

## E. REGION II - CAGAYAN VALLEY

### E.1. BATANES STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

25% (10/40)

27% (4/15)

2. Percentage of graduates (2 years prior) that are employed

19% (11/59)

24% (23/97)

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

45% (198/440)

45% (316/702)

2. Percentage of undergraduate programs with accreditation

71% (5/7)

71% (5/7)

### E.2. CAGAYAN STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

56.67% (239/423)

56.70% (1,985/3,500)

2. Percentage of graduates (2 years prior) that are employed

68% (4,907/7,216)

66.25% (2,650/4,000)

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

70.42% (1,971/1,700)

60% (10,080/18,000)

2. Percentage of undergraduate programs with accreditation

47.19% (42/89)

80% (60/75)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

47.06% (8/17)

58% (25/43)

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

95% (789/840)

100% (850/850)

2. Percentage of accredited graduate programs

3.33% (10/30)

60% (18/30)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

13

**Output Indicators**

1. Number of research outputs completed within the year

89

50

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

80% (71/80)

31.39% (43/137)

**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	20	20
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**Output Indicators**

1. Number of trainees weighted by the length of training

	2,835	8,047
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	39	21
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	95% (6,650/7,000)	97% (6,790/7,000)
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**E.3. ISABELA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

	54.39% (1,243/2,285)	59.98% (1,045/1,742)
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2. Percentage of graduates (2 years prior) that are employed

	30% (711/2,371)	37% (2,368/6,400)
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**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

	45.46% (12,383/27,235)	60% (23,040/38,400)
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2. Percentage of undergraduate programs with accreditation

	37.14% (13/35)	84.70% (72/85)
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Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty

engaged in research work applied in any of the following:	46.15% (30/65)	55% (66/120)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in research degree programs	81% (985/1,216)	95.01% (1,296/1,364)
2. Percentage of accredited graduate programs	100% (4/4)	55.55% (15/27)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

6 10

**Output Indicators**

1. Number of research outputs completed within the year

25 42

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

12.50% (8/64) 17.65% (15/85)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

35 75

**Output Indicators**

1. Number of trainees weighted by the length of training

1,099 4,000

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

132 125

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (430/430) 98% (3,920/4,000)

**E.4. NUEVA VIZCAYA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2024 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	66%	68% (476/700)
2. Percentage of graduates (2 years prior) that are employed	69%	52.95% (942/1,779)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	74%	77% (12,705/16,500)
2. Percentage of undergraduate programs with accreditation	86.11%	72.11% (32/45)
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	57.38%	71.05% (54/76)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	0.96%	100% (725/725)
2. Percentage of accredited graduate programs	60%	73.07% (19/26)
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	9
Output Indicators		
1. Number of research outputs completed within the year	38	17

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	76.67%	23.53% (4/17)
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

14	28
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Output Indicators

1. Number of trainees weighted by the length of training

2,820	1,750
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

12	28
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%	100% (1,550/1,550)
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**E.5. QUIRINO STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

54.75%	57.46% (285/496)
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2. Percentage of graduates (2 years prior) that are employed

81.86%	87.14% (739/848)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

64.78%	89.73% (8,432/9,397)
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2. Percentage of undergraduate programs with accreditation

50%	91.30% (21/23)
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Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

56.25%

90.48% (19/21)

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

86.33%

100% (185/185)

2. Percentage of accredited graduate programs

N/A

N/A

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

10

14

Output Indicators

1. Number of research outputs completed within the year

18

89

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

32.43%

41.82% (23/55)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20

26

Output Indicators

1. Number of trainees weighted by the length of training

3,706

7,200

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3

15

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100% (5,603/5,603)