#### F. REGION III - CENTRAL LUZON

#### F.1. AURORA STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

#### PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	00 470/	00.000/
takers that pass the licensure exams	80.47%	63.33%
2. Percentage of graduates (2 years prior)	11.050/	00.000/
that are employed	11.25%	65.08%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	91.57%	85.43%
2. Percentage of undergraduate programs	51.5170	03.10/0
with accreditation	36.36%	100%
	00.0070	100/0
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		_
by other beneficiaries	3	3
Output Indicators		
1. Number of research outputs completed	05	10
within the year	25	15
2. Percentage of research outputs		
presented in national, regional, and	95%	100%
international fora within the year	JJ/0	10070
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		

Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and

other stakeholders as a result of extension activities	8	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,737	2,756
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	6	17
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

# F.2. BATAAN PENINSULA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	48%	54%
2. Percentage of graduates (2 years prior)		
that are employed	12%	44.97%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	69.29%	98%
2. Percentage of undergraduate programs	00.008/	1000/
with accreditation	93.62%	100%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries	1	12

Output Indicators 1. Number of research outputs completed		
within the year	28	53
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	32%	36.14%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs and		
other stakeholders as a result of		
extension activities	5	24
Output Indicators		
1. Number of trainees weighted by the		
length of training	9,273	10,908
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	19	22
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	90%

#### F.3. BULACAN AGRICULTURAL STATE COLLEGE

#### STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	55%	55%
2. Percentage of graduates (2 years prior)		
that are employed	89%	90.10%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs		
with accreditation	81.82%	81.82%

64

RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed		
within the year	16	20
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	75%	80%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	21	25
Output Indicators		
1. Number of trainees weighted by the		
length of training	2,324	2,650
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	4	8
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	80%	88%
F.4. 1 STRATEGIC OBJECTIVES	BULACAN STATE UNIVERSITY	
SECTOR OUTCOME		
Lifelong learning opportunities for all ensured		
ORGANIZATIONAL OUTCOME		
<ol> <li>Relevant and quality tertiary education ensured to achieve inclusive</li> <li>Higher education research improved to promote economic productivit</li> <li>Community engagement increased</li> </ol>		g students to quality tertiary education increase
PERFORMANCE INFORMATION		
		2024 TARGETS
<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary	BASELINE	
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam	BASELINE	

2. Percentage of graduates (2 years prior)		
that are employed	81.60%	83.22%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs		
with accreditation	59.64%	90.66%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	49.23%	85.71%
a. pursuing advanced research degree	10.0070	00.1170
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	92.31%	100%
2. Percentage of accredited graduate		
programs	100%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other heneficiaries	3	4
Output Indicators		
1. Number of research outputs completed		
within the year	54	61
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	21.60%	27.12%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
I. Number of active partnerships with LGOS, Industries, NGOS, NGAS, SMES, and		
other stakeholders as a result of		
extension activities	17	28
Output Indicators		
1. Number of trainees weighted by the		
length of training	14,492	15,236

SECTOR OUTCOME		
STRATEGIC OBJECTIVES	F.5. CENTRAL LUZON STATE UNIVERSI	TY
training course/s as satisfactory or higher in terms of quality and relevance	82.89%	87.37%
<ol> <li>Number of extension programs organized and supported consistent with the SUC's mandated and priority programs</li> <li>Percentage of beneficiaries who rate the</li> </ol>	243	281
GENERAL APPROPRIATIONS ACT, FY 2023		

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	119%	64.38%
2. Percentage of graduates (2 years prior)		
that are employed	17.31%	21.04%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	1000/	70.000/
RDC-identified priority programs 2. Percentage of undergraduate programs	100%	79.92%
with accreditation	82%	74.19%
	0270	11.10/0
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	62%	87.25%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for commercialization or livelihood		
commercialization of livelinood improvement or		
unhioaement of		

d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	88.38%	95.67%
2. Percentage of accredited graduate		
programs	95%	86.67%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	4	8
Output Indicators		
1. Number of research outputs completed		
within the year	50	77
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	42%	38.16%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	3	8
Output Indicators		
1. Number of trainees weighted by the		
length of training	15,525	15,525
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	3	8
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

## F.6. DON HONORIO VENTURA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

#### PERFORMANCE INFORMATION

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ORGANIZATIONAL (	OUTCOMES (OOs) /	PERFORMANCE IN	DICATORS (PIS)	BASELINE	2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

extension activities

ALALAITROIRIATIONS ACT, 11 2025		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	84%	50%
2. Percentage of graduates (2 years prior)		
that are employed	60.32%	73%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	81.61%	95%
2. Percentage of undergraduate programs		
with accreditation	48.14%	90%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	N/A	80%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	N/A	90%
2. Percentage of accredited graduate	М/ Д	50/1
programs	N/A	85.71%
F3		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	6
Output Indicators		
1. Number of research outputs completed		
within the year	12	30
2. Percentage of research outputs published		
in internationally-refereed or CHED		44.000/
recognized journal within the year	N/A	44.68%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
avtangian activities	10	25

18

25

Output Indicators 1. Number of trainees weighted by the length of training	620	2,100
<ol> <li>Number of extension programs organized and supported consistent with the SUC's mandated and priority programs</li> </ol>	14	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	95%

