#### N. REGION X - NORTHERN MINDANAO

#### N.1. BUKIDNON STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (Pig)

3. Community engagement increased

#### PERFORMANCE INFORMATION

OVORNITUTIONAL AALCAMES (AAS) / LEVLAVMUNCE INDICULARS (LIS)	DUSCHING	CIDUALI PAUA
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	54.01%	59%
2. Percentage of graduates (2 years prior)		
that are employed	33.08%	39%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	23.66%	24%
2. Percentage of undergraduate programs		
with accreditation	85%	90.47%

RASELINE

2024 TARGETS

Higher education research improved to promote economic productivity and innovation

	ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement	18.60%	19%
	d. whose research work resulted in an		
	extension program		
	Output Indicators 1. Percentage of graduate students enrolled		
	in research degree programs	100%	100%
	2. Percentage of accredited graduate		
	programs	28.57%	42.85%
	RESEARCH PROGRAM		
	Outcome Indicators		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	0	5
	Output Indicators	U	J
	1. Number of research outputs completed		
	within the year	13	20
	2. Percentage of research outputs published	10	20
	in internationally-refereed or CHED		
	recognized journal within the year	100%	100%
C	ommunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicators		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	37	37
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	3,469	3,587
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	17	28
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	87%	91%

### N.2. CAMIGUIN POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	48.51%	46.95%
2. Percentage of graduates (2 years prior)		
that are employed	66.35%	51%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified		
and RDC-identified priority programs	83.51%	50.97%
Percentage of undergraduate programs	00.0170	30.31/0
with accreditation	88.24%	70.58%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	80%	85.71%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or c. producing technologies for		
c. producing technologies for commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	30%	100%
2. Percentage of accredited graduate		
programs	100%	100%

# N.3. CENTRAL MINDANAO UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

STATE UNIVERSITIES AND COLLEGES

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	64%	60%
2. Percentage of graduates (2 years prior)		
that are employed	54%	20%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified</li> </ol>		
and RDC-identified priority programs	40%	40%
2. Percentage of undergraduate programs with accreditation	020/	0.407
WITH accreditation	93%	94%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	5	8
Output Indicators		
1. Number of research outputs completed	20	40
within the year  2. Percentage of research outputs published	20	40
in internationally-refereed or CHED		
recognized journal within the year	10%	23%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	85	150
Output Indicators 1. Number of trainees weighted by the		
length of training	4,099	3,500
2. Number of extension programs organized	2,000	0,000
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	000	OHA/
in terms of quality and relevance	97%	97%

## N.4. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

## STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased  HIGHER DUCATION PROGRAM  Outcome Indicators  1. Percentage of first-time licensure exam	ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Outcome Indicators  1. Percentage of first-time licensure exams takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed 22.38% (499/2,230) 70% (1,578/2,254) Output Indicators 1. Percentage of undergraduate students emolded in CED-identified and RDC-identified priority programs 73.38% (9,720/12,245) 100% (9,580/9,580) 2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. parcentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.65% (186/256) 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	growth and access of poor but deserving students to quality tertiary		
Outcome Indicators  1. Percentage of first-time licensure exams takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed 22.38% (499/2,230) 70% (1,578/2,254) Output Indicators 1. Percentage of undergraduate students emolded in CED-identified and RDC-identified priority programs 73.38% (9,720/12,245) 100% (9,580/9,580) 2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. parcentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.65% (186/256) 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	HIGHER EDUCATION PROGRAM		
takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate students employed and RDC-identified priority programs 79.38% (9,720/12,245) 2. Percentage of undergraduate programs with accreditation  Righer education research improved to promote economic productivity and imnovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the fallowing: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research or c. producing technologies for commercialization or livelihood improvement or d. Whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of graduate students enrolled in CRED-identified graduate			
2. Percentage of graduates (2 years prior) that are employed Output Indicators  1. Percentage of undergraduate students enrolled in CRED-identified and RDO-identified priority programs 79.38% (9,720/12,245) 2. Percentage of undergraduate programs with accreditation Riper education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate 2. Percentage of accredited graduate	1. Percentage of first-time licensure exam		
that are employed Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation  RDC-identified priority programs with accreditation  RDVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following. 27.58% (186/495) 27.66% (186/256) 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, policy research, social science research or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		83.28% (717/861)	83.04% (573/690)
Output Indicators  I. Percentage of undergraduate students enrolled in CRED-identified and RDC-identified priority programs  2. Percentage of undergraduate programs with accreditation  68.18% (30/44)  Righer education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators I. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 37.58% (186/495) 37.58% (186/256) a. pursuing advanced research degree programs (PR.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators I. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of graduate 2. Percentage of accredited graduate			
1. Percentage of undergraduate students enrolled in CRED-identified programs and RDG-identified priority programs 2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		22.38% (499/2,230)	70% (1,578/2,254)
enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation  RIII description of the property of the programs with accreditation research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. percentage of graduate school faculty programs (Ph.D.) or 2. actively pursuing advanced research degree programs (Ph.D.) or 3. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, policy research, social science research) or 3. producing technologies for commercialization or livelihood improvement or 3. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified priority programs 2. Percentage of accredited graduate  2. Percentage of accredited graduate	<del>-</del>		
and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation  68.18% (30/44)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (33/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, policy research, social science researchl or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		70 2007 (0 700 /10 045)	1000/ (0 500 /0 500)
With accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM  Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or  b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or  c. producing technologies for commercialization or livelihood improvement or  d. whose research work resulted in an extension program  Output Indicators  1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs  2. Percentage of accredited graduate		19.30% (9,120/ 12,243)	100% (9,300/ 9,300)
Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM  Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or  b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program  Output Indicators  1. Percentage of graduate students enrolled in CHED-identified priority programs  2. Percentage of accredited graduate		68 18% (30 /44)	70 50% (30 /40)
and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	with accidation	00.1070 (007 11)	10.00/1 (00/ 10)
and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	Higher education research improved to promote economic productivity		
Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 37.58% (186/495) 37.58% (186/256) 3. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 37.58% (186/495) 37.58% (186/256) 3. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		27 F00/ (100 /40F)	70 000/ (100 /900)
programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		31.30% (100/ 493)	12.00% (100/230)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	c. producing technologies for		
d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	commercialization or livelihood		
extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	<del>-</del>		
Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs  2. Percentage of accredited graduate	• •		
in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	<del>-</del>		
priority programs 2. Percentage of accredited graduate			
2. Percentage of accredited graduate			
	-	87.5% (35/40)	65.38% (34/52)

