#### H. REGION IVB - MIMAROPA

#### H.1. MARINDUQUE STATE COLLEGE

| amp. | *****  | ABIT | AMTTT |
|------|--------|------|-------|
| STR  | ATEGIC | ORIE | CTIVE |

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS) BASELINE 2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

**Outcome Indicators** 

1. Percentage of first-time licensure exam takers that pass the licensure exams

61.73%

64%

| STATE UNIVERS | STITES | $\Delta NII$ | COLI | EGES |
|---------------|--------|--------------|------|------|

| 2. Percentage of graduates (2 years prior)   |        |       |
|--|--------|-------|
| that are employed  | 56.64% | 65%   |
| Output Indicators  |        |       |
| 1. Percentage of undergraduate students  |        |       |
| enrolled in CHED-identified and  |        |       |
| RDC-identified priority programs   | 100%   | 100%  |
| 2. Percentage of undergraduate programs  |        |       |
| with accreditation   | 100%   | 100%  |
|  |        |       |
| Higher education research improved to promote economic productivity and innovation |        |       |
| ADVANCED EDUCATION PROGRAM   |        |       |
| Outcome Indicator  |        |       |
| 1. Percentage of graduate school faculty   |        |       |
| engaged in research work applied in any  |        |       |
| of the following:  | 20%    | 30%   |
| a. pursuing advanced research degree   |        |       |
| programs (Ph.D.) or  |        |       |
| b. actively pursuing within the last three (3)                                     |        |       |
| years (investigative research, basic   |        |       |
| and applied scientific research, policy  |        |       |
| research, social science research) or  |        |       |
| c. producing technologies for  |        |       |
| commercialization or livelihood  |        |       |
| improvement or   |        |       |
| d. whose research work resulted in an  |        |       |
| extension program  |        |       |
| Output Indicators  |        |       |
| 1. Percentage of graduate students enrolled  |        |       |
| in CHED-identified or RDC-identified   |        |       |
| priority programs  | 100%   | 100%  |
| 2. Percentage of accredited graduate   |        |       |
| programs   | 100%   | 100%  |
| RESEARCH PROGRAM   |        |       |
| Outcome Indicator  |        |       |
| 1. Number of research outputs in the last  |        |       |
| three years utilized by the industry or  |        |       |
| by other beneficiaries   | 7      | 11    |
| Output Indicators  | 1      | 11    |
| 1. Number of research outputs completed  |        |       |
| within the year  | 54     | 60    |
| 2. Percentage of research outputs  | 01     | 00    |
| presented in national, regional, and   |        |       |
| international fora within the year   | 100%   | 100%  |
| Community engagement increased   |        |       |
| ,,   |        |       |
| TECHNICAL ADVISORY EXTENSION PROGRAM   |        |       |
| Outcome Indicator  |        |       |
| 1. Number of active partnerships with LGUs,  |        |       |
| industries, NGOs, NGAs, SMEs, and  |        |       |
| other stakeholders as a result of  |        |       |
| extension activities   | 19     | 23    |
| Output Indicators  |        |       |
| 1. Number of trainees weighted by the  |        |       |
|  |        |       |
| length of training   | 3,249  | 3,300 |

GENERAL APPROPRIATIONS ACT, FY 2023

| 2. Number of extension programs organized   |        |        |
|---|--------|--------|
| and supported consistent with the SUC's     |        |        |
| mandated and priority programs              | 4      | 5      |
| 3. Percentage of beneficiaries who rate the |        |        |
| training course/s as satisfactory or higher |        |        |
| in terms of quality and relevance           | 87.99% | 88.50% |

