## J.4. CENTRAL PHILIPPINES STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	81%	50%
2. Percentage of graduates (2 years prior)		
that are employed	40%	60%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	55%	83%
2. Percentage of undergraduate programs	4-04	•••
with accreditation	15%	68%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	11
Output Indicators		
1. Number of research outputs completed		
within the year	37	48
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	0%	11.50%

### Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,

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industries, NGOs, NGAs, SMEs, and			
other stakeholders as a result of			
extension activities	2	15	
Output Indicators			
1. Number of trainees weighted by the			
length of training	1,898	4,200	
2. Number of extension programs organized			
and supported consistent with the SUC's			
mandated and priority programs	5	14	
3. Percentage of beneficiaries who rate the			
training course/s as satisfactory or higher			
in terms of quality and relevance	80%	95%	