

## **H. REGION IVB - MIMAROPA**

### **H.1. MARINDUQUE STATE COLLEGE**

#### **STRATEGIC OBJECTIVES**

#### **SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

#### **ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### **PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	61.73%	64%
2. Percentage of graduates (2 years prior) that are employed	56.64%	65%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	20%	30%
--	-----	-----

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	100%	100%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	11
--	---	----

##### Output Indicators

1. Number of research outputs completed within the year	54	60
2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	19	23
--	----	----

**Output Indicators**

1. Number of trainees weighted by the length of training

	3,249	3,300
--	-------	-------

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	4	5
--	---	---

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	87.99%	88.50%
--	--------	--------

**H.2. MINDORO STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

	49.80%	52.17%
--	--------	--------

2. Percentage of graduates (2 years prior) that are employed

	78.71%	80.04%
--	--------	--------

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

	100%	100%
--	------	------

2. Percentage of undergraduate programs with accreditation

	78.57%	82.14%
--	--------	--------

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries

8

10

**Output Indicators**

1. Number of research outputs completed within the year

51

55

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

N/A

96.23%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

8

10

**Output Indicators**

1. Number of trainees weighted by the length of training

16,150

16,220

2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs

11

12

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

83.15%

86.30%

**H.3. OCCIDENTAL MINDORO STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

46.89%

47.89%

2. Percentage of graduates (2 years prior) that are employed

28.61%

28.61%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.18%	83%
2. Percentage of undergraduate programs with accreditation	91.67%	93.33%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	13
--	----	----

**Output Indicators**

1. Number of research outputs completed within the year	80	82
2. Percentage of research outputs presented in national, regional, and international fora within the year	0%	20%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	17	17
--	----	----

**Output Indicators**

1. Number of trainees weighted by the length of training	9,176	9,731
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	70	72
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	91.88%	94.42%

**H.4. PALAWAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	60%	61%
2. Percentage of graduates (2 years prior) that are employed	21.50%	30%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	97%	97%
2. Percentage of undergraduate programs with accreditation	44%	61%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	55%	65%
--	-----	-----

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	89%	95%
2. Percentage of accredited graduate programs	62.50%	65%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	33	42
--	----	----

##### Output Indicators

1. Number of research outputs completed within the year	12	19
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	33%	39%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	7	18
--	---	----

**Output Indicators**

1. Number of trainees weighted by the length of training

	3,950	5,400
--	-------	-------

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	39	48
--	----	----

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	60%	75%
--	-----	-----

**H.5. ROMBLON STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

	51.19%	35%
--	--------	-----

2. Percentage of graduates (2 years prior) that are employed

	67.05%	71%
--	--------	-----

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

	87.61%	100%
--	--------	------

2. Percentage of undergraduate programs with accreditation

	45.65%	76%
--	--------	-----

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

15%

26%

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs

0%

10%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

45

11

**Output Indicators**

1. Number of research outputs completed within the year

15

18

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

6%

9%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

9

**Output Indicators**

1. Number of trainees weighted by the length of training

3,526

3,700

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

2

11

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95%

100%

**H.6. WESTERN PHILIPPINES UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured



**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2024 TARGETS</b>
---	-----------------	---------------------

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

- |   |        |     |
|---|--------|-----|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 52.31% | 53% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 90.72% | 71% |

**Output Indicators**

- |  |        |     |
|--|--------|-----|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 96.54% | 75% |
| 2. Percentage of undergraduate programs with accreditation   | 83.33% | 84% |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

- |  |        |     |
|--|--------|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c. producing technologies for commercialization or livelihood improvement or<br>d. whose research work resulted in an extension program | 21.52% | 24% |
|--|--------|-----|

**Output Indicators**

- |   |      |        |
|---|------|--------|
| 1. Percentage of graduate students enrolled in research degree programs | 100% | 100%   |
| 2. Percentage of accredited graduate programs                           | 20%  | 38.46% |

**RESEARCH PROGRAM**

**Outcome Indicator**

- |  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 0 | 1 |
|--|---|---|

## GENERAL APPROPRIATIONS ACT, FY 2023

**Output Indicators**

1. Number of research outputs completed within the year	26	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.45%	19%

**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

26	29
----	----

**Output Indicators**

1. Number of trainees weighted by the length of training	5,475	4,426
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	16	20
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	99.16%	99.50%