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RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	1	4
by other beneficiaries	1	4
Output Indicators 1. Number of research outputs completed		
vithin the year	180	180
2. Percentage of research outputs	100	100
presented in national, regional, and		
international fora within the year	25.55% (46/180)	97.22% (175/180)
international fora within the year	20.0070 (107 100)	01.00/0 (110/ 100)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	132	168
Output Indicators		
1. Number of trainees weighted by the		
length of training	9,575	9,575
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	104	145
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	90% (8,618/9,575)

## N.5. NORTHERN BUKIDNON STATE COLLEGE

## STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	70%	100%
2. Percentage of graduates (2 years prior)		
that are employed	75%	99.10%

GENERAL APPROPRIATIONS ACT, FY 2024

### **Output Indicators**

1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	70%	100%
2. Percentage of undergraduate programs		
with accreditation	50%	60%

### N.6. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY

## STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	47%	49%
2. Percentage of graduates (2 years prior)	P70/	0007
that are employed Output Indicators	57%	60%
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	83%	100%
2. Percentage of undergraduate programs		
with accreditation	85%	80%
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	12
Output Indicators		
1. Number of research outputs completed	16	48
within the year  2. Percentage of research outputs	10	10
presented in national, regional, and		
international fora within the year	20%	20%
•		

2024 TARGETS

### Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and other		
stakeholders as a result of extension activities	10	3
Output Indicators		
1. Number of trainees weighted by the		
length of training	150	150
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	5	7
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	85%	100%

## N.7. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CAGAYAN DE ORO CAMPUS

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

### PERFORMANCE INFORMATION

()		
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	60%	60%
2. Percentage of graduates (2 years prior)		
that are employed	65.69%	68%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	97.03%	100%
2. Percentage of undergraduate programs		
with accreditation	100%	100%

BASELINE

Higher education research improved to promote economic productivity and innovation

### ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty

GENERAL APPROPRIATIONS ACT, FY 2024

engaged in research work applied in any		
of the following:	80%	85%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		4444
in research degree programs	100%	100%
2. Percentage of accredited graduate	04.0197	000/
programs	84.21%	88%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	5	10
Output Indicators		
1. Number of research outputs completed		
within the year	13	22
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	41.07%	60%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	15	21
Output Indicators	••	
1. Number of trainees weighted by the		
length of training	7,326	8,500
2. Number of extension programs organized	-,	2,000
and supported consistent with the SUC's		
mandated and priority programs	5	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	98.50%	98.50%
• • •		

# N.8. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CLAVERIA CAMPUS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

STATE UNIVERSITIES AND COLLEGES

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	35%	37%
2. Percentage of graduates (2 years prior)		
that are employed	70%	78%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	100%	70%
2. Percentage of undergraduate programs	1000/	4000/
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
anu innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	3
Output Indicators		
1. Number of research outputs completed	24	0.4
within the year	24	24
2. Percentage of research outputs published		
in internationally-refereed or CHED	200/	200/
recognized journal within the year	29%	20%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	_	•
extension activities	5	6
Output Indicators		
1. Number of trainees weighted by the	2 777	2 000
length of training	3,777	3,800
2. Number of extension programs organized		
and supported consistent with the SUC's mandated and priority programs	1	1
nandated and priority programs  3. Percentage of beneficiaries who rate the	1	1
training course/s as satisfactory or higher		
in terms of quality and relevance	63%	80%
in terms or quanty una resevance	00/U	VV/V