## H.2. MINDORO STATE UNIVERSITY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

BASELINE

2023 TARGETS

2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

| Oliverial Coloring (Con) / Lancontinua institution (Lin)  | 211722112 | 2020 11110215 |
|---|-----------|---------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary |           |               |
| education increased   |           |               |
| HIGHER EDUCATION PROGRAM  |           |               |
| Outcome Indicator   |           |               |
| 1. Percentage of first-time licensure exam  |           |               |
| takers that pass the licensure exams  | 49.80%    | 52.17%        |
| 2. Percentage of graduates (2 years prior)  |           |               |
| that are employed   | 78.71%    | 80.04%        |
| Output Indicators   |           |               |
| 1. Percentage of undergraduate students   |           |               |
| enrolled in CHED-identified and   |           |               |
| RDC-identified priority programs  | 100%      | 100%          |
| 2. Percentage of undergraduate programs   |           |               |
| with accreditation  | 78.57%    | 82.14%        |
| Winker advertise account immend to account account and activities   |           |               |
| Higher education research improved to promote economic productivity and innovation  |           |               |
| and innovation  |           |               |
| RESEARCH PROGRAM  |           |               |
| Outcome Indicator   |           |               |
| 1. Number of research outputs in the last   |           |               |
| three (3) years utilized by the industry or   |           |               |
| by other beneficiaries  | 8         | 10            |
| Output Indicators   |           |               |
| 1. Number of research outputs completed   |           |               |
| within the year   | 51        | 55            |
| 2. Percentage of research outputs published   |           |               |
| in internationally-refereed or CHED   |           |               |
| recognized journal within the year  | N/A       | 96.23%        |
|   |           |               |

86.30%

### Community engagement increased

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 8 10 **Output Indicators** 1. Number of trainees weighted by the length of training 16,150 16,220 2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs 11 12 3. Percentage of beneficiaries who rate the

#### H.3. OCCIDENTAL MINDORO STATE COLLEGE

83.15%

## STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

training course/s as satisfactory or higher in terms of quality and relevance

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

# PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)  | BASELINE | 2023 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased |          |              |
| HIGHER EDUCATION PROGRAM  |          |              |
| Outcome Indicators  |          |              |
| 1. Percentage of first-time licensure exam  |          |              |
| takers that pass the licensure exams  | 46.89%   | 47.89%       |
| 2. Percentage of graduates (2 years prior)  |          |              |
| that are employed   | 28.61%   | 28.61%       |
| Output Indicators   |          |              |
| 1. Percentage of undergraduate students   |          |              |
| enrolled in CHED-identified and   |          |              |
| RDC-identified priority programs  | 91.18%   | 83%          |
| 2. Percentage of undergraduate programs   | 04.070/  | 00.000/      |
| with accreditation  | 91.67%   | 93.33%       |
|   |          |              |

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last

| GENER AT | APPROPRIATIONS | $\Delta CT$ | EV 2023 | 2 |
|----------|----------------|-------------|---------|---|
| UENEKAL  | APPROPRIATIONS | AUI.        | F Y ZUZ | 7 |

| 13         | 13             |
|------------|----------------|
| 00         | 82             |
| δU         | 04             |
| <b>Λ</b> % | 0%             |
|            | 13<br>80<br>0% |

### Community engagement increased

### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1 Number of active

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 17 17 **Output Indicators** 1. Number of trainees weighted by the length of training 9,176 9,731 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 70 72 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance 91.88% 94.42%

## **H.4. PALAWAN STATE UNIVERSITY**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)  | BASELINE | 2023 TARGETS | _ |
|---|----------|--------------|---|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased |          |              |   |
| HIGHER EDUCATION PROGRAM  |          |              |   |
| Outcome Indicators  |          |              |   |
| 1. Percentage of first-time licensure exam  |          |              |   |
| takers that pass the licensure exams  | 60%      | 61%          |   |
| 2. Percentage of graduates (2 years prior)  |          |              |   |
| that are employed   | 21.50%   | 30%          |   |
| Output Indicators   |          |              |   |
| 1. Percentage of undergraduate students   |          |              |   |
| enrolled in CHED-identified and   |          |              |   |
| RDC-identified priority programs  | 97%      | 97%          |   |