# F.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	50%	61.01%
2. Percentage of graduates (2 years prior)		
that are employed	5%	56.45%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	90%	90.02%
RDC-identified priority programs		
2. Percentage of undergraduate programs	1000/	01.40%/
with accreditation	100%	91.49%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	60%	89.47%

b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled	40%	88.12%
in research degree programs		
2. Percentage of accredited graduate programs	80%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	9
Output Indicators		
1. Number of research outputs completed		
within the year	24	78
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	3%	35%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	6	40
Output Indicators		
1. Number of trainees weighted by the		
length of training	6,200	18,151
2. Number of extension programs organized		
and supported consistent with the SUC's	10	19
mandated and priority programs		
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	85%	98.99%
in terms of quality and relevance		

# F.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
<ol> <li>Percentage of first-time licensure exam takers that pass the licensure exams</li> </ol>	51.50%	54.80%
2. Percentage of graduates (2 years prior)	01.0070	01.00/0
that are employed	61.50%	63.73%
Output Indicators 1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	61.50%	77.24%
2. Percentage of undergraduate programs with accreditation	76.50%	95%
	10.0070	0070
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any		
of the following:	20%	86.36%
a. pursuing advanced research degree		
programs (Ph.D.) or b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled	59.50%	100%
in research degree programs 2. Percentage of accredited graduate		
programs	76.50%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or by other beneficiaries	11	17
Output Indicators		
1. Number of research outputs completed	16	22
within the year 2. Percentage of research outputs published	16	66
in internationally-refereed or CHED		
recognized journal within the year	26.20%	30.23%

## Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	9	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,158	3,375
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	6	13
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	79.50%	82.31%

# F.9. PHILIPPINE MERCHANT MARINE ACADEMY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

# Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	65%	90%
takers that pass the licensure exams		
2. Percentage of graduates (2 years prior)		
that are employed	0%	100%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	<b>•</b> ••	
RDC-identified priority programs	0%	100%
2. Percentage of undergraduate programs	N / T	1000/
with accreditation	N/A	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	N/A	N/A

a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC -identified priority programs	100%	100%
2. Percentage of accredited graduate		
programs	N/A	100%
F 2		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	N/A	N/A
Output Indicators		
1. Number of research outputs completed		
within the year	2	4
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	66.67%	100%

# F.10. PRESIDENT RAMON MACSAYSAY STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51.56%	44.01%
2. Percentage of graduates (2 years prior) that are employed	75%	81.01%

Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	55.43%	60%
2. Percentage of undergraduate programs		
with accreditation	58.33%	95%
igher education research improved to promote economic productivity nd innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	50%	53.85%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled	82.79%	93.13%
in research degree programs		
2. Percentage of accredited graduate		
programs	66.67%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	16
Output Indicators		
1. Number of research outputs completed		
within the year	32	60
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	25%	36.46%
mmunity engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and other stakeholders		
as a result of extension activities	15	29
Output Indicators		
1. Number of trainees weighted by the		
length of training	6,346	7,400
2. Number of extension programs organized		,
and supported consistent with the SUC's		
mandated and priority programs	10	22

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

# F.11. TARLAC AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	41.17%	50%
2. Percentage of graduates (2 years prior)		
that are employed	54.97%	37.16%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	1000/	70.000/
RDC-identified priority programs	100%	70.33%
2. Percentage of undergraduate programs with accreditation	100%	100%
	100%	10078
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	N/A	33.33%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or d where research work regulard in an		
d. whose research work resulted in an		
extension program		

in research degree programs

1. Percentage of graduate students enrolled

**Output Indicators** 

N/A	100%

	in research acgree programs	11/ 11	100/0
	2. Percentage of accredited graduate		
	programs	88.89%	100%
1	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	102	4
	Output Indicators	100	•
	1. Number of research outputs completed		
	within the year	18	9
	2. Percentage of research outputs	10	Ū
	published internationally refereed or CHED		
	recognized journal within the year	N/A	19.23%
	recognized journal within the year		10.0070
Co	nmunity engagement increased		
1	ECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	15	23
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	9,500	6,367
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	5	6
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	95%	96.01%

# F.12. TARLAC STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

#### PERFORMANCE INFORMATION

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS</b>	(PIs)	
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BASELINE

**2024 TARGETS** 

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	66.04%	66.25%
2. Percentage of graduates (2 years prior)		
that are employed	75%	88.49%
Output Indicators	13/0	00.1370
-		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	01.00%	07.100/
RDC-identified priority programs	61.90%	87.10%
2. Percentage of undergraduate programs		
with accreditation	90.24%	100.00%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	100%	2.22%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	98.70%	100%
2. Percentage of accredited graduate		
programs	100%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	9	14
Output Indicators	5	14
-		
1. Number of research outputs completed	00	00
within the year	38	33
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	15%	10.42%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	00	
extension activities	26	44

78	OFFICIAL GAZETTE		Vol. 119, No. 52
GENERAL APPROPRIATIONS ACT, FY 2023			
Output Indicators			
1. Number of trainees weighted by the			
length of training	2,300	3,000	
2. Number of extension programs organized			
and supported consistent with the SUC's			
mandated and priority programs	91	129	
3. Percentage of beneficiaries who rate the			
training course/s as satisfactory or higher			
in terms of quality and valeyance	1000/	1000/	

in terms of quality and relevance

100%

