | | |
| Outcome Indicators | | |
| 1. Percentage of graduate school faculty | | |
| engaged in research work applied in any | OT TOO! (100 (10T) | TO 000/ (100 (0T0) |
| of the following: | 37.58% (186/495) | 72.66% (186/256) |
| a. pursuing advanced research degree | | |
| programs (Ph.D.) or b. actively pursuing within the last three (3) | | |
| years (investigative research, basic | | |
| and applied scientific research, policy | | |
| research, social science research) or | | |
| c. producing technologies for | | |
| commercialization or livelihood | | |
| improvement or | | |
| d. whose research work resulted in an | | |
| extension program | | |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled | | |
| in CHED-identified or RDC-identified | | |
| priority programs | | |
| 2. Percentage of accredited graduate | 97 F0/ (2F /An) | CE 200/, (24 /E9) |
| programs | 87.5% (35/40) | 65.38% (34/52) |

STATE UNIVERSITIES AND COLLEGES

| RESEARCH | PROGRAM |
|----------|---------|
|----------|---------|

Outcome Indicator

1. Number of research outputs in the last

three years utilized by the industry or by other beneficiaries

Output Indicators

1. Number of research outputs completed within the vear

2. Percentage of research outputs

presented in national, regional, and

international fora within the year

180

25.55% (46/180)

97.22% (175/180)

168

9.575

145

180

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,

industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

extension activities

Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized

and supported consistent with the SUC's mandated and priority programs

in terms of quality and relevance

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher

104

132

9.575

90%

90% (8,618/9,575)