STATE UNIVERSITIES AND COLLEGES

|   | 2. Percentage of undergraduate programs with accreditation                         | 44%    | 61%   |
|---|--|--------|-------|
|   | Higher education research improved to promote economic productivity and innovation |        |       |
|   | ADVANCED EDUCATION PROGRAM   |        |       |
|   | Outcome Indicator  |        |       |
|   | 1. Percentage of graduate school faculty   |        |       |
|   | engaged in research work applied in any  |        |       |
|   | of the following:  | 55%    | 65%   |
|   | a. pursuing advanced research degree   |        |       |
|   | programs (Ph.D.) or b. actively pursuing within the last three (3)                 |        |       |
|   | years (investigative research, basic   |        |       |
|   | and applied scientific research, policy  |        |       |
|   | research, social science research) or  |        |       |
|   | c. producing technologies for  |        |       |
|   | commercialization or livelihood  |        |       |
|   | improvement or   |        |       |
|   | d. whose research work resulted in an  |        |       |
|   | extension program  |        |       |
|   | Output Indicators 1. Percentage of graduate students enrolled                      |        |       |
|   | in research degree programs  | 89%    | 95%   |
|   | 2. Percentage of accredited graduate   |        | 0070  |
|   | programs   | 62.50% | 65%   |
|   |  |        |       |
|   | RESEARCH PROGRAM   |        |       |
|   | Outcome Indicator  |        |       |
|   | 1. Number of research outputs in the last three years utilized by the industry or  |        |       |
|   | by other beneficiaries   | 33     | 40    |
|   | Output Indicators  |        | 10    |
|   | 1. Number of research outputs completed  |        |       |
|   | within the year  | 12     | 17    |
|   | 2. Percentage of research outputs published  |        |       |
|   | in internationally-refereed or CHED  |        |       |
|   | recognized journal within the year   | 33%    | 38%   |
|   | Community engagement increased   |        |       |
| , | ovalimently engagement increases   |        |       |
|   | TECHNICAL ADVISORY EXTENSION PROGRAM   |        |       |
|   | Outcome Indicator  |        |       |
|   | 1. Number of active partnerships with LGUs,  |        |       |
|   | industries, NGOs, NGAs, SMEs, and  |        |       |
|   | other stakeholders as a result of extension activities                             | 7      | 10    |
|   | Output Indicators  | 1      | 18    |
|   | 1. Number of trainees weighted by the  |        |       |
|   | length of training   | 3,950  | 4,600 |
|   | 2. Number of extension programs organized  | 7      | ,     |
|   | and supported consistent with the SUC's  |        |       |
|   | mandated and priority programs   | 39     | 48    |
|   | 3. Percentage of beneficiaries who rate the  |        |       |
|   | training course/s as satisfactory or higher  | 000/   | 700/  |
|   | in terms of quality and relevance  | 60%    | 73%   |
|   |  |        |       |

### **H.5. ROMBLON STATE UNIVERSITY**

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)  | BASELINE | 2023 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased |          |              |
| HIGHER EDUCATION PROGRAM  |          |              |
| Outcome Indicators  |          |              |
| 1. Percentage of first-time licensure exam takers that pass the licensure exams   | 51.19%   | 35%          |
| 2. Percentage of graduates (2 years prior)  | 01.10/0  | 0070         |
| that are employed   | 67.05%   | 71%          |
| Output Indicators   |          |              |
| <ol> <li>Percentage of undergraduate students<br/>enrolled in CHED-identified and</li> </ol>  |          |              |
| RDC-identified priority programs  | 87.61%   | 100%         |
| 2. Percentage of undergraduate programs   |          |              |
| with accreditation  | 45.65%   | 76%          |
| Higher education research improved to promote economic productivity and innovation  |          |              |
| ADVANCED EDUCATION PROGRAM  |          |              |
| Outcome Indicator   |          |              |
| 1. Percentage of graduate school faculty  |          |              |
| engaged in research work applied in any   | 150/     | 000/         |
| of the following:<br>a. pursuing advanced research degree   | 15%      | 26%          |
| programs (Ph.D.) or   |          |              |
| b. actively pursuing within the last three (3)  |          |              |
| years (investigative research, basic  |          |              |
| and applied scientific research, policy<br>research, social science research) or  |          |              |
| c. producing technologies for   |          |              |
| commercialization or livelihood   |          |              |
| improvement or  |          |              |
| d. whose research work resulted in an extension program   |          |              |
| Output Indicators   |          |              |
| 1. Percentage of graduate students enrolled   |          |              |
| in research degree programs   | 100%     | 100%         |
| 2. Percentage of accredited graduate programs   | 0%       | 10%          |

