

## **N. REGION X - NORTHERN MINDANAO**

### **N.1. BUKIDNON STATE UNIVERSITY**

#### **STRATEGIC OBJECTIVES**

#### **SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

#### **ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

54.01% (out of 55.67%)

64%

2. Percentage of graduates (2 years prior) that are employed

33.08% (526/1,590)

44%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

23.66% (1,899/8,026)

24%

2. Percentage of undergraduate programs with accreditation

85% (17/20)

92%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

18.60% (8/43)

24%

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100% (544/544)

100%

2. Percentage of accredited graduate programs

28.57% (2/7)

47.85%

**RESEARCH PROGRAM**

## Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

5

## Output Indicators

1. Number of research outputs completed within the year

13

18

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

100%

100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

37 20

Output Indicators

1. Number of trainees weighted by the length of training

3,469 3,586

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

17 19

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

87% (125/144) 90%

**N.2. CAMIGUIN POLYTECHNIC STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

48.50% 46.67%

2. Percentage of graduates (2 years prior) that are employed

66.35% 50.49%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

83.51% 49.30%

2. Percentage of undergraduate programs with accreditation

88.24% 70.75%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of graduate school faculty

engaged in research work applied in any of the following:	80%	80%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	30%	100%
2. Percentage of accredited graduate programs	100%	100%

### N.3. CENTRAL MINDANAO UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

- |   |     |     |
|---|-----|-----|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 64% | 60% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 54% | 20% |

##### Output Indicators

- |  |     |     |
|--|-----|-----|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 40% | 40% |
| 2. Percentage of undergraduate programs with accreditation   | 93% | 94% |

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5 5

## Output Indicators

1. Number of research outputs completed within the year

20 30

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

10% 15%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

85 150

## Output Indicators

1. Number of trainees weighted by the length of training

4,099 3,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10 10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

97% 97%

**N.4. MSU-ILIGAN INSTITUTE OF TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

83% (717/861) 83% (491/589)

2. Percentage of graduates (2 years prior) that are employed

22.38% (499/2,230) 70% (306/437)

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	79% (9,720/12,245)	100% (9,498/9,498)
2. Percentage of undergraduate programs with accreditation	68% (30/44)	81% (35/43)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	73% (89/122)	38% (186/495)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	84% (712/848)	100% (1,350/1,350)
2. Percentage of accredited graduate programs	88% (35/40)	78% (36/46)

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	3
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## Output Indicators

1. Number of research outputs completed within the year	180	180
2. Percentage of research outputs presented in national, regional, and international fora within the year	25.5% (46/180)	97% (175/180)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	132	168
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## Output Indicators

1. Number of trainees weighted by the length of training	9,575	12,450
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	104	141

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

90%

90% (11,205/12,450)

#### N.5. NORTHERN BUKIDNON STATE COLLEGE

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

##### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

##### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

N/A

70%

2. Percentage of graduates (2 years prior) that are employed

N/A

75%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

N/A

70%

2. Percentage of undergraduate programs with accreditation

N/A

50%

#### N.6. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	47%	49%
2. Percentage of graduates (2 years prior) that are employed	57%	50%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	83%	100%
2. Percentage of undergraduate programs with accreditation	85%	80%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	12
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## Output Indicators

1. Number of research outputs completed within the year	16	48
2. Percentage of research outputs presented in national, regional, and international fora within the year	20%	20%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	3
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## Output Indicators

1. Number of trainees weighted by the length of training	150	150
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	7
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85%	100%

**N.7. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CAGAYAN DE ORO CAMPUS****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased



**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

60%

60%

2. Percentage of graduates (2 years prior) that are employed

65.69%

68%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

97.03%

98%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

80%

80%

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs

84.21%

84.21%

**RESEARCH PROGRAM**

## Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

9

## Output Indicators

1. Number of research outputs completed within the year

13

14

2. Percentage of research outputs published in internationally-refereed or CHED-recognized journal within the year

41.07%

50%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15

15

Output Indicators

1. Number of trainees weighted by the length of training

7,325.50

7,325.50

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

6

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

98.50%

98.50%

**N.8. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CLAVERIA CAMPUS**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

35%

37%

2. Percentage of graduates (2 years prior) that are employed

70%

78%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

70%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

## GENERAL APPROPRIATIONS ACT, FY 2023

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

3

## Output Indicators

1. Number of research outputs completed within the year

24

24

2. Percentage of research outputs published in internationally-refereed or CHED-recognized journal within the year

29%

20%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

6

## Output Indicators

1. Number of trainees weighted by the length of training

3,777

3,800

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

1

1

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

63%

80%