# J. NATIONAL ECONOMIC AND DEVELOPMENT AUTHORITY

#### J.1. DEVELOPMENT ACADEMY OF THE PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Competence of government officials enhanced and effectiveness and efficiency of assisted government organizations improved

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#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Competence of government officials enhanced and effectiveness and efficiency of assisted government organizations improved		
EDUCATION AND TRAINING PROGRAM Outcome Indicators 1. Percentage of scholar who completed the Education and Training Program	N/A	90%
2. Program beneficiaries reached	N/A	90
Output Indicators 1. Number of government managers/executives and legislative officers/staff trained or capacitated 2. Capstone Acceptance Rate 3. Number of international projects/hosting implemented  RESEARCH AND TECHNICAL ASSISTANCE ON PUBLIC SECTOR	495 98% 15	720 85% 15
PRODUCTIVITY PROGRAM		
Outcome Indicators		
1. Number of technical assistance interventions adopted	N/A	37
2. Number of research results adopted	5	21
Output Indicators 1. Number of beneficiary agencies assisted 2. Number of research/studies undertaken 3. Proportion of knowledge product and information considered	342 N/A	135 20
as relevant and useful by target readers	N/A	100%

### J.2. PHILIPPINE INSTITUTE FOR DEVELOPMENT STUDIES

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOMES

- 1. Sound, stable and supportive macroeconomic environment sustained
- 2. Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

Government policies and services, through the aid of policy research, improved

#### PERFORMANCE INFORMATION

UKGANIZATIONAL OUTCOMES (OUS) / PERFORMANCE INDICATORS (PIS)	RAZETINE	ZUZ4 TARGETS
Government policies and services, through the aid of policy		

# SOCIO-ECONOMIC POLICY RESEARCH PROGRAM

Outcome Indicator(s)

research, improved

1. Percentage of research projects completed within 3 years that has contributed to policy/program formulation, implementation, and evaluation

50%

N/A

N/A	50%
34	34
100%	N/A
N/A	100%
	34 100%