| STATE | UNIVERS | SITIFS AND | COLLEGES |
|-------|---------|------------|----------|
|       |         |            |          |

| RESEARCH PROGRAM                            |       |       |
|---|-------|-------|
| Outcome Indicator                           |       |       |
| 1. Number of research outputs in the last   |       |       |
| three years utilized by the industry or     |       |       |
| by other beneficiaries                      | 45    | 11    |
| Output Indicators                           |       |       |
| 1. Number of research outputs completed     |       |       |
| within the year                             | 15    | 18    |
| 2. Percentage of research outputs published |       |       |
| in internationally-refereed or CHED         |       |       |
| recognized journal within the year          | 6%    | 9%    |
| Community engagement increased              |       |       |
| TECHNICAL ADVISORY EXTENSION PROGRAM        |       |       |
| Outcome Indicator                           |       |       |
| 1. Number of active partnerships with LGUs, |       |       |
| industries, NGOs, NGAs, SMEs, and           |       |       |
| other stakeholders as a result of           |       |       |
| extension activities                        | 2     | 9     |
| Output Indicators                           |       |       |
| 1. Number of trainees weighted by the       |       |       |
| length of training                          | 3,526 | 3,700 |
| 2. Number of extension programs organized   |       |       |
| and supported consistent with the SUC's     |       |       |
| mandated and priority programs              | 2     | 11    |
| 3. Percentage of beneficiaries who rate the |       |       |
| training course/s as satisfactory or higher |       |       |
| in terms of quality and relevance           | 95%   | 100%  |
|   |       |       |

## H.6. WESTERN PHILIPPINES UNIVERSITY

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

| ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)  | BASELINE | 2023 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased |          |              |
| HIGHER EDUCATION PROGRAM Outcome Indicators   |          |              |
| 1. Percentage of first-time licensure exam takers that pass the licensure exams   | 52.65%   | 53%          |
| <ol><li>Percentage of graduates (2 years prior)<br/>that are employed</li></ol>   | 91%      | 70%          |

| GENERAL APPROPRIATIONS ACT. FY 2023 |
|-------------------------------------|
|-------------------------------------|

| 100%   | 75%                                |
|--------|------------------------------------|
|        |                                    |
| 93.33% | 84%                                |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
| 21.52% | 24.36%                             |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
| 100%   | 100%                               |
| 10070  | 10070                              |
| 30%    | 38.50%                             |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
| 1      | 1                                  |
|        |                                    |
| 00     | 0.0                                |
| 30     | 35                                 |
|        |                                    |
| 150/   | 100/                               |
| 15%    | 18%                                |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
|        |                                    |
| 29     | 29                                 |
|        |                                    |
|        |                                    |
| 4,142  | 4,425                              |
|        |                                    |
|        |                                    |
| 17     | 20                                 |
|        | 93.33%  21.52%  100% 30%  1 30 15% |

| December 26, 2022                           | OFFICIAL GAZETTE | 95                              |
|---|------------------|---------------------------------|
|   |                  | STATE UNIVERSITIES AND COLLEGES |
| 2 Daypontage of hanafigiaring who yets the  |                  |                                 |
| 3. Percentage of beneficiaries who rate the |                  |                                 |

99.50%

99.50%

training course/s as satisfactory or higher in terms of quality and relevance